
ALASKA DEPARTMENT OF EDUCATION AND EARLY DEVELOPMENT

PROFESSIONAL LEARNING VENDOR GUIDE



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INTRODUCTION

Reading by the end of third grade isn't just a milestone—it's a gateway to success. That's why Alaska has made it a statewide priority as part of Alaska's Education Challenge. Alaska has also signed into law the Alaska Reads Act, which supports and trains PK-3 educators to provide high-quality, evidence-based early literacy instruction. Research over the past decade underscores why this matters. Learning to read is a complex, integrated process that combines decoding and language comprehension to provide access to grade-level content across all subjects.

To support this goal, the Comprehensive Literacy State Development (CLSD) program is authorizing discretionary grants totaling \$50 million over five years to strengthen literacy outcomes for children from birth through grade 12. The program places a special emphasis on students who face the greatest barriers to success, including children living in poverty, English learners, and students with disabilities.

The CLSD grant prioritizes three critical focus areas:

- Leadership Capacity Building – Professional Development and Coaching
- Educator Foundational Skill Building – Professional Development & Coaching
- Family & Community Engagement

The Alaska Department of Education & Early Development (DEED) partnered with Rivet Education to review and vet professional learning providers capable of supporting CLSD grant activities, thereby eliminating uncertainty in selecting high-impact partners with a proven record of improving student outcomes.

Rivet Education evaluated professional learning providers against a rigorous set of criteria, signaling their expertise in high-quality professional learning practices and curriculum-specific knowledge. Rivet-certified providers in this guide are approved to deliver services related to:

- Supporting high-quality early literacy curricula
- Coaching and collaborative planning to support curriculum implementation
- Supporting leadership to establish conditions for effective literacy instruction
- Ensuring services are aligned with the Science of Reading
- Supporting students with diverse learning needs

In addition, the guide features providers who deliver high-quality, evidence-based literacy professional development. While their services are not tied to a specific curriculum—and therefore have not earned Rivet's certification—they remain eligible to support CLSD projects in Alaska.



A group of four diverse professionals are seated in a circle in a modern office setting with large windows in the background. A woman with curly hair and glasses, wearing a light blue blazer and beige pants, is speaking and gesturing with her hands. She is wearing a watch on her left wrist. To her left, a man with short dark hair, wearing a blue blazer and dark pants, is listening. Further left, a man with curly hair, wearing a light grey shirt, is also listening. On the far left, a woman with dark hair, wearing a dark blazer, is partially visible. They are all seated in yellow chairs with white frames. The floor is light-colored wood. A dark blue banner with white text is overlaid across the middle of the image.

CURRICULUM-INDEPENDENT LITERACY PROVIDERS

VENDOR: Age of Learning, Inc.

CONTACT: Marci Houseman, 801.449.0246, marci.houseman@AofL.com

WEBSITE: www.ageoflearning.com

Vendor Description

Age of Learning specializes in adaptive, mastery-based digital instruction. Our theory of action centers on using real-time data and personalization to ensure every child accesses just-right content. We empower educators with actionable insights and support, enabling efficient, equitable instruction. What sets us apart is our patented adaptive technology, rooted in learning science.

CLSD Grant Supported Priorities

- ☒ Building sustainable MTSS systems and strengthening leadership through professional development and coaching
- ☒ Foundational skill building in literacy and strengthening educator capacity through professional development and coaching
- ☐ Family and Community Partnership

Prior Work in Alaska

- Hydaburg City School District

High-Dosage Tutoring Grades*

- Pre-K
- K-5

Core Curricula Supported

This provider has not been certified by Rivet Education to service any high-quality core ELA curriculum.

Supplemental Curricula Supported*

My Reading Academy

Early Childhood Curricula Supported*

Not part of current service model.

VENDOR: CORE Learning



CONTACT: Brittany Cufaude, bcufaude@corelearn.com

WEBSITE: corelearn.com

Vendor Description

For 30 years, CORE has translated the science of reading into classroom impact. Our theory of action couples evidence-based knowledge building, tightly aligned high-quality instructional materials, and MTSS-anchored coaching so educators progress from understanding to mastery. We specialize in structured literacy through a language-informed lens, equipping multilingual learners, students with dyslexia, and all readers to thrive. Flexible site-based, virtual, and digital pathways—and IDA-accredited Elementary Literacy Academies—set CORE apart.

