

2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Abbott Loop Elementary
District: Anchorage School District

2013-2014 ASPI Rating: ****
Title I School: No

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	29.90%	39.25%	35.38%	21.65%	36.61%	31.86%
African American	41.67%	23.42%	23.86%	58.33%	19.80%	20.13%
Alaska Native/American Indian	27.27%	20.88%	14.01%	13.64%	22.03%	14.38%
Asian/Pacific Islander	39.02%	25.36%	28.21%	31.71%	29.24%	30.84%
Hispanic	25.00%	29.19%	31.35%	10% or fewer	25.98%	26.17%
Two or More Races	20.00%	37.54%	37.57%	15.56%	34.20%	33.80%
White	32.00%	53.28%	47.87%	20.00%	48.00%	41.64%
Economically Disadvantaged	21.57%	22.69%	20.55%	15.69%	22.09%	19.20%
Students with Disabilities ³	8.57%	8.80%	8.05%	11.43%	8.68%	8.15%
Limited English Proficient ³	18.75%	8.15%	4.55%	18.75%	14.00%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	218	100.00%	Yes	93.96%	No	N/A	N/A	N/A
African American	15	100.00%	Yes	93.73%	No	N/A	N/A	N/A
Alaska Native/American Indian	27	100.00%	Yes	91.44%	No	N/A	N/A	N/A
Asian/Pacific Islander	42	100.00%	Yes	95.99%	Yes	N/A	N/A	N/A
Hispanic	25	100.00%	Yes	93.40%	No	N/A	N/A	N/A
Two or More Races	51	100.00%	Yes	94.30%	No	N/A	N/A	N/A
White	58	100.00%	Yes	93.32%	No	N/A	N/A	N/A
Economically Disadvantaged	116	100.00%	Yes	92.91%	No	N/A	N/A	N/A
Students with Disabilities ³	36	100.00%	Yes	93.80%	No	N/A	N/A	N/A
Limited English Proficient ³	20	100.00%	Yes	93.88%	No	N/A	N/A	N/A

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

* - Cells with an asterisk represent at least one and no more than four students assessed. These data are suppressed to protect individual student confidentiality.

2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Airport Heights Elementary
District: Anchorage School District

2013-2014 ASPI Rating: ***
Title I School: Schoolwide

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	15.07%	39.25%	35.38%	15.07%	36.61%	31.86%
African American	20% or fewer	23.42%	23.86%	20% or fewer	19.80%	20.13%
Alaska Native/American Indian	13.04%	20.88%	14.01%	17.39%	22.03%	14.38%
Asian/Pacific Islander	16.67%	25.36%	28.21%	16.67%	29.24%	30.84%
Hispanic	18.52%	29.19%	31.35%	14.81%	25.98%	26.17%
Two or More Races	20% or fewer	37.54%	37.57%	20% or fewer	34.20%	33.80%
White	25.00%	53.28%	47.87%	20.00%	48.00%	41.64%
Economically Disadvantaged	14.74%	22.69%	20.55%	14.74%	22.09%	19.20%
Students with Disabilities ³	20% or fewer	8.80%	8.05%	20% or fewer	8.68%	8.15%
Limited English Proficient ³	10% or fewer	8.15%	4.55%	10% or fewer	14.00%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	175	100.00%	Yes	93.25%	No	N/A	N/A	N/A
African American	16	100.00%	Yes	94.38%	No	N/A	N/A	N/A
Alaska Native/American Indian	28	100.00%	Yes	92.00%	No	N/A	N/A	N/A
Asian/Pacific Islander	60	100.00%	Yes	93.94%	No	N/A	N/A	N/A
Hispanic	32	100.00%	Yes	93.23%	No	N/A	N/A	N/A
Two or More Races	17	100.00%	Yes	93.33%	No	N/A	N/A	N/A
White	22	100.00%	Yes	92.64%	No	N/A	N/A	N/A
Economically Disadvantaged	118	100.00%	Yes	93.01%	No	N/A	N/A	N/A
Students with Disabilities ³	29	100.00%	Yes	92.07%	No	N/A	N/A	N/A
Limited English Proficient ³	45	100.00%	Yes	94.07%	No	N/A	N/A	N/A

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Klatt Elementary
District: Anchorage School District

2013-2014 ASPI Rating: ****
Title I School: No

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	40.41%	39.25%	35.38%	50.78%	36.61%	31.86%
African American	*	23.42%	23.86%	*	19.80%	20.13%
Alaska Native/American Indian	29.41%	20.88%	14.01%	41.18%	22.03%	14.38%
Asian/Pacific Islander	32.69%	25.36%	28.21%	44.23%	29.24%	30.84%
Hispanic	35.00%	29.19%	31.35%	45.00%	25.98%	26.17%
Two or More Races	59.26%	37.54%	37.57%	55.56%	34.20%	33.80%
White	45.45%	53.28%	47.87%	60.00%	48.00%	41.64%
Economically Disadvantaged	25.61%	22.69%	20.55%	41.46%	22.09%	19.20%
Students with Disabilities ³	13.04%	8.80%	8.05%	17.39%	8.68%	8.15%
Limited English Proficient ³	24.07%	8.15%	4.55%	37.04%	14.00%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	210	100.00%	Yes	94.71%	No	N/A	N/A	N/A
African American	2	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	23	100.00%	Yes	91.75%	No	N/A	N/A	N/A
Asian/Pacific Islander	58	100.00%	Yes	96.46%	Yes	N/A	N/A	N/A
Hispanic	40	100.00%	Yes	93.56%	No	N/A	N/A	N/A
Two or More Races	31	100.00%	Yes	94.28%	No	N/A	N/A	N/A
White	56	100.00%	Yes	94.98%	No	N/A	N/A	N/A
Economically Disadvantaged	90	100.00%	Yes	95.06%	Yes	N/A	N/A	N/A
Students with Disabilities ³	29	100.00%	Yes	92.60%	No	N/A	N/A	N/A
Limited English Proficient ³	56	100.00%	Yes	95.65%	Yes	N/A	N/A	N/A

Notes:

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3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Bartlett High School

2013-2014 ASPI Rating: ***

District: Anchorage School District

Title I School: No

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	16.77%	39.25%	35.38%	20.33%	36.61%	31.86%
African American	12.33%	23.42%	23.86%	10.96%	19.80%	20.13%
Alaska Native/American Indian	11.94%	20.88%	14.01%	8.45%	22.03%	14.38%
Asian/Pacific Islander	10.78%	25.36%	28.21%	22.94%	29.24%	30.84%
Hispanic	16.44%	29.19%	31.35%	24.66%	25.98%	26.17%
Two or More Races	16.52%	37.54%	37.57%	16.38%	34.20%	33.80%
White	27.74%	53.28%	47.87%	28.21%	48.00%	41.64%
Economically Disadvantaged	11.84%	22.69%	20.55%	18.01%	22.09%	19.20%
Students with Disabilities ³	4.88%	8.80%	8.05%	4.76%	8.68%	8.15%
Limited English Proficient ³	5% or fewer	8.15%	4.55%	12.36%	14.00%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	766	96.61%	Yes	89.87%	No	85.67%	80.68%	No
African American	88	98.86%	Yes	91.26%	No	87.88%	80.95%	No
Alaska Native/American Indian	88	92.05%	No	84.60%	No	70.00%	68.57%	No
Asian/Pacific Islander	196	96.94%	Yes	90.46%	No	86.14%	80.23%	No
Hispanic	90	95.56%	Yes	89.30%	No	73.68%	83.33%	No
Two or More Races	129	99.22%	Yes	90.00%	No	90.38%	85.19%	Yes
White	175	96.00%	Yes	90.92%	No	90.48%	81.62%	Yes
Economically Disadvantaged	371	96.23%	Yes	88.26%	No	85.16%	82.78%	No
Students with Disabilities ³	121	93.39%	No	86.93%	No	66.67%	62.50%	No
Limited English Proficient ³	111	96.40%	Yes	90.18%	No	69.44%	72.22%	No

Notes:

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3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Baxter Elementary
District: Anchorage School District

2013-2014 ASPI Rating: ****
Title I School: Schoolwide

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	55.73%	39.25%	35.38%	53.89%	36.61%	31.86%
African American	35.71%	23.42%	23.86%	35.71%	19.80%	20.13%
Alaska Native/American Indian	35.71%	20.88%	14.01%	57.14%	22.03%	14.38%
Asian/Pacific Islander	46.15%	25.36%	28.21%	53.85%	29.24%	30.84%
Hispanic	47.06%	29.19%	31.35%	50.00%	25.98%	26.17%
Two or More Races	61.90%	37.54%	37.57%	57.14%	34.20%	33.80%
White	64.56%	53.28%	47.87%	55.70%	48.00%	41.64%
Economically Disadvantaged	51.19%	22.69%	20.55%	55.29%	22.09%	19.20%
Students with Disabilities ³	34.78%	8.80%	8.05%	26.09%	8.68%	8.15%
Limited English Proficient ³	29.41%	8.15%	4.55%	33.33%	14.00%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	215	99.53%	Yes	94.96%	No	N/A	N/A	N/A
African American	14	100.00%	Yes	95.95%	Yes	N/A	N/A	N/A
Alaska Native/American Indian	15	100.00%	Yes	94.28%	No	N/A	N/A	N/A
Asian/Pacific Islander	29	100.00%	Yes	96.04%	Yes	N/A	N/A	N/A
Hispanic	23	95.65%	Yes	95.08%	Yes	N/A	N/A	N/A
Two or More Races	49	100.00%	Yes	94.58%	No	N/A	N/A	N/A
White	85	100.00%	Yes	94.61%	No	N/A	N/A	N/A
Economically Disadvantaged	95	100.00%	Yes	94.78%	No	N/A	N/A	N/A
Students with Disabilities ³	39	97.44%	Yes	93.18%	No	N/A	N/A	N/A
Limited English Proficient ³	20	100.00%	Yes	95.20%	Yes	N/A	N/A	N/A

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Birchwood ABC Elementary
District: Anchorage School District

2013-2014 ASPI Rating: *****
Title I School: No

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	60.00%	39.25%	35.38%	57.33%	36.61%	31.86%
African American	*	23.42%	23.86%	*	19.80%	20.13%
Alaska Native/American Indian	40% or fewer	20.88%	14.01%	40% or fewer	22.03%	14.38%
Asian/Pacific Islander	N/A	25.36%	28.21%	N/A	29.24%	30.84%
Hispanic	73.33%	29.19%	31.35%	66.67%	25.98%	26.17%
Two or More Races	61.54%	37.54%	37.57%	69.23%	34.20%	33.80%
White	59.48%	53.28%	47.87%	56.03%	48.00%	41.64%
Economically Disadvantaged	50.00%	22.69%	20.55%	46.67%	22.09%	19.20%
Students with Disabilities ³	20% or fewer	8.80%	8.05%	20% or fewer	8.68%	8.15%
Limited English Proficient ³	*	8.15%	4.55%	*	14.00%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	193	83.94%	No	94.60%	No	N/A	N/A	N/A
African American	1	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	7	100.00%	Yes	91.41%	No	N/A	N/A	N/A
Asian/Pacific Islander	2	50.00%	N/A	91.83%	No	N/A	N/A	N/A
Hispanic	19	84.21%	No	94.62%	No	N/A	N/A	N/A
Two or More Races	15	93.33%	Yes	93.21%	No	N/A	N/A	N/A
White	149	82.55%	No	95.02%	Yes	N/A	N/A	N/A
Economically Disadvantaged	36	91.67%	No	92.71%	No	N/A	N/A	N/A
Students with Disabilities ³	27	88.89%	No	92.53%	No	N/A	N/A	N/A
Limited English Proficient ³	2	100.00%	N/A	94.26%	No	N/A	N/A	N/A

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Campbell Elementary

2013-2014 ASPI Rating: ****

District: Anchorage School District

Title I School: No

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	35.33%	39.25%	35.38%	38.59%	36.61%	31.86%
African American	40% or fewer	23.42%	23.86%	40% or fewer	19.80%	20.13%
Alaska Native/American Indian	25% or fewer	20.88%	14.01%	25% or fewer	22.03%	14.38%
Asian/Pacific Islander	22.22%	25.36%	28.21%	38.89%	29.24%	30.84%
Hispanic	24.24%	29.19%	31.35%	24.24%	25.98%	26.17%
Two or More Races	45.45%	37.54%	37.57%	27.27%	34.20%	33.80%
White	45.59%	53.28%	47.87%	55.88%	48.00%	41.64%
Economically Disadvantaged	25.26%	22.69%	20.55%	29.47%	22.09%	19.20%
Students with Disabilities ³	16.00%	8.80%	8.05%	12.00%	8.68%	8.15%
Limited English Proficient ³	10% or fewer	8.15%	4.55%	17.86%	14.00%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	194	98.45%	Yes	94.27%	No	N/A	N/A	N/A
African American	5	100.00%	Yes	95.54%	Yes	N/A	N/A	N/A
Alaska Native/American Indian	11	100.00%	Yes	93.06%	No	N/A	N/A	N/A
Asian/Pacific Islander	39	97.44%	Yes	94.60%	No	N/A	N/A	N/A
Hispanic	33	100.00%	Yes	93.02%	No	N/A	N/A	N/A
Two or More Races	34	100.00%	Yes	94.43%	No	N/A	N/A	N/A
White	72	97.22%	Yes	94.66%	No	N/A	N/A	N/A
Economically Disadvantaged	103	98.06%	Yes	93.86%	No	N/A	N/A	N/A
Students with Disabilities ³	29	96.55%	Yes	94.12%	No	N/A	N/A	N/A
Limited English Proficient ³	31	96.77%	Yes	93.76%	No	N/A	N/A	N/A

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

* - Cells with an asterisk represent at least one and no more than four students assessed. These data are suppressed to protect individual student confidentiality.

2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Central Middle School of Science
District: Anchorage School District

2013-2014 ASPI Rating: ***
Title I School: No

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	30.07%	39.25%	35.38%	20.70%	36.61%	31.86%
African American	20.00%	23.42%	23.86%	10.00%	19.80%	20.13%
Alaska Native/American Indian	9.38%	20.88%	14.01%	10% or fewer	22.03%	14.38%
Asian/Pacific Islander	18.75%	25.36%	28.21%	13.58%	29.24%	30.84%
Hispanic	18.57%	29.19%	31.35%	14.08%	25.98%	26.17%
Two or More Races	25.00%	37.54%	37.57%	20.00%	34.20%	33.80%
White	53.28%	53.28%	47.87%	35.51%	48.00%	41.64%
Economically Disadvantaged	12.65%	22.69%	20.55%	10.98%	22.09%	19.20%
Students with Disabilities ³	5% or fewer	8.80%	8.05%	5% or fewer	8.68%	8.15%
Limited English Proficient ³	5% or fewer	8.15%	4.55%	5% or fewer	14.00%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	474	99.16%	Yes	92.69%	No	N/A	N/A	N/A
African American	55	98.18%	Yes	93.86%	No	N/A	N/A	N/A
Alaska Native/American Indian	37	100.00%	Yes	88.08%	No	N/A	N/A	N/A
Asian/Pacific Islander	91	98.90%	Yes	93.25%	No	N/A	N/A	N/A
Hispanic	79	98.73%	Yes	92.76%	No	N/A	N/A	N/A
Two or More Races	65	98.46%	Yes	90.47%	No	N/A	N/A	N/A
White	147	100.00%	Yes	93.97%	No	N/A	N/A	N/A
Economically Disadvantaged	284	98.94%	Yes	91.39%	No	N/A	N/A	N/A
Students with Disabilities ³	51	98.04%	Yes	89.14%	No	N/A	N/A	N/A
Limited English Proficient ³	70	98.57%	Yes	92.68%	No	N/A	N/A	N/A

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Chester Valley Elementary
District: Anchorage School District

2013-2014 ASPI Rating: ***
Title I School: Schoolwide

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	21.51%	39.25%	35.38%	17.20%	36.61%	31.86%
African American	40% or fewer	23.42%	23.86%	40% or fewer	19.80%	20.13%
Alaska Native/American Indian	40% or fewer	20.88%	14.01%	40% or fewer	22.03%	14.38%
Asian/Pacific Islander	20% or fewer	25.36%	28.21%	17.65%	29.24%	30.84%
Hispanic	40% or fewer	29.19%	31.35%	40% or fewer	25.98%	26.17%
Two or More Races	16.00%	37.54%	37.57%	20.00%	34.20%	33.80%
White	34.38%	53.28%	47.87%	21.88%	48.00%	41.64%
Economically Disadvantaged	10.00%	22.69%	20.55%	5% or fewer	22.09%	19.20%
Students with Disabilities ³	10% or fewer	8.80%	8.05%	10% or fewer	8.68%	8.15%
Limited English Proficient ³	20% or fewer	8.15%	4.55%	16.67%	14.00%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	107	99.07%	Yes	93.93%	No	N/A	N/A	N/A
African American	9	100.00%	Yes	93.35%	No	N/A	N/A	N/A
Alaska Native/American Indian	8	100.00%	Yes	91.91%	No	N/A	N/A	N/A
Asian/Pacific Islander	18	100.00%	Yes	93.91%	No	N/A	N/A	N/A
Hispanic	7	100.00%	Yes	92.92%	No	N/A	N/A	N/A
Two or More Races	29	100.00%	Yes	94.21%	No	N/A	N/A	N/A
White	36	97.22%	Yes	94.84%	No	N/A	N/A	N/A
Economically Disadvantaged	46	100.00%	Yes	93.16%	No	N/A	N/A	N/A
Students with Disabilities ³	31	100.00%	Yes	93.40%	No	N/A	N/A	N/A
Limited English Proficient ³	21	100.00%	Yes	94.54%	No	N/A	N/A	N/A

