Alaska Reads Act Webinar Series: Weekly: January 12 – May 11, 2023

Alaska Department of Education and Early Development Susan McKenzie, Director of Innovation and Education Excellence

February 23, 2023



Mission, Vision, and Purpose

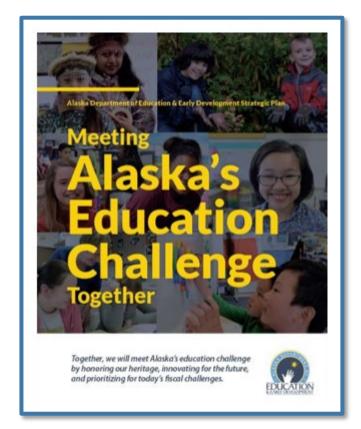
Mission	Vision	Purpose
An excellent education for every student every day.	All students will succeed in their education and work, shape worthwhile and satisfying lives for themselves, exemplify the best values of society, and be effective in improving the character and quality of the world about them. - Alaska Statute 14.03.015	DEED exists to provide information, resources, and leadership to support an excellent education for every student every day.



Strategic Priorities: Alaska's Education Challenge

Five Shared Priorities:

- 1. Support all students to read at grade level by the end of third grade.
- 2. Increase career, technical, and culturally relevant education to meet student and workforce needs.
- 3. Close the achievement gap by ensuring equitable educational rigor and resources.
- 4. Prepare, attract, and retain effective education professionals.
- 5. Improve the safety and well-being of students through school partnerships with families, communities, and tribes.



education.alaska.gov/akedchallenge



Agenda

- Details of Alaska Reads Act webinars
- Alaska Reads Act Overview
- Department Reading Program Overview





- Department Reading Program: K-3 Intensive School Reading Improvement Plan
- Questions





Details



Alaska Reads Act Webinar Schedule:

Weekly on Thursdays or Fridays from 3:15-4:15

Reads Act Focus:	Dates:	Leader and Presenter:
District Reading Intervention	January 12 to February 2	Susy McKenzie
Teacher Certification	February 9	Sondra Meredith
Department Reading Program	February 16 to March 2	Susy McKenzie
Early Learning	March 9 to March 23	Deb Riddle
Data Collections	March 30	John Jones
Virtual Education	April 6 to April 20	Kelly Manning
SOR Symposium Pre-Conference	April 28	Susy McKenzie
Office Hours	Feb. 10, March 10, April 7, May 4, May 11	ALL



Alaska Reads Act Timeline and Resources

TIMELINE	RESOURCES
 Regulations August 2022 – December 2022 Preparation September 2022 – March 2023 State Board of Education regulation package January 25, 2023 Public Comment February 2023 – March 2023 Anticipated Adoption April 2023 	 https://education.alaska.gov/akreads: Webinar schedule and registration Recordings of webinars Slide decks Draft documents shared during webinars One-page supports FAQ

Communication

- Communicating during the Zoom webinar meetings:
 - Place <u>questions</u> in the Q & A area of Zoom
 - <u>Comments</u> are to be placed in the chat box
 - Communication will be through chat and Q & A in Zoom: microphones muted
 - Questions addressed as time permits
 - FAQ document
- Send questions to akreads@alaska.gov
- Request presentation for your district
- Reading Newsletter
- Planning in-person meetings around the state





Please remember...

Regulations are in draft form. The final adopted regulations may result in some changes to what will be presented in each webinar. Thank for your patience as we work to balance processes with stakeholder communication.

