

**Department Reading Program (DRP)
Reading Support Services for the FY25**

District: North Slope Borough School District

School: Alak Elementary

Assigned Program Specialist: Keith Kremer

**Summary of Support
To Ensure the Effective Implementation of the AK Reads Act**

Reading specialist provided regular communication and collaboration with school and district staff, coaching and modeling high-quality reading instruction, facilitating professional development, and guiding data-informed instructional decision-making within the DRIP/MTSS and ISRIP framework. Additional support focused on addressing curriculum and intervention implementation, helping to ensure that instructional practices aligned with the school's reading goals. This effort was complemented by a site visit aimed at building relational capacity.

Individual School Reading Improvement Plan (ISRIP) in Alignment with the District Reading Improvement Plan / Multi-Tiered System of Support (DRIP/MTSS)

Tier 1/Core: 120 minutes 5 days a week whole class

- CKLA K-5

Supplemental:

- Newsela
- ReadWorks

Required Blended Learning Program:

- Boost Reading

Tier 2/Interventions: 30 minutes 5 days a week whole class

- Heggerty: Phonemic Awareness Routines (K-2)
- mCLASS Interventions (K-3)
- Lexia Lessons
- UFLI (3-5)
- Tutoring provided outside of the regular day

Tier 3/Interventions: 30+ minutes 5 days a week

- UFLI (K-5)
- Teacher-created interventions using targeted strategy instruction tied directly to student need description
- Tutoring provided outside of the regular day
- Funding support for summer school intensive reading support

Assessments/Progress Monitoring:

- mCLASS DIBELS Benchmark Assessment/Universal Screener- 3 times per year
- mCLASS DIBELS Progress Monitoring
 - Tier 2 - once every 4 weeks Tier 3 - once every 2 weeks
- Diagnostic Assessment(s)
 - Core Phonics Survey

Family Engagement/Public Presentations: Parent engagement events were conducted during three of the four academic quarters and were thoughtfully integrated into cultural family nights to foster community and family involvement in literacy development. These events focused on introducing and discussing key components of reading instruction in a culturally responsive setting. In Quarters 1 and 4, the school hosted large community gatherings that included meals catered from Sam & Lee's in Utqiagvik, enhancing community participation. The Quarter 4 event also featured student and community drumming and singing, further strengthening cultural connections. Throughout these events, various aspects of reading development were highlighted to support family engagement in students' literacy learning.