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Chinook Elementary

2013-2014 ASPI Rating: ****

District: Anchorage School District

Title I School: Schoolwide

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	44.44%	39.25%	35.38%	47.69%	36.61%	31.86%
African American	25.00%	23.42%	23.86%	58.33%	19.80%	20.13%
Alaska Native/American Indian	23.53%	20.88%	14.01%	20.59%	22.03%	14.38%
Asian/Pacific Islander	39.02%	25.36%	28.21%	51.22%	29.24%	30.84%
Hispanic	54.55%	29.19%	31.35%	36.36%	25.98%	26.17%
Two or More Races	63.89%	37.54%	37.57%	55.56%	34.20%	33.80%
White	47.89%	53.28%	47.87%	56.34%	48.00%	41.64%
Economically Disadvantaged	42.31%	22.69%	20.55%	42.31%	22.09%	19.20%
Students with Disabilities ³	10% or fewer	8.80%	8.05%	10% or fewer	8.68%	8.15%
Limited English Proficient ³	28.00%	8.15%	4.55%	28.00%	14.00%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	234	99.15%	Yes	95.10%	Yes	N/A	N/A	N/A
African American	14	100.00%	Yes	94.28%	No	N/A	N/A	N/A
Alaska Native/American Indian	36	100.00%	Yes	93.80%	No	N/A	N/A	N/A
Asian/Pacific Islander	46	95.65%	Yes	95.27%	Yes	N/A	N/A	N/A
Hispanic	24	100.00%	Yes	95.69%	Yes	N/A	N/A	N/A
Two or More Races	37	100.00%	Yes	94.28%	No	N/A	N/A	N/A
White	77	100.00%	Yes	95.91%	Yes	N/A	N/A	N/A
Economically Disadvantaged	116	98.28%	Yes	94.31%	No	N/A	N/A	N/A
Students with Disabilities ³	33	100.00%	Yes	94.08%	No	N/A	N/A	N/A
Limited English Proficient ³	31	100.00%	Yes	95.05%	Yes	N/A	N/A	N/A

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Chugach Optional Elementary
District: Anchorage School District

2013-2014 ASPI Rating: *****
Title I School: No

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	79.45%	39.25%	35.38%	68.49%	36.61%	31.86%
African American	N/A	23.42%	23.86%	N/A	19.80%	20.13%
Alaska Native/American Indian	*	20.88%	14.01%	*	22.03%	14.38%
Asian/Pacific Islander	*	25.36%	28.21%	*	29.24%	30.84%
Hispanic	66.67%	29.19%	31.35%	58.33%	25.98%	26.17%
Two or More Races	75.00%	37.54%	37.57%	58.33%	34.20%	33.80%
White	82.76%	53.28%	47.87%	70.69%	48.00%	41.64%
Economically Disadvantaged	40% or fewer	22.69%	20.55%	40% or fewer	22.09%	19.20%
Students with Disabilities ³	40% or fewer	8.80%	8.05%	40% or fewer	8.68%	8.15%
Limited English Proficient ³	*	8.15%	4.55%	*	14.00%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	147	100.00%	Yes	94.90%	No	N/A	N/A	N/A
African American	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	2	100.00%	N/A	91.87%	No	N/A	N/A	N/A
Asian/Pacific Islander	4	100.00%	N/A	94.90%	No	N/A	N/A	N/A
Hispanic	12	100.00%	Yes	96.40%	Yes	N/A	N/A	N/A
Two or More Races	12	100.00%	Yes	95.37%	Yes	N/A	N/A	N/A
White	117	100.00%	Yes	94.82%	No	N/A	N/A	N/A
Economically Disadvantaged	6	100.00%	Yes	95.06%	Yes	N/A	N/A	N/A
Students with Disabilities ³	7	100.00%	Yes	94.02%	No	N/A	N/A	N/A
Limited English Proficient ³	3	100.00%	N/A	96.04%	Yes	N/A	N/A	N/A

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
 2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
 3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
 4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
 5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
 6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.
- * - Cells with an asterisk represent at least one and no more than four students assessed. These data are suppressed to protect individual student confidentiality.

2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Gruening Middle School
District: Anchorage School District

2013-2014 ASPI Rating: ****
Title I School: No

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	40.15%	39.25%	35.38%	46.17%	36.61%	31.86%
African American	29.41%	23.42%	23.86%	29.41%	19.80%	20.13%
Alaska Native/American Indian	20% or fewer	20.88%	14.01%	25.00%	22.03%	14.38%
Asian/Pacific Islander	26.32%	25.36%	28.21%	27.27%	29.24%	30.84%
Hispanic	31.25%	29.19%	31.35%	28.57%	25.98%	26.17%
Two or More Races	42.55%	37.54%	37.57%	54.17%	34.20%	33.80%
White	43.80%	53.28%	47.87%	50.92%	48.00%	41.64%
Economically Disadvantaged	30.63%	22.69%	20.55%	25.00%	22.09%	19.20%
Students with Disabilities ³	8.06%	8.80%	8.05%	14.52%	8.68%	8.15%
Limited English Proficient ³	40% or fewer	8.15%	4.55%	20% or fewer	14.00%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	594	97.98%	Yes	94.29%	No	N/A	N/A	N/A
African American	35	100.00%	Yes	97.16%	Yes	N/A	N/A	N/A
Alaska Native/American Indian	21	90.48%	Yes	90.41%	No	N/A	N/A	N/A
Asian/Pacific Islander	23	95.65%	Yes	95.62%	Yes	N/A	N/A	N/A
Hispanic	53	100.00%	Yes	94.09%	No	N/A	N/A	N/A
Two or More Races	54	98.15%	Yes	95.31%	Yes	N/A	N/A	N/A
White	408	98.04%	Yes	94.04%	No	N/A	N/A	N/A
Economically Disadvantaged	128	99.22%	Yes	93.14%	No	N/A	N/A	N/A
Students with Disabilities ³	73	95.89%	Yes	91.94%	No	N/A	N/A	N/A
Limited English Proficient ³	13	100.00%	Yes	91.81%	No	N/A	N/A	N/A

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Chugiak Elementary

2013-2014 ASPI Rating: ****

District: Anchorage School District

Title I School: No

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	48.89%	39.25%	35.38%	46.11%	36.61%	31.86%
African American	*	23.42%	23.86%	*	19.80%	20.13%
Alaska Native/American Indian	50.00%	20.88%	14.01%	25% or fewer	22.03%	14.38%
Asian/Pacific Islander	*	25.36%	28.21%	*	29.24%	30.84%
Hispanic	35.00%	29.19%	31.35%	25.00%	25.98%	26.17%
Two or More Races	41.67%	37.54%	37.57%	29.17%	34.20%	33.80%
White	54.47%	53.28%	47.87%	54.47%	48.00%	41.64%
Economically Disadvantaged	33.33%	22.69%	20.55%	33.33%	22.09%	19.20%
Students with Disabilities ³	10% or fewer	8.80%	8.05%	22.73%	8.68%	8.15%
Limited English Proficient ³	*	8.15%	4.55%	*	14.00%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	194	98.97%	Yes	95.21%	Yes	N/A	N/A	N/A
African American	3	100.00%	N/A	94.88%	No	N/A	N/A	N/A
Alaska Native/American Indian	8	100.00%	Yes	94.82%	No	N/A	N/A	N/A
Asian/Pacific Islander	4	100.00%	N/A	96.07%	Yes	N/A	N/A	N/A
Hispanic	21	95.24%	Yes	94.66%	No	N/A	N/A	N/A
Two or More Races	25	100.00%	Yes	93.43%	No	N/A	N/A	N/A
White	133	99.25%	Yes	95.65%	Yes	N/A	N/A	N/A
Economically Disadvantaged	43	100.00%	Yes	94.07%	No	N/A	N/A	N/A
Students with Disabilities ³	25	96.00%	Yes	94.62%	No	N/A	N/A	N/A
Limited English Proficient ³	4	100.00%	N/A	96.85%	Yes	N/A	N/A	N/A

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Chugiak High School
District: Anchorage School District

2013-2014 ASPI Rating: ****
Title I School: No

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	38.51%	39.25%	35.38%	34.05%	36.61%	31.86%
African American	40% or fewer	23.42%	23.86%	40% or fewer	19.80%	20.13%
Alaska Native/American Indian	15.38%	20.88%	14.01%	19.23%	22.03%	14.38%
Asian/Pacific Islander	20.83%	25.36%	28.21%	41.67%	29.24%	30.84%
Hispanic	29.27%	29.19%	31.35%	10.26%	25.98%	26.17%
Two or More Races	17.65%	37.54%	37.57%	26.53%	34.20%	33.80%
White	46.73%	53.28%	47.87%	39.18%	48.00%	41.64%
Economically Disadvantaged	20.79%	22.69%	20.55%	19.80%	22.09%	19.20%
Students with Disabilities ³	6.78%	8.80%	8.05%	6.78%	8.68%	8.15%
Limited English Proficient ³	25% or fewer	8.15%	4.55%	33.33%	14.00%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	578	86.33%	No	92.44%	No	91.16%	94.01%	Yes
African American	10	70.00%	No	91.54%	No	100.00%	83.33%	Yes
Alaska Native/American Indian	32	100.00%	Yes	90.07%	No	70.00%	81.25%	No
Asian/Pacific Islander	29	89.66%	No	94.64%	No	90.00%	100.00%	Yes
Hispanic	50	86.00%	No	93.03%	No	92.86%	92.86%	Yes
Two or More Races	60	90.00%	No	90.83%	No	95.00%	84.00%	Yes
White	397	84.89%	No	92.64%	No	91.67%	96.48%	Yes
Economically Disadvantaged	133	90.23%	No	89.57%	No	77.14%	77.27%	No
Students with Disabilities ³	73	97.26%	Yes	89.01%	No	70.37%	76.00%	No
Limited English Proficient ³	10	100.00%	Yes	93.54%	No	50.00%	100.00%	Yes

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

* - Cells with an asterisk represent at least one and no more than four students assessed. These data are suppressed to protect individual student confidentiality.

2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: College Gate Elementary
District: Anchorage School District

2013-2014 ASPI Rating: ****
Title I School: No

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	39.16%	39.25%	35.38%	38.32%	36.61%	31.86%
African American	41.67%	23.42%	23.86%	33.33%	19.80%	20.13%
Alaska Native/American Indian	31.82%	20.88%	14.01%	31.82%	22.03%	14.38%
Asian/Pacific Islander	23.53%	25.36%	28.21%	35.29%	29.24%	30.84%
Hispanic	38.10%	29.19%	31.35%	33.33%	25.98%	26.17%
Two or More Races	37.14%	37.54%	37.57%	37.14%	34.20%	33.80%
White	57.14%	53.28%	47.87%	48.84%	48.00%	41.64%
Economically Disadvantaged	31.07%	22.69%	20.55%	33.65%	22.09%	19.20%
Students with Disabilities ³	10% or fewer	8.80%	8.05%	10% or fewer	8.68%	8.15%
Limited English Proficient ³	10% or fewer	8.15%	4.55%	13.04%	14.00%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	184	98.91%	Yes	94.03%	No	N/A	N/A	N/A
African American	13	100.00%	Yes	94.32%	No	N/A	N/A	N/A
Alaska Native/American Indian	29	96.55%	Yes	93.49%	No	N/A	N/A	N/A
Asian/Pacific Islander	35	100.00%	Yes	93.43%	No	N/A	N/A	N/A
Hispanic	22	100.00%	Yes	93.84%	No	N/A	N/A	N/A
Two or More Races	37	97.30%	Yes	94.38%	No	N/A	N/A	N/A
White	48	100.00%	Yes	94.38%	No	N/A	N/A	N/A
Economically Disadvantaged	113	99.12%	Yes	93.89%	No	N/A	N/A	N/A
Students with Disabilities ³	25	100.00%	Yes	93.63%	No	N/A	N/A	N/A
Limited English Proficient ³	23	100.00%	Yes	93.94%	No	N/A	N/A	N/A

Notes:

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2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Creekside Park Elementary
District: Anchorage School District

2013-2014 ASPI Rating: ****
Title I School: Schoolwide

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	32.39%	39.25%	35.38%	24.29%	36.61%	31.86%
African American	23.81%	23.42%	23.86%	14.29%	19.80%	20.13%
Alaska Native/American Indian	20% or fewer	20.88%	14.01%	20% or fewer	22.03%	14.38%
Asian/Pacific Islander	23.08%	25.36%	28.21%	18.87%	29.24%	30.84%
Hispanic	27.78%	29.19%	31.35%	33.33%	25.98%	26.17%
Two or More Races	40.00%	37.54%	37.57%	27.50%	34.20%	33.80%
White	50.00%	53.28%	47.87%	35.29%	48.00%	41.64%
Economically Disadvantaged	22.68%	22.69%	20.55%	12.24%	22.09%	19.20%
Students with Disabilities ³	19.05%	8.80%	8.05%	19.05%	8.68%	8.15%
Limited English Proficient ³	14.89%	8.15%	4.55%	18.75%	14.00%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	200	99.50%	Yes	95.31%	Yes	N/A	N/A	N/A
African American	26	100.00%	Yes	96.42%	Yes	N/A	N/A	N/A
Alaska Native/American Indian	15	93.33%	Yes	94.74%	No	N/A	N/A	N/A
Asian/Pacific Islander	61	100.00%	Yes	94.97%	No	N/A	N/A	N/A
Hispanic	18	100.00%	Yes	94.39%	No	N/A	N/A	N/A
Two or More Races	43	100.00%	Yes	95.59%	Yes	N/A	N/A	N/A
White	37	100.00%	Yes	95.44%	Yes	N/A	N/A	N/A
Economically Disadvantaged	115	99.13%	Yes	95.02%	Yes	N/A	N/A	N/A
Students with Disabilities ³	29	96.55%	Yes	94.93%	No	N/A	N/A	N/A
Limited English Proficient ³	56	100.00%	Yes	95.29%	Yes	N/A	N/A	N/A

Notes:

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2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Denali Montessori Elementary
District: Anchorage School District

2013-2014 ASPI Rating: ****
Title I School: No

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	48.73%	39.25%	35.38%	26.67%	36.61%	31.86%
African American	20% or fewer	23.42%	23.86%	20% or fewer	19.80%	20.13%
Alaska Native/American Indian	35.29%	20.88%	14.01%	20% or fewer	22.03%	14.38%
Asian/Pacific Islander	52.94%	25.36%	28.21%	35.29%	29.24%	30.84%
Hispanic	35.29%	29.19%	31.35%	20% or fewer	25.98%	26.17%
Two or More Races	30.77%	37.54%	37.57%	11.54%	34.20%	33.80%
White	62.50%	53.28%	47.87%	38.46%	48.00%	41.64%
Economically Disadvantaged	24.62%	22.69%	20.55%	7.94%	22.09%	19.20%
Students with Disabilities ³	9.38%	8.80%	8.05%	10% or fewer	8.68%	8.15%
Limited English Proficient ³	30.00%	8.15%	4.55%	30.00%	14.00%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	216	100.00%	Yes	93.99%	No	N/A	N/A	N/A
African American	16	100.00%	Yes	94.51%	No	N/A	N/A	N/A
Alaska Native/American Indian	22	100.00%	Yes	91.68%	No	N/A	N/A	N/A
Asian/Pacific Islander	23	100.00%	Yes	92.98%	No	N/A	N/A	N/A
Hispanic	18	100.00%	Yes	93.57%	No	N/A	N/A	N/A
Two or More Races	29	100.00%	Yes	94.17%	No	N/A	N/A	N/A
White	108	100.00%	Yes	94.61%	No	N/A	N/A	N/A
Economically Disadvantaged	79	100.00%	Yes	92.83%	No	N/A	N/A	N/A
Students with Disabilities ³	44	100.00%	Yes	91.73%	No	N/A	N/A	N/A
Limited English Proficient ³	12	100.00%	Yes	94.35%	No	N/A	N/A	N/A

Notes:

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2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Dimond High School
District: Anchorage School District