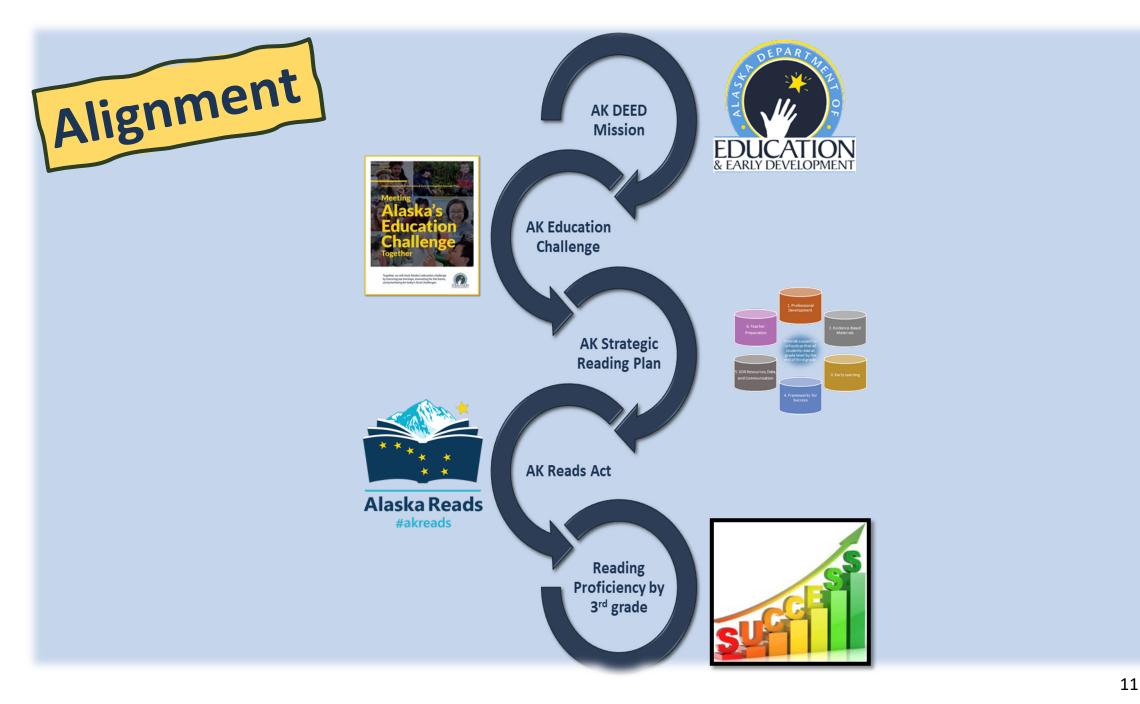
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Alaska Reads Act Overview







Alaska Reads Act Components



Alaska Reads #akreads

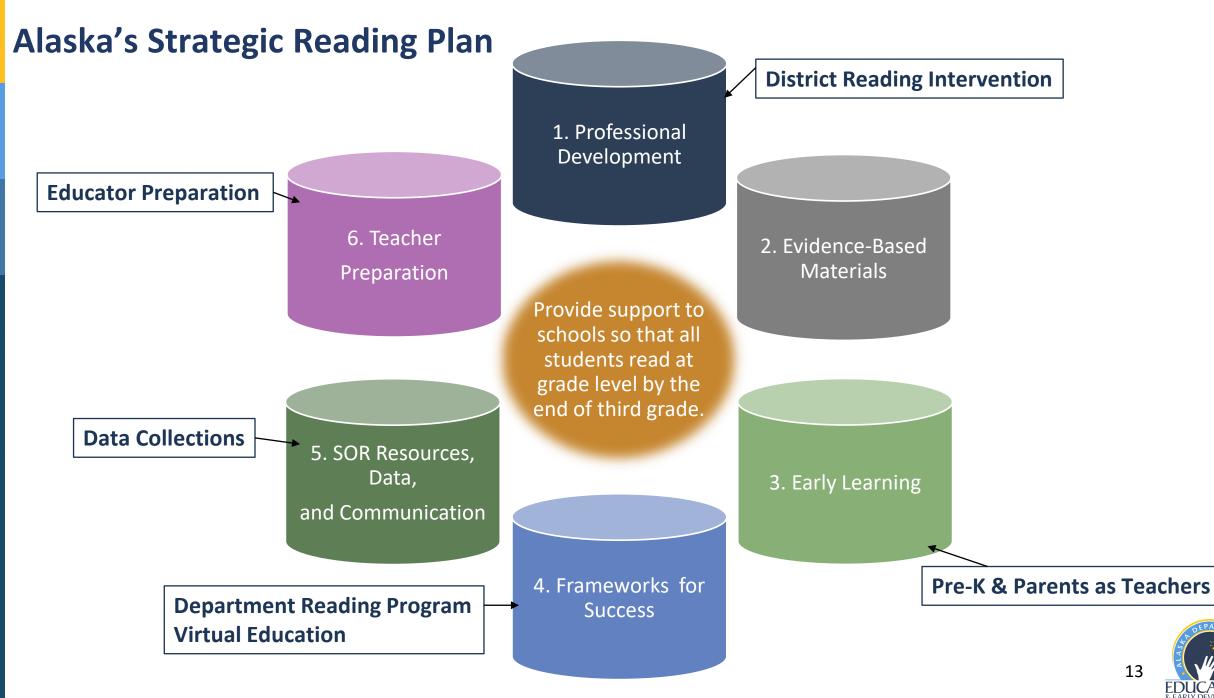
Reads Act Programmatic Elements: 1) District Reading Improvement 2) Department Reading Program 3) Pre-K and Parents as Teachers

