The Alaska Reads Act

District Reading Improvement Plan

The District Reading Improvement Plan/Multi-Tiered System of Supports (DRIP/MTSS) is the one component of the Alaska Reads Act that is required by all school districts serving kindergarten through third grade and receiving state funding for education. Section 14.30.765 of HB 114 states:

"Each school district shall offer intensive reading intervention services to students in grades kindergarten through three who exhibit a reading deficiency to assist students in achieving reading proficiency at or above grade level by the end of grade three."

District Reading Improvement Plan (DRIP/MTSS) includes:

- A plan for each kindergarten through third-grade school based on a multi-tiered system of support or response to intervention tiered framework for planning evidence-based reading instruction and intervention. The Alaska Department of Education and Early Development must approve the plan.

- Use of the state-adopted literacy screener (or a waiver to use a district-adopted screener) in grades kindergarten through third grade to identify reading deficiencies of students.

- An Individualized Reading Improvement Plan (IRIP) for each kindergarten through third-grade student scoring in the well below benchmark category on mCLASS DIBELS 8.

- Support for planning instruction of the Individual Reading Improvement Plan (IRIP) by a reading teacher who has proficiency and experience in evidence-based reading intervention, resulting in student reading growth.

- Out of school support for kindergarten through third grade students scoring in the well below benchmark category on mCLASS DIBELS 8, to address skill deficits in reading.

- Parent communication and collaboration in building the Individual Reading Improvement Plan (IRIP), and support for parents at home in working on reading with their child.

- Evidence of educator proficiency in the science of reading for grades kindergarten through third grade, with an emphasis on evidenced-based instruction.