2013-2014 ASPI Rating: ****
Title I School: No

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	31.58%	39.25%	35.38%	28.77%	36.61%	31.86%
African American	16.13%	23.42%	23.86%	18.18%	19.80%	20.13%
Alaska Native/American Indian	21.88%	20.88%	14.01%	12.50%	22.03%	14.38%
Asian/Pacific Islander	24.81%	25.36%	28.21%	33.58%	29.24%	30.84%
Hispanic	21.43%	29.19%	31.35%	14.12%	25.98%	26.17%
Two or More Races	33.33%	37.54%	37.57%	31.48%	34.20%	33.80%
White	38.62%	53.28%	47.87%	33.25%	48.00%	41.64%
Economically Disadvantaged	18.78%	22.69%	20.55%	21.05%	22.09%	19.20%
Students with Disabilities ³	5% or fewer	8.80%	8.05%	5% or fewer	8.68%	8.15%
Limited English Proficient ³	10% or fewer	8.15%	4.55%	18.18%	14.00%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	888	97.07%	Yes	91.69%	No	89.66%	93.05%	Yes
African American	37	94.59%	Yes	91.66%	No	83.33%	90.91%	Yes
Alaska Native/American Indian	74	95.95%	Yes	89.41%	No	82.35%	100.00%	Yes
Asian/Pacific Islander	143	98.60%	Yes	93.53%	No	93.10%	94.44%	Yes
Hispanic	94	95.74%	Yes	91.82%	No	82.76%	90.00%	Yes
Two or More Races	123	98.37%	Yes	91.03%	No	87.50%	84.31%	No
White	417	96.88%	Yes	91.66%	No	92.19%	95.00%	Yes
Economically Disadvantaged	294	94.00%	No	89.33%	No	82.00%	84.78%	No
Students with Disabilities ³	115	94.00%	No	89.02%	No	72.73%	80.00%	No
Limited English Proficient ³	39	94.87%	Yes	91.46%	No	75.00%	69.23%	No

Notes:

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2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Eagle River Elementary
District: Anchorage School District

2013-2014 ASPI Rating: ****
Title I School: No

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	53.80%	39.25%	35.38%	47.95%	36.61%	31.86%
African American	40% or fewer	23.42%	23.86%	40% or fewer	19.80%	20.13%
Alaska Native/American Indian	40% or fewer	20.88%	14.01%	40% or fewer	22.03%	14.38%
Asian/Pacific Islander	40% or fewer	25.36%	28.21%	40% or fewer	29.24%	30.84%
Hispanic	18.75%	29.19%	31.35%	31.25%	25.98%	26.17%
Two or More Races	48.57%	37.54%	37.57%	42.86%	34.20%	33.80%
White	65.05%	53.28%	47.87%	55.34%	48.00%	41.64%
Economically Disadvantaged	27.42%	22.69%	20.55%	32.26%	22.09%	19.20%
Students with Disabilities ³	9.09%	8.80%	8.05%	9.09%	8.68%	8.15%
Limited English Proficient ³	25% or fewer	8.15%	4.55%	25% or fewer	14.00%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	186	99.46%	Yes	95.13%	No	N/A	N/A	N/A
African American	5	100.00%	Yes	95.44%	Yes	N/A	N/A	N/A
Alaska Native/American Indian	9	100.00%	Yes	94.13%	No	N/A	N/A	N/A
Asian/Pacific Islander	5	100.00%	Yes	94.67%	No	N/A	N/A	N/A
Hispanic	17	94.12%	Yes	95.23%	Yes	N/A	N/A	N/A
Two or More Races	39	100.00%	Yes	94.66%	No	N/A	N/A	N/A
White	111	100.00%	Yes	95.38%	Yes	N/A	N/A	N/A
Economically Disadvantaged	72	100.00%	Yes	94.14%	No	N/A	N/A	N/A
Students with Disabilities ³	33	100.00%	Yes	94.65%	No	N/A	N/A	N/A
Limited English Proficient ³	8	100.00%	Yes	96.25%	Yes	N/A	N/A	N/A

Notes:

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2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

* - Cells with an asterisk represent at least one and no more than four students assessed. These data are suppressed to protect individual student confidentiality.

2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: East High School
District: Anchorage School District

2013-2014 ASPI Rating: ***
Title I School: No

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	24.46%	39.25%	35.38%	20.77%	36.61%	31.86%
African American	14.58%	23.42%	23.86%	9.09%	19.80%	20.13%
Alaska Native/American Indian	12.84%	20.88%	14.01%	8.41%	22.03%	14.38%
Asian/Pacific Islander	20.55%	25.36%	28.21%	23.15%	29.24%	30.84%
Hispanic	11.72%	29.19%	31.35%	16.79%	25.98%	26.17%
Two or More Races	28.36%	37.54%	37.57%	23.13%	34.20%	33.80%
White	44.95%	53.28%	47.87%	29.82%	48.00%	41.64%
Economically Disadvantaged	15.90%	22.69%	20.55%	14.46%	22.09%	19.20%
Students with Disabilities ³	3.25%	8.80%	8.05%	3.25%	8.68%	8.15%
Limited English Proficient ³	5% or fewer	8.15%	4.55%	2.76%	14.00%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	1,136	96.13%	Yes	89.17%	No	81.41%	84.52%	No
African American	115	99.13%	Yes	89.74%	No	67.31%	90.24%	Yes
Alaska Native/American Indian	127	94.49%	No	84.38%	No	63.33%	79.07%	No
Asian/Pacific Islander	333	97.00%	Yes	90.43%	No	85.45%	83.95%	No
Hispanic	149	97.32%	Yes	88.56%	No	80.70%	83.33%	No
Two or More Races	162	91.98%	No	87.77%	No	73.47%	85.42%	No
White	250	96.40%	Yes	90.55%	No	90.43%	85.71%	Yes
Economically Disadvantaged	591	95.77%	Yes	87.08%	No	71.05%	84.79%	No
Students with Disabilities ³	192	95.83%	Yes	86.50%	No	58.46%	66.67%	No
Limited English Proficient ³	180	94.44%	No	87.04%	No	63.64%	58.57%	No

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

* - Cells with an asterisk represent at least one and no more than four students assessed. These data are suppressed to protect individual student confidentiality.

2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Aurora Elementary
District: Anchorage School District

2013-2014 ASPI Rating: *****
Title I School: No

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	62.61%	39.25%	35.38%	69.57%	36.61%	31.86%
African American	61.54%	23.42%	23.86%	69.23%	19.80%	20.13%
Alaska Native/American Indian	N/A	20.88%	14.01%	N/A	22.03%	14.38%
Asian/Pacific Islander	*	25.36%	28.21%	*	29.24%	30.84%
Hispanic	64.29%	29.19%	31.35%	78.57%	25.98%	26.17%
Two or More Races	42.86%	37.54%	37.57%	60% or more	34.20%	33.80%
White	63.64%	53.28%	47.87%	66.23%	48.00%	41.64%
Economically Disadvantaged	61.11%	22.69%	20.55%	69.44%	22.09%	19.20%
Students with Disabilities ³	33.33%	8.80%	8.05%	33.33%	8.68%	8.15%
Limited English Proficient ³	*	8.15%	4.55%	*	14.00%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	124	100.00%	Yes	96.52%	Yes	N/A	N/A	N/A
African American	13	100.00%	Yes	97.61%	Yes	N/A	N/A	N/A
Alaska Native/American Indian	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	4	100.00%	N/A	96.23%	Yes	N/A	N/A	N/A
Hispanic	16	100.00%	Yes	96.53%	Yes	N/A	N/A	N/A
Two or More Races	9	100.00%	Yes	96.89%	Yes	N/A	N/A	N/A
White	82	100.00%	Yes	96.34%	Yes	N/A	N/A	N/A
Economically Disadvantaged	42	100.00%	Yes	96.84%	Yes	N/A	N/A	N/A
Students with Disabilities ³	19	100.00%	Yes	96.39%	Yes	N/A	N/A	N/A
Limited English Proficient ³	4	100.00%	N/A	96.52%	Yes	N/A	N/A	N/A

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
 2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
 3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
 4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
 5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
 6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.
- * - Cells with an asterisk represent at least one and no more than four students assessed. These data are suppressed to protect individual student confidentiality.

2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Orion Elementary School
District: Anchorage School District

2013-2014 ASPI Rating: *****
Title I School: No

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	63.33%	39.25%	35.38%	67.50%	36.61%	31.86%
African American	50.00%	23.42%	23.86%	44.44%	19.80%	20.13%
Alaska Native/American Indian	*	20.88%	14.01%	*	22.03%	14.38%
Asian/Pacific Islander	62.50%	25.36%	28.21%	75% or more	29.24%	30.84%
Hispanic	58.33%	29.19%	31.35%	70.83%	25.98%	26.17%
Two or More Races	75% or more	37.54%	37.57%	55.56%	34.20%	33.80%
White	68.33%	53.28%	47.87%	71.67%	48.00%	41.64%
Economically Disadvantaged	50.00%	22.69%	20.55%	60.00%	22.09%	19.20%
Students with Disabilities ³	20.00%	8.80%	8.05%	33.33%	8.68%	8.15%
Limited English Proficient ³	40% or fewer	8.15%	4.55%	60% or more	14.00%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	142	99.30%	Yes	96.63%	Yes	N/A	N/A	N/A
African American	24	100.00%	Yes	97.40%	Yes	N/A	N/A	N/A
Alaska Native/American Indian	1	100.00%	N/A	94.27%	No	N/A	N/A	N/A
Asian/Pacific Islander	9	100.00%	Yes	95.04%	Yes	N/A	N/A	N/A
Hispanic	26	100.00%	Yes	96.61%	Yes	N/A	N/A	N/A
Two or More Races	14	92.86%	Yes	96.46%	Yes	N/A	N/A	N/A
White	68	100.00%	Yes	96.76%	Yes	N/A	N/A	N/A
Economically Disadvantaged	41	100.00%	Yes	95.84%	Yes	N/A	N/A	N/A
Students with Disabilities ³	16	100.00%	Yes	95.78%	Yes	N/A	N/A	N/A
Limited English Proficient ³	9	100.00%	Yes	96.34%	Yes	N/A	N/A	N/A

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Mt. Spurr Elementary
District: Anchorage School District

2013-2014 ASPI Rating: *****
Title I School: No

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	50.00%	39.25%	35.38%	48.46%	36.61%	31.86%
African American	31.25%	23.42%	23.86%	37.50%	19.80%	20.13%
Alaska Native/American Indian	N/A	20.88%	14.01%	N/A	22.03%	14.38%
Asian/Pacific Islander	60% or more	25.36%	28.21%	60% or more	29.24%	30.84%
Hispanic	38.89%	29.19%	31.35%	33.33%	25.98%	26.17%
Two or More Races	50.00%	37.54%	37.57%	64.29%	34.20%	33.80%
White	55.84%	53.28%	47.87%	50.65%	48.00%	41.64%
Economically Disadvantaged	24.14%	22.69%	20.55%	41.38%	22.09%	19.20%
Students with Disabilities ³	25% or fewer	8.80%	8.05%	25% or fewer	8.68%	8.15%
Limited English Proficient ³	*	8.15%	4.55%	*	14.00%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	151	100.00%	Yes	96.29%	Yes	N/A	N/A	N/A
African American	17	100.00%	Yes	97.48%	Yes	N/A	N/A	N/A
Alaska Native/American Indian	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	8	100.00%	Yes	94.76%	No	N/A	N/A	N/A
Hispanic	21	100.00%	Yes	96.69%	Yes	N/A	N/A	N/A
Two or More Races	14	100.00%	Yes	95.42%	Yes	N/A	N/A	N/A
White	91	100.00%	Yes	96.21%	Yes	N/A	N/A	N/A
Economically Disadvantaged	37	100.00%	Yes	95.61%	Yes	N/A	N/A	N/A
Students with Disabilities ³	10	100.00%	Yes	96.44%	Yes	N/A	N/A	N/A
Limited English Proficient ³	5	100.00%	Yes	96.67%	Yes	N/A	N/A	N/A

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Fairview Elementary

2013-2014 ASPI Rating: ***

District: Anchorage School District

Title I School: Schoolwide

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	18.97%	39.25%	35.38%	17.95%	36.61%	31.86%
African American	20.00%	23.42%	23.86%	20.00%	19.80%	20.13%
Alaska Native/American Indian	27.78%	20.88%	14.01%	27.78%	22.03%	14.38%
Asian/Pacific Islander	17.33%	25.36%	28.21%	17.33%	29.24%	30.84%
Hispanic	10% or fewer	29.19%	31.35%	15.00%	25.98%	26.17%
Two or More Races	20% or fewer	37.54%	37.57%	20% or fewer	34.20%	33.80%
White	35.71%	53.28%	47.87%	20% or fewer	48.00%	41.64%
Economically Disadvantaged	17.33%	22.69%	20.55%	15.33%	22.09%	19.20%
Students with Disabilities ³	10% or fewer	8.80%	8.05%	10% or fewer	8.68%	8.15%
Limited English Proficient ³	4.23%	8.15%	4.55%	5.63%	14.00%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	220	97.73%	Yes	92.71%	No	N/A	N/A	N/A
African American	57	98.25%	Yes	96.31%	Yes	N/A	N/A	N/A
Alaska Native/American Indian	20	95.00%	Yes	91.61%	No	N/A	N/A	N/A
Asian/Pacific Islander	84	96.43%	Yes	91.85%	No	N/A	N/A	N/A
Hispanic	23	100.00%	Yes	92.82%	No	N/A	N/A	N/A
Two or More Races	19	100.00%	Yes	91.08%	No	N/A	N/A	N/A
White	17	100.00%	Yes	90.92%	No	N/A	N/A	N/A
Economically Disadvantaged	175	97.14%	Yes	92.33%	No	N/A	N/A	N/A
Students with Disabilities ³	25	96.00%	Yes	92.93%	No	N/A	N/A	N/A
Limited English Proficient ³	79	97.47%	Yes	92.76%	No	N/A	N/A	N/A

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Ursa Major Elementary
District: Anchorage School District

2013-2014 ASPI Rating: *****
Title I School: No

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	41.94%	39.25%	35.38%	44.87%	36.61%	31.86%
African American	45.00%	23.42%	23.86%	45.00%	19.80%	20.13%
Alaska Native/American Indian	N/A	20.88%	14.01%	N/A	22.03%	14.38%
Asian/Pacific Islander	45.45%	25.36%	28.21%	72.73%	29.24%	30.84%
Hispanic	35.14%	29.19%	31.35%	32.43%	25.98%	26.17%
Two or More Races	40.00%	37.54%	37.57%	46.67%	34.20%	33.80%
White	44.44%	53.28%	47.87%	46.58%	48.00%	41.64%
Economically Disadvantaged	36.84%	22.69%	20.55%	40.79%	22.09%	19.20%
Students with Disabilities ³	10% or fewer	8.80%	8.05%	10% or fewer	8.68%	8.15%
Limited English Proficient ³	20% or fewer	8.15%	4.55%	33.33%	14.00%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	197	98.98%	Yes	96.21%	Yes	N/A	N/A	N/A
African American	29	96.55%	Yes	97.74%	Yes	N/A	N/A	N/A
Alaska Native/American Indian	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	13	100.00%	Yes	94.19%	No	N/A	N/A	N/A
Hispanic	53	100.00%	Yes	96.15%	Yes	N/A	N/A	N/A
Two or More Races	18	100.00%	Yes	95.98%	Yes	N/A	N/A	N/A
White	84	98.81%	Yes	96.16%	Yes	N/A	N/A	N/A
Economically Disadvantaged	97	100.00%	Yes	95.81%	Yes	N/A	N/A	N/A
Students with Disabilities ³	24	100.00%	Yes	95.54%	Yes	N/A	N/A	N/A
Limited English Proficient ³	15	100.00%	Yes	94.72%	No	N/A	N/A	N/A

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Ursa Minor Elementary
District: Anchorage School District

2013-2014 ASPI Rating: *****
Title I School: No

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	55.84%	39.25%	35.38%	65.58%	36.61%	31.86%
African American	37.50%	23.42%	23.86%	62.50%	19.80%	20.13%
Alaska Native/American Indian	*	20.88%	14.01%	*	22.03%	14.38%
Asian/Pacific Islander	60% or more	25.36%	28.21%	60% or more	29.24%	30.84%
Hispanic	50.00%	29.19%	31.35%	55.56%	25.98%	26.17%
Two or More Races	66.67%	37.54%	37.57%	75% or more	34.20%	33.80%
White	63.29%	53.28%	47.87%	69.62%	48.00%	41.64%
Economically Disadvantaged	52.27%	22.69%	20.55%	63.64%	22.09%	19.20%
Students with Disabilities ³	30.00%	8.80%	8.05%	40.00%	8.68%	8.15%
Limited English Proficient ³	25% or fewer	8.15%	4.55%	50.00%	14.00%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	171	100.00%	Yes	96.80%	Yes	N/A	N/A	N/A
African American	27	100.00%	Yes	97.46%	Yes	N/A	N/A	N/A
Alaska Native/American Indian	2	100.00%	N/A	95.68%	Yes	N/A	N/A	N/A
Asian/Pacific Islander	5	100.00%	Yes	98.04%	Yes	N/A	N/A	N/A
Hispanic	41	100.00%	Yes	96.97%	Yes	N/A	N/A	N/A
Two or More Races	11	100.00%	Yes	97.34%	Yes	N/A	N/A	N/A
White	85	100.00%	Yes	96.42%	Yes	N/A	N/A	N/A
Economically Disadvantaged	49	100.00%	Yes	96.72%	Yes	N/A	N/A	N/A
Students with Disabilities ³	12	100.00%	Yes	95.73%	Yes	N/A	N/A	N/A
Limited English Proficient ³	9	100.00%	Yes	96.86%	Yes	N/A	N/A	N/A

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

* - Cells with an asterisk represent at least one and no more than four students assessed. These data are suppressed to protect individual student confidentiality.

