

**Department Reading Program (DRP)  
Reading Support Services for the FY25**

**District:**North Slope Borough School District

**School:** Meade River

**Assigned Program Specialist:** Keith Kremer

**Summary of Support  
To Ensure the Effective Implementation of the AK Reads Act**

Reading specialist provided regular communication and collaboration with school and district staff, coaching and modeling high-quality reading instruction, facilitating professional development, and guiding data-informed instructional decision-making within the DRIP/MTSS and ISRIP framework. Additional support focused on addressing curriculum and intervention implementation, helping to ensure that instructional practices aligned with the school's reading goals. This effort was complemented by a site visit aimed at building relational capacity.

**Individual School Reading Improvement Plan (ISRIP) in Alignment with the District Reading Improvement Plan / Multi-Tiered System of Support (DRIP/MTSS)**

**Tier 1/Core:** 120 minutes 5 days a week whole class

- CKLA K-5
- Heggerty: Bridge the Gap (3-5/6)

**Supplemental:**

- Newsela
- ReadWorks

**Required Blended Learning Program:**

- Lexia
- Boost Reading

**Tier 2/Interventions:** 30 minutes 5 days a week whole class

- Heggerty: Phonemic Awareness Routines (K-2)
- mCLASS Interventions (K-3)
- Lexia Lessons
- UFLI (3-5)
- Tutoring provided outside of the regular day

**Tier 3/Interventions:** 30+ minutes 5 days a week

- UFLI (K-5)
- Tutoring provided outside of the regular day
- Funding support for summer school intensive reading support

**Assessments/Progress Monitoring:**

- mCLASS DIBELS Benchmark Assessment/Universal Screener- 3 times per year
- mCLASS DIBELS Progress Monitoring
  - Tier 2 - once every 4 weeks
  - Tier 3 - once every 2 weeks
- Diagnostic Assessment(s)
  - Core Phonics Survey

**Family Engagement/Public Presentations:** The school hosted parent engagement events during three academic quarters, with community-wide gatherings held in Quarters 2 and 4. These events, held on November 6th, April 7th, and April 30th, included shared meals to encourage community participation. The Quarter 2 event featured cultural foods in celebration of National Inuit Day, highlighting the school's commitment to honoring cultural heritage while fostering strong school-community relationships.