

2014-2015 Accountability Indicators Report  
Alaska Department of Education & Early Development

District: Alaska Gateway School District

Alaska Measures of Progress (AMP) - 2015 Summative Assessment  
Percentage of FAY<sup>1</sup> Students Achieving Level 3 or Level 4 - District and State Achievement<sup>2</sup>

Subgroup	English Language Arts		Mathematics	
	District	State	District	State
All Students	19.10%	35.38%	15.82%	31.86%
African American	*	23.86%	*	20.13%
Alaska Native/American Indian	8.93%	14.01%	7.14%	14.38%
Asian/Pacific Islander	*	28.21%	*	30.84%
Hispanic	N/A	31.35%	N/A	26.17%
Two or More Races	40% or fewer	37.57%	50.00%	33.80%
White	40.35%	47.87%	30.36%	41.64%
Economically Disadvantaged	19.10%	20.55%	15.82%	19.20%
Students with Disabilities <sup>3</sup>	20% or fewer	8.05%	20% or fewer	8.15%
Limited English Proficient <sup>3</sup>	5% or fewer	4.55%	4.94%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? <sup>4</sup>	Rate (%)	Target Met? <sup>5</sup>	4-Year Rate	5-Year Rate	Target Met? <sup>6</sup>
All Students	223	91.48%	No	93.74%	No	42.86%	21.05%	No
African American	1	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	135	96.30%	Yes	91.73%	No	28.57%	0.00%	No
Asian/Pacific Islander	3	66.67%	N/A	100.00%	Yes	N/A	N/A	N/A
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	8	100.00%	Yes	94.06%	No	100.00%	N/A	Yes
White	76	82.89%	No	96.19%	Yes	46.15%	44.44%	No
Economically Disadvantaged	223	91.48%	No	93.47%	No	42.86%	18.18%	No
Students with Disabilities <sup>3</sup>	23	86.96%	No	92.86%	No	50.00%	0.00%	Yes
Limited English Proficient <sup>3</sup>	91	98.90%	Yes	91.92%	No	20.00%	N/A	No

**Notes:**

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the district as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the district as a whole and each subgroup with at least five members if the district enrolls students in grade 12. A district or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A district meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report  
Alaska Department of Education & Early Development

District: Aleutian Region School District

Alaska Measures of Progress (AMP) - 2015 Summative Assessment  
Percentage of FAY<sup>1</sup> Students Achieving Level 3 or Level 4 - District and State Achievement<sup>2</sup>

Subgroup	English Language Arts		Mathematics	
	District	State	District	State
All Students	26.67%	35.38%	20% or fewer	31.86%
African American	N/A	23.86%	N/A	20.13%
Alaska Native/American Indian	40% or fewer	14.01%	40% or fewer	14.38%
Asian/Pacific Islander	*	28.21%	*	30.84%
Hispanic	*	31.35%	*	26.17%
Two or More Races	N/A	37.57%	N/A	33.80%
White	*	47.87%	*	41.64%
Economically Disadvantaged	23.08%	20.55%	20% or fewer	19.20%
Students with Disabilities <sup>3</sup>	40% or fewer	8.05%	40% or fewer	8.15%
Limited English Proficient <sup>3</sup>	N/A	4.55%	N/A	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? <sup>4</sup>	Rate (%)	Target Met? <sup>5</sup>	4-Year Rate	5-Year Rate	Target Met? <sup>6</sup>
All Students	16	100.00%	Yes	93.41%	No	50.00%	66.67%	Yes
African American	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	6	100.00%	Yes	95.99%	Yes	0.00%	100.00%	Yes
Asian/Pacific Islander	4	100.00%	N/A	93.19%	No	N/A	N/A	N/A
Hispanic	3	100.00%	N/A	92.55%	No	N/A	0.00%	Yes
Two or More Races	0	N/A	N/A	96.31%	Yes	N/A	N/A	N/A
White	3	100.00%	N/A	87.49%	No	100.00%	N/A	Yes
Economically Disadvantaged	13	100.00%	Yes	93.41%	No	50.00%	66.67%	Yes
Students with Disabilities <sup>3</sup>	6	100.00%	Yes	94.89%	No	50.00%	100.00%	Yes
Limited English Proficient <sup>3</sup>	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Notes:**

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  3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
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  5. The attendance rate target is 95 percent for the district as a whole and each subgroup with at least five students enrolled.
  6. The graduation rate target is 90 percent for the district as a whole and each subgroup with at least five members if the district enrolls students in grade 12. A district or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A district meets this target if either the four- or five-year rate meets these criteria.
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2014-2015 Accountability Indicators Report  
Alaska Department of Education & Early Development

District: Aleutians East Borough School District

Alaska Measures of Progress (AMP) - 2015 Summative Assessment  
Percentage of FAY<sup>1</sup> Students Achieving Level 3 or Level 4 - District and State Achievement<sup>2</sup>

Subgroup	English Language Arts		Mathematics	
	District	State	District	State
All Students	29.69%	35.38%	31.25%	31.86%
African American	N/A	23.86%	N/A	20.13%
Alaska Native/American Indian	29.35%	14.01%	29.35%	14.38%
Asian/Pacific Islander	25% or fewer	28.21%	25% or fewer	30.84%
Hispanic	40% or fewer	31.35%	40% or fewer	26.17%
Two or More Races	*	37.57%	*	33.80%
White	47.06%	47.87%	52.94%	41.64%
Economically Disadvantaged	26.09%	20.55%	28.26%	19.20%
Students with Disabilities <sup>3</sup>	10% or fewer	8.05%	14.71%	8.15%
Limited English Proficient <sup>3</sup>	*	4.55%	*	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? <sup>4</sup>	Rate (%)	Target Met? <sup>5</sup>	4-Year Rate	5-Year Rate	Target Met? <sup>6</sup>
All Students	136	96.32%	Yes	91.11%	No	82.35%	77.27%	No
African American	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	96	97.92%	Yes	91.06%	No	85.71%	81.25%	No
Asian/Pacific Islander	9	100.00%	Yes	93.53%	No	N/A	100.00%	Yes
Hispanic	6	100.00%	Yes	92.15%	No	N/A	N/A	N/A
Two or More Races	5	100.00%	Yes	93.20%	No	N/A	N/A	N/A
White	20	85.00%	No	88.70%	No	66.67%	33.33%	Yes
Economically Disadvantaged	96	96.88%	Yes	91.54%	No	84.62%	78.57%	No
Students with Disabilities <sup>3</sup>	36	94.44%	Yes	92.44%	No	0.00%	100.00%	Yes
Limited English Proficient <sup>3</sup>	1	100.00%	N/A	N/A	N/A	N/A	N/A	N/A

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5. The attendance rate target is 95 percent for the district as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the district as a whole and each subgroup with at least five members if the district enrolls students in grade 12. A district or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A district meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report  
Alaska Department of Education & Early Development

District: Anchorage School District

Alaska Measures of Progress (AMP) - 2015 Summative Assessment  
Percentage of FAY<sup>1</sup> Students Achieving Level 3 or Level 4 - District and State Achievement<sup>2</sup>

Subgroup	English Language Arts		Mathematics	
	District	State	District	State
All Students	39.25%	35.38%	36.61%	31.86%
African American	23.42%	23.86%	19.80%	20.13%
Alaska Native/American Indian	20.88%	14.01%	22.03%	14.38%
Asian/Pacific Islander	25.36%	28.21%	29.24%	30.84%
Hispanic	29.19%	31.35%	25.98%	26.17%
Two or More Races	37.54%	37.57%	34.20%	33.80%
White	53.28%	47.87%	48.00%	41.64%
Economically Disadvantaged	22.69%	20.55%	22.09%	19.20%
Students with Disabilities <sup>3</sup>	8.80%	8.05%	8.68%	8.15%
Limited English Proficient <sup>3</sup>	8.15%	4.55%	14.00%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? <sup>4</sup>	Rate (%)	Target Met? <sup>5</sup>	4-Year Rate	5-Year Rate	Target Met? <sup>6</sup>
All Students	28,481	97.05%	Yes	93.46%	No	80.18%	81.65%	No
African American	1,669	97.60%	Yes	93.65%	No	75.00%	75.35%	No
Alaska Native/American Indian	2,489	96.50%	Yes	90.96%	No	52.99%	64.54%	No
Asian/Pacific Islander	4,728	98.16%	Yes	93.59%	No	83.61%	80.51%	No
Hispanic	3,172	97.89%	Yes	93.25%	No	74.93%	82.37%	No
Two or More Races	4,143	97.68%	Yes	92.94%	No	74.88%	77.58%	No
White	12,280	96.22%	Yes	94.11%	No	86.48%	86.51%	No
Economically Disadvantaged	11,108	97.48%	Yes	92.17%	No	65.81%	74.30%	No
Students with Disabilities <sup>3</sup>	3,902	95.72%	Yes	91.91%	No	58.93%	55.20%	No
Limited English Proficient <sup>3</sup>	3,157	98.26%	Yes	93.49%	No	60.83%	58.74%	No

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2014-2015 Accountability Indicators Report  
Alaska Department of Education & Early Development

District: Annette Island School District

Alaska Measures of Progress (AMP) - 2015 Summative Assessment  
Percentage of FAY<sup>1</sup> Students Achieving Level 3 or Level 4 - District and State Achievement<sup>2</sup>

Subgroup	English Language Arts		Mathematics	
	District	State	District	State
All Students	25.68%	35.38%	20.88%	31.86%
African American	N/A	23.86%	N/A	20.13%
Alaska Native/American Indian	22.15%	14.01%	17.09%	14.38%
Asian/Pacific Islander	60% or more	28.21%	60% or more	30.84%
Hispanic	*	31.35%	*	26.17%
Two or More Races	N/A	37.57%	N/A	33.80%
White	36.84%	47.87%	38.89%	41.64%
Economically Disadvantaged	21.82%	20.55%	17.43%	19.20%
Students with Disabilities <sup>3</sup>	10% or fewer	8.05%	10% or fewer	8.15%
Limited English Proficient <sup>3</sup>	N/A	4.55%	N/A	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? <sup>4</sup>	Rate (%)	Target Met? <sup>5</sup>	4-Year Rate	5-Year Rate	Target Met? <sup>6</sup>
All Students	193	100.00%	Yes	92.73%	No	71.43%	100.00%	Yes
African American	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	162	100.00%	Yes	91.46%	No	71.43%	100.00%	Yes
Asian/Pacific Islander	5	100.00%	Yes	99.31%	Yes	N/A	N/A	N/A
Hispanic	1	100.00%	N/A	92.51%	No	N/A	N/A	N/A
Two or More Races	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	25	100.00%	Yes	98.58%	Yes	N/A	N/A	N/A
Economically Disadvantaged	113	100.00%	Yes	93.22%	No	83.33%	100.00%	Yes
Students with Disabilities <sup>3</sup>	33	100.00%	Yes	92.77%	No	N/A	N/A	N/A
Limited English Proficient <sup>3</sup>	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Notes:**

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2014-2015 Accountability Indicators Report  
Alaska Department of Education & Early Development

District: Bering Strait School District

Alaska Measures of Progress (AMP) - 2015 Summative Assessment  
Percentage of FAY<sup>1</sup> Students Achieving Level 3 or Level 4 - District and State Achievement<sup>2</sup>

Subgroup	English Language Arts		Mathematics	
	District	State	District	State
All Students	6.02%	35.38%	9.98%	31.86%
African American	N/A	23.86%	N/A	20.13%
Alaska Native/American Indian	5.54%	14.01%	9.75%	14.38%
Asian/Pacific Islander	*	28.21%	*	30.84%
Hispanic	N/A	31.35%	N/A	26.17%
Two or More Races	N/A	37.57%	N/A	33.80%
White	62.50%	47.87%	37.50%	41.64%
Economically Disadvantaged	5.71%	20.55%	9.76%	19.20%
Students with Disabilities <sup>3</sup>	5% or fewer	8.05%	5% or fewer	8.15%
Limited English Proficient <sup>3</sup>	0.99%	4.55%	3.96%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? <sup>4</sup>	Rate (%)	Target Met? <sup>5</sup>	4-Year Rate	5-Year Rate	Target Met? <sup>6</sup>
All Students	997	99.40%	Yes	90.17%	No	83.84%	74.58%	No
African American	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	988	99.39%	Yes	90.19%	No	84.69%	74.78%	No
Asian/Pacific Islander	1	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	8	100.00%	Yes	89.01%	No	0.00%	66.67%	Yes
Economically Disadvantaged	968	99.38%	Yes	90.18%	No	83.84%	74.58%	No
Students with Disabilities <sup>3</sup>	107	100.00%	Yes	90.15%	No	87.50%	70.00%	Yes
Limited English Proficient <sup>3</sup>	440	99.09%	Yes	88.29%	No	77.78%	50.00%	No

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2014-2015 Accountability Indicators Report  
Alaska Department of Education & Early Development

District: Bristol Bay Borough School District

Alaska Measures of Progress (AMP) - 2015 Summative Assessment  
Percentage of FAY<sup>1</sup> Students Achieving Level 3 or Level 4 - District and State Achievement<sup>2</sup>

Subgroup	English Language Arts		Mathematics	
	District	State	District	State
All Students	32.93%	35.38%	34.57%	31.86%
African American	*	23.86%	*	20.13%
Alaska Native/American Indian	20.83%	14.01%	27.66%	14.38%
Asian/Pacific Islander	*	28.21%	*	30.84%
Hispanic	*	31.35%	*	26.17%
Two or More Races	*	37.57%	*	33.80%
White	46.43%	47.87%	39.29%	41.64%
Economically Disadvantaged	19.57%	20.55%	24.44%	19.20%
Students with Disabilities <sup>3</sup>	40% or fewer	8.05%	40% or fewer	8.15%
Limited English Proficient <sup>3</sup>	N/A	4.55%	N/A	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? <sup>4</sup>	Rate (%)	Target Met? <sup>5</sup>	4-Year Rate	5-Year Rate	Target Met? <sup>6</sup>
All Students	88	97.73%	Yes	92.64%	No	62.50%	69.57%	No
African American	1	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	49	97.96%	Yes	91.53%	No	66.67%	70.00%	No
Asian/Pacific Islander	3	100.00%	N/A	84.36%	No	N/A	0.00%	Yes
Hispanic	1	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	1	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
White	33	96.97%	Yes	95.51%	Yes	50.00%	75.00%	Yes
Economically Disadvantaged	48	100.00%	Yes	92.02%	No	75.00%	55.56%	Yes
Students with Disabilities <sup>3</sup>	7	100.00%	Yes	90.27%	No	100.00%	66.67%	Yes
Limited English Proficient <sup>3</sup>	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A

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2014-2015 Accountability Indicators Report  
Alaska Department of Education & Early Development