2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Girdwood School
District: Anchorage School District

2013-2014 ASPI Rating: *****
Title I School: No

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	68.81%	39.25%	35.38%	70.64%	36.61%	31.86%
African American	N/A	23.42%	23.86%	N/A	19.80%	20.13%
Alaska Native/American Indian	*	20.88%	14.01%	*	22.03%	14.38%
Asian/Pacific Islander	*	25.36%	28.21%	*	29.24%	30.84%
Hispanic	57.14%	29.19%	31.35%	60% or more	25.98%	26.17%
Two or More Races	*	37.54%	37.57%	*	34.20%	33.80%
White	71.74%	53.28%	47.87%	70.65%	48.00%	41.64%
Economically Disadvantaged	43.75%	22.69%	20.55%	43.75%	22.09%	19.20%
Students with Disabilities ³	27.27%	8.80%	8.05%	36.36%	8.68%	8.15%
Limited English Proficient ³	*	8.15%	4.55%	*	14.00%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	115	100.00%	Yes	93.62%	No	N/A	N/A	N/A
African American	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	2	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	4	100.00%	N/A	96.00%	Yes	N/A	N/A	N/A
Hispanic	8	100.00%	Yes	94.67%	No	N/A	N/A	N/A
Two or More Races	4	100.00%	N/A	93.27%	No	N/A	N/A	N/A
White	97	100.00%	Yes	93.45%	No	N/A	N/A	N/A
Economically Disadvantaged	17	100.00%	Yes	93.41%	No	N/A	N/A	N/A
Students with Disabilities ³	12	100.00%	Yes	94.55%	No	N/A	N/A	N/A
Limited English Proficient ³	3	100.00%	N/A	97.53%	Yes	N/A	N/A	N/A

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

* - Cells with an asterisk represent at least one and no more than four students assessed. These data are suppressed to protect individual student confidentiality.

2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Gladys Wood Elementary
District: Anchorage School District

2013-2014 ASPI Rating: ****
Title I School: No

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	41.50%	39.25%	35.38%	40.80%	36.61%	31.86%
African American	25% or fewer	23.42%	23.86%	25% or fewer	19.80%	20.13%
Alaska Native/American Indian	46.67%	20.88%	14.01%	33.33%	22.03%	14.38%
Asian/Pacific Islander	20.00%	25.36%	28.21%	46.15%	29.24%	30.84%
Hispanic	29.41%	29.19%	31.35%	41.18%	25.98%	26.17%
Two or More Races	42.11%	37.54%	37.57%	31.58%	34.20%	33.80%
White	51.22%	53.28%	47.87%	48.78%	48.00%	41.64%
Economically Disadvantaged	31.53%	22.69%	20.55%	32.14%	22.09%	19.20%
Students with Disabilities ³	10% or fewer	8.80%	8.05%	10% or fewer	8.68%	8.15%
Limited English Proficient ³	10% or fewer	8.15%	4.55%	20.00%	14.00%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	223	100.00%	Yes	94.55%	No	N/A	N/A	N/A
African American	9	100.00%	Yes	96.28%	Yes	N/A	N/A	N/A
Alaska Native/American Indian	32	100.00%	Yes	93.32%	No	N/A	N/A	N/A
Asian/Pacific Islander	29	100.00%	Yes	94.87%	No	N/A	N/A	N/A
Hispanic	19	100.00%	Yes	94.72%	No	N/A	N/A	N/A
Two or More Races	45	100.00%	Yes	94.78%	No	N/A	N/A	N/A
White	89	100.00%	Yes	94.61%	No	N/A	N/A	N/A
Economically Disadvantaged	129	100.00%	Yes	93.81%	No	N/A	N/A	N/A
Students with Disabilities ³	36	100.00%	Yes	94.27%	No	N/A	N/A	N/A
Limited English Proficient ³	28	100.00%	Yes	94.89%	No	N/A	N/A	N/A

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Government Hill Elementary
District: Anchorage School District

2013-2014 ASPI Rating: ****
Title I School: No

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	50.90%	39.25%	35.38%	45.05%	36.61%	31.86%
African American	40% or fewer	23.42%	23.86%	40% or fewer	19.80%	20.13%
Alaska Native/American Indian	*	20.88%	14.01%	*	22.03%	14.38%
Asian/Pacific Islander	52.63%	25.36%	28.21%	36.84%	29.24%	30.84%
Hispanic	37.82%	29.19%	31.35%	36.97%	25.98%	26.17%
Two or More Races	52.17%	37.54%	37.57%	56.52%	34.20%	33.80%
White	82.69%	53.28%	47.87%	67.31%	48.00%	41.64%
Economically Disadvantaged	36.59%	22.69%	20.55%	32.52%	22.09%	19.20%
Students with Disabilities ³	16.67%	8.80%	8.05%	22.22%	8.68%	8.15%
Limited English Proficient ³	22.67%	8.15%	4.55%	28.00%	14.00%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	235	98.72%	Yes	94.89%	No	N/A	N/A	N/A
African American	6	83.33%	Yes	96.16%	Yes	N/A	N/A	N/A
Alaska Native/American Indian	4	100.00%	N/A	88.85%	No	N/A	N/A	N/A
Asian/Pacific Islander	21	100.00%	Yes	95.25%	Yes	N/A	N/A	N/A
Hispanic	121	100.00%	Yes	95.13%	Yes	N/A	N/A	N/A
Two or More Races	28	96.43%	Yes	94.20%	No	N/A	N/A	N/A
White	55	98.18%	Yes	94.99%	No	N/A	N/A	N/A
Economically Disadvantaged	131	99.24%	Yes	94.60%	No	N/A	N/A	N/A
Students with Disabilities ³	20	100.00%	Yes	94.97%	No	N/A	N/A	N/A
Limited English Proficient ³	77	100.00%	Yes	94.56%	No	N/A	N/A	N/A

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Homestead Elementary
District: Anchorage School District

2013-2014 ASPI Rating: *****
Title I School: No

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	65.22%	39.25%	35.38%	65.00%	36.61%	31.86%
African American	N/A	23.42%	23.86%	N/A	19.80%	20.13%
Alaska Native/American Indian	37.50%	20.88%	14.01%	37.50%	22.03%	14.38%
Asian/Pacific Islander	*	25.36%	28.21%	*	29.24%	30.84%
Hispanic	40.00%	29.19%	31.35%	40.00%	25.98%	26.17%
Two or More Races	82.35%	37.54%	37.57%	70.59%	34.20%	33.80%
White	67.21%	53.28%	47.87%	68.60%	48.00%	41.64%
Economically Disadvantaged	40.00%	22.69%	20.55%	36.67%	22.09%	19.20%
Students with Disabilities ³	33.33%	8.80%	8.05%	33.33%	8.68%	8.15%
Limited English Proficient ³	*	8.15%	4.55%	*	14.00%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	178	99.44%	Yes	94.60%	No	N/A	N/A	N/A
African American	3	100.00%	N/A	99.11%	Yes	N/A	N/A	N/A
Alaska Native/American Indian	9	100.00%	Yes	94.09%	No	N/A	N/A	N/A
Asian/Pacific Islander	4	100.00%	N/A	95.77%	Yes	N/A	N/A	N/A
Hispanic	11	100.00%	Yes	96.35%	Yes	N/A	N/A	N/A
Two or More Races	21	100.00%	Yes	94.36%	No	N/A	N/A	N/A
White	130	99.23%	Yes	94.39%	No	N/A	N/A	N/A
Economically Disadvantaged	33	100.00%	Yes	95.23%	Yes	N/A	N/A	N/A
Students with Disabilities ³	26	100.00%	Yes	93.62%	No	N/A	N/A	N/A
Limited English Proficient ³	4	100.00%	N/A	93.67%	No	N/A	N/A	N/A

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
 2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
 3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
 4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
 5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
 6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.
- * - Cells with an asterisk represent at least one and no more than four students assessed. These data are suppressed to protect individual student confidentiality.

2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Huffman Elementary
District: Anchorage School District

2013-2014 ASPI Rating: *****
Title I School: No

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	59.57%	39.25%	35.38%	66.09%	36.61%	31.86%
African American	40% or fewer	23.42%	23.86%	50.00%	19.80%	20.13%
Alaska Native/American Indian	40% or fewer	20.88%	14.01%	40% or fewer	22.03%	14.38%
Asian/Pacific Islander	44.44%	25.36%	28.21%	50.00%	29.24%	30.84%
Hispanic	57.14%	29.19%	31.35%	57.14%	25.98%	26.17%
Two or More Races	68.42%	37.54%	37.57%	63.16%	34.20%	33.80%
White	63.86%	53.28%	47.87%	71.08%	48.00%	41.64%
Economically Disadvantaged	28.00%	22.69%	20.55%	36.00%	22.09%	19.20%
Students with Disabilities ³	26.32%	8.80%	8.05%	26.32%	8.68%	8.15%
Limited English Proficient ³	40% or fewer	8.15%	4.55%	40% or fewer	14.00%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	241	100.00%	Yes	95.56%	Yes	N/A	N/A	N/A
African American	6	100.00%	Yes	96.42%	Yes	N/A	N/A	N/A
Alaska Native/American Indian	8	100.00%	Yes	95.48%	Yes	N/A	N/A	N/A
Asian/Pacific Islander	19	100.00%	Yes	94.75%	No	N/A	N/A	N/A
Hispanic	14	100.00%	Yes	95.62%	Yes	N/A	N/A	N/A
Two or More Races	21	100.00%	Yes	96.06%	Yes	N/A	N/A	N/A
White	173	100.00%	Yes	95.55%	Yes	N/A	N/A	N/A
Economically Disadvantaged	28	100.00%	Yes	95.20%	Yes	N/A	N/A	N/A
Students with Disabilities ³	43	100.00%	Yes	94.85%	No	N/A	N/A	N/A
Limited English Proficient ³	8	100.00%	Yes	95.58%	Yes	N/A	N/A	N/A

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Inlet View Elementary
District: Anchorage School District

2013-2014 ASPI Rating: ****
Title I School: No

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	62.39%	39.25%	35.38%	63.30%	36.61%	31.86%
African American	*	23.42%	23.86%	*	19.80%	20.13%
Alaska Native/American Indian	40% or fewer	20.88%	14.01%	60% or more	22.03%	14.38%
Asian/Pacific Islander	42.86%	25.36%	28.21%	42.86%	29.24%	30.84%
Hispanic	37.50%	29.19%	31.35%	25% or fewer	25.98%	26.17%
Two or More Races	63.64%	37.54%	37.57%	63.64%	34.20%	33.80%
White	68.92%	53.28%	47.87%	72.97%	48.00%	41.64%
Economically Disadvantaged	39.13%	22.69%	20.55%	34.78%	22.09%	19.20%
Students with Disabilities ³	25.00%	8.80%	8.05%	33.33%	8.68%	8.15%
Limited English Proficient ³	*	8.15%	4.55%	*	14.00%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	119	100.00%	Yes	93.87%	No	N/A	N/A	N/A
African American	5	100.00%	Yes	94.55%	No	N/A	N/A	N/A
Alaska Native/American Indian	5	100.00%	Yes	94.46%	No	N/A	N/A	N/A
Asian/Pacific Islander	11	100.00%	Yes	92.22%	No	N/A	N/A	N/A
Hispanic	8	100.00%	Yes	94.13%	No	N/A	N/A	N/A
Two or More Races	12	100.00%	Yes	93.79%	No	N/A	N/A	N/A
White	78	100.00%	Yes	94.03%	No	N/A	N/A	N/A
Economically Disadvantaged	29	100.00%	Yes	93.02%	No	N/A	N/A	N/A
Students with Disabilities ³	14	100.00%	Yes	92.51%	No	N/A	N/A	N/A
Limited English Proficient ³	5	100.00%	Yes	92.13%	No	N/A	N/A	N/A

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

* - Cells with an asterisk represent at least one and no more than four students assessed. These data are suppressed to protect individual student confidentiality.

2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Lake Otis Elementary
District: Anchorage School District

2013-2014 ASPI Rating: ****
Title I School: Schoolwide

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	28.71%	39.25%	35.38%	29.70%	36.61%	31.86%
African American	40% or fewer	23.42%	23.86%	42.86%	19.80%	20.13%
Alaska Native/American Indian	36.11%	20.88%	14.01%	36.11%	22.03%	14.38%
Asian/Pacific Islander	18.18%	25.36%	28.21%	25.76%	29.24%	30.84%
Hispanic	21.74%	29.19%	31.35%	21.74%	25.98%	26.17%
Two or More Races	25.93%	37.54%	37.57%	37.04%	34.20%	33.80%
White	44.19%	53.28%	47.87%	27.91%	48.00%	41.64%
Economically Disadvantaged	24.49%	22.69%	20.55%	20.41%	22.09%	19.20%
Students with Disabilities ³	20% or fewer	8.80%	8.05%	20% or fewer	8.68%	8.15%
Limited English Proficient ³	5% or fewer	8.15%	4.55%	12.00%	14.00%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	225	98.67%	Yes	93.52%	No	N/A	N/A	N/A
African American	8	100.00%	Yes	95.83%	Yes	N/A	N/A	N/A
Alaska Native/American Indian	40	97.50%	Yes	91.42%	No	N/A	N/A	N/A
Asian/Pacific Islander	72	97.22%	Yes	93.90%	No	N/A	N/A	N/A
Hispanic	28	100.00%	Yes	93.68%	No	N/A	N/A	N/A
Two or More Races	28	100.00%	Yes	94.12%	No	N/A	N/A	N/A
White	49	100.00%	Yes	93.54%	No	N/A	N/A	N/A
Economically Disadvantaged	112	98.21%	Yes	92.88%	No	N/A	N/A	N/A
Students with Disabilities ³	20	100.00%	Yes	92.80%	No	N/A	N/A	N/A
Limited English Proficient ³	59	96.61%	Yes	93.50%	No	N/A	N/A	N/A

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Mountain View Elementary
District: Anchorage School District

2013-2014 ASPI Rating: ***
Title I School: Schoolwide

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	16.79%	39.25%	35.38%	18.98%	36.61%	31.86%
African American	18.52%	23.42%	23.86%	18.52%	19.80%	20.13%
Alaska Native/American Indian	10% or fewer	20.88%	14.01%	10% or fewer	22.03%	14.38%
Asian/Pacific Islander	14.58%	25.36%	28.21%	22.92%	29.24%	30.84%
Hispanic	20% or fewer	29.19%	31.35%	20% or fewer	25.98%	26.17%
Two or More Races	25.00%	37.54%	37.57%	25.00%	34.20%	33.80%
White	40% or fewer	53.28%	47.87%	40% or fewer	48.00%	41.64%
Economically Disadvantaged	14.29%	22.69%	20.55%	18.75%	22.09%	19.20%
Students with Disabilities ³	20% or fewer	8.80%	8.05%	20% or fewer	8.68%	8.15%
Limited English Proficient ³	6.00%	8.15%	4.55%	18.00%	14.00%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	154	98.05%	Yes	93.08%	No	N/A	N/A	N/A
African American	32	93.75%	Yes	95.10%	Yes	N/A	N/A	N/A
Alaska Native/American Indian	23	100.00%	Yes	91.43%	No	N/A	N/A	N/A
Asian/Pacific Islander	51	100.00%	Yes	92.67%	No	N/A	N/A	N/A
Hispanic	18	100.00%	Yes	92.04%	No	N/A	N/A	N/A
Two or More Races	24	95.83%	Yes	93.06%	No	N/A	N/A	N/A
White	6	100.00%	Yes	95.00%	Yes	N/A	N/A	N/A
Economically Disadvantaged	127	97.64%	Yes	92.78%	No	N/A	N/A	N/A
Students with Disabilities ³	21	95.24%	Yes	92.46%	No	N/A	N/A	N/A
Limited English Proficient ³	59	100.00%	Yes	93.18%	No	N/A	N/A	N/A

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

* - Cells with an asterisk represent at least one and no more than four students assessed. These data are suppressed to protect individual student confidentiality.

