

Media Fact Sheet about the Alaska School Performance Index



Toward preparing students to be college, career, and culturally ready graduates

Alaska has a new way to determine which schools need support to increase student achievement: the Alaska School Performance Index (ASPI).

Schools are evaluated on three measures:

- The percentage of students who score proficient or higher on the state's reading, writing, and math assessments.
- Whether students are *improving* on the reading, writing, and math assessments, such as moving from below proficiency to proficiency, or from proficiency to advanced.
- Attendance.

Schools with high school students also are evaluated on:

- The graduation rate.
- Students' performance on work-ready and college-ready assessments, such as WorkKeys, ACT, and SAT.
- Student participation rate in WorkKeys assessments.

Schools earn up to 100 points. Based on their points, schools will be identified by stars, ranging from one (lowest rating) to five (highest rating). The ASPI score and star rating present an overall picture of a school's performance in ensuring that students are career-ready and college-ready.

All one-star, two-star, and three-star schools must develop and implement improvement plans. Improvement plans also are required for four-star and five-star schools whose graduation rate has declined from the previous year; or whose student achievement has declined for two consecutive years; or which have not met their

goal to increase student achievement for two consecutive years. The latter two criteria apply to achievement in the student body as a whole or any subgroup(s) of students.

The subgroups are: students with disabilities, English language learners, economically disadvantaged students, Alaska Natives and American Indians, Caucasians, African-Americans, Hispanics, Mixed Race, and Asian/Pacific Islanders.

Additionally, all schools will have the goal of cutting in half their percentage of non-proficient students -- including all subgroups of students -- in reading, writing, and math over the next six years.

