
ALASKA DEPARTMENT OF EDUCATION AND EARLY DEVELOPMENT

PROFESSIONAL LEARNING VENDOR GUIDE



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INTRODUCTION

Reading by the end of third grade isn't just a milestone—it's a gateway to success. That's why Alaska has made it a statewide priority as part of Alaska's Education Challenge. Alaska has also signed into law the Alaska Reads Act, which supports and trains PK-3 educators to provide high-quality, evidence-based early literacy instruction. Research over the past decade underscores why this matters. Learning to read is a complex, integrated process that combines decoding and language comprehension to provide access to grade-level content across all subjects.

To support this goal, the Comprehensive Literacy State Development (CLSD) program is authorizing discretionary grants totaling \$50 million over five years to strengthen literacy outcomes for children from birth through grade 12. The program places a special emphasis on students who face the greatest barriers to success, including children living in poverty, English learners, and students with disabilities.

The CLSD grant prioritizes three critical focus areas:

- Leadership Capacity Building – Professional Development and Coaching
- Educator Foundational Skill Building – Professional Development & Coaching
- Family & Community Engagement

The Alaska Department of Education & Early Development (DEED) partnered with Rivet Education to review and vet professional learning providers capable of supporting CLSD grant activities, thereby eliminating uncertainty in selecting high-impact partners with a proven record of improving student outcomes.

Rivet Education evaluated professional learning providers against a rigorous set of criteria, signaling their expertise in high-quality professional learning practices and curriculum-specific knowledge. Rivet-certified providers in this guide are approved to deliver services related to:

- Supporting high-quality early literacy curricula
- Coaching and collaborative planning to support curriculum implementation
- Supporting leadership to establish conditions for effective literacy instruction
- Ensuring services are aligned with the Science of Reading
- Supporting students with diverse learning needs

In addition, the guide features providers who deliver high-quality, evidence-based literacy professional development. While their services are not tied to a specific curriculum—and therefore have not earned Rivet's certification—they remain eligible to support CLSD projects in Alaska.



Defining Curriculum-Based Professional Learning

Most providers featured in this guide specialize in curriculum-based professional learning (CBPL)—a powerful approach that tightly integrates instructional strategies with the actual materials teachers use in the classroom. By anchoring professional learning in curriculum, CBPL helps educators move beyond theory to actionable, day-to-day practice.

Research conducted by RAND Corporation (2024) confirms the impact: across formats like workshops, coaching, and collaborative learning, teachers were significantly more likely to say their professional learning helped them use instructional materials effectively when that learning was curriculum-based.

CBPL is dynamic, evolving alongside educators. It adapts to different stages of curriculum implementation and levels of teacher and leader expertise, driving sustained improvements in teaching and learning. At its best, CBPL deepens the connection between instruction and content, accelerating student progress and maximizing the return on high-quality instructional materials.



CURRICULUM-BASED PROFESSIONAL LEARNING VENDORS



The providers in this section are certified by Rivet Education for their demonstrated expertise in:

- Delivering high-quality professional learning that supports effective literacy instruction
- Supporting the implementation of the high-quality early literacy curricula detailed in their profiles
- Building teachers' knowledge of the Science of Reading within the context of their ELA curriculum
- Supporting leaders in creating effective systems and structures for effective literacy instruction

VENDOR: Amplify

Amplify.

CONTACT: Kristen Rockstroh, krockstroh@amplify.com, 480-639-8367

WEBSITE: [amplify.com](https://www.amplify.com)

Vendor Description

Amplify distinguishes itself as both the publisher of high-quality instructional materials and a leader in professional learning. Our sessions are specifically focused on enhancing understanding and instructional practices related to our programs, ensuring their effective implementation. Amplify Tutoring complements this with expert tutors and comprehensive systems, fostering a robust educational experience.

CLSD Grant Supported Priorities

- ☒ Building sustainable MTSS systems and strengthening leadership through professional development and coaching
- ☒ Foundational skill building in literacy and strengthening educator capacity through professional development and coaching
- ☐ Family and Community Partnership

[Download Sample Scope and Sequence](#)

Prior Work in Alaska

Amplify works with all 53 districts in the state.