2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Muldoon Elementary
District: Anchorage School District

2013-2014 ASPI Rating: ****
Title I School: Schoolwide

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	23.84%	39.25%	35.38%	26.74%	36.61%	31.86%
African American	35.29%	23.42%	23.86%	20% or fewer	19.80%	20.13%
Alaska Native/American Indian	20% or fewer	20.88%	14.01%	36.84%	22.03%	14.38%
Asian/Pacific Islander	18.42%	25.36%	28.21%	27.63%	29.24%	30.84%
Hispanic	20% or fewer	29.19%	31.35%	20% or fewer	25.98%	26.17%
Two or More Races	41.18%	37.54%	37.57%	29.41%	34.20%	33.80%
White	33.33%	53.28%	47.87%	40.00%	48.00%	41.64%
Economically Disadvantaged	18.85%	22.69%	20.55%	23.77%	22.09%	19.20%
Students with Disabilities ³	20% or fewer	8.80%	8.05%	20% or fewer	8.68%	8.15%
Limited English Proficient ³	12.70%	8.15%	4.55%	25.40%	14.00%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	198	100.00%	Yes	94.23%	No	N/A	N/A	N/A
African American	19	100.00%	Yes	93.02%	No	N/A	N/A	N/A
Alaska Native/American Indian	27	100.00%	Yes	89.75%	No	N/A	N/A	N/A
Asian/Pacific Islander	82	100.00%	Yes	97.04%	Yes	N/A	N/A	N/A
Hispanic	11	100.00%	Yes	91.01%	No	N/A	N/A	N/A
Two or More Races	43	100.00%	Yes	93.29%	No	N/A	N/A	N/A
White	16	100.00%	Yes	93.76%	No	N/A	N/A	N/A
Economically Disadvantaged	143	100.00%	Yes	93.75%	No	N/A	N/A	N/A
Students with Disabilities ³	29	100.00%	Yes	92.98%	No	N/A	N/A	N/A
Limited English Proficient ³	69	100.00%	Yes	96.19%	Yes	N/A	N/A	N/A

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: North Star Elementary
District: Anchorage School District

2013-2014 ASPI Rating: ***
Title I School: Schoolwide

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	26.54%	39.25%	35.38%	18.69%	36.61%	31.86%
African American	22.22%	23.42%	23.86%	14.81%	19.80%	20.13%
Alaska Native/American Indian	20.00%	20.88%	14.01%	15.00%	22.03%	14.38%
Asian/Pacific Islander	20.90%	25.36%	28.21%	15.71%	29.24%	30.84%
Hispanic	13.51%	29.19%	31.35%	13.51%	25.98%	26.17%
Two or More Races	33.33%	37.54%	37.57%	22.22%	34.20%	33.80%
White	54.55%	53.28%	47.87%	33.33%	48.00%	41.64%
Economically Disadvantaged	25.00%	22.69%	20.55%	13.04%	22.09%	19.20%
Students with Disabilities ³	10% or fewer	8.80%	8.05%	10% or fewer	8.68%	8.15%
Limited English Proficient ³	4.92%	8.15%	4.55%	4.69%	14.00%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	255	99.61%	Yes	93.78%	No	N/A	N/A	N/A
African American	30	100.00%	Yes	96.11%	Yes	N/A	N/A	N/A
Alaska Native/American Indian	29	100.00%	Yes	90.27%	No	N/A	N/A	N/A
Asian/Pacific Islander	80	98.75%	Yes	93.39%	No	N/A	N/A	N/A
Hispanic	45	100.00%	Yes	94.54%	No	N/A	N/A	N/A
Two or More Races	34	100.00%	Yes	94.78%	No	N/A	N/A	N/A
White	37	100.00%	Yes	93.59%	No	N/A	N/A	N/A
Economically Disadvantaged	173	100.00%	Yes	93.56%	No	N/A	N/A	N/A
Students with Disabilities ³	32	100.00%	Yes	92.19%	No	N/A	N/A	N/A
Limited English Proficient ³	75	98.67%	Yes	94.25%	No	N/A	N/A	N/A

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Northern Lights ABC K-8 School
District: Anchorage School District

2013-2014 ASPI Rating: *****
Title I School: No

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	68.97%	39.25%	35.38%	66.58%	36.61%	31.86%
African American	42.86%	23.42%	23.86%	40% or fewer	19.80%	20.13%
Alaska Native/American Indian	80% or more	20.88%	14.01%	80% or more	22.03%	14.38%
Asian/Pacific Islander	66.99%	25.36%	28.21%	75.73%	29.24%	30.84%
Hispanic	70.00%	29.19%	31.35%	70.00%	25.98%	26.17%
Two or More Races	56.25%	37.54%	37.57%	54.69%	34.20%	33.80%
White	74.29%	53.28%	47.87%	65.52%	48.00%	41.64%
Economically Disadvantaged	65.33%	22.69%	20.55%	66.67%	22.09%	19.20%
Students with Disabilities ³	20% or fewer	8.80%	8.05%	20% or fewer	8.68%	8.15%
Limited English Proficient ³	50.00%	8.15%	4.55%	57.69%	14.00%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	403	97.02%	Yes	95.93%	Yes	N/A	N/A	N/A
African American	7	100.00%	Yes	98.19%	Yes	N/A	N/A	N/A
Alaska Native/American Indian	12	91.67%	Yes	94.75%	No	N/A	N/A	N/A
Asian/Pacific Islander	105	99.05%	Yes	96.69%	Yes	N/A	N/A	N/A
Hispanic	30	100.00%	Yes	96.50%	Yes	N/A	N/A	N/A
Two or More Races	64	100.00%	Yes	95.30%	Yes	N/A	N/A	N/A
White	185	94.00%	No	95.65%	Yes	N/A	N/A	N/A
Economically Disadvantaged	77	97.40%	Yes	95.60%	Yes	N/A	N/A	N/A
Students with Disabilities ³	12	91.67%	Yes	95.48%	Yes	N/A	N/A	N/A
Limited English Proficient ³	26	100.00%	Yes	96.99%	Yes	N/A	N/A	N/A

Notes:

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2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Northwood ABC
District: Anchorage School District

2013-2014 ASPI Rating: ****
Title I School: Schoolwide

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	33.33%	39.25%	35.38%	30.07%	36.61%	31.86%
African American	40% or fewer	23.42%	23.86%	40% or fewer	19.80%	20.13%
Alaska Native/American Indian	20% or fewer	20.88%	14.01%	26.67%	22.03%	14.38%
Asian/Pacific Islander	28.00%	25.36%	28.21%	26.00%	29.24%	30.84%
Hispanic	35.71%	29.19%	31.35%	20% or fewer	25.98%	26.17%
Two or More Races	63.64%	37.54%	37.57%	63.64%	34.20%	33.80%
White	35.56%	53.28%	47.87%	28.89%	48.00%	41.64%
Economically Disadvantaged	28.40%	22.69%	20.55%	25.93%	22.09%	19.20%
Students with Disabilities ³	15.38%	8.80%	8.05%	10% or fewer	8.68%	8.15%
Limited English Proficient ³	10% or fewer	8.15%	4.55%	13.33%	14.00%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	177	99.44%	Yes	93.97%	No	N/A	N/A	N/A
African American	7	100.00%	Yes	95.78%	Yes	N/A	N/A	N/A
Alaska Native/American Indian	20	100.00%	Yes	92.28%	No	N/A	N/A	N/A
Asian/Pacific Islander	61	100.00%	Yes	94.40%	No	N/A	N/A	N/A
Hispanic	16	93.75%	Yes	92.80%	No	N/A	N/A	N/A
Two or More Races	25	100.00%	Yes	94.91%	No	N/A	N/A	N/A
White	48	100.00%	Yes	94.05%	No	N/A	N/A	N/A
Economically Disadvantaged	96	100.00%	Yes	93.63%	No	N/A	N/A	N/A
Students with Disabilities ³	31	96.77%	Yes	93.63%	No	N/A	N/A	N/A
Limited English Proficient ³	35	100.00%	Yes	94.55%	No	N/A	N/A	N/A

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Nunaka Valley Elementary
District: Anchorage School District

2013-2014 ASPI Rating: ****
Title I School: Schoolwide

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	35.11%	39.25%	35.38%	31.91%	36.61%	31.86%
African American	44.44%	23.42%	23.86%	33.33%	19.80%	20.13%
Alaska Native/American Indian	20% or fewer	20.88%	14.01%	35.71%	22.03%	14.38%
Asian/Pacific Islander	42.86%	25.36%	28.21%	35.71%	29.24%	30.84%
Hispanic	37.50%	29.19%	31.35%	25% or fewer	25.98%	26.17%
Two or More Races	18.18%	37.54%	37.57%	18.18%	34.20%	33.80%
White	51.85%	53.28%	47.87%	48.15%	48.00%	41.64%
Economically Disadvantaged	17.39%	22.69%	20.55%	17.39%	22.09%	19.20%
Students with Disabilities ³	10% or fewer	8.80%	8.05%	10% or fewer	8.68%	8.15%
Limited English Proficient ³	20.00%	8.15%	4.55%	26.67%	14.00%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	101	99.01%	Yes	95.47%	Yes	N/A	N/A	N/A
African American	10	90.00%	Yes	96.72%	Yes	N/A	N/A	N/A
Alaska Native/American Indian	15	100.00%	Yes	95.81%	Yes	N/A	N/A	N/A
Asian/Pacific Islander	14	100.00%	Yes	93.95%	No	N/A	N/A	N/A
Hispanic	10	100.00%	Yes	94.35%	No	N/A	N/A	N/A
Two or More Races	23	100.00%	Yes	95.12%	Yes	N/A	N/A	N/A
White	29	100.00%	Yes	96.46%	Yes	N/A	N/A	N/A
Economically Disadvantaged	50	98.00%	Yes	95.07%	Yes	N/A	N/A	N/A
Students with Disabilities ³	21	100.00%	Yes	95.13%	Yes	N/A	N/A	N/A
Limited English Proficient ³	15	100.00%	Yes	93.97%	No	N/A	N/A	N/A

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: O'Malley Elementary
District: Anchorage School District

2013-2014 ASPI Rating: *****
Title I School: No

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	62.11%	39.25%	35.38%	63.16%	36.61%	31.86%
African American	*	23.42%	23.86%	*	19.80%	20.13%
Alaska Native/American Indian	44.44%	20.88%	14.01%	55.56%	22.03%	14.38%
Asian/Pacific Islander	60% or more	25.36%	28.21%	60% or more	29.24%	30.84%
Hispanic	60% or more	29.19%	31.35%	60% or more	25.98%	26.17%
Two or More Races	20% or fewer	37.54%	37.57%	20% or fewer	34.20%	33.80%
White	66.24%	53.28%	47.87%	67.52%	48.00%	41.64%
Economically Disadvantaged	47.62%	22.69%	20.55%	38.10%	22.09%	19.20%
Students with Disabilities ³	29.03%	8.80%	8.05%	29.03%	8.68%	8.15%
Limited English Proficient ³	75% or more	8.15%	4.55%	75% or more	14.00%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	204	99.51%	Yes	95.04%	Yes	N/A	N/A	N/A
African American	3	100.00%	N/A	91.13%	No	N/A	N/A	N/A
Alaska Native/American Indian	10	100.00%	Yes	95.65%	Yes	N/A	N/A	N/A
Asian/Pacific Islander	6	100.00%	Yes	95.73%	Yes	N/A	N/A	N/A
Hispanic	7	100.00%	Yes	95.54%	Yes	N/A	N/A	N/A
Two or More Races	12	100.00%	Yes	94.94%	No	N/A	N/A	N/A
White	166	99.40%	Yes	95.02%	Yes	N/A	N/A	N/A
Economically Disadvantaged	25	100.00%	Yes	94.74%	No	N/A	N/A	N/A
Students with Disabilities ³	36	100.00%	Yes	94.53%	No	N/A	N/A	N/A
Limited English Proficient ³	10	100.00%	Yes	94.07%	No	N/A	N/A	N/A

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Ocean View Elementary
District: Anchorage School District

2013-2014 ASPI Rating: ****
Title I School: No

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	45.08%	39.25%	35.38%	42.49%	36.61%	31.86%
African American	57.14%	23.42%	23.86%	40% or fewer	19.80%	20.13%
Alaska Native/American Indian	26.32%	20.88%	14.01%	15.79%	22.03%	14.38%
Asian/Pacific Islander	20.00%	25.36%	28.21%	26.67%	29.24%	30.84%
Hispanic	25.00%	29.19%	31.35%	18.75%	25.98%	26.17%
Two or More Races	40.74%	37.54%	37.57%	40.74%	34.20%	33.80%
White	55.05%	53.28%	47.87%	55.05%	48.00%	41.64%
Economically Disadvantaged	25.00%	22.69%	20.55%	23.44%	22.09%	19.20%
Students with Disabilities ³	23.81%	8.80%	8.05%	23.81%	8.68%	8.15%
Limited English Proficient ³	20% or fewer	8.15%	4.55%	28.57%	14.00%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	216	99.07%	Yes	94.61%	No	N/A	N/A	N/A
African American	7	100.00%	Yes	95.73%	Yes	N/A	N/A	N/A
Alaska Native/American Indian	23	100.00%	Yes	94.41%	No	N/A	N/A	N/A
Asian/Pacific Islander	16	100.00%	Yes	92.43%	No	N/A	N/A	N/A
Hispanic	17	94.12%	Yes	94.87%	No	N/A	N/A	N/A
Two or More Races	37	100.00%	Yes	94.23%	No	N/A	N/A	N/A
White	116	99.14%	Yes	94.94%	No	N/A	N/A	N/A
Economically Disadvantaged	78	98.72%	Yes	93.65%	No	N/A	N/A	N/A
Students with Disabilities ³	25	96.00%	Yes	94.53%	No	N/A	N/A	N/A
Limited English Proficient ³	19	100.00%	Yes	91.58%	No	N/A	N/A	N/A

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

* - Cells with an asterisk represent at least one and no more than four students assessed. These data are suppressed to protect individual student confidentiality.

2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Clark Middle School
District: Anchorage School District

2013-2014 ASPI Rating: ***
Title I School: Schoolwide

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	19.34%	39.25%	35.38%	12.86%	36.61%	31.86%
African American	24.00%	23.42%	23.86%	8.65%	19.80%	20.13%
Alaska Native/American Indian	7.14%	20.88%	14.01%	8.04%	22.03%	14.38%
Asian/Pacific Islander	17.61%	25.36%	28.21%	14.89%	29.24%	30.84%
Hispanic	20.00%	29.19%	31.35%	10.91%	25.98%	26.17%
Two or More Races	23.08%	37.54%	37.57%	14.17%	34.20%	33.80%
White	32.86%	53.28%	47.87%	17.14%	48.00%	41.64%
Economically Disadvantaged	16.55%	22.69%	20.55%	10.15%	22.09%	19.20%
Students with Disabilities ³	5% or fewer	8.80%	8.05%	5% or fewer	8.68%	8.15%
Limited English Proficient ³	5% or fewer	8.15%	4.55%	1.52%	14.00%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	992	98.89%	Yes	91.22%	No	N/A	N/A	N/A
African American	113	97.35%	Yes	92.42%	No	N/A	N/A	N/A
Alaska Native/American Indian	130	97.69%	Yes	87.58%	No	N/A	N/A	N/A
Asian/Pacific Islander	384	100.00%	Yes	93.81%	No	N/A	N/A	N/A
Hispanic	131	98.47%	Yes	91.52%	No	N/A	N/A	N/A
Two or More Races	152	99.34%	Yes	87.83%	No	N/A	N/A	N/A
White	82	97.56%	Yes	89.23%	No	N/A	N/A	N/A
Economically Disadvantaged	669	98.51%	Yes	90.61%	No	N/A	N/A	N/A
Students with Disabilities ³	139	98.56%	Yes	88.21%	No	N/A	N/A	N/A
Limited English Proficient ³	232	99.57%	Yes	92.36%	No	N/A	N/A	N/A

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Ptarmigan Elementary
District: Anchorage School District

2013-2014 ASPI Rating: ***
Title I School: Schoolwide

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	16.86%	39.25%	35.38%	15.70%	36.61%	31.86%
African American	21.43%	23.42%	23.86%	20% or fewer	19.80%	20.13%
Alaska Native/American Indian	10% or fewer	20.88%	14.01%	10% or fewer	22.03%	14.38%
Asian/Pacific Islander	11.76%	25.36%	28.21%	11.76%	29.24%	30.84%
Hispanic	20.00%	29.19%	31.35%	24.00%	25.98%	26.17%
Two or More Races	14.29%	37.54%	37.57%	21.43%	34.20%	33.80%
White	31.25%	53.28%	47.87%	21.88%	48.00%	41.64%
Economically Disadvantaged	11.76%	22.69%	20.55%	7.06%	22.09%	19.20%
Students with Disabilities ³	10% or fewer	8.80%	8.05%	10% or fewer	8.68%	8.15%
Limited English Proficient ³	5% or fewer	8.15%	4.55%	5% or fewer	14.00%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	184	100.00%	Yes	94.00%	No	N/A	N/A	N/A
African American	14	100.00%	Yes	94.57%	No	N/A	N/A	N/A
Alaska Native/American Indian	24	100.00%	Yes	93.36%	No	N/A	N/A	N/A
Asian/Pacific Islander	53	100.00%	Yes	94.75%	No	N/A	N/A	N/A
Hispanic	29	100.00%	Yes	94.66%	No	N/A	N/A	N/A
Two or More Races	30	100.00%	Yes	94.15%	No	N/A	N/A	N/A
White	34	100.00%	Yes	92.48%	No	N/A	N/A	N/A
Economically Disadvantaged	91	100.00%	Yes	93.61%	No	N/A	N/A	N/A
Students with Disabilities ³	39	100.00%	Yes	92.68%	No	N/A	N/A	N/A
Limited English Proficient ³	49	100.00%	Yes	94.10%	No	N/A	N/A	N/A

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Rabbit Creek Elementary
District: Anchorage School District