4) Virtual Education

Other Components:

- 1) Educator preparation requirements
- 2) Reporting and data collections





Department Reading Program: -Overview

-K-3 Intensive School Reading Improvement Plan

Webinar 2 of 3 of Department Reading Program Presented by: Susan McKenzie, Director of IEE February 23, 2023

Department Reading Progam: Overview



#akreads

House Bill 114, Section 14.30.770

Department Reading Program Language:

"The department shall establish a reading program to provide direct support for and intervention in intensive reading intervention services annually in the lowest-performing 25 percent of schools serving students in grades kindergarten through three as determined under 21 AS 14.03.123."

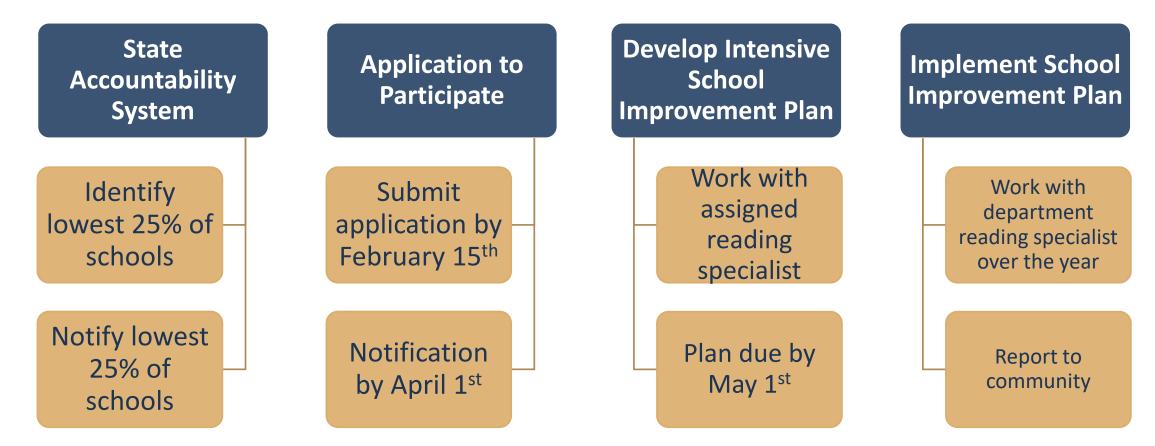


House Bill 114: Section 14.30.770

- "In conducting the program, the department shall(1) use the accountability system established in AS 14.03.123 to identify low performing schools;
- (2) establish an application process for school districts to apply to Enrolled HB 114 participate in the program;
- (3) select low performing schools from the schools that apply to participate in the program;
- (4) employ and assign reading specialists to direct the implementation of the intensive reading intervention services established under AS 14.30.765"

