



The Alaska Reads Act



AK Reads Act: Parent Notification of Reading Deficiency

Dear Parent or Guardian:

Kindergarten through third grade is a crucial period for developing strong foundational reading skills. The district recently screened elementary students' reading abilities. Students identified with a reading deficiency receive an Individual Reading Improvement Plan (IRIP) to ensure they receive the targeted instruction needed to meet grade level reading benchmarks. Based on _____ Fall, _____ Winter, and/or _____ Spring screening results, your child scored well below benchmark in reading. This letter is an invitation to meet together and develop an Individual Reading Improvement Plan (IRIP). Once the plan is in place and instruction begins, you will receive monthly progress updates.

In this meeting, the following topics will be covered:

- Current reading instruction
- Proposed targeted instruction according to the data and research
- Completion of the Individual Reading Improvement Plan (IRIP)
- Determine the dates and delivery method for progress monitoring updates
- Strategies to support your child's reading instruction at home

Depending on the student's grade level, discussions may also include progression, non-progression, and a possible waiver.

- Waiver deadlines, along with the Individual Reading Improvement Plan (IRIP)
- Grade progression, if reading deficiency persists on the spring universal screener
- Review of reading progress and the Non-Progression Decision-Making Guidance

Would you be available to meet on _____ at _____ to develop your child's Individual Reading Improvement Plan (IRIP). If this does not work with your schedule, please contact the school at (Phone) to schedule a convenient meeting time.

Sincerely,

[Name]
[Position]
[School]
[District]