2013-2014 ASPI Rating: ****
Title I School: No

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	55.50%	39.25%	35.38%	58.26%	36.61%	31.86%
African American	*	23.42%	23.86%	*	19.80%	20.13%
Alaska Native/American Indian	42.11%	20.88%	14.01%	52.63%	22.03%	14.38%
Asian/Pacific Islander	40% or fewer	25.36%	28.21%	42.86%	29.24%	30.84%
Hispanic	26.32%	29.19%	31.35%	21.05%	25.98%	26.17%
Two or More Races	53.33%	37.54%	37.57%	53.33%	34.20%	33.80%
White	64.54%	53.28%	47.87%	66.67%	48.00%	41.64%
Economically Disadvantaged	33.33%	22.69%	20.55%	39.39%	22.09%	19.20%
Students with Disabilities ³	10.71%	8.80%	8.05%	21.43%	8.68%	8.15%
Limited English Proficient ³	27.27%	8.15%	4.55%	27.27%	14.00%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	240	99.58%	Yes	95.06%	Yes	N/A	N/A	N/A
African American	2	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	20	100.00%	Yes	95.05%	Yes	N/A	N/A	N/A
Asian/Pacific Islander	12	91.67%	Yes	92.90%	No	N/A	N/A	N/A
Hispanic	21	100.00%	Yes	94.97%	No	N/A	N/A	N/A
Two or More Races	35	100.00%	Yes	94.31%	No	N/A	N/A	N/A
White	150	100.00%	Yes	95.44%	Yes	N/A	N/A	N/A
Economically Disadvantaged	40	100.00%	Yes	94.16%	No	N/A	N/A	N/A
Students with Disabilities ³	40	97.50%	Yes	94.59%	No	N/A	N/A	N/A
Limited English Proficient ³	14	100.00%	Yes	93.84%	No	N/A	N/A	N/A

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Rogers Park Elementary
District: Anchorage School District

2013-2014 ASPI Rating: ****
Title I School: No

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	63.52%	39.25%	35.38%	62.78%	36.61%	31.86%
African American	40% or fewer	23.42%	23.86%	60% or more	19.80%	20.13%
Alaska Native/American Indian	42.86%	20.88%	14.01%	50.00%	22.03%	14.38%
Asian/Pacific Islander	32.56%	25.36%	28.21%	37.78%	29.24%	30.84%
Hispanic	41.67%	29.19%	31.35%	37.50%	25.98%	26.17%
Two or More Races	53.45%	37.54%	37.57%	50.00%	34.20%	33.80%
White	81.99%	53.28%	47.87%	78.88%	48.00%	41.64%
Economically Disadvantaged	32.35%	22.69%	20.55%	34.95%	22.09%	19.20%
Students with Disabilities ³	25.64%	8.80%	8.05%	25.64%	8.68%	8.15%
Limited English Proficient ³	10% or fewer	8.15%	4.55%	13.89%	14.00%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	335	99.70%	Yes	94.99%	No	N/A	N/A	N/A
African American	9	100.00%	Yes	94.72%	No	N/A	N/A	N/A
Alaska Native/American Indian	16	93.75%	Yes	95.57%	Yes	N/A	N/A	N/A
Asian/Pacific Islander	48	100.00%	Yes	95.66%	Yes	N/A	N/A	N/A
Hispanic	26	100.00%	Yes	95.04%	Yes	N/A	N/A	N/A
Two or More Races	70	100.00%	Yes	93.83%	No	N/A	N/A	N/A
White	166	100.00%	Yes	95.20%	Yes	N/A	N/A	N/A
Economically Disadvantaged	117	99.15%	Yes	94.18%	No	N/A	N/A	N/A
Students with Disabilities ³	43	97.67%	Yes	93.46%	No	N/A	N/A	N/A
Limited English Proficient ³	42	100.00%	Yes	94.92%	No	N/A	N/A	N/A

Notes:

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3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Romig Middle School
District: Anchorage School District

2013-2014 ASPI Rating: ****
Title I School: No

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	41.67%	39.25%	35.38%	35.33%	36.61%	31.86%
African American	23.08%	23.42%	23.86%	19.23%	19.80%	20.13%
Alaska Native/American Indian	17.39%	20.88%	14.01%	20.00%	22.03%	14.38%
Asian/Pacific Islander	22.29%	25.36%	28.21%	22.50%	29.24%	30.84%
Hispanic	33.61%	29.19%	31.35%	24.79%	25.98%	26.17%
Two or More Races	30.00%	37.54%	37.57%	24.44%	34.20%	33.80%
White	64.29%	53.28%	47.87%	53.74%	48.00%	41.64%
Economically Disadvantaged	20.39%	22.69%	20.55%	14.66%	22.09%	19.20%
Students with Disabilities ³	5.26%	8.80%	8.05%	5% or fewer	8.68%	8.15%
Limited English Proficient ³	5% or fewer	8.15%	4.55%	5% or fewer	14.00%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	791	98.23%	Yes	92.86%	No	N/A	N/A	N/A
African American	29	96.55%	Yes	93.20%	No	N/A	N/A	N/A
Alaska Native/American Indian	58	93.10%	No	88.17%	No	N/A	N/A	N/A
Asian/Pacific Islander	172	98.84%	Yes	94.16%	No	N/A	N/A	N/A
Hispanic	131	97.71%	Yes	92.75%	No	N/A	N/A	N/A
Two or More Races	97	98.97%	Yes	92.18%	No	N/A	N/A	N/A
White	304	99.01%	Yes	93.34%	No	N/A	N/A	N/A
Economically Disadvantaged	351	96.87%	Yes	90.95%	No	N/A	N/A	N/A
Students with Disabilities ³	91	92.31%	No	89.74%	No	N/A	N/A	N/A
Limited English Proficient ³	96	97.92%	Yes	93.11%	No	N/A	N/A	N/A

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Russian Jack Elementary
District: Anchorage School District

2013-2014 ASPI Rating: ****
Title I School: Schoolwide

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	25.32%	39.25%	35.38%	28.03%	36.61%	31.86%
African American	25% or fewer	23.42%	23.86%	33.33%	19.80%	20.13%
Alaska Native/American Indian	20% or fewer	20.88%	14.01%	23.08%	22.03%	14.38%
Asian/Pacific Islander	21.57%	25.36%	28.21%	25.93%	29.24%	30.84%
Hispanic	29.63%	29.19%	31.35%	25.93%	25.98%	26.17%
Two or More Races	21.88%	37.54%	37.57%	28.13%	34.20%	33.80%
White	45.45%	53.28%	47.87%	36.36%	48.00%	41.64%
Economically Disadvantaged	20.93%	22.69%	20.55%	21.35%	22.09%	19.20%
Students with Disabilities ³	10% or fewer	8.80%	8.05%	10% or fewer	8.68%	8.15%
Limited English Proficient ³	11.76%	8.15%	4.55%	10.81%	14.00%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	171	100.00%	Yes	94.50%	No	N/A	N/A	N/A
African American	11	100.00%	Yes	95.25%	Yes	N/A	N/A	N/A
Alaska Native/American Indian	13	100.00%	Yes	92.48%	No	N/A	N/A	N/A
Asian/Pacific Islander	60	100.00%	Yes	95.31%	Yes	N/A	N/A	N/A
Hispanic	30	100.00%	Yes	94.98%	No	N/A	N/A	N/A
Two or More Races	33	100.00%	Yes	93.89%	No	N/A	N/A	N/A
White	24	100.00%	Yes	94.28%	No	N/A	N/A	N/A
Economically Disadvantaged	98	100.00%	Yes	93.91%	No	N/A	N/A	N/A
Students with Disabilities ³	22	100.00%	Yes	94.10%	No	N/A	N/A	N/A
Limited English Proficient ³	45	100.00%	Yes	95.66%	Yes	N/A	N/A	N/A

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

* - Cells with an asterisk represent at least one and no more than four students assessed. These data are suppressed to protect individual student confidentiality.

2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Sand Lake Elementary
District: Anchorage School District

2013-2014 ASPI Rating: ****
Title I School: No

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	50.95%	39.25%	35.38%	60.22%	36.61%	31.86%
African American	25% or fewer	23.42%	23.86%	33.33%	19.80%	20.13%
Alaska Native/American Indian	28.57%	20.88%	14.01%	53.57%	22.03%	14.38%
Asian/Pacific Islander	35.48%	25.36%	28.21%	51.61%	29.24%	30.84%
Hispanic	34.38%	29.19%	31.35%	43.75%	25.98%	26.17%
Two or More Races	57.53%	37.54%	37.57%	71.23%	34.20%	33.80%
White	62.58%	53.28%	47.87%	64.42%	48.00%	41.64%
Economically Disadvantaged	33.65%	22.69%	20.55%	47.12%	22.09%	19.20%
Students with Disabilities ³	10% or fewer	8.80%	8.05%	10% or fewer	8.68%	8.15%
Limited English Proficient ³	13.04%	8.15%	4.55%	39.13%	14.00%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	382	98.43%	Yes	95.44%	Yes	N/A	N/A	N/A
African American	9	100.00%	Yes	97.09%	Yes	N/A	N/A	N/A
Alaska Native/American Indian	33	100.00%	Yes	95.20%	Yes	N/A	N/A	N/A
Asian/Pacific Islander	63	100.00%	Yes	95.68%	Yes	N/A	N/A	N/A
Hispanic	32	100.00%	Yes	95.33%	Yes	N/A	N/A	N/A
Two or More Races	74	98.65%	Yes	95.38%	Yes	N/A	N/A	N/A
White	171	97.08%	Yes	95.38%	Yes	N/A	N/A	N/A
Economically Disadvantaged	108	99.07%	Yes	95.09%	Yes	N/A	N/A	N/A
Students with Disabilities ³	36	100.00%	Yes	94.87%	No	N/A	N/A	N/A
Limited English Proficient ³	24	100.00%	Yes	94.78%	No	N/A	N/A	N/A

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Scenic Park Elementary
District: Anchorage School District

2013-2014 ASPI Rating: ****
Title I School: No

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	43.82%	39.25%	35.38%	43.82%	36.61%	31.86%
African American	36.84%	23.42%	23.86%	36.84%	19.80%	20.13%
Alaska Native/American Indian	40% or fewer	20.88%	14.01%	40% or fewer	22.03%	14.38%
Asian/Pacific Islander	25.00%	25.36%	28.21%	34.38%	29.24%	30.84%
Hispanic	55.56%	29.19%	31.35%	61.11%	25.98%	26.17%
Two or More Races	41.67%	37.54%	37.57%	44.44%	34.20%	33.80%
White	55.22%	53.28%	47.87%	47.76%	48.00%	41.64%
Economically Disadvantaged	30.68%	22.69%	20.55%	38.64%	22.09%	19.20%
Students with Disabilities ³	11.11%	8.80%	8.05%	11.11%	8.68%	8.15%
Limited English Proficient ³	15.79%	8.15%	4.55%	15.79%	14.00%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	187	99.47%	Yes	95.24%	Yes	N/A	N/A	N/A
African American	21	100.00%	Yes	96.41%	Yes	N/A	N/A	N/A
Alaska Native/American Indian	7	100.00%	Yes	94.16%	No	N/A	N/A	N/A
Asian/Pacific Islander	33	100.00%	Yes	94.40%	No	N/A	N/A	N/A
Hispanic	18	100.00%	Yes	93.15%	No	N/A	N/A	N/A
Two or More Races	36	100.00%	Yes	95.91%	Yes	N/A	N/A	N/A
White	72	98.61%	Yes	95.61%	Yes	N/A	N/A	N/A
Economically Disadvantaged	93	98.92%	Yes	94.94%	No	N/A	N/A	N/A
Students with Disabilities ³	31	96.77%	Yes	94.28%	No	N/A	N/A	N/A
Limited English Proficient ³	21	100.00%	Yes	93.29%	No	N/A	N/A	N/A

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Service High School
District: Anchorage School District

2013-2014 ASPI Rating: ****
Title I School: No

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	31.17%	39.25%	35.38%	28.28%	36.61%	31.86%
African American	18.60%	23.42%	23.86%	7.14%	19.80%	20.13%
Alaska Native/American Indian	25.76%	20.88%	14.01%	24.24%	22.03%	14.38%
Asian/Pacific Islander	27.35%	25.36%	28.21%	36.67%	29.24%	30.84%
Hispanic	15.46%	29.19%	31.35%	16.49%	25.98%	26.17%
Two or More Races	29.60%	37.54%	37.57%	22.58%	34.20%	33.80%
White	40.24%	53.28%	47.87%	34.23%	48.00%	41.64%
Economically Disadvantaged	15.12%	22.69%	20.55%	16.67%	22.09%	19.20%
Students with Disabilities ³	3.85%	8.80%	8.05%	5% or fewer	8.68%	8.15%
Limited English Proficient ³	10% or fewer	8.15%	4.55%	9.76%	14.00%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	900	94.22%	No	91.75%	No	88.42%	89.72%	No
African American	47	93.62%	No	90.72%	No	91.30%	85.71%	Yes
Alaska Native/American Indian	85	95.29%	Yes	89.59%	No	71.43%	68.97%	No
Asian/Pacific Islander	128	98.44%	Yes	93.05%	No	86.36%	89.47%	No
Hispanic	109	96.33%	Yes	91.40%	No	86.79%	93.33%	Yes
Two or More Races	138	94.00%	No	90.69%	No	92.16%	93.48%	Yes
White	393	91.86%	No	92.24%	No	90.81%	91.35%	Yes
Economically Disadvantaged	307	94.00%	No	89.92%	No	80.95%	80.25%	No
Students with Disabilities ³	131	92.37%	No	90.42%	No	64.15%	57.58%	No
Limited English Proficient ³	53	94.34%	No	91.02%	No	80.00%	70.59%	No

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Steller Secondary School
District: Anchorage School District

2013-2014 ASPI Rating: *****
Title I School: No

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	57.78%	39.25%	35.38%	50.56%	36.61%	31.86%
African American	*	23.42%	23.86%	*	19.80%	20.13%
Alaska Native/American Indian	*	20.88%	14.01%	*	22.03%	14.38%
Asian/Pacific Islander	50.00%	25.36%	28.21%	58.33%	29.24%	30.84%
Hispanic	20% or fewer	29.19%	31.35%	20% or fewer	25.98%	26.17%
Two or More Races	42.31%	37.54%	37.57%	50.00%	34.20%	33.80%
White	65.60%	53.28%	47.87%	56.00%	48.00%	41.64%
Economically Disadvantaged	33.33%	22.69%	20.55%	28.57%	22.09%	19.20%
Students with Disabilities ³	33.33%	8.80%	8.05%	40.00%	8.68%	8.15%
Limited English Proficient ³	*	8.15%	4.55%	*	14.00%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	196	96.94%	Yes	93.69%	No	97.50%	92.68%	Yes
African American	3	100.00%	N/A	91.57%	No	100.00%	66.67%	Yes
Alaska Native/American Indian	4	100.00%	N/A	93.44%	No	100.00%	N/A	Yes
Asian/Pacific Islander	13	92.31%	Yes	96.21%	Yes	100.00%	75.00%	Yes
Hispanic	11	100.00%	Yes	92.72%	No	N/A	100.00%	Yes
Two or More Races	28	96.43%	Yes	93.75%	No	100.00%	100.00%	Yes
White	137	97.08%	Yes	93.59%	No	96.88%	96.55%	Yes
Economically Disadvantaged	25	96.00%	Yes	92.99%	No	100.00%	100.00%	Yes
Students with Disabilities ³	15	100.00%	Yes	94.14%	No	75.00%	100.00%	Yes
Limited English Proficient ³	3	100.00%	N/A	89.97%	No	N/A	N/A	N/A

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Susitna Elementary
District: Anchorage School District

2013-2014 ASPI Rating: ****
Title I School: No

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	36.54%	39.25%	35.38%	38.94%	36.61%	31.86%
African American	27.78%	23.42%	23.86%	33.33%	19.80%	20.13%
Alaska Native/American Indian	43.75%	20.88%	14.01%	25.00%	22.03%	14.38%
Asian/Pacific Islander	9.68%	25.36%	28.21%	19.35%	29.24%	30.84%
Hispanic	26.09%	29.19%	31.35%	34.78%	25.98%	26.17%
Two or More Races	44.68%	37.54%	37.57%	36.17%	34.20%	33.80%
White	46.58%	53.28%	47.87%	54.79%	48.00%	41.64%
Economically Disadvantaged	16.44%	22.69%	20.55%	24.66%	22.09%	19.20%
Students with Disabilities ³	13.33%	8.80%	8.05%	16.67%	8.68%	8.15%
Limited English Proficient ³	10.00%	8.15%	4.55%	23.33%	14.00%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	231	98.27%	Yes	94.34%	No	N/A	N/A	N/A
African American	18	100.00%	Yes	96.42%	Yes	N/A	N/A	N/A
Alaska Native/American Indian	24	95.83%	Yes	93.34%	No	N/A	N/A	N/A
Asian/Pacific Islander	33	100.00%	Yes	93.43%	No	N/A	N/A	N/A
Hispanic	24	100.00%	Yes	94.11%	No	N/A	N/A	N/A
Two or More Races	50	100.00%	Yes	94.45%	No	N/A	N/A	N/A
White	82	96.34%	Yes	94.64%	No	N/A	N/A	N/A
Economically Disadvantaged	88	97.73%	Yes	93.85%	No	N/A	N/A	N/A
Students with Disabilities ³	38	97.37%	Yes	92.80%	No	N/A	N/A	N/A
Limited English Proficient ³	31	100.00%	Yes	93.52%	No	N/A	N/A	N/A

Notes:

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2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Taku Elementary
District: Anchorage School District

2013-2014 ASPI Rating: ****
Title I School: Schoolwide

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	29.79%	39.25%	35.38%	33.33%	36.61%	31.86%
African American	20% or fewer	23.42%	23.86%	20% or fewer	19.80%	20.13%
Alaska Native/American Indian	14.81%	20.88%	14.01%	22.22%	22.03%	14.38%
Asian/Pacific Islander	19.35%	25.36%	28.21%	41.94%	29.24%	30.84%
Hispanic	42.86%	29.19%	31.35%	38.10%	25.98%	26.17%
Two or More Races	37.50%	37.54%	37.57%	27.08%	34.20%	33.80%
White	38.64%	53.28%	47.87%	46.67%	48.00%	41.64%
Economically Disadvantaged	18.56%	22.69%	20.55%	30.93%	22.09%	19.20%
Students with Disabilities ³	10.00%	8.80%	8.05%	13.33%	8.68%	8.15%
Limited English Proficient ³	9.38%	8.15%	4.55%	21.88%	14.00%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	221	99.10%	Yes	93.93%	No	N/A	N/A	N/A
African American	20	100.00%	Yes	96.21%	Yes	N/A	N/A	N/A
Alaska Native/American Indian	39	97.44%	Yes	92.54%	No	N/A	N/A	N/A
Asian/Pacific Islander	33	100.00%	Yes	93.67%	No	N/A	N/A	N/A
Hispanic	23	100.00%	Yes	95.60%	Yes	N/A	N/A	N/A
Two or More Races	53	100.00%	Yes	93.03%	No	N/A	N/A	N/A
White	53	98.11%	Yes	93.81%	No	N/A	N/A	N/A
Economically Disadvantaged	120	99.17%	Yes	93.52%	No	N/A	N/A	N/A
Students with Disabilities ³	33	96.97%	Yes	92.75%	No	N/A	N/A	N/A
Limited English Proficient ³	40	100.00%	Yes	93.66%	No	N/A	N/A	N/A

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

* - Cells with an asterisk represent at least one and no more than four students assessed. These data are suppressed to protect individual student confidentiality.

