

**Department Reading Program (DRP)
Reading Support Services for the FY25**

District: Bristol Bay Borough School District

School: Naknek Elementary School

Assigned Program Specialist: Heather DeBerry

**Summary of Support
To Ensure the Effective Implementation of the AK Reads Act**

Reading specialist provided regular communication and collaboration with school and district staff, coaching and modeling high-quality reading instruction, facilitating professional development, and guiding data-informed instructional decision-making within the DRIP/MTSS and ISRIP framework. Additional support focused on addressing curriculum and intervention implementation, helping to ensure that instructional practices aligned with the school's reading goals. This effort was complemented by a site visit aimed at building relational capacity.

Individual School Reading Improvement Plan (ISRIP) in Alignment with the District Reading Improvement Plan / Multi-Tiered System of Support (DRIP/MTSS)

Tier 1/Core: 120+ minutes, 5 days a week, whole class

- Amplify CKLA
- Great Minds Wit & Wisdom
- Heggerty
- Creative Curriculum

Tier 2/Interventions: 30-40 minutes 5 days a week (small group 4-5 students)

- mCLASS
- Lexia
- Creative Curriculum Intentional Teaching Cards
- TS GOLD

Tier 3/Interventions: 45-60 minutes 5 days a week (individualized instruction 1:1)

- UFLI
- LEXIA
- Brigance Readiness

Assessments/Progress Monitoring:

- mClass Literacy Screener -3 times per year
- Progress monitoring every 2 weeks
- Diagnostic Reading Assessment(s) used:
 - CORE Phonics Survey

Family/Community Engagement:

- Throughout the school year, a variety of meaningful opportunities were offered to engage families and the broader community in support of literacy. Three parent literacy education trainings—held in October, January, and March—provided families with practical tools and strategies rooted in the Science of Reading to help support their children's learning at home.
- Quarterly literacy newsletters were shared to keep families informed of classroom progress, upcoming events, and tips for supporting reading at home. A literacy welcome letter also helped set the tone for strong family-school communication from the very beginning of the year.
- Two culturally responsive stakeholder meetings offered space for community voices to be heard and honored, ensuring literacy efforts reflected local values and traditions. Additionally, two family literacy events brought the community together to celebrate reading through interactive activities, resources, and shared learning experiences.