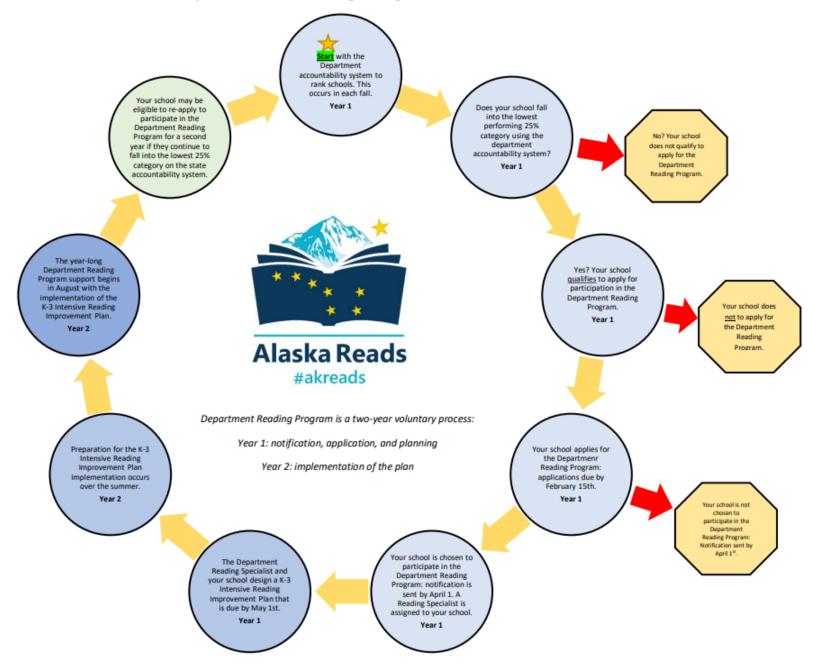


Department Reading Program Overview





Department Reading Program Flowchart





Department Reading Program K-3 Intensive School Reading Improvement Plan

Planning ahead... K-3 Intensive School Reading Improvement Plan

- Notification: April 1st
- Communicate with assigned Department Reading Specialist
- Plan due May 1st
 - Gather the team to inform planning
 - Schedule time for meetings in April
 - Review K-3 MTSS Plan
 - List strengths
 - List needs





Department Reading: K-3 Intensive School Reading Improvement Self-Assessment, Planning, and Reporting

Self Assessment Categories

- Universal
 Instruction
- Interventions
- Assessment
- Professional Development
- Data-Based Decision Making
- Community and Family Involvement

Self Assessment Ratings

- Four Ratings:
 - 1= Basic
 - 2= Effective
 - 3= Proficient
 - 4= Exemplar
- Documentation of evidence for ratings

Self Assessment Priorities

- Four Priority Areas:
 - Yellow= 1st priority
 - Gold= 2nd priority
 - Green= 3rd priority
 - Blue= 4th priority

Evidence and Planning

- Planning for identified priorities
- Quarterly evidence and adjustment of the plan



Department Reading Program: K-3 Intensive School Reading Improvement

Draft Intensive School Reading Improvement Plan.xlsx



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Questions:

Send questions to akreads@alaska.gov



March 2, 2023: Department Reading Program-Roles and Responsibilities

WEBINAR REGISTRATION ON HTTPS://EDUCATION.ALASKA.GOV/AKREADS TIME: 3:15-4:15



District Reading Intervention Committee

akreads@alaska.gov



Susy McKenzie IEE Director/Chair



Deb Riddle Division Operations Manager



Jenn Miller Academic Support Team



Kristi Graber ELA Content Specialist



Tracy Parker Reading Specialist



Brittnay Bailey Admin: SRS Team



Kristen Spencer Early Learning Specialist



Contact Information

Susy McKenzie, Director, Innovation and Education Excellence Susan.McKenzie@alaska.gov (907) 269-4583





Stay Connected

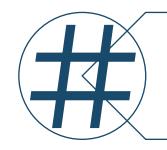


Website

• education.alaska.gov

Phone

- Main Line: (907) 465-2800
- Teacher Certification: (907) 465-2831



Social Media

• @AlaskaDEED