District: Chatham School District

Alaska Measures of Progress (AMP) - 2015 Summative Assessment  
Percentage of FAY<sup>1</sup> Students Achieving Level 3 or Level 4 - District and State Achievement<sup>2</sup>

Subgroup	English Language Arts		Mathematics	
	District	State	District	State
All Students	40.91%	35.38%	26.14%	31.86%
African American	*	23.86%	*	20.13%
Alaska Native/American Indian	21.28%	14.01%	6.38%	14.38%
Asian/Pacific Islander	N/A	28.21%	N/A	30.84%
Hispanic	N/A	31.35%	N/A	26.17%
Two or More Races	*	37.57%	*	33.80%
White	71.43%	47.87%	54.29%	41.64%
Economically Disadvantaged	30.77%	20.55%	19.23%	19.20%
Students with Disabilities <sup>3</sup>	20% or fewer	8.05%	20% or fewer	8.15%
Limited English Proficient <sup>3</sup>	N/A	4.55%	N/A	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? <sup>4</sup>	Rate (%)	Target Met? <sup>5</sup>	4-Year Rate	5-Year Rate	Target Met? <sup>6</sup>
All Students	92	100.00%	Yes	91.07%	No	66.67%	50.00%	No
African American	4	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	49	100.00%	Yes	90.16%	No	63.64%	50.00%	Yes
Asian/Pacific Islander	1	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	2	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
White	36	100.00%	Yes	92.44%	No	75.00%	50.00%	Yes
Economically Disadvantaged	53	100.00%	Yes	90.89%	No	70.00%	50.00%	Yes
Students with Disabilities <sup>3</sup>	14	100.00%	Yes	90.32%	No	0.00%	0.00%	No
Limited English Proficient <sup>3</sup>	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Notes:**

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the district as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the district as a whole and each subgroup with at least five members if the district enrolls students in grade 12. A district or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A district meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report  
Alaska Department of Education & Early Development

District: Chugach School District

Alaska Measures of Progress (AMP) - 2015 Summative Assessment  
Percentage of FAY<sup>1</sup> Students Achieving Level 3 or Level 4 - District and State Achievement<sup>2</sup>

Subgroup	English Language Arts		Mathematics	
	District	State	District	State
All Students	37.10%	35.38%	16.94%	31.86%
African American	N/A	23.86%	N/A	20.13%
Alaska Native/American Indian	10% or fewer	14.01%	10% or fewer	14.38%
Asian/Pacific Islander	20% or fewer	28.21%	20% or fewer	30.84%
Hispanic	60% or more	31.35%	40% or fewer	26.17%
Two or More Races	25% or fewer	37.57%	25% or fewer	33.80%
White	51.35%	47.87%	21.62%	41.64%
Economically Disadvantaged	28.07%	20.55%	8.77%	19.20%
Students with Disabilities <sup>3</sup>	40% or fewer	8.05%	40% or fewer	8.15%
Limited English Proficient <sup>3</sup>	40% or fewer	4.55%	40% or fewer	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? <sup>4</sup>	Rate (%)	Target Met? <sup>5</sup>	4-Year Rate	5-Year Rate	Target Met? <sup>6</sup>
All Students	159	81.13%	No	98.58%	Yes	75.00%	84.21%	No
African American	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	26	92.31%	Yes	95.73%	Yes	33.33%	75.00%	Yes
Asian/Pacific Islander	15	100.00%	Yes	95.82%	Yes	100.00%	N/A	Yes
Hispanic	7	85.71%	Yes	98.71%	Yes	N/A	N/A	N/A
Two or More Races	10	80.00%	Yes	98.85%	Yes	100.00%	50.00%	Yes
White	101	75.25%	No	99.48%	Yes	80.00%	92.31%	Yes
Economically Disadvantaged	75	78.67%	No	97.53%	Yes	50.00%	100.00%	Yes
Students with Disabilities <sup>3</sup>	10	60.00%	No	96.40%	Yes	N/A	N/A	N/A
Limited English Proficient <sup>3</sup>	7	100.00%	Yes	95.43%	Yes	N/A	N/A	N/A

**Notes:**

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the district as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the district as a whole and each subgroup with at least five members if the district enrolls students in grade 12. A district or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A district meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report  
Alaska Department of Education & Early Development

District: Copper River School District

Alaska Measures of Progress (AMP) - 2015 Summative Assessment  
Percentage of FAY<sup>1</sup> Students Achieving Level 3 or Level 4 - District and State Achievement<sup>2</sup>

Subgroup	English Language Arts		Mathematics	
	District	State	District	State
All Students	40.00%	35.38%	38.04%	31.86%
African American	*	23.86%	*	20.13%
Alaska Native/American Indian	21.21%	14.01%	28.28%	14.38%
Asian/Pacific Islander	25% or fewer	28.21%	25% or fewer	30.84%
Hispanic	*	31.35%	*	26.17%
Two or More Races	35.71%	37.57%	50.00%	33.80%
White	55.73%	47.87%	46.56%	41.64%
Economically Disadvantaged	26.13%	20.55%	27.93%	19.20%
Students with Disabilities <sup>3</sup>	10% or fewer	8.05%	10% or fewer	8.15%
Limited English Proficient <sup>3</sup>	*	4.55%	*	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? <sup>4</sup>	Rate (%)	Target Met? <sup>5</sup>	4-Year Rate	5-Year Rate	Target Met? <sup>6</sup>
All Students	267	98.88%	Yes	90.92%	No	77.14%	75.61%	No
African American	2	100.00%	N/A	95.90%	Yes	100.00%	N/A	Yes
Alaska Native/American Indian	105	100.00%	Yes	88.37%	No	69.23%	53.85%	No
Asian/Pacific Islander	8	100.00%	Yes	95.33%	Yes	50.00%	100.00%	Yes
Hispanic	1	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	14	100.00%	Yes	92.12%	No	N/A	N/A	N/A
White	137	97.81%	Yes	92.56%	No	84.21%	84.62%	No
Economically Disadvantaged	118	98.31%	Yes	89.86%	No	50.00%	70.00%	No
Students with Disabilities <sup>3</sup>	26	96.15%	Yes	88.26%	No	100.00%	75.00%	Yes
Limited English Proficient <sup>3</sup>	2	100.00%	N/A	88.52%	No	100.00%	N/A	Yes

**Notes:**

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the district as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the district as a whole and each subgroup with at least five members if the district enrolls students in grade 12. A district or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A district meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report  
Alaska Department of Education & Early Development

District: Cordova City School District

Alaska Measures of Progress (AMP) - 2015 Summative Assessment  
Percentage of FAY<sup>1</sup> Students Achieving Level 3 or Level 4 - District and State Achievement<sup>2</sup>

Subgroup	English Language Arts		Mathematics	
	District	State	District	State
All Students	29.44%	35.38%	30.56%	31.86%
African American	*	23.86%	*	20.13%
Alaska Native/American Indian	14.81%	14.01%	10% or fewer	14.38%
Asian/Pacific Islander	29.27%	28.21%	41.46%	30.84%
Hispanic	23.08%	31.35%	20% or fewer	26.17%
Two or More Races	40.00%	37.57%	40.00%	33.80%
White	34.09%	47.87%	34.09%	41.64%
Economically Disadvantaged	23.66%	20.55%	30.53%	19.20%
Students with Disabilities <sup>3</sup>	20% or fewer	8.05%	20% or fewer	8.15%
Limited English Proficient <sup>3</sup>	10% or fewer	4.55%	10% or fewer	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? <sup>4</sup>	Rate (%)	Target Met? <sup>5</sup>	4-Year Rate	5-Year Rate	Target Met? <sup>6</sup>
All Students	195	97.95%	Yes	92.82%	No	92.00%	91.30%	Yes
African American	1	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	27	100.00%	Yes	90.76%	No	50.00%	85.71%	Yes
Asian/Pacific Islander	45	100.00%	Yes	95.49%	Yes	100.00%	100.00%	Yes
Hispanic	13	100.00%	Yes	94.82%	No	100.00%	N/A	Yes
Two or More Races	12	100.00%	Yes	93.66%	No	N/A	N/A	N/A
White	97	95.88%	Yes	91.94%	No	95.00%	90.91%	Yes
Economically Disadvantaged	141	100.00%	Yes	92.64%	No	91.67%	100.00%	Yes
Students with Disabilities <sup>3</sup>	18	100.00%	Yes	90.46%	No	50.00%	100.00%	Yes
Limited English Proficient <sup>3</sup>	27	92.59%	Yes	96.39%	Yes	100.00%	100.00%	Yes

**Notes:**

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the district as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the district as a whole and each subgroup with at least five members if the district enrolls students in grade 12. A district or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A district meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report  
Alaska Department of Education & Early Development

District: Craig City School District

Alaska Measures of Progress (AMP) - 2015 Summative Assessment  
Percentage of FAY<sup>1</sup> Students Achieving Level 3 or Level 4 - District and State Achievement<sup>2</sup>

Subgroup	English Language Arts		Mathematics	
	District	State	District	State
All Students	43.05%	35.38%	31.79%	31.86%
African American	*	23.86%	*	20.13%
Alaska Native/American Indian	24.32%	14.01%	21.62%	14.38%
Asian/Pacific Islander	72.73%	28.21%	63.64%	30.84%
Hispanic	*	31.35%	*	26.17%
Two or More Races	50.00%	37.57%	20.83%	33.80%
White	48.40%	47.87%	35.64%	41.64%
Economically Disadvantaged	33.08%	20.55%	23.31%	19.20%
Students with Disabilities <sup>3</sup>	10% or fewer	8.05%	10% or fewer	8.15%
Limited English Proficient <sup>3</sup>	N/A	4.55%	N/A	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? <sup>4</sup>	Rate (%)	Target Met? <sup>5</sup>	4-Year Rate	5-Year Rate	Target Met? <sup>6</sup>
All Students	358	91.62%	No	97.16%	Yes	56.52%	45.00%	No
African American	3	100.00%	N/A	99.52%	Yes	100.00%	N/A	Yes
Alaska Native/American Indian	83	95.18%	Yes	95.26%	Yes	55.56%	71.43%	No
Asian/Pacific Islander	11	100.00%	Yes	99.09%	Yes	100.00%	0.00%	Yes
Hispanic	4	75.00%	N/A	99.27%	Yes	50.00%	0.00%	Yes
Two or More Races	31	87.10%	No	98.13%	Yes	100.00%	66.67%	Yes
White	226	90.71%	No	97.50%	Yes	53.13%	31.58%	No
Economically Disadvantaged	138	100.00%	Yes	94.03%	No	62.50%	70.59%	No
Students with Disabilities <sup>3</sup>	39	94.87%	Yes	95.00%	Yes	88.89%	33.33%	Yes
Limited English Proficient <sup>3</sup>	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Notes:**

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the district as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the district as a whole and each subgroup with at least five members if the district enrolls students in grade 12. A district or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A district meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report  
Alaska Department of Education & Early Development

District: Delta/Greely School District

Alaska Measures of Progress (AMP) - 2015 Summative Assessment  
Percentage of FAY<sup>1</sup> Students Achieving Level 3 or Level 4 - District and State Achievement<sup>2</sup>

Subgroup	English Language Arts		Mathematics	
	District	State	District	State
All Students	40.89%	35.38%	36.73%	31.86%
African American	62.50%	23.86%	37.50%	20.13%
Alaska Native/American Indian	20% or fewer	14.01%	35.71%	14.38%
Asian/Pacific Islander	42.86%	28.21%	40% or fewer	30.84%
Hispanic	30.30%	31.35%	27.27%	26.17%
Two or More Races	69.23%	37.57%	76.92%	33.80%
White	41.31%	47.87%	36.36%	41.64%
Economically Disadvantaged	30.20%	20.55%	31.84%	19.20%
Students with Disabilities <sup>3</sup>	7.14%	8.05%	14.63%	8.15%
Limited English Proficient <sup>3</sup>	5% or fewer	4.55%	11.76%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? <sup>4</sup>	Rate (%)	Target Met? <sup>5</sup>	4-Year Rate	5-Year Rate	Target Met? <sup>6</sup>
All Students	497	99.20%	Yes	92.80%	No	70.00%	83.61%	No
African American	9	100.00%	Yes	92.41%	No	50.00%	0.00%	Yes
Alaska Native/American Indian	15	100.00%	Yes	90.53%	No	100.00%	75.00%	Yes
Asian/Pacific Islander	8	100.00%	Yes	94.41%	No	25.00%	N/A	No
Hispanic	35	100.00%	Yes	92.80%	No	66.67%	100.00%	Yes
Two or More Races	15	100.00%	Yes	93.00%	No	0.00%	0.00%	Yes
White	415	99.04%	Yes	92.83%	No	76.92%	86.00%	No
Economically Disadvantaged	211	99.53%	Yes	92.30%	No	71.43%	90.91%	Yes
Students with Disabilities <sup>3</sup>	46	97.83%	Yes	90.02%	No	75.00%	0.00%	Yes
Limited English Proficient <sup>3</sup>	52	100.00%	Yes	92.44%	No	0.00%	100.00%	Yes

**Notes:**

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the district as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the district as a whole and each subgroup with at least five members if the district enrolls students in grade 12. A district or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A district meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report  
Alaska Department of Education & Early Development

District: Denali Borough School District

Alaska Measures of Progress (AMP) - 2015 Summative Assessment  
Percentage of FAY<sup>1</sup> Students Achieving Level 3 or Level 4 - District and State Achievement<sup>2</sup>

Subgroup	English Language Arts		Mathematics	
	District	State	District	State
All Students	51.81%	35.38%	43.59%	31.86%
African American	53.33%	23.86%	40.00%	20.13%
Alaska Native/American Indian	23.81%	14.01%	28.57%	14.38%
Asian/Pacific Islander	57.14%	28.21%	61.54%	30.84%
Hispanic	30.00%	31.35%	25.00%	26.17%
Two or More Races	45.45%	37.57%	39.29%	33.80%
White	57.10%	47.87%	47.06%	41.64%
Economically Disadvantaged	41.38%	20.55%	34.48%	19.20%
Students with Disabilities <sup>3</sup>	14.81%	8.05%	10% or fewer	8.15%
Limited English Proficient <sup>3</sup>	40% or fewer	4.55%	40% or fewer	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? <sup>4</sup>	Rate (%)	Target Met? <sup>5</sup>	4-Year Rate	5-Year Rate	Target Met? <sup>6</sup>
All Students	523	94.26%	No	98.30%	Yes	45.10%	50.00%	No
African American	24	75.00%	No	100.00%	Yes	N/A	N/A	N/A
Alaska Native/American Indian	27	96.30%	Yes	98.68%	Yes	0.00%	0.00%	No
Asian/Pacific Islander	14	100.00%	Yes	100.00%	Yes	N/A	N/A	N/A
Hispanic	41	97.56%	Yes	99.19%	Yes	0.00%	N/A	Yes
Two or More Races	59	96.61%	Yes	99.06%	Yes	40.00%	50.00%	No
White	358	94.41%	No	97.85%	Yes	50.00%	58.33%	No
Economically Disadvantaged	34	94.12%	Yes	98.78%	Yes	66.67%	100.00%	Yes
Students with Disabilities <sup>3</sup>	30	100.00%	Yes	94.22%	No	50.00%	100.00%	Yes
Limited English Proficient <sup>3</sup>	8	100.00%	Yes	100.00%	Yes	N/A	N/A	N/A

