Unit x/Week y

Title:

Suggested Time:

ELA Standards

[ex. RL.3.1-5, RL.3.7, W.3.4, W.3.10, SL.3.1, SL.3.3, L.3.1-5]

Teacher Instructions

**Before Teaching**

1. Read the text and identify the Big Ideas and Key Understandings and the Synopsis. This is a description for teachers, about the big ideas and key understanding that students should take away **after** completing this task.

Big Ideas and Key Understandings

1-2 sentences

Synopsis

2-4 sentences

1. Read entire main selection text, keeping in mind the Big Ideas and Key Understanding
2. Re-read the main selection text while noting the stopping points for the Text Dependent Questions and teaching Vocabulary.

**During Teaching**

1. Students read the entire main selection text independently.
2. Teacher reads the main selection text aloud with students following along.

(Depending on how complex the text is and the amount of support needed by students, the teacher may choose to reverse the order of steps 1 and 2.)

3. Students and teacher re-read the text while stopping to respond to and discuss the questions and returning to the text. A variety of methods can be used to structure the reading and discussion (i.e.: whole class discussion, think-pair-share, independent written response, group work, etc.)

Text Dependent Questions

| **Text Dependent Questions** | **Answers** |
| --- | --- |
| Insert question and relevant page number(s) here | Insert response here |
| ex. “What kinds of activities does Charlie like to spend his time doing? (pg. 30)] | [ex. Electronics, robots, computer games, blowing up bad creatures] |
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|  | **KEY WORDS ESSENTIAL TO UNDERSTANDING**Words addressed with a question or task | **WORDS WORTH KNOWING** Use general vocabulary teaching strategies  |
| --- | --- | --- |
| **TEACHER PROVIDES DEFINITION** not enough contextual clues provided in the text |  |  |
| **STUDENTS FIGURE OUT THE MEANING**sufficient context clues are provided in the text |  |  |

Culminating Task

* Culminating task related directly to Big Idea and Key Understanding by:
* Re-Read, Think, Discuss, Write

Additional Tasks

Notes