High-Dosage Tutoring Grades*

- K-5
- 6-8

Core Curricula Supported

- Amplify CKLA Skills (2020)
- Amplify ELA (2016)
- Amplify ELA (2019)
- Core Knowledge Language Arts (CKLA) (2015)

Supplemental Curricula Supported*

- Amplify CKLA Skills
- mCLASS Intervention
- Boost Reading
- Science of Reading PK-8

Early Childhood Curricula Supported*

Amplify CKLA Pre-K



VENDOR: Attuned

CONTACT: Eric Lee, eric@attunedpartners.com

WEBSITE: attunedpartners.com



Vendor Description

Attuned partners with PK-12 organizations to advance equity and excellence for underserved students. Our team of experienced educators supports systems to plan, prioritize, and implement high-impact practices, with a focus on high-quality instructional materials. We blend research and practice, empathy and rigor, and deep experience across district and charter contexts.

CLSD Grant Supported Priorities

- ☒ Building sustainable MTSS systems and strengthening leadership through professional development and coaching
- ☒ Foundational skill building in literacy and strengthening educator capacity through professional development and coaching
- ☐ Family and Community Partnership

[Download Sample Scope and Sequence](#)

Prior Work in Alaska

- Anchorage School District
- Kenai Peninsula Borough School District

High-Dosage Tutoring Grades*

Not part of current service model.

Core Curricula Supported

- Amplify CKLA Skills (2020)
- Core Knowledge Language Arts (CKLA) (2015)
- EL Education Grades 6-8 Language Arts Curriculum (Second Edition) (2019)
- EL Education K-5 Language Arts (2017)
- Expeditionary Learning (2016)
- Imagine Learning EL Education 6-8 Language Arts (2020)
- Imagine Learning EL Education K-5 Language Arts (2019)
- Wit & Wisdom (2016)

Supplemental Curricula Supported*

- Amplify CKLA Skills
- Foundational Reading
- Savvas Essentials

Early Childhood Curricula Supported*

Not part of current service model.



VENDOR: Better Lesson



CONTACT: Anna Salone, anna.salone@betterlesson.com

WEBSITE: www.betterlesson.com

Vendor Description

BetterLesson partners with K-12 district leaders who seek to empower every educator to support the diverse needs of their students through research-backed pedagogy. Our strategically aligned and differentiated professional learning programs turn district goals into student achievement. We combine innovative technologies and immersive adult learning experiences, delivered throughout the school year, to enable educators to establish sustainable change-in-practice. Our programs offer districts both guiding structure and personalized attention to support educators at every level.

CLSD Grant Supported Priorities

- ✓ Building sustainable MTSS systems and strengthening leadership through professional development and coaching
- ✓ Foundational skill building in literacy and strengthening educator capacity through professional development and coaching
- ✓ Family and Community Partnership

[Download Sample Scope and Sequence](#)

Prior Work in Alaska

- Alaska SeaLife Center, NEA-Alaska
- Cordova City School District
- Denali Borough School District

High-Dosage Tutoring Grades*

Not part of current service model.

Core Curricula Supported

- EL Education Grades 6-8 Language Arts Curriculum (Second Edition) (2019)
- EL Education K-5 Language Arts (2017)
- Expeditionary Learning (2016)
- Imagine Learning EL Education 6-8 Language Arts (2020)
- Imagine Learning EL Education K-5 Language Arts (2019)
- Odell Education High School Literacy Program (2020)

Supplemental Curricula Supported*

- Bookworms
- EL Education
- Odell

Early Childhood Curricula Supported*

Not part of current service model.