**Notes:**

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the district as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the district as a whole and each subgroup with at least five members if the district enrolls students in grade 12. A district or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A district meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report  
Alaska Department of Education & Early Development

District: Dillingham City School District

Alaska Measures of Progress (AMP) - 2015 Summative Assessment  
Percentage of FAY<sup>1</sup> Students Achieving Level 3 or Level 4 - District and State Achievement<sup>2</sup>

Subgroup	English Language Arts		Mathematics	
	District	State	District	State
All Students	26.19%	35.38%	22.62%	31.86%
African American	N/A	23.86%	N/A	20.13%
Alaska Native/American Indian	11.48%	14.01%	13.93%	14.38%
Asian/Pacific Islander	*	28.21%	*	30.84%
Hispanic	*	31.35%	*	26.17%
Two or More Races	32.99%	37.57%	20.62%	33.80%
White	62.07%	47.87%	62.07%	41.64%
Economically Disadvantaged	20.31%	20.55%	18.75%	19.20%
Students with Disabilities <sup>3</sup>	5% or fewer	8.05%	9.80%	8.15%
Limited English Proficient <sup>3</sup>	40% or fewer	4.55%	40% or fewer	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? <sup>4</sup>	Rate (%)	Target Met? <sup>5</sup>	4-Year Rate	5-Year Rate	Target Met? <sup>6</sup>
All Students	271	99.63%	Yes	91.91%	No	75.00%	70.27%	No
African American	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	132	99.24%	Yes	91.50%	No	73.68%	62.96%	No
Asian/Pacific Islander	2	100.00%	N/A	N/A	N/A	100.00%	100.00%	Yes
Hispanic	2	100.00%	N/A	96.88%	Yes	N/A	100.00%	Yes
Two or More Races	103	100.00%	Yes	91.67%	No	66.67%	100.00%	Yes
White	32	100.00%	Yes	93.65%	No	83.33%	50.00%	Yes
Economically Disadvantaged	206	99.51%	Yes	91.74%	No	75.00%	75.86%	No
Students with Disabilities <sup>3</sup>	55	98.18%	Yes	91.67%	No	50.00%	25.00%	No
Limited English Proficient <sup>3</sup>	6	100.00%	Yes	94.02%	No	N/A	N/A	N/A

**Notes:**

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the district as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the district as a whole and each subgroup with at least five members if the district enrolls students in grade 12. A district or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A district meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report  
Alaska Department of Education & Early Development

District: Fairbanks North Star Borough School District

Alaska Measures of Progress (AMP) - 2015 Summative Assessment  
Percentage of FAY<sup>1</sup> Students Achieving Level 3 or Level 4 - District and State Achievement<sup>2</sup>

Subgroup	English Language Arts		Mathematics	
	District	State	District	State
All Students	39.40%	35.38%	35.52%	31.86%
African American	20.22%	23.86%	17.98%	20.13%
Alaska Native/American Indian	18.77%	14.01%	20.00%	14.38%
Asian/Pacific Islander	39.27%	28.21%	42.06%	30.84%
Hispanic	31.49%	31.35%	26.21%	26.17%
Two or More Races	38.18%	37.57%	34.35%	33.80%
White	45.62%	47.87%	40.57%	41.64%
Economically Disadvantaged	24.43%	20.55%	22.10%	19.20%
Students with Disabilities <sup>3</sup>	8.27%	8.05%	9.12%	8.15%
Limited English Proficient <sup>3</sup>	6.95%	4.55%	14.36%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? <sup>4</sup>	Rate (%)	Target Met? <sup>5</sup>	4-Year Rate	5-Year Rate	Target Met? <sup>6</sup>
All Students	8,245	96.63%	Yes	92.41%	No	75.34%	78.49%	No
African American	414	99.03%	Yes	92.96%	No	75.81%	86.00%	No
Alaska Native/American Indian	855	98.48%	Yes	89.81%	No	54.12%	61.86%	No
Asian/Pacific Islander	293	96.59%	Yes	93.37%	No	73.53%	88.89%	No
Hispanic	655	97.10%	Yes	92.67%	No	78.26%	80.28%	No
Two or More Races	1,068	97.00%	Yes	91.97%	No	75.76%	78.57%	No
White	4,960	95.97%	Yes	92.82%	No	78.02%	80.12%	No
Economically Disadvantaged	2,844	97.54%	Yes	91.08%	No	63.84%	56.58%	No
Students with Disabilities <sup>3</sup>	1,278	96.56%	Yes	91.15%	No	52.34%	50.00%	No
Limited English Proficient <sup>3</sup>	235	97.45%	Yes	91.82%	No	50.00%	78.95%	No

**Notes:**

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the district as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the district as a whole and each subgroup with at least five members if the district enrolls students in grade 12. A district or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A district meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report  
Alaska Department of Education & Early Development

District: Galena City School District

Alaska Measures of Progress (AMP) - 2015 Summative Assessment  
Percentage of FAY<sup>1</sup> Students Achieving Level 3 or Level 4 - District and State Achievement<sup>2</sup>

Subgroup	English Language Arts		Mathematics	
	District	State	District	State
All Students	40.52%	35.38%	21.65%	31.86%
African American	38.89%	23.86%	17.65%	20.13%
Alaska Native/American Indian	18.93%	14.01%	9.18%	14.38%
Asian/Pacific Islander	52.94%	28.21%	22.22%	30.84%
Hispanic	39.39%	31.35%	15.63%	26.17%
Two or More Races	26.32%	37.57%	12.50%	33.80%
White	44.26%	47.87%	24.11%	41.64%
Economically Disadvantaged	32.75%	20.55%	16.31%	19.20%
Students with Disabilities <sup>3</sup>	8.18%	8.05%	6.19%	8.15%
Limited English Proficient <sup>3</sup>	20% or fewer	4.55%	20% or fewer	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? <sup>4</sup>	Rate (%)	Target Met? <sup>5</sup>	4-Year Rate	5-Year Rate	Target Met? <sup>6</sup>
All Students	2,424	72.98%	No	99.92%	Yes	74.61%	84.90%	No
African American	28	75.00%	No	100.00%	Yes	50.00%	75.00%	No
Alaska Native/American Indian	285	87.02%	No	99.36%	Yes	73.91%	81.63%	No
Asian/Pacific Islander	41	56.10%	No	99.99%	Yes	100.00%	100.00%	Yes
Hispanic	53	67.92%	No	100.00%	Yes	50.00%	80.00%	Yes
Two or More Races	57	75.44%	No	99.98%	Yes	85.71%	83.33%	Yes
White	1,960	71.33%	No	99.99%	Yes	75.88%	86.11%	No
Economically Disadvantaged	1,159	74.98%	No	99.90%	Yes	68.49%	87.42%	No
Students with Disabilities <sup>3</sup>	166	77.11%	No	99.84%	Yes	55.00%	90.00%	Yes
Limited English Proficient <sup>3</sup>	30	96.67%	Yes	99.00%	Yes	83.33%	75.00%	Yes

**Notes:**

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the district as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the district as a whole and each subgroup with at least five members if the district enrolls students in grade 12. A district or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A district meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report  
Alaska Department of Education & Early Development

District: Haines Borough School District

Alaska Measures of Progress (AMP) - 2015 Summative Assessment  
Percentage of FAY<sup>1</sup> Students Achieving Level 3 or Level 4 - District and State Achievement<sup>2</sup>

Subgroup	English Language Arts		Mathematics	
	District	State	District	State
All Students	50.37%	35.38%	34.07%	31.86%
African American	N/A	23.86%	N/A	20.13%
Alaska Native/American Indian	10% or fewer	14.01%	10% or fewer	14.38%
Asian/Pacific Islander	*	28.21%	*	30.84%
Hispanic	*	31.35%	*	26.17%
Two or More Races	*	37.57%	*	33.80%
White	55.24%	47.87%	39.05%	41.64%
Economically Disadvantaged	34.78%	20.55%	18.84%	19.20%
Students with Disabilities <sup>3</sup>	18.18%	8.05%	10% or fewer	8.15%
Limited English Proficient <sup>3</sup>	N/A	4.55%	N/A	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? <sup>4</sup>	Rate (%)	Target Met? <sup>5</sup>	4-Year Rate	5-Year Rate	Target Met? <sup>6</sup>
All Students	151	92.72%	No	93.21%	No	86.96%	85.71%	No
African American	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	23	95.65%	Yes	91.41%	No	100.00%	80.00%	Yes
Asian/Pacific Islander	3	100.00%	N/A	88.88%	No	N/A	N/A	N/A
Hispanic	4	100.00%	N/A	90.37%	No	N/A	N/A	N/A
Two or More Races	6	100.00%	Yes	91.98%	No	100.00%	100.00%	Yes
White	115	91.30%	No	93.98%	No	84.21%	86.36%	No
Economically Disadvantaged	73	97.26%	Yes	92.20%	No	91.67%	85.71%	Yes
Students with Disabilities <sup>3</sup>	25	92.00%	Yes	93.80%	No	100.00%	33.33%	Yes
Limited English Proficient <sup>3</sup>	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Notes:**

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
  2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
  3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
  4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
  5. The attendance rate target is 95 percent for the district as a whole and each subgroup with at least five students enrolled.
  6. The graduation rate target is 90 percent for the district as a whole and each subgroup with at least five members if the district enrolls students in grade 12. A district or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A district meets this target if either the four- or five-year rate meets these criteria.
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2014-2015 Accountability Indicators Report  
Alaska Department of Education & Early Development

District: Hoonah City School District

Alaska Measures of Progress (AMP) - 2015 Summative Assessment  
Percentage of FAY<sup>1</sup> Students Achieving Level 3 or Level 4 - District and State Achievement<sup>2</sup>

Subgroup	English Language Arts		Mathematics	
	District	State	District	State
All Students	15.25%	35.38%	6.78%	31.86%
African American	N/A	23.86%	N/A	20.13%
Alaska Native/American Indian	12.82%	14.01%	10% or fewer	14.38%
Asian/Pacific Islander	N/A	28.21%	N/A	30.84%
Hispanic	*	31.35%	*	26.17%
Two or More Races	20% or fewer	37.57%	20% or fewer	33.80%
White	40% or fewer	47.87%	40% or fewer	41.64%
Economically Disadvantaged	12.82%	20.55%	7.69%	19.20%
Students with Disabilities <sup>3</sup>	20% or fewer	8.05%	20% or fewer	8.15%
Limited English Proficient <sup>3</sup>	*	4.55%	*	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? <sup>4</sup>	Rate (%)	Target Met? <sup>5</sup>	4-Year Rate	5-Year Rate	Target Met? <sup>6</sup>
All Students	74	93.24%	No	91.85%	No	83.33%	44.44%	Yes
African American	1	0.00%	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	48	95.83%	Yes	91.62%	No	100.00%	40.00%	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	0.00%	N/A	Yes
Hispanic	2	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	16	93.75%	Yes	93.04%	No	N/A	0.00%	No
White	7	85.71%	Yes	89.23%	No	N/A	100.00%	Yes
Economically Disadvantaged	50	98.00%	Yes	92.01%	No	100.00%	50.00%	Yes
Students with Disabilities <sup>3</sup>	18	94.44%	Yes	91.72%	No	N/A	0.00%	No
Limited English Proficient <sup>3</sup>	2	100.00%	N/A	N/A	N/A	0.00%	N/A	Yes

**Notes:**

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
  2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
  3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
  4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
  5. The attendance rate target is 95 percent for the district as a whole and each subgroup with at least five students enrolled.
  6. The graduation rate target is 90 percent for the district as a whole and each subgroup with at least five members if the district enrolls students in grade 12. A district or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A district meets this target if either the four- or five-year rate meets these criteria.
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2014-2015 Accountability Indicators Report  
Alaska Department of Education & Early Development

District: Hydaburg City School District

Alaska Measures of Progress (AMP) - 2015 Summative Assessment  
Percentage of FAY<sup>1</sup> Students Achieving Level 3 or Level 4 - District and State Achievement<sup>2</sup>

Subgroup	English Language Arts		Mathematics		
		District	State	District	State
All Students		8.57%	35.38%	10% or fewer	31.86%
African American		N/A	23.86%	N/A	20.13%
Alaska Native/American Indian		20% or fewer	14.01%	20% or fewer	14.38%
Asian/Pacific Islander		N/A	28.21%	N/A	30.84%
Hispanic		N/A	31.35%	N/A	26.17%
Two or More Races		20% or fewer	37.57%	20% or fewer	33.80%
White		40% or fewer	47.87%	40% or fewer	41.64%
Economically Disadvantaged		10% or fewer	20.55%	10% or fewer	19.20%
Students with Disabilities <sup>3</sup>		25% or fewer	8.05%	25% or fewer	8.15%
Limited English Proficient <sup>3</sup>		N/A	4.55%	N/A	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? <sup>4</sup>	Rate (%)	Target Met? <sup>5</sup>	4-Year Rate	5-Year Rate	Target Met? <sup>6</sup>
All Students	39	100.00%	Yes	91.43%	No	50.00%	83.33%	Yes
African American	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	20	100.00%	Yes	90.35%	No	0.00%	100.00%	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	13	100.00%	Yes	92.22%	No	N/A	0.00%	Yes
White	6	100.00%	Yes	95.96%	Yes	100.00%	N/A	Yes
Economically Disadvantaged	35	100.00%	Yes	91.13%	No	0.00%	100.00%	Yes
Students with Disabilities <sup>3</sup>	11	100.00%	Yes	93.26%	No	N/A	100.00%	Yes
Limited English Proficient <sup>3</sup>	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Notes:**

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the district as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the district as a whole and each subgroup with at least five members if the district enrolls students in grade 12. A district or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A district meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report  
Alaska Department of Education & Early Development

District: Iditarod Area School District

Alaska Measures of Progress (AMP) - 2015 Summative Assessment  
Percentage of FAY<sup>1</sup> Students Achieving Level 3 or Level 4 - District and State Achievement<sup>2</sup>

