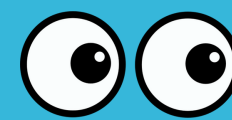**STEP 1**

Universal Screener

Screen all students using the skill-based screener mClass.

STEP 2

Dyslexia Screener

Additional Dyslexia screener given to identified students scoring well below benchmark Kindergarten: RAN 1st - 3rd: Spelling

STEP 3

Consider all Information

Consider results of screener compared to other classroom-based assessments: formative & summative assessments, teacher observations, classroom performance, family history, home language, etc.

STEP 4

Diagnostic Assessments

Conduct diagnostic assessments to inform intervention needs. Use diagnostic measure table as resource to match student deficit with diagnostic measure.

STEP 5

Individual Reading Improvement Plan

Construct Individual Reading Improvement Plans and conduct parent/family meetings. Modify and revise IRIPs throughout the year in response to identified student reading needs.

Amplify. | mCLASS

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UNIVERSAL SCREENING: DYSLEXIA GUIDANCE

ALASKA DEPARTMENT OF EDUCATION & EARLY DEVELOPMENT