VENDOR: Curriculum Associates LLC

CONTACT: Teresa Chambers, tchambers@cainc.com 901.832.5879

WEBSITE: curriculumassociates.com



Vendor Description

Curriculum Associates, publisher of Magnetic Reading Foundations, helps educators implement HQIM with integrity and impact. Our theory of action centers on supporting educators to adopt strong implementation practices, leading to more effective teaching and improved student outcomes. We are known for translating implementation science into practical support that drives lasting change, setting us apart in our ability to help partners achieve real results.

CLSD Grant Supported Priorities

- ☒ Building sustainable MTSS systems and strengthening leadership through professional development and coaching
- ☒ Foundational skill building in literacy and strengthening educator capacity through professional development and coaching
- ☐ Family and Community Partnership

[Download Sample Scope and Sequence](#)

Prior Work in Alaska

- Anchorage School District
- Annette Island School District
- Chatham School District
- Copper River School District
- Fairbanks North Star Borough School District
- Hoonah City School District
- Iditarod Area School District
- Kenai Peninsula Borough School District
- Kodiak Island Borough School District
- Kuspuk School District
- Lower Yukon School District
- Matanuska-Susitna Borough School District
- Northwest Arctic Borough School District

High-Dosage Tutoring Grades*

Not part of current service model.

Core Curricula Supported

Magnetic Reading Foundations (2023)

Supplemental Curricula Supported*

- i-Ready Personalized Instruction for Reading (Grades K-12)
- Magnetic Reading Foundations
- Phonics for Reading (Grades 3-12)

Early Childhood Curricula Supported*

BRIGANCE Readiness Activities (Reading)



VENDOR: HMH Education Company



CONTACT: Janet Bales, janet.bales@hmhco.com, 253-686-9669

WEBSITE: hmhco.com

Vendor Description

For over 35 years, the HMH professional services team has partnered with states, districts, and schools to support the implementation and best practices of HQIM. As a Rivet Education Recommended Professional Learning Partner and the original author of HMH Into Reading and HMH Into Literature, HMH provides a continuum of professional learning services to directly and explicitly support the implementation of its HQIM. HMH professional learning meets the “Promising” level for evidence under ESSA criteria.

CLSD Grant Supported Priorities

- ☐ Building sustainable MTSS systems and strengthening leadership through professional development and coaching
- ☒ Foundational skill building in literacy and strengthening educator capacity through professional development and coaching
- ☐ Family and Community Partnership

[Download Sample Scope and Sequence](#)

Prior Work in Alaska

- | | | |
|--------------------------------|-----------------------------|----------------------------|
| • Anchorage | • Iditarod Area | • Northwest Arctic Borough |
| • Annette Island | • Juneau | • Pacific Northern Academy |
| • Bering Strait | • Kenai Peninsula Borough | • Pribilof |
| • Chatham | • Kodiak Island Borough | • Southwest Region |
| • Craig City | • Kuspuk | • Valdez City |
| • Delta-Greely | • Lower Kuskokwim | • Yukon Flats |
| • Fairbanks North Star Borough | • Lower Yukon | • Yukon-Koyukuk |
| • Galena City | • Matanuska-Susitna Borough | |
| • Hoonah City | • Nenana City | |

Core Curricula Supported

- Into Literature (2020)
- Into Reading (2020)

Supplemental Curricula Supported*

- Amplify CKLA Skills
- Foundations A-Z
- From Phonics to Reading
- Really Great Reading

Early Childhood Curricula Supported*

- Really Great Reading
- From Phonics to Reading
- Foundations A-Z

High-Dosage Tutoring Grades*

Not part of current service model.



VENDOR: Keys to Literacy

CONTACT: liz@keystoliteracy.com, 978-948-8511

WEBSITE: keystoliteracy.com



Vendor Description

Keys to Literacy partners with schools, districts, and state departments to implement evidence-based literacy instruction aligned with the Science of Reading. Our theory of action centers on educator understanding: we help teachers comprehend evidence-based practices, including effective use of high-quality instructional materials, and how to implement them successfully. What sets us apart is our expertise in building sustainable, school-wide systems with educational leaders that ensure coherent implementation.