Subgroup	English Language Arts		Mathematics	
	District	State	District	State
All Students	19.15%	35.38%	17.61%	31.86%
African American	N/A	23.86%	N/A	20.13%
Alaska Native/American Indian	9.00%	14.01%	12.00%	14.38%
Asian/Pacific Islander	*	28.21%	*	30.84%
Hispanic	*	31.35%	*	26.17%
Two or More Races	N/A	37.57%	N/A	33.80%
White	44.44%	47.87%	29.73%	41.64%
Economically Disadvantaged	18.10%	20.55%	16.98%	19.20%
Students with Disabilities <sup>3</sup>	20% or fewer	8.05%	20% or fewer	8.15%
Limited English Proficient <sup>3</sup>	10% or fewer	4.55%	10% or fewer	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? <sup>4</sup>	Rate (%)	Target Met? <sup>5</sup>	4-Year Rate	5-Year Rate	Target Met? <sup>6</sup>
All Students	193	79.27%	No	95.48%	Yes	56.25%	75.00%	No
African American	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	112	96.43%	Yes	92.88%	No	66.67%	100.00%	Yes
Asian/Pacific Islander	3	66.67%	N/A	95.24%	Yes	N/A	N/A	N/A
Hispanic	3	100.00%	N/A	95.08%	Yes	N/A	N/A	N/A
Two or More Races	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	75	53.33%	No	99.38%	Yes	42.86%	0.00%	No
Economically Disadvantaged	137	83.94%	No	94.96%	No	50.00%	100.00%	Yes
Students with Disabilities <sup>3</sup>	16	100.00%	Yes	93.48%	No	0.00%	100.00%	Yes
Limited English Proficient <sup>3</sup>	35	100.00%	Yes	94.83%	No	N/A	100.00%	Yes

**Notes:**

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
  2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
  3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
  4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
  5. The attendance rate target is 95 percent for the district as a whole and each subgroup with at least five students enrolled.
  6. The graduation rate target is 90 percent for the district as a whole and each subgroup with at least five members if the district enrolls students in grade 12. A district or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A district meets this target if either the four- or five-year rate meets these criteria.
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2014-2015 Accountability Indicators Report  
Alaska Department of Education & Early Development

District: Juneau Borough School District

Alaska Measures of Progress (AMP) - 2015 Summative Assessment  
Percentage of FAY<sup>1</sup> Students Achieving Level 3 or Level 4 - District and State Achievement<sup>2</sup>

Subgroup	English Language Arts		Mathematics	
	District	State	District	State
All Students	40.30%	35.38%	38.20%	31.86%
African American	20.00%	23.86%	27.50%	20.13%
Alaska Native/American Indian	19.64%	14.01%	19.37%	14.38%
Asian/Pacific Islander	31.33%	28.21%	37.70%	30.84%
Hispanic	37.09%	31.35%	32.89%	26.17%
Two or More Races	36.31%	37.57%	33.60%	33.80%
White	51.49%	47.87%	47.35%	41.64%
Economically Disadvantaged	17.38%	20.55%	17.87%	19.20%
Students with Disabilities <sup>3</sup>	11.32%	8.05%	11.56%	8.15%
Limited English Proficient <sup>3</sup>	10.49%	4.55%	12.05%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? <sup>4</sup>	Rate (%)	Target Met? <sup>5</sup>	4-Year Rate	5-Year Rate	Target Met? <sup>6</sup>
All Students	2,826	99.50%	Yes	93.54%	No	77.30%	86.97%	No
African American	43	100.00%	Yes	93.29%	No	71.43%	71.43%	No
Alaska Native/American Indian	538	99.81%	Yes	91.89%	No	54.55%	72.16%	No
Asian/Pacific Islander	268	99.63%	Yes	94.97%	No	86.79%	95.83%	Yes
Hispanic	163	100.00%	Yes	92.95%	No	75.00%	94.74%	Yes
Two or More Races	381	99.48%	Yes	93.51%	No	85.71%	85.00%	No
White	1,433	99.30%	Yes	94.00%	No	84.90%	91.83%	Yes
Economically Disadvantaged	772	99.61%	Yes	91.47%	No	48.31%	70.89%	No
Students with Disabilities <sup>3</sup>	459	99.13%	Yes	92.38%	No	55.00%	65.00%	No
Limited English Proficient <sup>3</sup>	187	99.47%	Yes	92.80%	No	28.57%	46.15%	No

**Notes:**

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the district as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the district as a whole and each subgroup with at least five members if the district enrolls students in grade 12. A district or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A district meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report  
Alaska Department of Education & Early Development

District: Kake City School District

Alaska Measures of Progress (AMP) - 2015 Summative Assessment  
Percentage of FAY<sup>1</sup> Students Achieving Level 3 or Level 4 - District and State Achievement<sup>2</sup>

Subgroup	English Language Arts		Mathematics	
	District	State	District	State
All Students	15.79%	35.38%	12.28%	31.86%
African American	N/A	23.86%	N/A	20.13%
Alaska Native/American Indian	15.38%	14.01%	13.46%	14.38%
Asian/Pacific Islander	N/A	28.21%	N/A	30.84%
Hispanic	*	31.35%	*	26.17%
Two or More Races	N/A	37.57%	N/A	33.80%
White	*	47.87%	*	41.64%
Economically Disadvantaged	11.43%	20.55%	14.29%	19.20%
Students with Disabilities <sup>3</sup>	40% or fewer	8.05%	40% or fewer	8.15%
Limited English Proficient <sup>3</sup>	N/A	4.55%	N/A	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? <sup>4</sup>	Rate (%)	Target Met? <sup>5</sup>	4-Year Rate	5-Year Rate	Target Met? <sup>6</sup>
All Students	64	98.44%	Yes	91.43%	No	80.00%	85.71%	Yes
African American	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	56	100.00%	Yes	92.09%	No	75.00%	100.00%	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	1	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	7	85.71%	Yes	85.33%	No	100.00%	0.00%	Yes
Economically Disadvantaged	38	100.00%	Yes	92.15%	No	50.00%	80.00%	Yes
Students with Disabilities <sup>3</sup>	6	100.00%	Yes	86.47%	No	N/A	100.00%	Yes
Limited English Proficient <sup>3</sup>	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Notes:**

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
  2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
  3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
  4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
  5. The attendance rate target is 95 percent for the district as a whole and each subgroup with at least five students enrolled.
  6. The graduation rate target is 90 percent for the district as a whole and each subgroup with at least five members if the district enrolls students in grade 12. A district or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A district meets this target if either the four- or five-year rate meets these criteria.
- \* - Cells with an asterisk represent at least one and no more than four students assessed. These data are suppressed to protect individual student confidentiality.

2014-2015 Accountability Indicators Report  
Alaska Department of Education & Early Development

District: Kashunamiut School District

Alaska Measures of Progress (AMP) - 2015 Summative Assessment  
Percentage of FAY<sup>1</sup> Students Achieving Level 3 or Level 4 - District and State Achievement<sup>2</sup>

Subgroup	English Language Arts		Mathematics	
	District	State	District	State
All Students	3.77%	35.38%	4.05%	31.86%
African American	N/A	23.86%	N/A	20.13%
Alaska Native/American Indian	3.77%	14.01%	4.05%	14.38%
Asian/Pacific Islander	N/A	28.21%	N/A	30.84%
Hispanic	N/A	31.35%	N/A	26.17%
Two or More Races	N/A	37.57%	N/A	33.80%
White	N/A	47.87%	N/A	41.64%
Economically Disadvantaged	2.68%	20.55%	3.09%	19.20%
Students with Disabilities <sup>3</sup>	25% or fewer	8.05%	20% or fewer	8.15%
Limited English Proficient <sup>3</sup>	5% or fewer	4.55%	5% or fewer	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? <sup>4</sup>	Rate (%)	Target Met? <sup>5</sup>	4-Year Rate	5-Year Rate	Target Met? <sup>6</sup>
All Students	186	100.00%	Yes	88.86%	No	53.33%	58.33%	No
African American	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	186	100.00%	Yes	88.82%	No	53.33%	58.33%	No
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	172	100.00%	Yes	87.98%	No	55.56%	53.33%	No
Students with Disabilities <sup>3</sup>	15	100.00%	Yes	88.37%	No	50.00%	0.00%	Yes
Limited English Proficient <sup>3</sup>	121	100.00%	Yes	88.22%	No	50.00%	16.67%	No

**Notes:**

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the district as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the district as a whole and each subgroup with at least five members if the district enrolls students in grade 12. A district or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A district meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report  
Alaska Department of Education & Early Development

District: Kenai Peninsula Borough School District

Alaska Measures of Progress (AMP) - 2015 Summative Assessment  
Percentage of FAY<sup>1</sup> Students Achieving Level 3 or Level 4 - District and State Achievement<sup>2</sup>

Subgroup	English Language Arts		Mathematics	
	District	State	District	State
All Students	43.64%	35.38%	38.70%	31.86%
African American	27.78%	23.86%	20% or fewer	20.13%
Alaska Native/American Indian	26.00%	14.01%	26.22%	14.38%
Asian/Pacific Islander	35.90%	28.21%	29.87%	30.84%
Hispanic	39.61%	31.35%	33.17%	26.17%
Two or More Races	42.73%	37.57%	40.76%	33.80%
White	46.56%	47.87%	40.74%	41.64%
Economically Disadvantaged	35.82%	20.55%	31.07%	19.20%
Students with Disabilities <sup>3</sup>	11.86%	8.05%	12.29%	8.15%
Limited English Proficient <sup>3</sup>	9.50%	4.55%	8.89%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? <sup>4</sup>	Rate (%)	Target Met? <sup>5</sup>	4-Year Rate	5-Year Rate	Target Met? <sup>6</sup>
All Students	5,292	96.35%	Yes	92.71%	No	81.73%	86.26%	No
African American	23	95.65%	Yes	93.96%	No	66.67%	100.00%	Yes
Alaska Native/American Indian	520	98.08%	Yes	90.91%	No	72.86%	78.57%	No
Asian/Pacific Islander	85	98.82%	Yes	94.29%	No	92.31%	92.86%	Yes
Hispanic	233	96.14%	Yes	92.60%	No	78.57%	93.33%	Yes
Two or More Races	501	96.81%	Yes	92.49%	No	71.43%	91.43%	Yes
White	3,930	96.03%	Yes	92.94%	No	83.53%	86.29%	No
Economically Disadvantaged	2,139	97.38%	Yes	91.43%	No	70.21%	75.95%	No
Students with Disabilities <sup>3</sup>	933	97.32%	Yes	91.69%	No	65.98%	59.21%	No
Limited English Proficient <sup>3</sup>	197	98.48%	Yes	91.30%	No	100.00%	62.50%	Yes

**Notes:**

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the district as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the district as a whole and each subgroup with at least five members if the district enrolls students in grade 12. A district or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A district meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report  
Alaska Department of Education & Early Development

District: Ketchikan Gateway Borough School District

Alaska Measures of Progress (AMP) - 2015 Summative Assessment  
Percentage of FAY<sup>1</sup> Students Achieving Level 3 or Level 4 - District and State Achievement<sup>2</sup>

Subgroup	English Language Arts		Mathematics	
	District	State	District	State
All Students	40.62%	35.38%	31.38%	31.86%
African American	45.45%	23.86%	27.27%	20.13%
Alaska Native/American Indian	25.72%	14.01%	20.21%	14.38%
Asian/Pacific Islander	32.21%	28.21%	34.67%	30.84%
Hispanic	48.78%	31.35%	26.83%	26.17%
Two or More Races	45.45%	37.57%	31.82%	33.80%
White	50.55%	47.87%	37.62%	41.64%
Economically Disadvantaged	26.93%	20.55%	21.74%	19.20%
Students with Disabilities <sup>3</sup>	4.20%	8.05%	3.36%	8.15%
Limited English Proficient <sup>3</sup>	14.71%	4.55%	25.71%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? <sup>4</sup>	Rate (%)	Target Met? <sup>5</sup>	4-Year Rate	5-Year Rate	Target Met? <sup>6</sup>
All Students	1,345	98.96%	Yes	93.10%	No	76.92%	78.29%	No
African American	13	100.00%	Yes	95.13%	Yes	0.00%	N/A	No
Alaska Native/American Indian	404	98.76%	Yes	91.94%	No	71.15%	69.81%	No
Asian/Pacific Islander	157	100.00%	Yes	94.06%	No	89.29%	88.24%	No
Hispanic	43	97.67%	Yes	91.72%	No	71.43%	66.67%	No
Two or More Races	47	97.87%	Yes	92.39%	No	60.00%	66.67%	Yes
White	681	98.97%	Yes	93.64%	No	78.95%	82.29%	No
Economically Disadvantaged	540	98.33%	Yes	92.03%	No	65.08%	68.18%	No
Students with Disabilities <sup>3</sup>	130	100.00%	Yes	92.78%	No	64.29%	90.00%	Yes
Limited English Proficient <sup>3</sup>	37	100.00%	Yes	92.87%	No	80.00%	50.00%	Yes

**Notes:**

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
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5. The attendance rate target is 95 percent for the district as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the district as a whole and each subgroup with at least five members if the district enrolls students in grade 12. A district or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A district meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report  
Alaska Department of Education & Early Development

District: Klawock City School District

Alaska Measures of Progress (AMP) - 2015 Summative Assessment  
Percentage of FAY<sup>1</sup> Students Achieving Level 3 or Level 4 - District and State Achievement<sup>2</sup>

Subgroup	English Language Arts		Mathematics	
	District	State	District	State
All Students	15.71%	35.38%	28.57%	31.86%
African American	N/A	23.86%	N/A	20.13%
Alaska Native/American Indian	5% or fewer	14.01%	25.58%	14.38%
Asian/Pacific Islander	N/A	28.21%	N/A	30.84%
Hispanic	25% or fewer	31.35%	37.50%	26.17%
Two or More Races	*	37.57%	*	33.80%
White	40.00%	47.87%	33.33%	41.64%
Economically Disadvantaged	7.84%	20.55%	21.57%	19.20%
Students with Disabilities <sup>3</sup>	40% or fewer	8.05%	40% or fewer	8.15%
Limited English Proficient <sup>3</sup>	N/A	4.55%	N/A	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? <sup>4</sup>	Rate (%)	Target Met? <sup>5</sup>	4-Year Rate	5-Year Rate	Target Met? <sup>6</sup>
All Students	79	100.00%	Yes	93.03%	No	100.00%	78.57%	Yes
African American	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	48	100.00%	Yes	93.15%	No	100.00%	70.00%	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	8	100.00%	Yes	91.88%	No	100.00%	N/A	Yes
Two or More Races	6	100.00%	Yes	93.58%	No	N/A	N/A	N/A
White	17	100.00%	Yes	93.04%	No	100.00%	100.00%	Yes
Economically Disadvantaged	57	100.00%	Yes	92.85%	No	100.00%	72.73%	Yes
Students with Disabilities <sup>3</sup>	11	100.00%	Yes	92.08%	No	N/A	80.00%	Yes
Limited English Proficient <sup>3</sup>	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Notes:**

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
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2014-2015 Accountability Indicators Report  
Alaska Department of Education & Early Development

District: Kodiak Island Borough School District

Alaska Measures of Progress (AMP) - 2015 Summative Assessment  
Percentage of FAY<sup>1</sup> Students Achieving Level 3 or Level 4 - District and State Achievement<sup>2</sup>

