

**Department Reading Program (DRP)
Reading Support Services for the FY25**

District: Lower Kuskokwim School District

School: Ayaprun Elitnaurvik School

Assigned Program Specialist: Dana Evans

**Summary of Support
To Ensure the Effective Implementation of the AK Reads Act**

Reading specialist provided regular communication and collaboration with school and district staff, coaching and modeling high-quality reading instruction, facilitating professional development, and guiding data-informed instructional decision-making within the DRIP/MTSS and ISRIP framework. Additional support focused on addressing curriculum and intervention implementation, helping to ensure that instructional practices aligned with the school's reading goals. This effort was complemented by a site visit aimed at building relational capacity.

Individual School Reading Improvement Plan (ISRIP) in Alignment with the District Reading Improvement Plan / Multi-Tiered System of Support (DRIP/MTSS)

Tier 1/Core:

- National Geographic Reach for Reading

Supplemental:

- Added Heggerty as a supplemental program to Reach for Reading

Time/Frequency:

- Whole Group (Kinder - 1st 120 minutes) (2nd & 3rd 90 minutes)

Tier 2/Interventions:

- Boost Reading
- Lexia Core5 Lessons

Time/Frequency:

- Up to 4 students, 3-5 days a week - (30 minutes outside of Tier 1)

Tier 3/Interventions:

- mCLASS Interventions (K-3)
- Teacher-created interventions using targeted strategy instruction tied directly to student need description provided in the Educational Support Plan.

Time/Frequency:

- 1-3 student(s) 3-5 days a week (30 minutes provided outside of the regular day)

Assessments/Progress Monitoring:

- mCLASS DIBELS Benchmark Assessment/Universal Screener- 3 times per year
- mCLASS DIBELS Progress Monitoring
 - Tier 2 - once every 4 weeks
 - Tier 3 - once every 2 weeks
- Diagnostic Assessment(s)
 - Core Phonics Survey

Family/Community Engagement:

- Superintendent updates via community letters
- District website
- Updates provided during Board meetings
- Training for the board during work sessions
- Information shared during LKSD Strategic Team Meetings (3 times/yr)
- SA meetings (6 times/yr), CNE-PAC meetings (4 times/yr), CNE-PAC reps are tribal reps)
- Family & Community Engagement events