CLSD Grant Supported Priorities

- ☒ Building sustainable MTSS systems and strengthening leadership through professional development and coaching
- ☒ Foundational skill building in literacy and strengthening educator capacity through professional development and coaching
- ☐ Family and Community Partnership

[Download Sample Scope and Sequence](#)

Prior Work in Alaska

- Alaska Department of Education & Early Development
- Bristol Bay Borough School District
- Fairbanks North Star Borough School District
- Kenai Peninsula Borough School District

High-Dosage Tutoring Grades*

Not part of current service model.

Core Curricula Supported

- CKLA
- Into Reading
- Wit & Wisdom
- Wonders (2020/2023)

Supplemental Curricula Supported*

- Amplify CKLA Skills
- Into Reading
- Wit & Wisdom
- Wonders

Early Childhood Curricula Supported*

Not part of current service model.



VENDOR: Kids First Education



CONTACT: kristieezzell@kidsfirst.llc, 256-324-1967

WEBSITE: kidsfirst.llc

Vendor Description

Kids First Education helps schools implement high-quality instructional materials through expert coaching, data-driven strategies, and practical support. We empower educators to improve instruction and student outcomes. What sets us apart is our personalized approach, deep implementation expertise, and unwavering commitment to putting kids—and their success—first.

CLSD Grant Supported Priorities

- ✓ Building sustainable MTSS systems and strengthening leadership through professional development and coaching
- ✓ Foundational skill building in literacy and strengthening educator capacity through professional development and coaching
- ✓ Family and Community Partnership

[Download Sample Scope and Sequence](#)

Prior Work in Alaska

Not yet partnered with districts in Alaska; experienced in similar contexts nationwide.

High-Dosage Tutoring Grades*

- K-3
- 6-8
- K-5
- High School

Core Curricula Supported

- Core Knowledge Language Arts (CKLA) (2015)
- Into Literature (2020)
- Into Reading (2020)
- MyPerspectives (2017)
- myView Literacy (2020)
- StudySync (2017)
- StudySync ELA (2021)
- Wit & Wisdom (2016)
- Wonders (2020)

Supplemental Curricula Supported*

- Amplify CKLA Skills
- Foundations A-Z
- Heggerty
- Really Great Reading
- Saxon Phonics
- 95 Percent Group

Early Childhood Curricula Supported*

Not part of current service model.



VENDOR: NIET

CONTACT: Vicky Condalary vcondalary@niet.org

WEBSITE: www.niet.org

Vendor Description

The National Institute for Excellence in Teaching (NIET) empowers educators to effectively implement high-quality curricula by embedding HQIM support into professional learning systems and instructional structures. Our theory of action centers on creating cohesive instructional environments where HQIM and teaching practices align, driving student achievement. NIET's unique expertise in integrating HQIM with instructional feedback, internal professional learning for teachers, and coaching sets us apart, ensuring impactful and sustainable improvements in teaching and learning.

CLSD Grant Supported Priorities

- ☒ Building sustainable MTSS systems and strengthening leadership through professional development and coaching
- ☒ Foundational skill building in literacy and strengthening educator capacity through professional development and coaching
- ☐ Family and Community Partnership

[Download Sample Scope and Sequence](#)

Prior Work in Alaska

- Northwest Arctic Borough School District
- Kuspuk School District, Alaska Gateway School District
- Kodiak Island Borough School District
- Petersburg School District
- Nenana City School District
- Nome Public Schools
- Bering Strait School District

High-Dosage Tutoring Grades*

Not part of current service model.

Core Curricula Supported

- Amplify ELA (2016)
- Amplify ELA (2019)
- Core Knowledge Language Arts (CKLA) (2015)
- Expeditionary Learning (2016)
- Imagine Learning Guidebooks 6-8 ELA (2018)
- MyPerspectives (2017)
- MyPerspectives (2023)
- Wit & Wisdom (2016)

Supplemental Curricula Supported*

Amplify CKLA Skills

Early Childhood Curricula Supported*

Not part of current service model.



