

**Department Reading Program (DRP)  
Reading Support Services for the FY25**

**District: Annette Island School District**

**School: Richard Johnson Elementary**

**Assigned Program Specialist: Heather DeBerry**

**Summary of Support  
To Ensure the Effective Implementation of the AK Reads Act**

Reading specialist provided regular communication and collaboration with school and district staff, coaching and modeling high-quality reading instruction, facilitating professional development, and guiding data-informed instructional decision-making within the DRIP/MTSS and ISRIP framework. Additional support focused on addressing curriculum and intervention implementation, helping to ensure that instructional practices aligned with the school's reading goals. This effort was complemented by a site visit aimed at building relational capacity.

**Individual School Reading Improvement Plan (ISRIP) in Alignment with the District Reading Improvement Plan / Multi-Tiered System of Support (DRIP/MTSS)**

**Tier 1/Core:** 90 minutes 5 days a week whole class

- Heggerty Phonological Awareness program;
- Wit & Wisdom & Geodes (published by Great Minds);
- Wilson Foundations phonics program
  - Supplemental technology: Epic books

**Tier 2/Interventions:** 15-30 minutes 5 days a week

- Heggerty's Bridge the Gap program
- Wilson Foundations
- Small group instruction (1-5)

**Tier 3/Interventions:** 45 minutes 5 days a week

- Wilson Foundations
- Barton Reading System
- Small group instruction (1-4)

**Assessments/Progress Monitoring:**

- mClass Literacy Screener -3 times per year
- Diagnostic Reading Assessment(s) used:
  - EasyCBM
  - CORE graded high frequency word survey
  - CORE vocabulary screening test
- Progress Monitoring; tier 2 bi-weekly, tier 3 weekly

**Family/Community Engagement:**

- On April 22, school staff welcomed families and community members to "Glow Night," a space-themed evening dedicated to building literacy connections between home and school. Throughout the event, teachers shared classroom reading strategies and demonstrated simple, research-based activities families can use to support reading at home. Staff also celebrated students' reading progress and took time to explain how the Science of Reading is shaping instruction in their classrooms. It was a hands-on, engaging evening that brought learning to life and helped strengthen the partnership between school and community.