

### CREATE

## Imagine and develop artistic ideas and work

**Anchor Standard #1**—Generate and conceptualize artistic ideas and work

**Anchor Standard #2:**—Organize and develop artistic ideas and work

**Anchor Standard #3**—Refine and complete artistic work

#### **PRESENT**

#### Interpret and share artistic work

Anchor Standard #1—Select, analyze and interpret artistic works, including those from diverse cultural traditions, for performance, presentation, and/or production

**Anchor Standard #2**—Develop and refine artistic work for performances, presentations and/or productions

**Anchor Standard #3**—Perform, present, and/or produce artistic work



#### RESPOND

## Understand and evaluate how the arts convey meaning

Anchor Standard #1—Recognize and analyze artistic works, including those from diverse cultural traditions

**Anchor Standard #2**—Interpret intent and meaning in artistic work

**Anchor Standard #3**—Apply criteria to evaluate artistic work

#### CONNECT

# Relate artistic ideas and work with personal meaning and external contexts

Anchor Standard #1—Relate, synthesize and express both knowledge and personal experiences as a way to participate in the arts

Anchor Standard #2—Relate artistic ideas and works with societal, cultural and historical contexts to deepen understanding



Artwork by Emily Evans, student at South High School, Anchorage School District when this was created. She is now a student at Willamette University