VENDOR: Really Great Reading Company



CONTACT: Kayla Harlow, kayla.harlow@reallygreatreading.com, 866-401-7323

WEBSITE: reallygreatreading.com

Vendor Description

Really Great Reading specializes in foundational literacy instruction rooted in the Science of Reading. Our theory of action centers on equipping educators with explicit, systematic instructional tools and professional learning to ensure all students become successful readers. We combine high-quality instructional materials with data-informed support systems. What sets us apart is our commitment to clarity, consistency, and implementation fidelity—ensuring educators have both the knowledge and confidence to deliver research-based instruction that closes reading gaps.

CLSD Grant Supported Priorities

- ☐ Building sustainable MTSS systems and strengthening leadership through professional development and coaching
- ☒ Foundational skill building in literacy and strengthening educator capacity through professional development and coaching
- ☐ Family and Community Partnership

[Download Sample Scope and Sequence](#)

Prior Work in Alaska

Cordova City School District

High-Dosage Tutoring Grades*

- Pre-K
- K-3
- K-5
- 6-8
- High School

Core Curricula Supported

Really Great Reading

Supplemental Curricula Supported*

Really Great Reading

Early Childhood Curricula Supported*

- Launchpad
- Countdown
- Blast Foundations
- HD Word



VENDOR: School Kit



CONTACT: michele@schoolkitgroup.com, (310) 707-3973

WEBSITE: schoolkitgroup.com

Vendor Description

Since 2012, SchoolKit has partnered with 100+ districts and 13+ state agencies to provide customized professional learning. We provide training, coaching, and strategic planning in pre-K to 12th grade ELA/literacy, math, science, and social studies. In all partnerships, SchoolKit builds educators' foundational understanding of their content and curriculum, tailors solutions to partners' needs, and focuses on application to practice. We collaborate directly with leaders to understand local context, integrate existing resources, and align with initiatives.

CLSD Grant Supported Priorities

- ☒ Building sustainable MTSS systems and strengthening leadership through professional development and coaching
- ☒ Foundational skill building in literacy and strengthening educator capacity through professional development and coaching
- ☐ Family and Community Partnership

[Download Sample Scope and Sequence](#)

Prior Work in Alaska

Not yet partnered with districts in Alaska; experienced in similar contexts nationwide.

High-Dosage Tutoring Grades*

Not part of current service model.

Core Curricula Supported

- Core Knowledge Language Arts (CKLA) (2015)
- EL Education K-5 Language Arts (2017)
- Expeditionary Learning (2016)
- Imagine Learning Guidebooks 6-8 ELA (2018)

Supplemental Curricula Supported*

- Amplify CKLA Skills
- UFLI

Early Childhood Curricula Supported*

- Creative Curriculum
- Focus on Pre-K
- Frog Street
- Amplify CKLA Pre-K
- Building Blocks Pre-K Math
- Every Child Ready
- Eureka Math for Pre-K
- Foundations Pre-K
- Heggerty Phonemic Awareness Pre-K
- HighScope
- Second Step
- Great First Eight



VENDOR: TNTP, Inc.

CONTACT: Sarah Ledon, Sarah.ledon@tntp.org

WEBSITE: tntp.org



Vendor Description

A national nonprofit founded by teachers, TNTP's mission is to improve education by ensuring every K-12 student has fair opportunities that lead to multiple pathways for economic and social mobility. TNTP is a pioneer in research, policy, and practice organization focused on transforming America's public education system to meet future needs for students, families, communities, and the nation. Since its founding in 1997, TNTP has evolved from preparing new teachers to supporting school systems serving over 40% of the U.S. student population.

