



# The Alaska Reads Act



**Middle of Year (MOY) Benchmark**

**Well Below Benchmark**

Review growth between benchmarks, reading intervention alignment to identified need.  
Assess the fidelity to the Individual Reading Improvement Plan (IRIP)

**District Process**

**Policy Review**

Every school district has its own set of policies on student promotion and non-progression  
Follow the district guidance on next step procedures

**Collaborative Data review**

**Review all data indicators - initiate/continue parent communication**

- In addition to benchmark screening scores- other data points to consider:
- mCLASS progress monitoring
  - MAP and/or AK Star
  - classroom observations
  - attendance
  - IEP and modifications of instruction
  - EL screeners & diagnostic assessments
  - language proficiency
  - behavior
  - social/emotional skills
  - prior non-progression decisions
  - performance in other subject areas

**End of Year (EOY) Benchmark**

**Well Below Benchmark**

**Confirm Team Decision**

Communicate with parents and/or have final decision-making meeting with parents

**Parent Decision**

**Parent Returns Decision/Waiver Letter**

Place signed letter in student cumulative file