Subgroup	English Language Arts		Mathematics	
	District	State	District	State
All Students	38.48%	35.38%	30.08%	31.86%
African American	42.86%	23.86%	40% or fewer	20.13%
Alaska Native/American Indian	31.20%	14.01%	25.48%	14.38%
Asian/Pacific Islander	26.08%	28.21%	26.12%	30.84%
Hispanic	33.33%	31.35%	15.89%	26.17%
Two or More Races	48.48%	37.57%	33.33%	33.80%
White	52.26%	47.87%	38.36%	41.64%
Economically Disadvantaged	28.45%	20.55%	24.38%	19.20%
Students with Disabilities <sup>3</sup>	5.17%	8.05%	6.09%	8.15%
Limited English Proficient <sup>3</sup>	11.04%	4.55%	15.70%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? <sup>4</sup>	Rate (%)	Target Met? <sup>5</sup>	4-Year Rate	5-Year Rate	Target Met? <sup>6</sup>
All Students	1,407	98.65%	Yes	93.91%	No	89.52%	87.66%	No
African American	9	88.89%	Yes	96.69%	Yes	N/A	N/A	N/A
Alaska Native/American Indian	282	98.23%	Yes	92.00%	No	78.72%	84.00%	No
Asian/Pacific Islander	428	99.77%	Yes	95.05%	Yes	94.12%	86.96%	Yes
Hispanic	112	98.21%	Yes	93.24%	No	86.67%	85.71%	No
Two or More Races	34	100.00%	Yes	93.98%	No	100.00%	75.00%	Yes
White	542	98.15%	Yes	94.20%	No	92.11%	91.21%	Yes
Economically Disadvantaged	743	98.52%	Yes	93.17%	No	89.66%	83.67%	No
Students with Disabilities <sup>3</sup>	138	99.28%	Yes	93.26%	No	70.37%	72.00%	No
Limited English Proficient <sup>3</sup>	192	98.96%	Yes	94.40%	No	77.78%	54.55%	No

**Notes:**

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the district as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the district as a whole and each subgroup with at least five members if the district enrolls students in grade 12. A district or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A district meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report  
Alaska Department of Education & Early Development

District: Kuspuk School District

Alaska Measures of Progress (AMP) - 2015 Summative Assessment  
Percentage of FAY<sup>1</sup> Students Achieving Level 3 or Level 4 - District and State Achievement<sup>2</sup>

Subgroup	English Language Arts		Mathematics	
	District	State	District	State
All Students	6.21%	35.38%	6.83%	31.86%
African American	N/A	23.86%	N/A	20.13%
Alaska Native/American Indian	3.23%	14.01%	4.52%	14.38%
Asian/Pacific Islander	N/A	28.21%	N/A	30.84%
Hispanic	N/A	31.35%	N/A	26.17%
Two or More Races	N/A	37.57%	N/A	33.80%
White	60% or more	47.87%	60% or more	41.64%
Economically Disadvantaged	5.33%	20.55%	5.33%	19.20%
Students with Disabilities <sup>3</sup>	20% or fewer	8.05%	20% or fewer	8.15%
Limited English Proficient <sup>3</sup>	5% or fewer	4.55%	2.80%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? <sup>4</sup>	Rate (%)	Target Met? <sup>5</sup>	4-Year Rate	5-Year Rate	Target Met? <sup>6</sup>
All Students	183	97.81%	Yes	87.22%	No	78.95%	80.00%	No
African American	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	175	97.71%	Yes	86.99%	No	81.25%	75.00%	No
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	8	100.00%	Yes	92.81%	No	66.67%	100.00%	Yes
Economically Disadvantaged	166	97.59%	Yes	86.86%	No	80.00%	76.47%	No
Students with Disabilities <sup>3</sup>	24	95.83%	Yes	87.14%	No	100.00%	100.00%	Yes
Limited English Proficient <sup>3</sup>	117	97.44%	Yes	87.13%	No	66.67%	63.64%	Yes

**Notes:**

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the district as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the district as a whole and each subgroup with at least five members if the district enrolls students in grade 12. A district or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A district meets this target if either the four- or five-year rate meets these criteria.

\* - Cells with an asterisk represent at least one and no more than four students assessed. These data are suppressed to protect individual student confidentiality.

2014-2015 Accountability Indicators Report  
Alaska Department of Education & Early Development

District: Lake and Peninsula Borough School District

Alaska Measures of Progress (AMP) - 2015 Summative Assessment  
Percentage of FAY<sup>1</sup> Students Achieving Level 3 or Level 4 - District and State Achievement<sup>2</sup>

Subgroup	English Language Arts		Mathematics	
	District	State	District	State
All Students	30.00%	35.38%	26.88%	31.86%
African American	40% or fewer	23.86%	40% or fewer	20.13%
Alaska Native/American Indian	19.13%	14.01%	18.26%	14.38%
Asian/Pacific Islander	N/A	28.21%	N/A	30.84%
Hispanic	*	31.35%	*	26.17%
Two or More Races	30.77%	37.57%	30.77%	33.80%
White	76.92%	47.87%	61.54%	41.64%
Economically Disadvantaged	20.54%	20.55%	18.75%	19.20%
Students with Disabilities <sup>3</sup>	20% or fewer	8.05%	20% or fewer	8.15%
Limited English Proficient <sup>3</sup>	N/A	4.55%	N/A	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? <sup>4</sup>	Rate (%)	Target Met? <sup>5</sup>	4-Year Rate	5-Year Rate	Target Met? <sup>6</sup>
All Students	176	98.86%	Yes	92.85%	No	89.29%	71.43%	No
African American	5	100.00%	Yes	95.69%	Yes	N/A	N/A	N/A
Alaska Native/American Indian	128	98.44%	Yes	92.21%	No	86.36%	69.23%	No
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	100.00%	N/A	Yes
Hispanic	1	100.00%	N/A	N/A	N/A	100.00%	N/A	Yes
Two or More Races	13	100.00%	Yes	93.72%	No	N/A	N/A	N/A
White	29	100.00%	Yes	95.69%	Yes	100.00%	100.00%	Yes
Economically Disadvantaged	116	100.00%	Yes	92.67%	No	85.00%	75.00%	No
Students with Disabilities <sup>3</sup>	19	100.00%	Yes	92.85%	No	66.67%	50.00%	No
Limited English Proficient <sup>3</sup>	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Notes:**

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
  2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
  3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
  4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
  5. The attendance rate target is 95 percent for the district as a whole and each subgroup with at least five students enrolled.
  6. The graduation rate target is 90 percent for the district as a whole and each subgroup with at least five members if the district enrolls students in grade 12. A district or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A district meets this target if either the four- or five-year rate meets these criteria.
- \* - Cells with an asterisk represent at least one and no more than four students assessed. These data are suppressed to protect individual student confidentiality.

2014-2015 Accountability Indicators Report  
Alaska Department of Education & Early Development

District: Lower Kuskokwim School District

Alaska Measures of Progress (AMP) - 2015 Summative Assessment  
Percentage of FAY<sup>1</sup> Students Achieving Level 3 or Level 4 - District and State Achievement<sup>2</sup>

Subgroup	English Language Arts		Mathematics	
	District	State	District	State
All Students	5.40%	35.38%	7.46%	31.86%
African American	*	23.86%	*	20.13%
Alaska Native/American Indian	3.42%	14.01%	5.78%	14.38%
Asian/Pacific Islander	63.64%	28.21%	54.55%	30.84%
Hispanic	46.67%	31.35%	20.00%	26.17%
Two or More Races	*	37.57%	*	33.80%
White	54.55%	47.87%	56.06%	41.64%
Economically Disadvantaged	3.05%	20.55%	5.59%	19.20%
Students with Disabilities <sup>3</sup>	5% or fewer	8.05%	1.53%	8.15%
Limited English Proficient <sup>3</sup>	0.94%	4.55%	3.30%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? <sup>4</sup>	Rate (%)	Target Met? <sup>5</sup>	4-Year Rate	5-Year Rate	Target Met? <sup>6</sup>
All Students	2,582	98.88%	Yes	90.25%	No	53.33%	54.98%	No
African American	5	100.00%	Yes	95.62%	Yes	0.00%	N/A	Yes
Alaska Native/American Indian	2,475	98.91%	Yes	90.03%	No	51.56%	53.41%	No
Asian/Pacific Islander	11	100.00%	Yes	95.78%	Yes	N/A	N/A	N/A
Hispanic	15	100.00%	Yes	94.92%	No	N/A	100.00%	Yes
Two or More Races	3	100.00%	N/A	93.52%	No	100.00%	N/A	Yes
White	73	97.26%	Yes	94.33%	No	83.33%	90.91%	Yes
Economically Disadvantaged	2,274	98.94%	Yes	90.07%	No	52.22%	52.67%	No
Students with Disabilities <sup>3</sup>	309	98.06%	Yes	87.80%	No	34.29%	36.17%	No
Limited English Proficient <sup>3</sup>	1,803	99.00%	Yes	90.26%	No	40.00%	38.30%	No

**Notes:**

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
  2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
  3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
  4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
  5. The attendance rate target is 95 percent for the district as a whole and each subgroup with at least five students enrolled.
  6. The graduation rate target is 90 percent for the district as a whole and each subgroup with at least five members if the district enrolls students in grade 12. A district or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A district meets this target if either the four- or five-year rate meets these criteria.
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2014-2015 Accountability Indicators Report  
Alaska Department of Education & Early Development

District: Lower Yukon School District

Alaska Measures of Progress (AMP) - 2015 Summative Assessment  
Percentage of FAY<sup>1</sup> Students Achieving Level 3 or Level 4 - District and State Achievement<sup>2</sup>

Subgroup	English Language Arts		Mathematics	
	District	State	District	State
All Students	1.39%	35.38%	2.04%	31.86%
African American	N/A	23.86%	N/A	20.13%
Alaska Native/American Indian	0.94%	14.01%	1.68%	14.38%
Asian/Pacific Islander	*	28.21%	*	30.84%
Hispanic	N/A	31.35%	N/A	26.17%
Two or More Races	*	37.57%	*	33.80%
White	40% or fewer	47.87%	40% or fewer	41.64%
Economically Disadvantaged	1.14%	20.55%	1.66%	19.20%
Students with Disabilities <sup>3</sup>	5% or fewer	8.05%	5% or fewer	8.15%
Limited English Proficient <sup>3</sup>	0.44%	4.55%	0.98%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? <sup>4</sup>	Rate (%)	Target Met? <sup>5</sup>	4-Year Rate	5-Year Rate	Target Met? <sup>6</sup>
All Students	1,202	98.25%	Yes	84.08%	No	59.70%	48.36%	No
African American	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	1,192	98.24%	Yes	84.04%	No	59.70%	47.93%	No
Asian/Pacific Islander	3	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	1	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
White	6	100.00%	Yes	90.79%	No	N/A	100.00%	Yes
Economically Disadvantaged	1,063	98.21%	Yes	84.08%	No	61.68%	44.00%	No
Students with Disabilities <sup>3</sup>	221	94.12%	No	82.67%	No	54.55%	11.76%	No
Limited English Proficient <sup>3</sup>	1,006	98.21%	Yes	83.76%	No	56.04%	43.12%	No

**Notes:**

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the district as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the district as a whole and each subgroup with at least five members if the district enrolls students in grade 12. A district or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A district meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report  
Alaska Department of Education & Early Development

District: Matanuska-Susitna Borough School District

Alaska Measures of Progress (AMP) - 2015 Summative Assessment  
Percentage of FAY<sup>1</sup> Students Achieving Level 3 or Level 4 - District and State Achievement<sup>2</sup>

Subgroup	English Language Arts		Mathematics	
	District	State	District	State
All Students	36.88%	35.38%	33.71%	31.86%
African American	24.70%	23.86%	24.80%	20.13%
Alaska Native/American Indian	28.65%	14.01%	26.32%	14.38%
Asian/Pacific Islander	33.82%	28.21%	31.31%	30.84%
Hispanic	33.24%	31.35%	25.29%	26.17%
Two or More Races	N/A	37.57%	N/A	33.80%
White	39.80%	47.87%	36.49%	41.64%
Economically Disadvantaged	24.88%	20.55%	23.82%	19.20%
Students with Disabilities <sup>3</sup>	8.87%	8.05%	8.97%	8.15%
Limited English Proficient <sup>3</sup>	9.44%	4.55%	15.97%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? <sup>4</sup>	Rate (%)	Target Met? <sup>5</sup>	4-Year Rate	5-Year Rate	Target Met? <sup>6</sup>
All Students	10,941	94.00%	No	93.20%	No	77.57%	81.29%	No
African American	287	93.38%	No	93.29%	No	63.64%	77.78%	No
Alaska Native/American Indian	2,019	96.43%	Yes	90.91%	No	60.71%	78.17%	No
Asian/Pacific Islander	469	97.01%	Yes	93.63%	No	81.48%	91.49%	Yes
Hispanic	382	95.55%	Yes	92.88%	No	76.92%	79.55%	No
Two or More Races	1	100.00%	N/A	92.87%	No	79.08%	30.00%	No
White	7,783	94.40%	No	93.49%	No	78.73%	83.65%	No
Economically Disadvantaged	4,057	96.89%	Yes	91.29%	No	66.42%	79.29%	No
Students with Disabilities <sup>3</sup>	1,568	96.94%	Yes	91.87%	No	55.08%	68.87%	No
Limited English Proficient <sup>3</sup>	323	98.76%	Yes	90.83%	No	58.82%	75.00%	No

**Notes:**

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2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the district as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the district as a whole and each subgroup with at least five members if the district enrolls students in grade 12. A district or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A district meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report  
Alaska Department of Education & Early Development

District: Nenana City School District

Alaska Measures of Progress (AMP) - 2015 Summative Assessment  
Percentage of FAY<sup>1</sup> Students Achieving Level 3 or Level 4 - District and State Achievement<sup>2</sup>

