Department Reading Program (DRP) Reading Support Services for the FY25

District: Lower Kuskokwim School District | School: Ayagina'ar Elitnaurvik

Assigned Program Specialist: Dana Evans

Summary of Support To Ensure the Effective Implementation of the AK Reads Act

Reading specialist provided regular communication and collaboration with school and district staff, coaching and modeling high-quality reading instruction, facilitating professional development, and guiding data-informed instructional decision-making within the DRIP/MTSS and ISRIP framework. Additional support focused on addressing curriculum and intervention implementation, helping to ensure that instructional practices aligned with the school's reading goals. This effort was complemented by a site visit aimed at building relational capacity.

Individual School Reading Improvement Plan (ISRIP) in Alignment with the District Reading Improvement Plan / Multi-Tiered System of Support (DRIP/MTSS)

Tier 1/Core:

National Geographic Reach for Reading

Supplemental:

Added Heggerty as a supplemental program to Reach for Reading

Time/Frequency:

• Whole Group (Kinder - 1st 120 minutes) (2nd & 3rd 90 minutes)

Tier 2/Interventions:

- Boost Reading
- Lexia Core5 Lessons

Time/Frequency:

• Up to 4 students 3-5 days a week - (30 minutes outside of Tier 1)

Tier 3/Interventions:

- mCLASS Interventions (K-3)
- Teacher-created interventions using targeted strategy instruction tied directly to student need description provided in the Educational Support Plan.

Time/Frequency:

• 1-3 student(s) 3-5 days a week (30 minutes provided outside of the regular day)

Assessments/Progress Monitoring:

- mCLASS DIBELS Benchmark Assessment/Universal Screener- 3 times per year
- mCLASS DIBELS Progress Monitoring
 - o Tier 2 once every 4 weeks
 - o Tier 3 once every 2 weeks
- Diagnostic Assessment(s)
 - Core Phonics Survey

Family/Community Engagement:

- Superintendent updates via community letters
- District website
- Updates provided during Board meetings
- Training for the board during work sessions
- Information shared during LKSD Strategic Team Meetings (3 times/yr)
- SA meetings (6 times/yr), CNE-PAC meetings (4 times/yr), CNE-PAC reps are tribal reps)
- Family & Community Engagement events