

**Department Reading Program (DRP)
Reading Support Services for the FY25**

District: North Slope Borough School District

School: Nuiqsit-Trapper Elementary

Assigned Program Specialist: Keith Kremer

**Summary of Support
To Ensure the Effective Implementation of the AK Reads Act**

Reading specialist provided regular communication and collaboration with school and district staff, coaching and modeling high-quality reading instruction, facilitating professional development, and guiding data-informed instructional decision-making within the DRIP/MTSS and ISRIP framework. Additional support focused on addressing curriculum and intervention implementation, helping to ensure that instructional practices aligned with the school's reading goals. This effort was complemented by a site visit aimed at building relational capacity.

Individual School Reading Improvement Plan (ISRIP) in Alignment with the District Reading Improvement Plan / Multi-Tiered System of Support (DRIP/MTSS)

Tier 1/Core: 120 minutes 5 days a week whole class

- CKLA K-5
- Heggerty: Bridge the Gap (3-5/6)

Supplemental:

- Newsela
- ReadWorks

Required Blended Learning Program:

- Lexia
- Boost Reading

Tier 2/Interventions: 30 minutes 5 days a week whole class

- Heggerty: Phonemic Awareness Routines (K-2)
- mCLASS Interventions (K-3)
- Lexia Lessons
- UFLI (3-5)
- Tutoring provided outside of the regular day

Tier 3/Interventions: 30+ minutes 5 days a week

- UFLI (K-5)
- Teacher-created interventions using targeted strategy instruction tied directly to student need description provided in the Educational Support Plan.
- Tutoring provided outside of the regular day
- Funding support for summer school intensive reading support

Assessments/Progress Monitoring:

- mCLASS DIBELS Benchmark Assessment/Universal Screener- 3 times per year
- mCLASS DIBELS Progress Monitoring
 - Tier 2 - once every 4 weeks
 - Tier 3 - once every 2 weeks
- Diagnostic Assessment(s)
 - Core Phonics Survey

Family Engagement/Public Presentations: To support literacy development and strengthen school-home partnerships, the school hosted a potluck family night during the fourth quarter. The event featured cultural activities and provided families with reading resources, creating an inclusive environment that promoted both community engagement and literacy support.