Subgroup	English Language Arts		Mathematics	
	District	State	District	State
All Students	33.33%	35.38%	19.16%	31.86%
African American	*	23.86%	*	20.13%
Alaska Native/American Indian	14.58%	14.01%	12.24%	14.38%
Asian/Pacific Islander	40% or fewer	28.21%	40% or fewer	30.84%
Hispanic	60% or more	31.35%	40% or fewer	26.17%
Two or More Races	31.58%	37.57%	31.58%	33.80%
White	37.91%	47.87%	20.44%	41.64%
Economically Disadvantaged	16.13%	20.55%	19.35%	19.20%
Students with Disabilities <sup>3</sup>	10% or fewer	8.05%	10% or fewer	8.15%
Limited English Proficient <sup>3</sup>	25% or fewer	4.55%	25% or fewer	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? <sup>4</sup>	Rate (%)	Target Met? <sup>5</sup>	4-Year Rate	5-Year Rate	Target Met? <sup>6</sup>
All Students	385	73.77%	No	98.25%	Yes	29.68%	33.06%	No
African American	4	50.00%	N/A	99.54%	Yes	0.00%	28.57%	No
Alaska Native/American Indian	64	87.50%	No	94.02%	No	48.28%	34.62%	No
Asian/Pacific Islander	10	60.00%	No	99.80%	Yes	7.14%	14.29%	No
Hispanic	12	50.00%	No	99.67%	Yes	10.00%	16.13%	No
Two or More Races	23	95.65%	Yes	97.75%	Yes	17.14%	25.00%	No
White	272	70.59%	No	99.29%	Yes	32.94%	43.69%	No
Economically Disadvantaged	37	100.00%	Yes	86.82%	No	78.95%	63.64%	No
Students with Disabilities <sup>3</sup>	44	79.55%	No	98.22%	Yes	31.43%	15.63%	No
Limited English Proficient <sup>3</sup>	9	100.00%	Yes	97.62%	Yes	55.56%	27.78%	No

**Notes:**

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the district as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the district as a whole and each subgroup with at least five members if the district enrolls students in grade 12. A district or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A district meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report  
Alaska Department of Education & Early Development

District: Nome Public Schools

Alaska Measures of Progress (AMP) - 2015 Summative Assessment  
Percentage of FAY<sup>1</sup> Students Achieving Level 3 or Level 4 - District and State Achievement<sup>2</sup>

Subgroup	English Language Arts		Mathematics	
	District	State	District	State
All Students	28.27%	35.38%	19.79%	31.86%
African American	*	23.86%	*	20.13%
Alaska Native/American Indian	19.78%	14.01%	15.24%	14.38%
Asian/Pacific Islander	*	28.21%	*	30.84%
Hispanic	60% or more	31.35%	40% or fewer	26.17%
Two or More Races	30.36%	37.57%	24.56%	33.80%
White	70.45%	47.87%	38.64%	41.64%
Economically Disadvantaged	25.29%	20.55%	19.19%	19.20%
Students with Disabilities <sup>3</sup>	11.11%	8.05%	10% or fewer	8.15%
Limited English Proficient <sup>3</sup>	10% or fewer	4.55%	10% or fewer	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? <sup>4</sup>	Rate (%)	Target Met? <sup>5</sup>	4-Year Rate	5-Year Rate	Target Met? <sup>6</sup>
All Students	431	99.77%	Yes	91.97%	No	77.08%	89.80%	No
African American	4	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	305	99.67%	Yes	91.18%	No	65.38%	83.33%	No
Asian/Pacific Islander	4	100.00%	N/A	91.83%	No	N/A	100.00%	Yes
Hispanic	8	100.00%	Yes	90.84%	No	100.00%	N/A	Yes
Two or More Races	58	100.00%	Yes	93.52%	No	100.00%	100.00%	Yes
White	52	100.00%	Yes	94.42%	No	77.78%	100.00%	Yes
Economically Disadvantaged	186	99.46%	Yes	92.96%	No	85.00%	90.91%	Yes
Students with Disabilities <sup>3</sup>	32	100.00%	Yes	87.22%	No	66.67%	75.00%	Yes
Limited English Proficient <sup>3</sup>	29	100.00%	Yes	86.95%	No	100.00%	100.00%	Yes

**Notes:**

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the district as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the district as a whole and each subgroup with at least five members if the district enrolls students in grade 12. A district or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A district meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report  
Alaska Department of Education & Early Development

District: North Slope Borough School District

Alaska Measures of Progress (AMP) - 2015 Summative Assessment  
Percentage of FAY<sup>1</sup> Students Achieving Level 3 or Level 4 - District and State Achievement<sup>2</sup>

Subgroup	English Language Arts		Mathematics	
	District	State	District	State
All Students	9.67%	35.38%	12.01%	31.86%
African American	40% or fewer	23.86%	40% or fewer	20.13%
Alaska Native/American Indian	4.59%	14.01%	7.29%	14.38%
Asian/Pacific Islander	25.81%	28.21%	25.77%	30.84%
Hispanic	40% or fewer	31.35%	40% or fewer	26.17%
Two or More Races	16.67%	37.57%	25.56%	33.80%
White	61.54%	47.87%	46.15%	41.64%
Economically Disadvantaged	3.87%	20.55%	5.91%	19.20%
Students with Disabilities <sup>3</sup>	5% or fewer	8.05%	5% or fewer	8.15%
Limited English Proficient <sup>3</sup>	3.08%	4.55%	6.40%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? <sup>4</sup>	Rate (%)	Target Met? <sup>5</sup>	4-Year Rate	5-Year Rate	Target Met? <sup>6</sup>
All Students	1,049	98.38%	Yes	86.59%	No	69.89%	70.09%	No
African American	6	100.00%	Yes	94.85%	No	N/A	N/A	N/A
Alaska Native/American Indian	806	98.26%	Yes	85.44%	No	61.11%	63.10%	No
Asian/Pacific Islander	108	99.07%	Yes	91.69%	No	100.00%	100.00%	Yes
Hispanic	6	100.00%	Yes	90.06%	No	100.00%	100.00%	Yes
Two or More Races	93	97.85%	Yes	88.81%	No	100.00%	100.00%	Yes
White	30	100.00%	Yes	92.33%	No	100.00%	66.67%	Yes
Economically Disadvantaged	535	98.32%	Yes	86.05%	No	65.79%	69.05%	No
Students with Disabilities <sup>3</sup>	150	98.67%	Yes	88.47%	No	33.33%	66.67%	No
Limited English Proficient <sup>3</sup>	359	98.33%	Yes	86.78%	No	62.50%	48.28%	No

**Notes:**

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the district as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the district as a whole and each subgroup with at least five members if the district enrolls students in grade 12. A district or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A district meets this target if either the four- or five-year rate meets these criteria.

\* - Cells with an asterisk represent at least one and no more than four students assessed. These data are suppressed to protect individual student confidentiality.

2014-2015 Accountability Indicators Report  
Alaska Department of Education & Early Development

District: Northwest Arctic Borough School District

Alaska Measures of Progress (AMP) - 2015 Summative Assessment  
Percentage of FAY<sup>1</sup> Students Achieving Level 3 or Level 4 - District and State Achievement<sup>2</sup>

Subgroup	English Language Arts		Mathematics	
	District	State	District	State
All Students	7.55%	35.38%	9.49%	31.86%
African American	40% or fewer	23.86%	40% or fewer	20.13%
Alaska Native/American Indian	5.26%	14.01%	7.02%	14.38%
Asian/Pacific Islander	*	28.21%	*	30.84%
Hispanic	*	31.35%	*	26.17%
Two or More Races	27.78%	37.57%	22.22%	33.80%
White	65.63%	47.87%	71.88%	41.64%
Economically Disadvantaged	3.85%	20.55%	6.51%	19.20%
Students with Disabilities <sup>3</sup>	5% or fewer	8.05%	5% or fewer	8.15%
Limited English Proficient <sup>3</sup>	5% or fewer	4.55%	1.24%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? <sup>4</sup>	Rate (%)	Target Met? <sup>5</sup>	4-Year Rate	5-Year Rate	Target Met? <sup>6</sup>
All Students	1,159	99.14%	Yes	87.87%	No	74.77%	78.15%	No
African American	6	100.00%	Yes	94.27%	No	N/A	N/A	N/A
Alaska Native/American Indian	1,092	99.18%	Yes	87.64%	No	74.53%	77.19%	No
Asian/Pacific Islander	4	75.00%	N/A	88.92%	No	N/A	100.00%	Yes
Hispanic	1	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	19	100.00%	Yes	90.99%	No	100.00%	100.00%	Yes
White	37	100.00%	Yes	91.39%	No	75.00%	100.00%	Yes
Economically Disadvantaged	877	99.09%	Yes	87.40%	No	75.00%	74.32%	No
Students with Disabilities <sup>3</sup>	186	98.39%	Yes	87.30%	No	72.22%	71.43%	No
Limited English Proficient <sup>3</sup>	261	98.85%	Yes	85.67%	No	60.00%	60.00%	No

**Notes:**

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
  2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
  3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
  4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
  5. The attendance rate target is 95 percent for the district as a whole and each subgroup with at least five students enrolled.
  6. The graduation rate target is 90 percent for the district as a whole and each subgroup with at least five members if the district enrolls students in grade 12. A district or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A district meets this target if either the four- or five-year rate meets these criteria.
- \* - Cells with an asterisk represent at least one and no more than four students assessed. These data are suppressed to protect individual student confidentiality.

2014-2015 Accountability Indicators Report  
Alaska Department of Education & Early Development

District: Pelican City School District

Alaska Measures of Progress (AMP) - 2015 Summative Assessment  
Percentage of FAY<sup>1</sup> Students Achieving Level 3 or Level 4 - District and State Achievement<sup>2</sup>

Subgroup	English Language Arts		Mathematics	
	District	State	District	State
All Students	40% or fewer	35.38%	42.86%	31.86%
African American	N/A	23.86%	N/A	20.13%
Alaska Native/American Indian	*	14.01%	*	14.38%
Asian/Pacific Islander	N/A	28.21%	N/A	30.84%
Hispanic	N/A	31.35%	N/A	26.17%
Two or More Races	N/A	37.57%	N/A	33.80%
White	*	47.87%	*	41.64%
Economically Disadvantaged	40% or fewer	20.55%	42.86%	19.20%
Students with Disabilities <sup>3</sup>	N/A	8.05%	N/A	8.15%
Limited English Proficient <sup>3</sup>	N/A	4.55%	N/A	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? <sup>4</sup>	Rate (%)	Target Met? <sup>5</sup>	4-Year Rate	5-Year Rate	Target Met? <sup>6</sup>
All Students	7	100.00%	Yes	90.22%	No	100.00%	66.67%	Yes
African American	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	3	100.00%	N/A	N/A	N/A	100.00%	N/A	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	0	N/A	N/A	N/A	N/A	N/A	100.00%	Yes
White	4	100.00%	N/A	89.32%	No	N/A	0.00%	Yes
Economically Disadvantaged	7	100.00%	Yes	89.93%	No	N/A	66.67%	Yes
Students with Disabilities <sup>3</sup>	0	N/A	N/A	N/A	N/A	100.00%	N/A	Yes
Limited English Proficient <sup>3</sup>	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Notes:**

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the district as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the district as a whole and each subgroup with at least five members if the district enrolls students in grade 12. A district or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A district meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report  
Alaska Department of Education & Early Development

District: Petersburg Borough School District

Alaska Measures of Progress (AMP) - 2015 Summative Assessment  
Percentage of FAY<sup>1</sup> Students Achieving Level 3 or Level 4 - District and State Achievement<sup>2</sup>

Subgroup	English Language Arts		Mathematics	
	District	State	District	State
All Students	51.21%	35.38%	43.78%	31.86%
African American	40% or fewer	23.86%	40% or fewer	20.13%
Alaska Native/American Indian	37.84%	14.01%	24.32%	14.38%
Asian/Pacific Islander	78.95%	28.21%	68.42%	30.84%
Hispanic	38.46%	31.35%	21.43%	26.17%
Two or More Races	*	37.57%	*	33.80%
White	52.02%	47.87%	47.98%	41.64%
Economically Disadvantaged	42.52%	20.55%	32.28%	19.20%
Students with Disabilities <sup>3</sup>	17.95%	8.05%	15.38%	8.15%
Limited English Proficient <sup>3</sup>	*	4.55%	*	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? <sup>4</sup>	Rate (%)	Target Met? <sup>5</sup>	4-Year Rate	5-Year Rate	Target Met? <sup>6</sup>
All Students	258	99.22%	Yes	94.98%	No	90.91%	93.33%	Yes
African American	5	100.00%	Yes	95.05%	Yes	100.00%	100.00%	Yes
Alaska Native/American Indian	39	100.00%	Yes	95.02%	Yes	100.00%	85.71%	Yes
Asian/Pacific Islander	19	100.00%	Yes	95.86%	Yes	100.00%	100.00%	Yes
Hispanic	14	100.00%	Yes	95.96%	Yes	100.00%	50.00%	Yes
Two or More Races	1	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
White	180	98.89%	Yes	94.84%	No	86.96%	96.67%	Yes
Economically Disadvantaged	132	99.24%	Yes	94.66%	No	94.12%	95.83%	Yes
Students with Disabilities <sup>3</sup>	42	97.62%	Yes	94.53%	No	50.00%	71.43%	No
Limited English Proficient <sup>3</sup>	3	100.00%	N/A	93.28%	No	N/A	N/A	N/A

**Notes:**

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the district as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the district as a whole and each subgroup with at least five members if the district enrolls students in grade 12. A district or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A district meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report  
Alaska Department of Education & Early Development

District: Pribilof School District

Alaska Measures of Progress (AMP) - 2015 Summative Assessment  
Percentage of FAY<sup>1</sup> Students Achieving Level 3 or Level 4 - District and State Achievement<sup>2</sup>

Subgroup	English Language Arts		Mathematics		
		District	State	District	State
All Students		10.81%	35.38%	16.22%	31.86%
African American		N/A	23.86%	N/A	20.13%
Alaska Native/American Indian		8.33%	14.01%	13.89%	14.38%
Asian/Pacific Islander		N/A	28.21%	N/A	30.84%
Hispanic		N/A	31.35%	N/A	26.17%
Two or More Races		N/A	37.57%	N/A	33.80%
White		*	47.87%	*	41.64%
Economically Disadvantaged		10% or fewer	20.55%	10% or fewer	19.20%
Students with Disabilities <sup>3</sup>		*	8.05%	*	8.15%
Limited English Proficient <sup>3</sup>		N/A	4.55%	N/A	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? <sup>4</sup>	Rate (%)	Target Met? <sup>5</sup>	4-Year Rate	5-Year Rate	Target Met? <sup>6</sup>
All Students	42	100.00%	Yes	92.83%	No	85.71%	100.00%	Yes
African American	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	41	100.00%	Yes	92.83%	No	85.71%	100.00%	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	1	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	26	100.00%	Yes	92.64%	No	80.00%	100.00%	Yes
Students with Disabilities <sup>3</sup>	4	100.00%	N/A	93.61%	No	100.00%	100.00%	Yes
Limited English Proficient <sup>3</sup>	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Notes:**

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the district as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the district as a whole and each subgroup with at least five members if the district enrolls students in grade 12. A district or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A district meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report  
Alaska Department of Education & Early Development

District: Saint Mary's School District

Alaska Measures of Progress (AMP) - 2015 Summative Assessment  
Percentage of FAY<sup>1</sup> Students Achieving Level 3 or Level 4 - District and State Achievement<sup>2</sup>

