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## SEPTEMBER

### Administer K-3 Literacy Screeners

#### AK READS

All K-3 students assessed in early literacy skills using DEED approved screeners, including dyslexia screeners for any students well-below benchmark

#### ARI

Provide support to teachers/leaders on implementing mClass, early literacy screeners, & additional diagnostic assessments for student-specific areas of concern

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## END-OCTOBER

### Implement IRIPs & Monitor Progress

#### AK READS

- Implement IRIPs
- Ongoing: Progress monitoring at-risk students
- Ongoing: Provide additional reading instruction before/after school for well-below benchmark students
- Ongoing: Provide parents with a monthly progress monitoring update

#### ARI

- Launch High-Impact Tutoring Model targeting students with identified reading deficiencies
- Provide PD opportunities for teachers, paraprofessionals, and leaders:
  - Implementation of targeted reading instruction (SoR)
  - Monitoring student progress
  - Analyzing data/adjusting interventions
- Provide support in communicating effectively with parents/guardians

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## APRIL-MAY

### Assessments, Screeners & Grade Progression Meetings

#### AK READS

- Administer early learning screeners, analyze data and review progress
- Administer state assessments
- Conduct grade progression meetings
- Develop Summer Reading Plans for eligible students

#### ARI

- Support teachers/staff
  - Analyzing data & conducting effective parent meetings
  - Developing summer reading plans

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## AUGUST

### Develop K-3 MTSS Plans

#### AK READS

K-3 MTSS Plans include:

- Universal Instruction (Tier I)
- Targeted Intervention (Tier II)
- Intensive Intervention (Tier III)
- PD & Strategies: Support students' reading development at home w/resources and/or training for guardians

#### ARI

Collaborate with districts to ensure a comprehensive plan is developed in alignment with DEED requirements & the Science of Reading (SoR)

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## MID-OCTOBER

### Develop IRIPs & Conduct Parent Meetings

#### AK READS

- Schools will develop Individual Reading Improvement Plans (IRIPs) for all students well-below benchmark
- Notify parents/guardians of a student's reading deficiency & conduct parent meetings to review/revise IRIPs

#### ARI

- Provide support:
  - Interpreting literacy screener and diagnostic data
  - Developing targeted interventions and IRIPs
  - Conducting effective parent meetings

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## DEC-JANUARY

### Screeners & Parent Meetings

#### AK READS

- Administer early learning screeners, analyze data, review progress
- Notify parents of continued reading deficiency
  - Revise ILIPs

#### ARI

- Continuing support in screener administration, data analysis, and implementation of effective interventions
- Provide support in effective parent meetings

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## JUNE-JULY

### Summer Reading Plans

#### AK READS

Students advancing to 4th grade on a grade progression waiver must complete 20 hours of individual reading intervention

#### ARI

- Provide individual tutoring to students on a summer reading plan
- Support staff in implementing summer reading plans

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