2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Tudor Elementary
District: Anchorage School District

2013-2014 ASPI Rating: ****
Title I School: Schoolwide

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	30.82%	39.25%	35.38%	39.62%	36.61%	31.86%
African American	40% or fewer	23.42%	23.86%	40% or fewer	19.80%	20.13%
Alaska Native/American Indian	13.04%	20.88%	14.01%	21.74%	22.03%	14.38%
Asian/Pacific Islander	26.92%	25.36%	28.21%	42.31%	29.24%	30.84%
Hispanic	27.78%	29.19%	31.35%	22.22%	25.98%	26.17%
Two or More Races	42.42%	37.54%	37.57%	45.45%	34.20%	33.80%
White	41.67%	53.28%	47.87%	61.11%	48.00%	41.64%
Economically Disadvantaged	21.51%	22.69%	20.55%	27.96%	22.09%	19.20%
Students with Disabilities ³	10% or fewer	8.80%	8.05%	10% or fewer	8.68%	8.15%
Limited English Proficient ³	22.58%	8.15%	4.55%	38.71%	14.00%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	181	100.00%	Yes	94.37%	No	N/A	N/A	N/A
African American	6	100.00%	Yes	94.00%	No	N/A	N/A	N/A
Alaska Native/American Indian	28	100.00%	Yes	92.27%	No	N/A	N/A	N/A
Asian/Pacific Islander	31	100.00%	Yes	93.64%	No	N/A	N/A	N/A
Hispanic	41	100.00%	Yes	94.63%	No	N/A	N/A	N/A
Two or More Races	35	100.00%	Yes	94.83%	No	N/A	N/A	N/A
White	40	100.00%	Yes	95.69%	Yes	N/A	N/A	N/A
Economically Disadvantaged	109	100.00%	Yes	93.26%	No	N/A	N/A	N/A
Students with Disabilities ³	36	100.00%	Yes	93.40%	No	N/A	N/A	N/A
Limited English Proficient ³	35	100.00%	Yes	94.22%	No	N/A	N/A	N/A

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Turnagain Elementary
District: Anchorage School District

2013-2014 ASPI Rating: ****
Title I School: No

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	44.95%	39.25%	35.38%	46.46%	36.61%	31.86%
African American	40% or fewer	23.42%	23.86%	40% or fewer	19.80%	20.13%
Alaska Native/American Indian	35.00%	20.88%	14.01%	45.00%	22.03%	14.38%
Asian/Pacific Islander	19.35%	25.36%	28.21%	32.26%	29.24%	30.84%
Hispanic	23.08%	29.19%	31.35%	23.08%	25.98%	26.17%
Two or More Races	47.37%	37.54%	37.57%	39.47%	34.20%	33.80%
White	58.24%	53.28%	47.87%	58.24%	48.00%	41.64%
Economically Disadvantaged	30.11%	22.69%	20.55%	34.41%	22.09%	19.20%
Students with Disabilities ³	10% or fewer	8.80%	8.05%	10.71%	8.68%	8.15%
Limited English Proficient ³	12.50%	8.15%	4.55%	28.13%	14.00%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	209	99.52%	Yes	94.98%	No	N/A	N/A	N/A
African American	6	100.00%	Yes	94.40%	No	N/A	N/A	N/A
Alaska Native/American Indian	22	100.00%	Yes	94.62%	No	N/A	N/A	N/A
Asian/Pacific Islander	32	100.00%	Yes	95.12%	Yes	N/A	N/A	N/A
Hispanic	15	100.00%	Yes	93.67%	No	N/A	N/A	N/A
Two or More Races	39	100.00%	Yes	94.84%	No	N/A	N/A	N/A
White	95	98.95%	Yes	95.29%	Yes	N/A	N/A	N/A
Economically Disadvantaged	97	100.00%	Yes	94.24%	No	N/A	N/A	N/A
Students with Disabilities ³	30	100.00%	Yes	94.12%	No	N/A	N/A	N/A
Limited English Proficient ³	35	100.00%	Yes	94.66%	No	N/A	N/A	N/A

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Wendler Middle School
District: Anchorage School District

2013-2014 ASPI Rating: ***
Title I School: No

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	25.56%	39.25%	35.38%	23.51%	36.61%	31.86%
African American	15.38%	23.42%	23.86%	11.54%	19.80%	20.13%
Alaska Native/American Indian	14.29%	20.88%	14.01%	12.24%	22.03%	14.38%
Asian/Pacific Islander	24.05%	25.36%	28.21%	23.46%	29.24%	30.84%
Hispanic	14.04%	29.19%	31.35%	15.00%	25.98%	26.17%
Two or More Races	31.43%	37.54%	37.57%	22.86%	34.20%	33.80%
White	35.59%	53.28%	47.87%	35.59%	48.00%	41.64%
Economically Disadvantaged	18.54%	22.69%	20.55%	13.74%	22.09%	19.20%
Students with Disabilities ³	10.34%	8.80%	8.05%	5.17%	8.68%	8.15%
Limited English Proficient ³	5% or fewer	8.15%	4.55%	5% or fewer	14.00%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	469	97.65%	Yes	92.62%	No	N/A	N/A	N/A
African American	34	94.12%	Yes	92.36%	No	N/A	N/A	N/A
Alaska Native/American Indian	59	98.31%	Yes	90.87%	No	N/A	N/A	N/A
Asian/Pacific Islander	94	97.87%	Yes	94.02%	No	N/A	N/A	N/A
Hispanic	68	98.53%	Yes	94.45%	No	N/A	N/A	N/A
Two or More Races	79	98.73%	Yes	92.72%	No	N/A	N/A	N/A
White	135	97.04%	Yes	91.59%	No	N/A	N/A	N/A
Economically Disadvantaged	224	96.88%	Yes	91.45%	No	N/A	N/A	N/A
Students with Disabilities ³	80	97.50%	Yes	89.37%	No	N/A	N/A	N/A
Limited English Proficient ³	60	98.33%	Yes	94.46%	No	N/A	N/A	N/A

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: West High School
District: Anchorage School District

2013-2014 ASPI Rating: ***
Title I School: No

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	31.11%	39.25%	35.38%	25.09%	36.61%	31.86%
African American	9.84%	23.42%	23.86%	5% or fewer	19.80%	20.13%
Alaska Native/American Indian	15.94%	20.88%	14.01%	15.15%	22.03%	14.38%
Asian/Pacific Islander	18.60%	25.36%	28.21%	20.61%	29.24%	30.84%
Hispanic	19.53%	29.19%	31.35%	14.29%	25.98%	26.17%
Two or More Races	32.56%	37.54%	37.57%	23.46%	34.20%	33.80%
White	50.00%	53.28%	47.87%	38.49%	48.00%	41.64%
Economically Disadvantaged	14.68%	22.69%	20.55%	12.21%	22.09%	19.20%
Students with Disabilities ³	5% or fewer	8.80%	8.05%	5% or fewer	8.68%	8.15%
Limited English Proficient ³	5% or fewer	8.15%	4.55%	3.49%	14.00%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	1,012	89.82%	No	90.19%	No	86.12%	87.10%	No
African American	79	87.34%	No	89.87%	No	85.71%	90.48%	Yes
Alaska Native/American Indian	96	85.42%	No	88.12%	No	68.00%	81.82%	No
Asian/Pacific Islander	212	88.68%	No	90.50%	No	90.22%	83.33%	Yes
Hispanic	148	93.24%	No	90.51%	No	83.33%	81.54%	No
Two or More Races	106	93.40%	No	87.53%	No	73.33%	82.22%	No
White	371	89.76%	No	91.19%	No	90.86%	94.07%	Yes
Economically Disadvantaged	468	89.10%	No	87.95%	No	75.66%	78.99%	No
Students with Disabilities ³	110	81.82%	No	88.17%	No	56.00%	62.96%	No
Limited English Proficient ³	120	89.17%	No	90.08%	No	62.50%	57.89%	No

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Williwaw Elementary

2013-2014 ASPI Rating: ****

District: Anchorage School District

Title I School: Schoolwide

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	13.55%	39.25%	35.38%	19.75%	36.61%	31.86%
African American	20% or fewer	23.42%	23.86%	20% or fewer	19.80%	20.13%
Alaska Native/American Indian	40% or fewer	20.88%	14.01%	40% or fewer	22.03%	14.38%
Asian/Pacific Islander	4.88%	25.36%	28.21%	14.46%	29.24%	30.84%
Hispanic	23.81%	29.19%	31.35%	27.27%	25.98%	26.17%
Two or More Races	28.00%	37.54%	37.57%	36.00%	34.20%	33.80%
White	30.00%	53.28%	47.87%	30.00%	48.00%	41.64%
Economically Disadvantaged	7.34%	22.69%	20.55%	16.36%	22.09%	19.20%
Students with Disabilities ³	10% or fewer	8.80%	8.05%	10% or fewer	8.68%	8.15%
Limited English Proficient ³	5% or fewer	8.15%	4.55%	14.67%	14.00%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	167	100.00%	Yes	95.15%	Yes	N/A	N/A	N/A
African American	14	100.00%	Yes	94.54%	No	N/A	N/A	N/A
Alaska Native/American Indian	7	100.00%	Yes	90.69%	No	N/A	N/A	N/A
Asian/Pacific Islander	86	100.00%	Yes	96.08%	Yes	N/A	N/A	N/A
Hispanic	22	100.00%	Yes	93.96%	No	N/A	N/A	N/A
Two or More Races	28	100.00%	Yes	94.95%	No	N/A	N/A	N/A
White	10	100.00%	Yes	96.48%	Yes	N/A	N/A	N/A
Economically Disadvantaged	119	100.00%	Yes	94.94%	No	N/A	N/A	N/A
Students with Disabilities ³	22	100.00%	Yes	94.82%	No	N/A	N/A	N/A
Limited English Proficient ³	78	100.00%	Yes	95.96%	Yes	N/A	N/A	N/A

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Willow Crest Elementary
District: Anchorage School District

2013-2014 ASPI Rating: ****
Title I School: Schoolwide

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	35.59%	39.25%	35.38%	33.52%	36.61%	31.86%
African American	25% or fewer	23.42%	23.86%	50.00%	19.80%	20.13%
Alaska Native/American Indian	21.21%	20.88%	14.01%	18.18%	22.03%	14.38%
Asian/Pacific Islander	42.55%	25.36%	28.21%	42.86%	29.24%	30.84%
Hispanic	13.33%	29.19%	31.35%	20.00%	25.98%	26.17%
Two or More Races	61.54%	37.54%	37.57%	38.46%	34.20%	33.80%
White	42.42%	53.28%	47.87%	39.39%	48.00%	41.64%
Economically Disadvantaged	31.25%	22.69%	20.55%	28.32%	22.09%	19.20%
Students with Disabilities ³	10% or fewer	8.80%	8.05%	10% or fewer	8.68%	8.15%
Limited English Proficient ³	9.68%	8.15%	4.55%	15.15%	14.00%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	210	99.52%	Yes	94.41%	No	N/A	N/A	N/A
African American	10	100.00%	Yes	96.48%	Yes	N/A	N/A	N/A
Alaska Native/American Indian	39	100.00%	Yes	93.58%	No	N/A	N/A	N/A
Asian/Pacific Islander	55	100.00%	Yes	95.00%	Yes	N/A	N/A	N/A
Hispanic	36	100.00%	Yes	94.95%	No	N/A	N/A	N/A
Two or More Races	30	100.00%	Yes	93.46%	No	N/A	N/A	N/A
White	40	97.50%	Yes	94.13%	No	N/A	N/A	N/A
Economically Disadvantaged	133	99.25%	Yes	94.24%	No	N/A	N/A	N/A
Students with Disabilities ³	38	100.00%	Yes	93.83%	No	N/A	N/A	N/A
Limited English Proficient ³	41	100.00%	Yes	94.95%	No	N/A	N/A	N/A

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Wonder Park Elementary
District: Anchorage School District

2013-2014 ASPI Rating: ****
Title I School: Schoolwide

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	24.69%	39.25%	35.38%	34.97%	36.61%	31.86%
African American	17.39%	23.42%	23.86%	26.09%	19.80%	20.13%
Alaska Native/American Indian	10% or fewer	20.88%	14.01%	35.00%	22.03%	14.38%
Asian/Pacific Islander	15.09%	25.36%	28.21%	31.48%	29.24%	30.84%
Hispanic	37.50%	29.19%	31.35%	37.50%	25.98%	26.17%
Two or More Races	36.36%	37.54%	37.57%	45.45%	34.20%	33.80%
White	47.06%	53.28%	47.87%	35.29%	48.00%	41.64%
Economically Disadvantaged	16.52%	22.69%	20.55%	29.31%	22.09%	19.20%
Students with Disabilities ³	10% or fewer	8.80%	8.05%	10% or fewer	8.68%	8.15%
Limited English Proficient ³	5% or fewer	8.15%	4.55%	11.36%	14.00%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	175	100.00%	Yes	93.52%	No	N/A	N/A	N/A
African American	23	100.00%	Yes	93.88%	No	N/A	N/A	N/A
Alaska Native/American Indian	23	100.00%	Yes	92.54%	No	N/A	N/A	N/A
Asian/Pacific Islander	59	100.00%	Yes	94.03%	No	N/A	N/A	N/A
Hispanic	17	100.00%	Yes	93.51%	No	N/A	N/A	N/A
Two or More Races	34	100.00%	Yes	93.58%	No	N/A	N/A	N/A
White	19	100.00%	Yes	92.93%	No	N/A	N/A	N/A
Economically Disadvantaged	123	100.00%	Yes	93.45%	No	N/A	N/A	N/A
Students with Disabilities ³	28	100.00%	Yes	92.30%	No	N/A	N/A	N/A
Limited English Proficient ³	48	100.00%	Yes	93.08%	No	N/A	N/A	N/A

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

* - Cells with an asterisk represent at least one and no more than four students assessed. These data are suppressed to protect individual student confidentiality.