Subgroup	English Language Arts		Mathematics	
	District	State	District	State
All Students	8.41%	35.38%	19.63%	31.86%
African American	N/A	23.86%	N/A	20.13%
Alaska Native/American Indian	5.88%	14.01%	17.65%	14.38%
Asian/Pacific Islander	N/A	28.21%	N/A	30.84%
Hispanic	N/A	31.35%	N/A	26.17%
Two or More Races	*	37.57%	*	33.80%
White	*	47.87%	*	41.64%
Economically Disadvantaged	5.10%	20.55%	15.31%	19.20%
Students with Disabilities <sup>3</sup>	20% or fewer	8.05%	20% or fewer	8.15%
Limited English Proficient <sup>3</sup>	10% or fewer	4.55%	10% or fewer	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? <sup>4</sup>	Rate (%)	Target Met? <sup>5</sup>	4-Year Rate	5-Year Rate	Target Met? <sup>6</sup>
All Students	121	99.17%	Yes	89.69%	No	68.75%	81.25%	No
African American	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	116	99.14%	Yes	89.52%	No	66.67%	76.92%	No
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	2	100.00%	N/A	90.75%	No	100.00%	100.00%	Yes
White	3	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	112	99.11%	Yes	89.33%	No	66.67%	83.33%	No
Students with Disabilities <sup>3</sup>	12	100.00%	Yes	88.28%	No	N/A	50.00%	Yes
Limited English Proficient <sup>3</sup>	31	100.00%	Yes	86.95%	No	0.00%	50.00%	No

**Notes:**

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the district as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the district as a whole and each subgroup with at least five members if the district enrolls students in grade 12. A district or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A district meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report  
Alaska Department of Education & Early Development

District: Sitka School District

Alaska Measures of Progress (AMP) - 2015 Summative Assessment  
Percentage of FAY<sup>1</sup> Students Achieving Level 3 or Level 4 - District and State Achievement<sup>2</sup>

Subgroup	English Language Arts		Mathematics	
	District	State	District	State
All Students	42.52%	35.38%	33.63%	31.86%
African American	40% or fewer	23.86%	40% or fewer	20.13%
Alaska Native/American Indian	26.60%	14.01%	20.74%	14.38%
Asian/Pacific Islander	31.65%	28.21%	32.91%	30.84%
Hispanic	33.33%	31.35%	29.17%	26.17%
Two or More Races	50.00%	37.57%	36.84%	33.80%
White	53.89%	47.87%	41.11%	41.64%
Economically Disadvantaged	31.86%	20.55%	25.37%	19.20%
Students with Disabilities <sup>3</sup>	5.81%	8.05%	6.02%	8.15%
Limited English Proficient <sup>3</sup>	10% or fewer	4.55%	10% or fewer	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? <sup>4</sup>	Rate (%)	Target Met? <sup>5</sup>	4-Year Rate	5-Year Rate	Target Met? <sup>6</sup>
All Students	783	91.44%	No	93.06%	No	67.01%	74.58%	No
African American	6	100.00%	Yes	93.76%	No	0.00%	0.00%	Yes
Alaska Native/American Indian	211	92.89%	No	92.57%	No	61.29%	73.08%	No
Asian/Pacific Islander	87	94.25%	No	92.56%	No	62.50%	81.25%	No
Hispanic	30	90.00%	No	93.63%	No	25.00%	60.00%	No
Two or More Races	41	95.12%	Yes	93.86%	No	80.00%	80.00%	Yes
White	408	89.71%	No	93.29%	No	75.00%	75.38%	No
Economically Disadvantaged	225	94.00%	No	92.99%	No	44.83%	56.67%	No
Students with Disabilities <sup>3</sup>	104	93.27%	No	92.68%	No	33.33%	77.78%	No
Limited English Proficient <sup>3</sup>	26	100.00%	Yes	92.04%	No	33.33%	0.00%	Yes

**Notes:**

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the district as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the district as a whole and each subgroup with at least five members if the district enrolls students in grade 12. A district or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A district meets this target if either the four- or five-year rate meets these criteria.

\* - Cells with an asterisk represent at least one and no more than four students assessed. These data are suppressed to protect individual student confidentiality.

2014-2015 Accountability Indicators Report  
Alaska Department of Education & Early Development

District: Skagway School District

Alaska Measures of Progress (AMP) - 2015 Summative Assessment  
Percentage of FAY<sup>1</sup> Students Achieving Level 3 or Level 4 - District and State Achievement<sup>2</sup>

Subgroup	English Language Arts		Mathematics	
	District	State	District	State
All Students	67.57%	35.38%	64.86%	31.86%
African American	N/A	23.86%	N/A	20.13%
Alaska Native/American Indian	*	14.01%	*	14.38%
Asian/Pacific Islander	N/A	28.21%	N/A	30.84%
Hispanic	N/A	31.35%	N/A	26.17%
Two or More Races	60.00%	37.57%	60.00%	33.80%
White	70.00%	47.87%	66.67%	41.64%
Economically Disadvantaged	N/A	20.55%	N/A	19.20%
Students with Disabilities <sup>3</sup>	33.33%	8.05%	40% or fewer	8.15%
Limited English Proficient <sup>3</sup>	N/A	4.55%	N/A	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? <sup>4</sup>	Rate (%)	Target Met? <sup>5</sup>	4-Year Rate	5-Year Rate	Target Met? <sup>6</sup>
All Students	43	100.00%	Yes	91.75%	No	100.00%	100.00%	Yes
African American	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	2	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	5	100.00%	Yes	90.35%	No	N/A	N/A	N/A
White	36	100.00%	Yes	92.03%	No	100.00%	100.00%	Yes
Economically Disadvantaged	7	100.00%	Yes	89.05%	No	100.00%	100.00%	Yes
Students with Disabilities <sup>3</sup>	6	100.00%	Yes	92.56%	No	N/A	N/A	N/A
Limited English Proficient <sup>3</sup>	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Notes:**

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the district as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the district as a whole and each subgroup with at least five members if the district enrolls students in grade 12. A district or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A district meets this target if either the four- or five-year rate meets these criteria.

\* - Cells with an asterisk represent at least one and no more than four students assessed. These data are suppressed to protect individual student confidentiality.

2014-2015 Accountability Indicators Report  
Alaska Department of Education & Early Development

District: Southeast Island School District

Alaska Measures of Progress (AMP) - 2015 Summative Assessment  
Percentage of FAY<sup>1</sup> Students Achieving Level 3 or Level 4 - District and State Achievement<sup>2</sup>

Subgroup	English Language Arts		Mathematics	
	District	State	District	State
All Students	38.78%	35.38%	31.63%	31.86%
African American	*	23.86%	*	20.13%
Alaska Native/American Indian	40% or fewer	14.01%	40% or fewer	14.38%
Asian/Pacific Islander	N/A	28.21%	N/A	30.84%
Hispanic	*	31.35%	*	26.17%
Two or More Races	40% or fewer	37.57%	40% or fewer	33.80%
White	40.24%	47.87%	32.53%	41.64%
Economically Disadvantaged	39.68%	20.55%	31.75%	19.20%
Students with Disabilities <sup>3</sup>	20% or fewer	8.05%	20% or fewer	8.15%
Limited English Proficient <sup>3</sup>	*	4.55%	*	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? <sup>4</sup>	Rate (%)	Target Met? <sup>5</sup>	4-Year Rate	5-Year Rate	Target Met? <sup>6</sup>
All Students	106	100.00%	Yes	93.34%	No	88.24%	85.71%	No
African American	1	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	8	100.00%	Yes	87.63%	No	33.33%	100.00%	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	2	100.00%	N/A	96.15%	Yes	N/A	100.00%	Yes
Two or More Races	6	100.00%	Yes	96.76%	Yes	N/A	N/A	N/A
White	89	100.00%	Yes	93.48%	No	100.00%	83.33%	Yes
Economically Disadvantaged	66	100.00%	Yes	93.17%	No	81.82%	90.00%	Yes
Students with Disabilities <sup>3</sup>	14	100.00%	Yes	90.64%	No	100.00%	100.00%	Yes
Limited English Proficient <sup>3</sup>	2	100.00%	N/A	N/A	N/A	N/A	N/A	N/A

**Notes:**

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the district as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the district as a whole and each subgroup with at least five members if the district enrolls students in grade 12. A district or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A district meets this target if either the four- or five-year rate meets these criteria.

\* - Cells with an asterisk represent at least one and no more than four students assessed. These data are suppressed to protect individual student confidentiality.

2014-2015 Accountability Indicators Report  
Alaska Department of Education & Early Development

District: Southwest Region School District

Alaska Measures of Progress (AMP) - 2015 Summative Assessment  
Percentage of FAY<sup>1</sup> Students Achieving Level 3 or Level 4 - District and State Achievement<sup>2</sup>

Subgroup	English Language Arts		Mathematics	
	District	State	District	State
All Students	4.22%	35.38%	3.61%	31.86%
African American	N/A	23.86%	N/A	20.13%
Alaska Native/American Indian	2.80%	14.01%	3.12%	14.38%
Asian/Pacific Islander	N/A	28.21%	N/A	30.84%
Hispanic	N/A	31.35%	N/A	26.17%
Two or More Races	66.67%	37.57%	40% or fewer	33.80%
White	40% or fewer	47.87%	40% or fewer	41.64%
Economically Disadvantaged	1.91%	20.55%	2.67%	19.20%
Students with Disabilities <sup>3</sup>	10% or fewer	8.05%	10% or fewer	8.15%
Limited English Proficient <sup>3</sup>	10% or fewer	4.55%	10% or fewer	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? <sup>4</sup>	Rate (%)	Target Met? <sup>5</sup>	4-Year Rate	5-Year Rate	Target Met? <sup>6</sup>
All Students	364	99.18%	Yes	88.07%	No	57.69%	80.85%	No
African American	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	353	99.15%	Yes	88.01%	No	56.86%	82.22%	No
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	6	100.00%	Yes	86.75%	No	N/A	N/A	N/A
White	5	100.00%	Yes	96.33%	Yes	100.00%	50.00%	Yes
Economically Disadvantaged	287	99.30%	Yes	88.17%	No	56.52%	83.72%	No
Students with Disabilities <sup>3</sup>	41	100.00%	Yes	87.57%	No	44.44%	66.67%	Yes
Limited English Proficient <sup>3</sup>	42	95.24%	Yes	82.60%	No	41.67%	62.50%	No

**Notes:**

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the district as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the district as a whole and each subgroup with at least five members if the district enrolls students in grade 12. A district or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A district meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report  
Alaska Department of Education & Early Development

District: Tanana City School District

Alaska Measures of Progress (AMP) - 2015 Summative Assessment  
Percentage of FAY<sup>1</sup> Students Achieving Level 3 or Level 4 - District and State Achievement<sup>2</sup>

Subgroup	English Language Arts		Mathematics	
	District	State	District	State
All Students	10% or fewer	35.38%	14.29%	31.86%
African American	N/A	23.86%	N/A	20.13%
Alaska Native/American Indian	10% or fewer	14.01%	14.29%	14.38%
Asian/Pacific Islander	N/A	28.21%	N/A	30.84%
Hispanic	N/A	31.35%	N/A	26.17%
Two or More Races	N/A	37.57%	N/A	33.80%
White	N/A	47.87%	N/A	41.64%
Economically Disadvantaged	10% or fewer	20.55%	14.29%	19.20%
Students with Disabilities <sup>3</sup>	40% or fewer	8.05%	40% or fewer	8.15%
Limited English Proficient <sup>3</sup>	N/A	4.55%	N/A	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? <sup>4</sup>	Rate (%)	Target Met? <sup>5</sup>	4-Year Rate	5-Year Rate	Target Met? <sup>6</sup>
All Students	25	96.00%	Yes	88.43%	No	50.00%	100.00%	Yes
African American	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	25	96.00%	Yes	88.43%	No	50.00%	100.00%	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	0	N/A	N/A	N/A	N/A	N/A	100.00%	Yes
Economically Disadvantaged	25	96.00%	Yes	88.24%	No	66.67%	100.00%	Yes
Students with Disabilities <sup>3</sup>	8	100.00%	Yes	86.21%	No	0.00%	N/A	Yes
Limited English Proficient <sup>3</sup>	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Notes:**

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the district as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the district as a whole and each subgroup with at least five members if the district enrolls students in grade 12. A district or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A district meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report  
Alaska Department of Education & Early Development

District: Unalaska City School District

Alaska Measures of Progress (AMP) - 2015 Summative Assessment  
Percentage of FAY<sup>1</sup> Students Achieving Level 3 or Level 4 - District and State Achievement<sup>2</sup>

Subgroup	English Language Arts		Mathematics	
	District	State	District	State
All Students	44.70%	35.38%	42.66%	31.86%
African American	N/A	23.86%	N/A	20.13%
Alaska Native/American Indian	48.48%	14.01%	45.45%	14.38%
Asian/Pacific Islander	41.59%	28.21%	43.86%	30.84%
Hispanic	37.50%	31.35%	29.17%	26.17%
Two or More Races	*	37.57%	*	33.80%
White	53.33%	47.87%	46.67%	41.64%
Economically Disadvantaged	33.33%	20.55%	41.18%	19.20%
Students with Disabilities <sup>3</sup>	40% or fewer	8.05%	40% or fewer	8.15%
Limited English Proficient <sup>3</sup>	11.76%	4.55%	17.14%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? <sup>4</sup>	Rate (%)	Target Met? <sup>5</sup>	4-Year Rate	5-Year Rate	Target Met? <sup>6</sup>
All Students	228	99.56%	Yes	93.97%	No	94.74%	91.67%	Yes
African American	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	34	100.00%	Yes	92.95%	No	100.00%	100.00%	Yes
Asian/Pacific Islander	120	99.17%	Yes	94.95%	No	100.00%	95.00%	Yes
Hispanic	27	100.00%	Yes	92.80%	No	50.00%	80.00%	Yes
Two or More Races	2	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
White	45	100.00%	Yes	93.27%	No	83.33%	87.50%	Yes
Economically Disadvantaged	37	97.30%	Yes	93.58%	No	100.00%	80.00%	Yes
Students with Disabilities <sup>3</sup>	9	100.00%	Yes	92.04%	No	100.00%	0.00%	Yes
Limited English Proficient <sup>3</sup>	40	97.50%	Yes	92.92%	No	75.00%	66.67%	Yes

**Notes:**

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the district as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the district as a whole and each subgroup with at least five members if the district enrolls students in grade 12. A district or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A district meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report  
Alaska Department of Education & Early Development

District: Valdez City School District

Alaska Measures of Progress (AMP) - 2015 Summative Assessment  
Percentage of FAY<sup>1</sup> Students Achieving Level 3 or Level 4 - District and State Achievement<sup>2</sup>