CLSD Grant Supported Priorities

- ✓ Building sustainable MTSS systems and strengthening leadership through professional development and coaching
- ✓ Foundational skill building in literacy and strengthening educator capacity through professional development and coaching
- ✓ Family and Community Partnership

[Download Sample Scope and Sequence](#)

Prior Work in Alaska

Matanuska-Sustina Borough School District

High-Dosage Tutoring Grades*

- PreK
- K-3
- K-5
- 6-8
- High School

Core Curricula Supported

- Amplify ELA (2016)
- Amplify ELA (2019)
- Core Knowledge Language Arts (CKLA) (2015)
- Developing Core Literacy Proficiencies (2016)
- EL Education K-5 Language Arts (2017)
- Engage NY ELA (2016)
- MyPerspectives (2017)
- ReadyGEN (2016)
- StudySync (2017)

Supplemental Curricula Supported*

- Amplify CKLA Skills
- Foundations A-Z
- From Phonics to Reading
- Magnetic Reading Foundations
- Really Great Reading

Early Childhood Curricula Supported*

- Really Great Reading
- Magnetic Reading Foundations
- From Phonics to Reading
- Foundations A-Z



A group of four diverse professionals are seated in a circle in a modern office setting with large windows in the background. A woman with curly hair and glasses is speaking and gesturing with her hands. The other three individuals are listening attentively. The scene is brightly lit, suggesting a daytime meeting.

CURRICULUM AGNOSTIC PROFESSIONAL LEARNING VENDORS

The providers in this section offer high-quality professional learning aligned with evidence-based best practices in literacy instruction. Because their services are not tied to a specific curriculum, they have not received Rivet's certification badge but are still eligible to support CLSD projects in Alaska.

VENDOR: Age of Learning, Inc.

CONTACT: Marci Houseman, 801.449.0246, marci.houseman@AofL.com

WEBSITE: www.ageoflearning.com

Vendor Description

Age of Learning specializes in adaptive, mastery-based digital instruction. Our theory of action centers on using real-time data and personalization to ensure every child accesses just-right content. We empower educators with actionable insights and support, enabling efficient, equitable instruction. What sets us apart is our patented adaptive technology, rooted in learning science.

CLSD Grant Supported Priorities

- ☒ Building sustainable MTSS systems and strengthening leadership through professional development and coaching
- ☒ Foundational skill building in literacy and strengthening educator capacity through professional development and coaching
- ☐ Family and Community Partnership

[Download Sample Scope and Sequence](#)

Prior Work in Alaska

Hydaburg City School District

High-Dosage Tutoring Grades*

- Pre-K
- K-5

Core Curricula Supported

This provider has not been certified by Rivet Education to service any high-quality core ELA curriculum.

Supplemental Curricula Supported*

My Reading Academy

Early Childhood Curricula Supported*

Not part of current service model.

VENDOR: CORE Learning



CONTACT: Brittany Cufaude, bcufaude@corelearn.com

WEBSITE: corelearn.com

Vendor Description

For 30 years, CORE has translated the science of reading into classroom impact. Our theory of action couples evidence-based knowledge building, tightly aligned high-quality instructional materials, and MTSS-anchored coaching so educators progress from understanding to mastery. We specialize in structured literacy through a language-informed lens, equipping multilingual learners, students with dyslexia, and all readers to thrive. Flexible site-based, virtual, and digital pathways—and IDA-accredited Elementary Literacy Academies—set CORE apart.

CLSD Grant Supported Priorities

- ✓ Building sustainable MTSS systems and strengthening leadership through professional development and coaching
- ✓ Foundational skill building in literacy and strengthening educator capacity through professional development and coaching
- ✓ Family and Community Partnership

[Download Sample Scope and Sequence](#)

Prior Work in Alaska

- Alaska Department of Education and Early Development
- Aleutians East Borough School District
- Anchorage School District
- Annette Island School District
- Bering Strait School District
- Fairbanks North Star Borough School District
- Kenai Peninsula Borough School District
- Lower Kuskokwim School District
- Matanuska-Susitna Borough School District
- Nome Public Schools
- North Slope Borough School District
- Northwest Arctic Borough School District
- Yupiit School District

Core Curricula Supported

This provider has not been certified by Rivet Education to service any high-quality core ELA curriculum.

