

**Department Reading Program (DRP)  
Reading Support Services for the FY25**

**District:** North Slope Borough School District

**School:** Nunamiut

**Assigned Program Specialist:** Keith Kremer

**Summary of Support  
To Ensure the Effective Implementation of the AK Reads Act**

Reading specialist provided regular communication and collaboration with school and district staff, coaching and modeling high-quality reading instruction, facilitating professional development, and guiding data-informed instructional decision-making within the DRIP/MTSS and ISRIP framework. Additional support focused on addressing curriculum and intervention implementation, helping to ensure that instructional practices aligned with the school's reading goals. This effort was complemented by a site visit aimed at building relational capacity.

**Individual School Reading Improvement Plan (ISRIP) in Alignment with the District Reading Improvement Plan / Multi-Tiered System of Support (DRIP/MTSS)**

**Tier 1/Core:** 120 minutes 5 days a week whole class

- CKLA K-5
- Heggerty: Bridge the Gap (3-5/6)

**Supplemental:**

- Newsela
- ReadWorks

**Required Blended Learning Program:**

- Lexia
- Boost Reading

**Tier 2/Interventions:** 30 minutes 5 days a week whole class

- Heggerty: Phonemic Awareness Routines (K-2)
- mCLASS Interventions (K-3)
- Lexia Lessons
- UFLI (3-5)
- Tutoring provided outside of the regular day

**Tier 3/Interventions:** 30+ minutes 5 days a week

- UFLI (K-5)
- Tutoring provided outside of the regular day
- Funding support for summer school intensive reading support

**Assessments/Progress Monitoring:**

- mCLASS DIBELS Benchmark Assessment/Universal Screener- 3 times per year
- mCLASS DIBELS Progress Monitoring
  - Tier 2 - once every 4 weeks
  - Tier 3 - once every 2 weeks
- Diagnostic Assessment(s)
  - Core Phonics Survey

**Family Engagement/Public Presentations:**

To support literacy development and strengthen school-home partnerships, the school hosted a potluck family night during the fourth quarter. This event combined cultural activities with the distribution of reading resources, creating an engaging and inclusive environment that promoted family involvement in students' literacy growth.