

**Department Reading Program (DRP)
Reading Support Services for the FY25**

District: Lower Yukon School District

School: Kotlik Elementary

Assigned Program Specialist: Heather DeBerry

**Summary of Support
To Ensure the Effective Implementation of the AK Reads Act**

Reading specialist provided regular communication and collaboration with school and district staff, coaching and modeling high-quality reading instruction, facilitating professional development, and guiding data-informed instructional decision-making within the DRIP/MTSS and ISRIP framework. Additional support focused on addressing curriculum and intervention implementation, helping to ensure that instructional practices aligned with the school's reading goals. This effort was complemented by a site visit aimed at building relational capacity.

Individual School Reading Improvement Plan (ISRIP) in Alignment with the District Reading Improvement Plan / Multi-Tiered System of Support (DRIP/MTSS)

Tier 1/Core: 120 minutes, 5 days a week, whole class

- CKLA

Tier 2/Interventions: 30 minutes 5 days a week (small group instruction (4-5) students)

- mCLASS intervention
- Amplify BOOST min. 45 min per week
- UFLI
- Heggerty online

Tier 3/Interventions: 60+ minutes 5 days a week (individualized instruction (2-3) students)

- mCLASS Intervention
- Amplify Boost
- Lexia Core 5
- UFLI
- Heggerty online

Assessments/Progress Monitoring:

Screener and Progress Monitoring Tool:

- mClass Literacy Screener - 3 times per year

Diagnostic Reading Assessment(s) used:

- mCLASS Intervention - every two weeks

Family/Community Engagement:

In February, Kotlik School brought families together for a memorable evening focused on literacy and learning. The event began with a parent engagement presentation highlighting practical ways to support reading at home, followed by a variety of hands-on literacy activities for all ages. Attendees took part in engaging literacy activities designed to build phonics, fluency, and vocabulary in fun and accessible ways. Families enjoyed a shared spaghetti dinner and had the opportunity to explore educational tools, including virtual reality experiences.

The evening was a highlight of the school's winter season, with a strong turnout from parents, caregivers, and community members. Dozens of books were given away as prizes, and families left with valuable resources to continue supporting literacy at home. Feedback from students and families was overwhelmingly positive, reflecting the strong sense of community and shared commitment to helping children grow as readers.