Supplemental Curricula Supported*

- Foundations A-Z
- From Phonics to Reading
- Savvas Essentials: Foundational Reading

Early Childhood Curricula Supported*

Sound Beginnings

High-Dosage Tutoring Grades*

- Pre-K
- K-3
- K-5
- 6-8
- High School

VENDOR: Glean Education



CONTACT: Jessica@gleaneducation.com

WEBSITE: www.gleaneducation.com

Vendor Description

Glean Education builds MTSS leadership and teacher knowledge to drive literacy success. Our theory of action centers on empowering educators to promote student literacy progress by aligning systems to research, implementing evidence-based practices, and utilizing HQIM through professional learning, coaching, consulting, and intervention support. We excel at building sustainable capacity that leads to lasting impact.

CLSD Grant Supported Priorities

- ✓ Building sustainable MTSS systems and strengthening leadership through professional development and coaching
- ✓ Foundational skill building in literacy and strengthening educator capacity through professional development and coaching
- ✓ Family and Community Partnership

[Download Sample Scope and Sequence](#)

Prior Work in Alaska

Alaska Department of Education & Early Development

High-Dosage Tutoring Grades*

- Pre-K
- K-3
- K-5
- 6-8
- High School

Core Curricula Supported

This provider has not been certified by Rivet Education to service any high-quality core ELA curriculum.

Supplemental Curricula Supported*

- Amplify CKLA Skills
- Really Great Reading
- Sonday System
- SPIRE
- Wilson Reading System, Wilson's

Early Childhood Curricula Supported*

- The Creative Curriculum
- Frog Street

VENDOR: Greenfield Learning Inc.

CONTACT: Ashley Rebiskie, ashley@greenfieldlearning.com, 650-676-0721

WEBSITE: <https://www.greenfieldlearning.com/our-solutions-usa>



Vendor Description

Greenfield Learning offers personalized K–12 consulting and professional learning in literacy, math, and SEL. Using our PLEDGE approach, we build on existing resources, focusing on process over programs to boost capacity and outcomes. Our strength lies in tailoring support to each district's unique context for lasting, effective impact.

CLSD Grant Supported Priorities

- ☒ Building sustainable MTSS systems and strengthening leadership through professional development and coaching
- ☒ Foundational skill building in literacy and strengthening educator capacity through professional development and coaching
- ☐ Family and Community Partnership

[Download Sample Scope and Sequence](#)

Prior Work in Alaska

Not yet partnered with districts in Alaska.

High-Dosage Tutoring Grades*

Not part of current service model.

Core Curricula Supported

This provider has not been certified by Rivet Education to service any high-quality core ELA curriculum.

Supplemental Curricula Supported*

- Amplify mCLASS Intervention
- Amplify Boost Reading
- Wonders
- Heggerty Phonemic Awareness
- Heggerty Bridge
- UFLI
- Sonday
- ECRI
- Lexia Core5, Lexia PowerUp, Lexia English
- SIPPS
- Rewards

Early Childhood Curricula Supported*

Not part of current service model.

VENDOR: Lexia Learning Systems LLC

CONTACT: Destiny Chirello, destiny.chirello@lexialearning.com, 480-326-1881

WEBSITE: <https://www.lexialearning.com/>



Vendor Description

For 40 years, Lexia has focused solely on literacy, offering a portfolio of Science of Reading-based curriculum, professional learning, and embedded assessment solutions. Lexia's theory of action is when educators build deep knowledge through LETRS, they are empowered to implement any HQIM with fidelity. Lexia's pedagogical approach is uniquely grounded in decades of peer-reviewed efficacy research and gold-standard outcome studies—an extensive foundation that ensures every solution delivers measurable, lasting impact for students and educators.

CLSD Grant Supported Priorities

- ☒ Building sustainable MTSS systems and strengthening leadership through professional development and coaching
- ☒ Foundational skill building in literacy and strengthening educator capacity through professional development and coaching
- ☐ Family and Community Partnership

[Download Sample Scope and Sequence](#)

Prior Work in Alaska

- Kodiak Island Boro School District
- Valdez City School District
- Cordova School District
- Lower Kuskokwim School District
- Lower Yukon School District
- Juneau School District

High-Dosage Tutoring Grades*

Not part of current service model.