Subgroup	English Language Arts		Mathematics	
	District	State	District	State
All Students	45.85%	35.38%	30.57%	31.86%
African American	*	23.86%	*	20.13%
Alaska Native/American Indian	18.75%	14.01%	18.75%	14.38%
Asian/Pacific Islander	46.15%	28.21%	38.46%	30.84%
Hispanic	46.15%	31.35%	23.08%	26.17%
Two or More Races	34.38%	37.57%	9.38%	33.80%
White	53.28%	47.87%	36.52%	41.64%
Economically Disadvantaged	28.13%	20.55%	19.79%	19.20%
Students with Disabilities <sup>3</sup>	12.28%	8.05%	10.53%	8.15%
Limited English Proficient <sup>3</sup>	*	4.55%	*	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? <sup>4</sup>	Rate (%)	Target Met? <sup>5</sup>	4-Year Rate	5-Year Rate	Target Met? <sup>6</sup>
All Students	370	99.46%	Yes	94.16%	No	68.85%	82.14%	No
African American	1	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	52	100.00%	Yes	93.48%	No	50.00%	100.00%	Yes
Asian/Pacific Islander	14	100.00%	Yes	95.46%	Yes	N/A	50.00%	Yes
Hispanic	26	100.00%	Yes	94.07%	No	33.33%	100.00%	Yes
Two or More Races	36	100.00%	Yes	92.72%	No	100.00%	N/A	Yes
White	241	99.17%	Yes	94.50%	No	73.47%	76.92%	No
Economically Disadvantaged	98	100.00%	Yes	93.22%	No	52.63%	84.62%	No
Students with Disabilities <sup>3</sup>	59	100.00%	Yes	92.57%	No	33.33%	70.00%	No
Limited English Proficient <sup>3</sup>	5	100.00%	Yes	97.55%	Yes	N/A	N/A	N/A

**Notes:**

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the district as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the district as a whole and each subgroup with at least five members if the district enrolls students in grade 12. A district or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A district meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report  
Alaska Department of Education & Early Development

District: Wrangell Public School District

Alaska Measures of Progress (AMP) - 2015 Summative Assessment  
Percentage of FAY<sup>1</sup> Students Achieving Level 3 or Level 4 - District and State Achievement<sup>2</sup>

Subgroup	English Language Arts		Mathematics	
	District	State	District	State
All Students	44.22%	35.38%	44.90%	31.86%
African American	*	23.86%	*	20.13%
Alaska Native/American Indian	41.38%	14.01%	34.48%	14.38%
Asian/Pacific Islander	*	28.21%	*	30.84%
Hispanic	N/A	31.35%	N/A	26.17%
Two or More Races	36.84%	37.57%	39.47%	33.80%
White	45.95%	47.87%	50.00%	41.64%
Economically Disadvantaged	33.33%	20.55%	39.51%	19.20%
Students with Disabilities <sup>3</sup>	23.08%	8.05%	23.08%	8.15%
Limited English Proficient <sup>3</sup>	N/A	4.55%	N/A	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? <sup>4</sup>	Rate (%)	Target Met? <sup>5</sup>	4-Year Rate	5-Year Rate	Target Met? <sup>6</sup>
All Students	160	96.88%	Yes	93.56%	No	87.50%	77.27%	No
African American	2	100.00%	N/A	N/A	N/A	100.00%	N/A	Yes
Alaska Native/American Indian	32	100.00%	Yes	92.94%	No	100.00%	75.00%	Yes
Asian/Pacific Islander	4	100.00%	N/A	97.80%	Yes	100.00%	N/A	Yes
Hispanic	2	0.00%	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	40	100.00%	Yes	93.17%	No	100.00%	100.00%	Yes
White	80	96.25%	Yes	93.60%	No	78.57%	76.92%	No
Economically Disadvantaged	88	94.32%	No	93.59%	No	92.31%	72.73%	Yes
Students with Disabilities <sup>3</sup>	28	100.00%	Yes	93.08%	No	100.00%	50.00%	Yes
Limited English Proficient <sup>3</sup>	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Notes:**

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
  2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
  3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
  4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
  5. The attendance rate target is 95 percent for the district as a whole and each subgroup with at least five students enrolled.
  6. The graduation rate target is 90 percent for the district as a whole and each subgroup with at least five members if the district enrolls students in grade 12. A district or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A district meets this target if either the four- or five-year rate meets these criteria.
- \* - Cells with an asterisk represent at least one and no more than four students assessed. These data are suppressed to protect individual student confidentiality.

2014-2015 Accountability Indicators Report  
Alaska Department of Education & Early Development

District: Yakutat School District

Alaska Measures of Progress (AMP) - 2015 Summative Assessment  
Percentage of FAY<sup>1</sup> Students Achieving Level 3 or Level 4 - District and State Achievement<sup>2</sup>

Subgroup	English Language Arts		Mathematics	
	District	State	District	State
All Students	21.43%	35.38%	19.64%	31.86%
African American	N/A	23.86%	N/A	20.13%
Alaska Native/American Indian	10.26%	14.01%	10.26%	14.38%
Asian/Pacific Islander	*	28.21%	*	30.84%
Hispanic	*	31.35%	*	26.17%
Two or More Races	N/A	37.57%	N/A	33.80%
White	42.86%	47.87%	42.86%	41.64%
Economically Disadvantaged	20.83%	20.55%	20.83%	19.20%
Students with Disabilities <sup>3</sup>	25% or fewer	8.05%	25% or fewer	8.15%
Limited English Proficient <sup>3</sup>	*	4.55%	*	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? <sup>4</sup>	Rate (%)	Target Met? <sup>5</sup>	4-Year Rate	5-Year Rate	Target Met? <sup>6</sup>
All Students	60	100.00%	Yes	94.09%	No	85.71%	100.00%	Yes
African American	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	43	100.00%	Yes	93.16%	No	100.00%	100.00%	Yes
Asian/Pacific Islander	2	100.00%	N/A	95.48%	Yes	N/A	N/A	N/A
Hispanic	1	100.00%	N/A	90.90%	No	N/A	100.00%	Yes
Two or More Races	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	14	100.00%	Yes	96.58%	Yes	50.00%	N/A	Yes
Economically Disadvantaged	52	100.00%	Yes	93.94%	No	83.33%	100.00%	Yes
Students with Disabilities <sup>3</sup>	10	100.00%	Yes	95.08%	Yes	N/A	N/A	N/A
Limited English Proficient <sup>3</sup>	1	100.00%	N/A	N/A	N/A	N/A	N/A	N/A

**Notes:**

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
  2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
  3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
  4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
  5. The attendance rate target is 95 percent for the district as a whole and each subgroup with at least five students enrolled.
  6. The graduation rate target is 90 percent for the district as a whole and each subgroup with at least five members if the district enrolls students in grade 12. A district or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A district meets this target if either the four- or five-year rate meets these criteria.
- \* - Cells with an asterisk represent at least one and no more than four students assessed. These data are suppressed to protect individual student confidentiality.

2014-2015 Accountability Indicators Report  
Alaska Department of Education & Early Development

District: Yukon Flats School District

Alaska Measures of Progress (AMP) - 2015 Summative Assessment  
Percentage of FAY<sup>1</sup> Students Achieving Level 3 or Level 4 - District and State Achievement<sup>2</sup>

Subgroup	English Language Arts		Mathematics	
	District	State	District	State
All Students	9.09%	35.38%	8.18%	31.86%
African American	N/A	23.86%	N/A	20.13%
Alaska Native/American Indian	6.60%	14.01%	7.55%	14.38%
Asian/Pacific Islander	N/A	28.21%	N/A	30.84%
Hispanic	N/A	31.35%	N/A	26.17%
Two or More Races	*	37.57%	*	33.80%
White	*	47.87%	*	41.64%
Economically Disadvantaged	5.56%	20.55%	4.44%	19.20%
Students with Disabilities <sup>3</sup>	10% or fewer	8.05%	10% or fewer	8.15%
Limited English Proficient <sup>3</sup>	20% or fewer	4.55%	20% or fewer	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? <sup>4</sup>	Rate (%)	Target Met? <sup>5</sup>	4-Year Rate	5-Year Rate	Target Met? <sup>6</sup>
All Students	132	98.48%	Yes	80.93%	No	61.11%	57.14%	No
African American	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	128	98.44%	Yes	80.65%	No	61.11%	57.14%	No
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	3	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
White	1	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	108	98.15%	Yes	79.10%	No	66.67%	54.55%	No
Students with Disabilities <sup>3</sup>	45	100.00%	Yes	74.09%	No	66.67%	50.00%	Yes
Limited English Proficient <sup>3</sup>	26	92.31%	Yes	63.02%	No	50.00%	20.00%	No

**Notes:**

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3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the district as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the district as a whole and each subgroup with at least five members if the district enrolls students in grade 12. A district or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A district meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report  
Alaska Department of Education & Early Development

District: Yukon-Koyukuk School District

Alaska Measures of Progress (AMP) - 2015 Summative Assessment  
Percentage of FAY<sup>1</sup> Students Achieving Level 3 or Level 4 - District and State Achievement<sup>2</sup>

Subgroup	English Language Arts		Mathematics	
	District	State	District	State
All Students	32.81%	35.38%	20.96%	31.86%
African American	53.33%	23.86%	20% or fewer	20.13%
Alaska Native/American Indian	6.25%	14.01%	4.60%	14.38%
Asian/Pacific Islander	75% or more	28.21%	46.15%	30.84%
Hispanic	60.00%	31.35%	31.25%	26.17%
Two or More Races	34.29%	37.57%	15.63%	33.80%
White	43.75%	47.87%	29.84%	41.64%
Economically Disadvantaged	25.86%	20.55%	14.47%	19.20%
Students with Disabilities <sup>3</sup>	8.06%	8.05%	5% or fewer	8.15%
Limited English Proficient <sup>3</sup>	*	4.55%	*	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? <sup>4</sup>	Rate (%)	Target Met? <sup>5</sup>	4-Year Rate	5-Year Rate	Target Met? <sup>6</sup>
All Students	789	81.24%	No	97.49%	Yes	36.02%	47.88%	No
African American	19	78.95%	No	100.00%	Yes	25.00%	33.33%	No
Alaska Native/American Indian	215	92.09%	No	91.54%	No	41.86%	46.00%	No
Asian/Pacific Islander	15	100.00%	Yes	100.00%	Yes	40.00%	20.00%	No
Hispanic	21	76.19%	No	100.00%	Yes	33.33%	50.00%	No
Two or More Races	46	82.61%	No	99.15%	Yes	12.50%	55.56%	No
White	473	75.90%	No	99.93%	Yes	35.71%	50.00%	No
Economically Disadvantaged	450	80.44%	No	96.34%	Yes	31.65%	49.02%	No
Students with Disabilities <sup>3</sup>	85	89.41%	No	94.97%	No	48.00%	30.00%	No
Limited English Proficient <sup>3</sup>	3	100.00%	N/A	84.24%	No	55.56%	50.00%	No

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3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the district as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the district as a whole and each subgroup with at least five members if the district enrolls students in grade 12. A district or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A district meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report  
Alaska Department of Education & Early Development

District: Yupiit School District

Alaska Measures of Progress (AMP) - 2015 Summative Assessment  
Percentage of FAY<sup>1</sup> Students Achieving Level 3 or Level 4 - District and State Achievement<sup>2</sup>

Subgroup	English Language Arts		Mathematics	
	District	State	District	State
All Students	5% or fewer	35.38%	5% or fewer	31.86%
African American	N/A	23.86%	N/A	20.13%
Alaska Native/American Indian	5% or fewer	14.01%	5% or fewer	14.38%
Asian/Pacific Islander	N/A	28.21%	N/A	30.84%
Hispanic	*	31.35%	*	26.17%
Two or More Races	N/A	37.57%	N/A	33.80%
White	*	47.87%	*	41.64%
Economically Disadvantaged	5% or fewer	20.55%	5% or fewer	19.20%
Students with Disabilities <sup>3</sup>	10% or fewer	8.05%	10% or fewer	8.15%
Limited English Proficient <sup>3</sup>	5% or fewer	4.55%	5% or fewer	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? <sup>4</sup>	Rate (%)	Target Met? <sup>5</sup>	4-Year Rate	5-Year Rate	Target Met? <sup>6</sup>
All Students	267	97.75%	Yes	80.03%	No	51.61%	48.28%	No
African American	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	261	97.70%	Yes	79.90%	No	50.00%	46.43%	No
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	2	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	2	100.00%	N/A	N/A	N/A	100.00%	100.00%	Yes
White	2	100.00%	N/A	90.66%	No	N/A	N/A	N/A
Economically Disadvantaged	267	97.75%	Yes	80.03%	No	51.61%	48.28%	No
Students with Disabilities <sup>3</sup>	28	96.43%	Yes	77.61%	No	66.67%	33.33%	Yes
Limited English Proficient <sup>3</sup>	228	97.81%	Yes	80.02%	No	46.15%	35.71%	No

**Notes:**

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2014-2015 Accountability Indicators Report  
Alaska Department of Education & Early Development

District: Mount Edgecumbe

Alaska Measures of Progress (AMP) - 2015 Summative Assessment  
Percentage of FAY<sup>1</sup> Students Achieving Level 3 or Level 4 - District and State Achievement<sup>2</sup>

Subgroup	English Language Arts		Mathematics	
	District	State	District	State
All Students	27.60%	35.38%	25.52%	31.86%
African American	*	23.86%	*	20.13%
Alaska Native/American Indian	23.67%	14.01%	24.85%	14.38%
Asian/Pacific Islander	*	28.21%	*	30.84%
Hispanic	N/A	31.35%	N/A	26.17%
Two or More Races	N/A	37.57%	N/A	33.80%
White	57.89%	47.87%	26.32%	41.64%
Economically Disadvantaged	24.26%	20.55%	22.79%	19.20%
Students with Disabilities <sup>3</sup>	*	8.05%	*	8.15%
Limited English Proficient <sup>3</sup>	40% or fewer	4.55%	40% or fewer	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? <sup>4</sup>	Rate (%)	Target Met? <sup>5</sup>	4-Year Rate	5-Year Rate	Target Met? <sup>6</sup>
All Students	194	98.97%	Yes	96.64%	Yes	97.83%	98.86%	Yes
African American	1	100.00%	N/A	N/A	N/A	N/A	100.00%	Yes
Alaska Native/American Indian	170	99.41%	Yes	96.56%	Yes	100.00%	98.44%	Yes
Asian/Pacific Islander	3	100.00%	N/A	97.70%	Yes	100.00%	N/A	Yes
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	0	N/A	N/A	96.66%	Yes	100.00%	100.00%	Yes
White	20	95.00%	Yes	97.13%	Yes	80.00%	100.00%	Yes
Economically Disadvantaged	137	99.27%	Yes	96.60%	Yes	100.00%	100.00%	Yes
Students with Disabilities <sup>3</sup>	4	75.00%	N/A	98.05%	Yes	N/A	100.00%	Yes
Limited English Proficient <sup>3</sup>	5	100.00%	Yes	96.43%	Yes	100.00%	100.00%	Yes

**Notes:**

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