CLSD Grant Supported Priorities

- ✓ Building sustainable MTSS systems and strengthening leadership through professional development and coaching
- ✓ Foundational skill building in literacy and strengthening educator capacity through professional development and coaching
- ✓ Family and Community Partnership

Prior Work in Alaska

- Alaska Department of Education and Early Development
- Aleutians East Borough School District
- Anchorage School District
- Annette Island School District
- Bering Strait School District
- Fairbanks North Star Borough School District
- Kenai Peninsula Borough School District
- Lower Kuskokwim School District
- Matanuska-Susitna Borough School District
- Nome Public Schools
- North Slope Borough School District
- Northwest Arctic Borough School District
- Yupiit School District

Core Curricula Supported

This provider has not been certified by Rivet Education to service any high-quality core ELA curriculum.

Supplemental Curricula Supported*

- Foundations A-Z
- From Phonics to Reading
- Savvas Essentials: Foundational Reading

Early Childhood Curricula Supported*

Sound Beginnings

High-Dosage Tutoring Grades*

- Pre-K
- K-3
- K-5
- 6-8
- High School



VENDOR: Lexia Learning Systems LLC

CONTACT: Destiny Chirello, destiny.chirello@lexialearning.com, 480-326-1881

WEBSITE: <https://www.lexialearning.com/>



Vendor Description

For 40 years, Lexia has focused solely on literacy, offering a portfolio of Science of Reading-based curriculum, professional learning, and embedded assessment solutions. Lexia's theory of action is when educators build deep knowledge through LETRS, they are empowered to implement any HQIM with fidelity. Lexia's pedagogical approach is uniquely grounded in decades of peer-reviewed efficacy research and gold-standard outcome studies—an extensive foundation that ensures every solution delivers measurable, lasting impact for students and educators.

CLSD Grant Supported Priorities

- ☒ Building sustainable MTSS systems and strengthening leadership through professional development and coaching
- ☒ Foundational skill building in literacy and strengthening educator capacity through professional development and coaching
- ☐ Family and Community Partnership

Prior Work in Alaska

- Kodiak Island Boro School District
- Valdez City School District
- Cordova School District
- Lower Kuskokwim School District
- Lower Yukon School District
- Juneau School District

High-Dosage Tutoring Grades*

Not part of current service model.

Core Curricula Supported

This provider has not been certified by Rivet Education to service any high-quality core ELA curriculum.

Supplemental Curricula Supported*

The Lexia LETRS Suite

Early Childhood Curricula Supported*

Not part of current service model.



VENDOR: Liv2LearnLiteracy: Dr. Pam Kastner

CONTACT: Dr. Pam Kastner, liv2learnliteracy@outlook.com

WEBSITE:



LIV2LEARNLITERACY

EMPOWERING EDUCATORS.
ELEVATING LITERACY.
ENRICHING LIVES.

Vendor Description

The organization helps schools implement the science of reading through a relational, systems-level approach. Our theory of action centers on ongoing professional learning, sustained coaching, leadership development, and aligned use of high-quality instructional materials within a robust MTSS framework. We stand out through our sustained partnerships, hands-on coaching, and a proven ability to build instructional coherence. Known for personalized support and deep expertise, our long-term partnerships ensure growth is strategic, supported, and sustainable.

CLSD Grant Supported Priorities

- ✓ Building sustainable MTSS systems and strengthening leadership through professional development and coaching
- ✓ Foundational skill building in literacy and strengthening educator capacity through professional development and coaching
- ✓ Family and Community Partnership

Prior Work in Alaska

- Anchorage School District
- Nenana City School District

High-Dosage Tutoring Grades*

- Pre-K
- 6-8
- K-5
- High School

Core Curricula Supported

This provider has not been certified by Rivet Education to service any high-quality core ELA curriculum.

Supplemental Curricula Supported*

Not part of current service model.