Core Curricula Supported

This provider has not been certified by Rivet Education to service any high-quality core ELA curriculum.

Supplemental Curricula Supported*

The Lexia LETRS Suite

Early Childhood Curricula Supported*

Not part of current service model.

VENDOR: Liv2LearnLiteracy: Dr. Pam Kastner

CONTACT: Dr. Pam Kastner, liv2learnliteracy@outlook.com

WEBSITE:



LIV2LEARNLITERACY

EMPOWERING EDUCATORS.
ELEVATING LITERACY.
ENRICHING LIVES.

Vendor Description

The organization helps schools implement the science of reading through a relational, systems-level approach. Our theory of action centers on ongoing professional learning, sustained coaching, leadership development, and aligned use of high-quality instructional materials within a robust MTSS framework. We stand out through our sustained partnerships, hands-on coaching, and a proven ability to build instructional coherence. Known for personalized support and deep expertise, our long-term partnerships ensure growth is strategic, supported, and sustainable.

CLSD Grant Supported Priorities

- ✓ Building sustainable MTSS systems and strengthening leadership through professional development and coaching
- ✓ Foundational skill building in literacy and strengthening educator capacity through professional development and coaching
- ✓ Family and Community Partnership

Scope and Sequence not provided

Prior Work in Alaska

- Anchorage School District
- Nenana City School District

High-Dosage Tutoring Grades*

- Pre-K
- K-5
- 6-8
- High School

Core Curricula Supported

This provider has not been certified by Rivet Education to service any high-quality core ELA curriculum.

Supplemental Curricula Supported*

Not part of current service model.

Early Childhood Curricula Supported*

Not part of current service model.

VENDOR: NWEA, a division of HMH



CONTACT: Abby Haarala, abigail.haarala@hnhco.com 720-473-7434

WEBSITE: www.nwea.org

Vendor Description

NWEA's professional development equips teachers with the knowledge and tools necessary to evaluate, implement, and sustain high-quality reading instruction to improve literacy outcomes for all students. This theory of action is grounded in research from the Simple View of Reading, the Cognitive Foundations Framework, Ehri's Phases of Word Reading Development, and Implementation Science. An approved course provider for Alaska Reads Act Endorsement, NWEA bridges the gap between HQIM and best practices of literacy instruction.

CLSD Grant Supported Priorities

- ☒ Building sustainable MTSS systems and strengthening leadership through professional development and coaching
- ☒ Foundational skill building in literacy and strengthening educator capacity through professional development and coaching
- ☐ Family and Community Partnership

[Download Sample Scope and Sequence](#)

Prior Work in Alaska

- | | | |
|--------------------------------|----------------------------------|----------------------------------|
| • Alaska Gateway | • Haines Borough | • LowerMatanuska-Susitna Borough |
| • Aleutians East Borough | • Hydaburg City | • North Slope Borough |
| • Anchorage | • Juneau | • Northwest Arctic Borough |
| • Annette Island | • Kake City | • SERRC, Sitka |
| • Bering Strait | • Kashunamiut | • Southeast Island |
| • Chugach | • Kenai Peninsula Borough | • Southwest Region |
| • Craig City | • Ketchikan Gateway Borough | • Susitna Elementary |
| • Delta-Greely | • King's Christian School Alaska | • University of Alaska |
| • Denali Borough | • Kuspuk | • Wrangell Public |
| • Dillingham City | • Lake and Peninsula Borough | • Yukon Flats |
| • Fairbanks North Star Borough | • Lower Kuskokwim | • Yupiit |
| • Galena City | • Lower Yukon | |

Core Curricula Supported

This provider has not been certified by Rivet Education to service any high-quality core ELA curriculum.

Supplemental Curricula Supported*

- HMH Into Reading
- HMH Into Literature

Early Childhood Curricula Supported*

Not part of current service model.

High-Dosage Tutoring Grades*

Not part of current service model.