Early Childhood Curricula Supported*

Not part of current service model.

VENDOR: Metis Education Consulting

CONTACT: shelbys@metiseducationconsulting.com 253-686-2011

WEBSITE: www.metiseducationconsulting.com



Vendor Description

Metis Education Consulting partners with schools and districts to implement high-quality instructional materials with fidelity and impact. Our theory of action integrates strategic planning, evidence-based literacy practices, and sustained, job-embedded coaching to bridge the gap between materials and instruction. We excel at translating research into practical classroom application. Our deep experience in Alaska's urban and remote communities and commitment to measurable outcomes set us apart.

CLSD Grant Supported Priorities

- ✓ Building sustainable MTSS systems and strengthening leadership through professional development and coaching
- ✓ Foundational skill building in literacy and strengthening educator capacity through professional development and coaching

Family and Community Partnership

Prior Work in Alaska

- Anchorage School District
- APN (Alaska Principal's Network)
- ASDN (Alaska Staff Development Network)
- ASLI (Alaska School Leadership Institute)
- Bering Strait School District
- DEED (Alaska Department of Early Education & Development)
- Dillingham Public School District
- Fairbanks School District
- Iditarod School District
- Juneau School District
- Kenai School District
- Lake and Penn School District
- Lower Kuskokwim School District
- Lower Yukon School District
- Nenana School District
- Northwest Arctic Borough School District
- Sitka School District
- Valdez School District

Core Curricula Supported

This provider has not been certified by Rivet Education to service any high-quality core ELA curriculum.

Supplemental Curricula Supported*

- Amplify CKLA Skills
- Magnetic Reading Foundations
- Really Great Reading
- Savvas Essentials: Foundational Reading

Early Childhood Curricula Supported*

- Heggerty

High-Dosage Tutoring Grades*

- Pre-K
- 6-8
- K-5
- High School



VENDOR: NWEA, a division of HMH



CONTACT: Abby Haarala, abigail.haarala@hnhco.com 720-473-7434

WEBSITE: www.nwea.org

Vendor Description

NWEA's professional development equips teachers with the knowledge and tools necessary to evaluate, implement, and sustain high-quality reading instruction to improve literacy outcomes for all students. This theory of action is grounded in research from the Simple View of Reading, the Cognitive Foundations Framework, Ehri's Phases of Word Reading Development, and Implementation Science. An approved course provider for Alaska Reads Act Endorsement, NWEA bridges the gap between HQIM and best practices of literacy instruction.

CLSD Grant Supported Priorities

- ☒ Building sustainable MTSS systems and strengthening leadership through professional development and coaching
- ☒ Foundational skill building in literacy and strengthening educator capacity through professional development and coaching
- ☐ Family and Community Partnership

Prior Work in Alaska

- | | | |
|--------------------------------|----------------------------------|-----------------------------------|
| • Alaska Gateway | • Haines Borough | • Lower Matanuska-Susitna Borough |
| • Aleutians East Borough | • Hydaburg City | • North Slope Borough |
| • Anchorage | • Juneau | • Northwest Arctic Borough |
| • Annette Island | • Kake City | • SERRC, Sitka |
| • Bering Strait | • Kashunamiut | • Southeast Island |
| • Chugach | • Kenai Peninsula Borough | • Southwest Region |
| • Craig City | • Ketchikan Gateway Borough | • Susitna Elementary |
| • Delta-Greely | • King's Christian School Alaska | • University of Alaska |
| • Denali Borough | • Kuspuk | • Wrangell Public |
| • Dillingham City | • Lake and Peninsula Borough | • Yukon Flats |
| • Fairbanks North Star Borough | • Lower Kuskokwim | • Yupiit |
| • Galena City | • Lower Yukon | |

Core Curricula Supported

This provider has not been certified by Rivet Education to service any high-quality core ELA curriculum.

Supplemental Curricula Supported*

- HMH Into Reading
- HMH Into Literature

Early Childhood Curricula Supported*

Not part of current service model.

High-Dosage Tutoring Grades*

Not part of current service model.

For more information about the guide, or to be notified about the next application window, please complete **this brief form**.

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