2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Bayshore Elementary
District: Anchorage School District

2013-2014 ASPI Rating: *****
Title I School: No

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	75.40%	39.25%	35.38%	74.60%	36.61%	31.86%
African American	40% or fewer	23.42%	23.86%	40% or fewer	19.80%	20.13%
Alaska Native/American Indian	80% or more	20.88%	14.01%	64.29%	22.03%	14.38%
Asian/Pacific Islander	72.92%	25.36%	28.21%	68.75%	29.24%	30.84%
Hispanic	83.33%	29.19%	31.35%	66.67%	25.98%	26.17%
Two or More Races	65.96%	37.54%	37.57%	68.09%	34.20%	33.80%
White	79.83%	53.28%	47.87%	84.03%	48.00%	41.64%
Economically Disadvantaged	73.68%	22.69%	20.55%	57.89%	22.09%	19.20%
Students with Disabilities ³	18.75%	8.80%	8.05%	31.25%	8.68%	8.15%
Limited English Proficient ³	38.46%	8.15%	4.55%	53.85%	14.00%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	265	99.62%	Yes	95.19%	Yes	N/A	N/A	N/A
African American	7	100.00%	Yes	96.56%	Yes	N/A	N/A	N/A
Alaska Native/American Indian	15	100.00%	Yes	93.43%	No	N/A	N/A	N/A
Asian/Pacific Islander	49	100.00%	Yes	96.05%	Yes	N/A	N/A	N/A
Hispanic	18	100.00%	Yes	95.27%	Yes	N/A	N/A	N/A
Two or More Races	49	97.96%	Yes	94.58%	No	N/A	N/A	N/A
White	127	100.00%	Yes	95.20%	Yes	N/A	N/A	N/A
Economically Disadvantaged	63	98.41%	Yes	95.28%	Yes	N/A	N/A	N/A
Students with Disabilities ³	16	100.00%	Yes	94.96%	No	N/A	N/A	N/A
Limited English Proficient ³	13	100.00%	Yes	95.22%	Yes	N/A	N/A	N/A

Notes:

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2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Ravenwood Elementary
District: Anchorage School District

2013-2014 ASPI Rating: *****
Title I School: No

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	63.45%	39.25%	35.38%	60.25%	36.61%	31.86%
African American	*	23.42%	23.86%	*	19.80%	20.13%
Alaska Native/American Indian	66.67%	20.88%	14.01%	66.67%	22.03%	14.38%
Asian/Pacific Islander	33.33%	25.36%	28.21%	50.00%	29.24%	30.84%
Hispanic	38.10%	29.19%	31.35%	38.10%	25.98%	26.17%
Two or More Races	57.89%	37.54%	37.57%	52.63%	34.20%	33.80%
White	68.16%	53.28%	47.87%	63.69%	48.00%	41.64%
Economically Disadvantaged	48.48%	22.69%	20.55%	45.45%	22.09%	19.20%
Students with Disabilities ³	22.22%	8.80%	8.05%	25.93%	8.68%	8.15%
Limited English Proficient ³	*	8.15%	4.55%	*	14.00%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	256	99.22%	Yes	95.23%	Yes	N/A	N/A	N/A
African American	1	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	10	100.00%	Yes	94.21%	No	N/A	N/A	N/A
Asian/Pacific Islander	13	100.00%	Yes	92.69%	No	N/A	N/A	N/A
Hispanic	24	100.00%	Yes	96.58%	Yes	N/A	N/A	N/A
Two or More Races	21	100.00%	Yes	94.71%	No	N/A	N/A	N/A
White	187	98.93%	Yes	95.33%	Yes	N/A	N/A	N/A
Economically Disadvantaged	37	100.00%	Yes	94.57%	No	N/A	N/A	N/A
Students with Disabilities ³	30	100.00%	Yes	94.20%	No	N/A	N/A	N/A
Limited English Proficient ³	6	100.00%	Yes	91.98%	No	N/A	N/A	N/A

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Bear Valley Elementary
District: Anchorage School District

2013-2014 ASPI Rating: *****
Title I School: No

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	74.01%	39.25%	35.38%	72.37%	36.61%	31.86%
African American	N/A	23.42%	23.86%	N/A	19.80%	20.13%
Alaska Native/American Indian	42.86%	20.88%	14.01%	57.14%	22.03%	14.38%
Asian/Pacific Islander	60% or more	25.36%	28.21%	75% or more	29.24%	30.84%
Hispanic	57.89%	29.19%	31.35%	52.63%	25.98%	26.17%
Two or More Races	65.38%	37.54%	37.57%	61.54%	34.20%	33.80%
White	77.98%	53.28%	47.87%	76.19%	48.00%	41.64%
Economically Disadvantaged	50.00%	22.69%	20.55%	20% or fewer	22.09%	19.20%
Students with Disabilities ³	25.00%	8.80%	8.05%	31.25%	8.68%	8.15%
Limited English Proficient ³	*	8.15%	4.55%	40% or fewer	14.00%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	235	100.00%	Yes	95.38%	Yes	N/A	N/A	N/A
African American	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	7	100.00%	Yes	92.29%	No	N/A	N/A	N/A
Asian/Pacific Islander	8	100.00%	Yes	96.38%	Yes	N/A	N/A	N/A
Hispanic	20	100.00%	Yes	94.82%	No	N/A	N/A	N/A
Two or More Races	26	100.00%	Yes	95.09%	Yes	N/A	N/A	N/A
White	174	100.00%	Yes	95.63%	Yes	N/A	N/A	N/A
Economically Disadvantaged	10	100.00%	Yes	93.27%	No	N/A	N/A	N/A
Students with Disabilities ³	16	100.00%	Yes	94.18%	No	N/A	N/A	N/A
Limited English Proficient ³	5	100.00%	Yes	93.31%	No	N/A	N/A	N/A

Notes:

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2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Hanshew Middle School
District: Anchorage School District

2013-2014 ASPI Rating: ****
Title I School: No

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	32.39%	39.25%	35.38%	29.66%	36.61%	31.86%
African American	25.93%	23.42%	23.86%	18.52%	19.80%	20.13%
Alaska Native/American Indian	15.94%	20.88%	14.01%	17.65%	22.03%	14.38%
Asian/Pacific Islander	28.97%	25.36%	28.21%	32.41%	29.24%	30.84%
Hispanic	26.67%	29.19%	31.35%	20.27%	25.98%	26.17%
Two or More Races	25.40%	37.54%	37.57%	20.80%	34.20%	33.80%
White	43.49%	53.28%	47.87%	39.41%	48.00%	41.64%
Economically Disadvantaged	20.46%	22.69%	20.55%	18.68%	22.09%	19.20%
Students with Disabilities ³	3.09%	8.80%	8.05%	5.26%	8.68%	8.15%
Limited English Proficient ³	5% or fewer	8.15%	4.55%	5.88%	14.00%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	747	98.39%	Yes	92.57%	No	N/A	N/A	N/A
African American	29	100.00%	Yes	89.65%	No	N/A	N/A	N/A
Alaska Native/American Indian	81	100.00%	Yes	90.94%	No	N/A	N/A	N/A
Asian/Pacific Islander	112	100.00%	Yes	93.81%	No	N/A	N/A	N/A
Hispanic	85	98.82%	Yes	92.23%	No	N/A	N/A	N/A
Two or More Races	137	99.27%	Yes	92.15%	No	N/A	N/A	N/A
White	303	96.70%	Yes	93.12%	No	N/A	N/A	N/A
Economically Disadvantaged	302	98.68%	Yes	91.25%	No	N/A	N/A	N/A
Students with Disabilities ³	121	98.35%	Yes	92.62%	No	N/A	N/A	N/A
Limited English Proficient ³	60	100.00%	Yes	92.64%	No	N/A	N/A	N/A

Notes:

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2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Fire Lake Elementary
District: Anchorage School District

2013-2014 ASPI Rating: *****
Title I School: No

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	50.34%	39.25%	35.38%	56.55%	36.61%	31.86%
African American	50.00%	23.42%	23.86%	60% or more	19.80%	20.13%
Alaska Native/American Indian	53.85%	20.88%	14.01%	46.15%	22.03%	14.38%
Asian/Pacific Islander	36.36%	25.36%	28.21%	45.45%	29.24%	30.84%
Hispanic	33.33%	29.19%	31.35%	55.56%	25.98%	26.17%
Two or More Races	50.00%	37.54%	37.57%	50.00%	34.20%	33.80%
White	53.41%	53.28%	47.87%	60.23%	48.00%	41.64%
Economically Disadvantaged	35.56%	22.69%	20.55%	42.22%	22.09%	19.20%
Students with Disabilities ³	24.00%	8.80%	8.05%	24.00%	8.68%	8.15%
Limited English Proficient ³	25% or fewer	8.15%	4.55%	25% or fewer	14.00%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	158	98.73%	Yes	94.55%	No	N/A	N/A	N/A
African American	6	100.00%	Yes	97.87%	Yes	N/A	N/A	N/A
Alaska Native/American Indian	15	100.00%	Yes	93.75%	No	N/A	N/A	N/A
Asian/Pacific Islander	13	100.00%	Yes	96.56%	Yes	N/A	N/A	N/A
Hispanic	9	100.00%	Yes	91.44%	No	N/A	N/A	N/A
Two or More Races	21	95.24%	Yes	91.85%	No	N/A	N/A	N/A
White	94	98.94%	Yes	95.25%	Yes	N/A	N/A	N/A
Economically Disadvantaged	56	96.43%	Yes	92.92%	No	N/A	N/A	N/A
Students with Disabilities ³	28	96.43%	Yes	91.54%	No	N/A	N/A	N/A
Limited English Proficient ³	9	100.00%	Yes	96.36%	Yes	N/A	N/A	N/A

Notes:

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2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Spring Hill Elementary
District: Anchorage School District

2013-2014 ASPI Rating: ****
Title I School: Schoolwide

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	30.37%	39.25%	35.38%	30.37%	36.61%	31.86%
African American	20% or fewer	23.42%	23.86%	20% or fewer	19.80%	20.13%
Alaska Native/American Indian	20% or fewer	20.88%	14.01%	27.78%	22.03%	14.38%
Asian/Pacific Islander	33.33%	25.36%	28.21%	42.42%	29.24%	30.84%
Hispanic	18.75%	29.19%	31.35%	15.63%	25.98%	26.17%
Two or More Races	37.50%	37.54%	37.57%	25.00%	34.20%	33.80%
White	45.83%	53.28%	47.87%	41.67%	48.00%	41.64%
Economically Disadvantaged	23.01%	22.69%	20.55%	25.66%	22.09%	19.20%
Students with Disabilities ³	10% or fewer	8.80%	8.05%	10% or fewer	8.68%	8.15%
Limited English Proficient ³	12.12%	8.15%	4.55%	21.21%	14.00%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	204	99.51%	Yes	94.68%	No	N/A	N/A	N/A
African American	12	100.00%	Yes	94.14%	No	N/A	N/A	N/A
Alaska Native/American Indian	22	95.45%	Yes	92.09%	No	N/A	N/A	N/A
Asian/Pacific Islander	37	100.00%	Yes	95.76%	Yes	N/A	N/A	N/A
Hispanic	33	100.00%	Yes	95.15%	Yes	N/A	N/A	N/A
Two or More Races	49	100.00%	Yes	94.27%	No	N/A	N/A	N/A
White	51	100.00%	Yes	95.30%	Yes	N/A	N/A	N/A
Economically Disadvantaged	122	99.18%	Yes	94.11%	No	N/A	N/A	N/A
Students with Disabilities ³	28	96.43%	Yes	94.18%	No	N/A	N/A	N/A
Limited English Proficient ³	35	100.00%	Yes	95.20%	Yes	N/A	N/A	N/A

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Mears Middle School
District: Anchorage School District

2013-2014 ASPI Rating: ****
Title I School: No

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	38.34%	39.25%	35.38%	35.09%	36.61%	31.86%
African American	35.00%	23.42%	23.86%	20.00%	19.80%	20.13%
Alaska Native/American Indian	29.63%	20.88%	14.01%	24.53%	22.03%	14.38%
Asian/Pacific Islander	34.06%	25.36%	28.21%	38.85%	29.24%	30.84%
Hispanic	28.33%	29.19%	31.35%	16.67%	25.98%	26.17%
Two or More Races	35.92%	37.54%	37.57%	37.14%	34.20%	33.80%
White	45.02%	53.28%	47.87%	38.83%	48.00%	41.64%
Economically Disadvantaged	24.72%	22.69%	20.55%	22.35%	22.09%	19.20%
Students with Disabilities ³	5% or fewer	8.80%	8.05%	5% or fewer	8.68%	8.15%
Limited English Proficient ³	10% or fewer	8.15%	4.55%	10% or fewer	14.00%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	778	99.36%	Yes	94.18%	No	N/A	N/A	N/A
African American	25	100.00%	Yes	94.17%	No	N/A	N/A	N/A
Alaska Native/American Indian	62	96.77%	Yes	93.09%	No	N/A	N/A	N/A
Asian/Pacific Islander	146	99.32%	Yes	95.73%	Yes	N/A	N/A	N/A
Hispanic	66	100.00%	Yes	94.24%	No	N/A	N/A	N/A
Two or More Races	147	99.32%	Yes	93.93%	No	N/A	N/A	N/A
White	332	99.70%	Yes	93.81%	No	N/A	N/A	N/A
Economically Disadvantaged	299	99.67%	Yes	93.56%	No	N/A	N/A	N/A
Students with Disabilities ³	86	100.00%	Yes	93.59%	No	N/A	N/A	N/A
Limited English Proficient ³	43	97.67%	Yes	93.48%	No	N/A	N/A	N/A

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

* - Cells with an asterisk represent at least one and no more than four students assessed. These data are suppressed to protect individual student confidentiality.

2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Bowman Elementary
District: Anchorage School District

2013-2014 ASPI Rating: ****
Title I School: No

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	44.13%	39.25%	35.38%	40.00%	36.61%	31.86%
African American	N/A	23.42%	23.86%	N/A	19.80%	20.13%
Alaska Native/American Indian	33.33%	20.88%	14.01%	33.33%	22.03%	14.38%
Asian/Pacific Islander	47.22%	25.36%	28.21%	33.33%	29.24%	30.84%
Hispanic	42.86%	29.19%	31.35%	41.67%	25.98%	26.17%
Two or More Races	29.73%	37.54%	37.57%	37.84%	34.20%	33.80%
White	48.92%	53.28%	47.87%	43.17%	48.00%	41.64%
Economically Disadvantaged	20.59%	22.69%	20.55%	25.00%	22.09%	19.20%
Students with Disabilities ³	11.11%	8.80%	8.05%	11.11%	8.68%	8.15%
Limited English Proficient ³	16.67%	8.15%	4.55%	21.74%	14.00%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	271	98.52%	Yes	95.07%	Yes	N/A	N/A	N/A
African American	2	100.00%	N/A	95.89%	Yes	N/A	N/A	N/A
Alaska Native/American Indian	28	92.86%	Yes	94.41%	No	N/A	N/A	N/A
Asian/Pacific Islander	37	100.00%	Yes	95.16%	Yes	N/A	N/A	N/A
Hispanic	15	100.00%	Yes	93.67%	No	N/A	N/A	N/A
Two or More Races	42	100.00%	Yes	95.09%	Yes	N/A	N/A	N/A
White	147	98.64%	Yes	95.29%	Yes	N/A	N/A	N/A
Economically Disadvantaged	81	98.77%	Yes	94.47%	No	N/A	N/A	N/A
Students with Disabilities ³	54	96.30%	Yes	94.75%	No	N/A	N/A	N/A
Limited English Proficient ³	28	100.00%	Yes	94.90%	No	N/A	N/A	N/A

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

* - Cells with an asterisk represent at least one and no more than four students assessed. These data are suppressed to protect individual student confidentiality.

2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Avail School
District: Anchorage School District

2013-2014 ASPI Rating: **
Title I School: Schoolwide

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	*	39.25%	35.38%	*	36.61%	31.86%
African American	N/A	23.42%	23.86%	N/A	19.80%	20.13%
Alaska Native/American Indian	*	20.88%	14.01%	*	22.03%	14.38%
Asian/Pacific Islander	N/A	25.36%	28.21%	N/A	29.24%	30.84%
Hispanic	N/A	29.19%	31.35%	N/A	25.98%	26.17%
Two or More Races	N/A	37.54%	37.57%	N/A	34.20%	33.80%
White	N/A	53.28%	47.87%	N/A	48.00%	41.64%
Economically Disadvantaged	*	22.69%	20.55%	*	22.09%	19.20%
Students with Disabilities ³	N/A	8.80%	8.05%	N/A	8.68%	8.15%
Limited English Proficient ³	N/A	8.15%	4.55%	N/A	14.00%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	5	60.00%	Yes	80.17%	No	32.69%	53.49%	No
African American	1	100.00%	N/A	81.28%	No	0.00%	40.00%	No
Alaska Native/American Indian	1	100.00%	N/A	79.82%	No	22.22%	61.54%	No
Asian/Pacific Islander	0	N/A	N/A	72.30%	No	100.00%	20.00%	Yes
Hispanic	0	N/A	N/A	77.39%	No	25.00%	75.00%	Yes
Two or More Races	2	50.00%	N/A	81.48%	No	46.15%	36.36%	No
White	1	0.00%	N/A	83.25%	No	38.46%	100.00%	Yes
Economically Disadvantaged	4	75.00%	N/A	80.30%	No	29.73%	51.43%	No
Students with Disabilities ³	1	100.00%	N/A	78.16%	No	16.67%	25.00%	No
Limited English Proficient ³	0	N/A	N/A	77.05%	No	0.00%	33.33%	No

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Polaris K-12 School

2013-2014 ASPI Rating: *****

District: Anchorage School District

Title I School: No

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	53.79%	39.25%	35.38%	37.59%	36.61%	31.86%
African American	*	23.42%	23.86%	*	19.80%	20.13%
Alaska Native/American Indian	25.00%	20.88%	14.01%	20% or fewer	22.03%	14.38%
Asian/Pacific Islander	52.94%	25.36%	28.21%	52.94%	29.24%	30.84%
Hispanic	42.31%	29.19%	31.35%	30.77%	25.98%	26.17%
Two or More Races	36.84%	37.54%	37.57%	18.42%	34.20%	33.80%
White	61.14%	53.28%	47.87%	43.52%	48.00%	41.64%
Economically Disadvantaged	40.00%	22.69%	20.55%	22.86%	22.09%	19.20%
Students with Disabilities ³	26.32%	8.80%	8.05%	13.16%	8.68%	8.15%
Limited English Proficient ³	25% or fewer	8.15%	4.55%	25% or fewer	14.00%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	294	98.64%	Yes	95.18%	Yes	100.00%	100.00%	Yes
African American	4	100.00%	N/A	95.07%	Yes	100.00%	N/A	Yes
Alaska Native/American Indian	12	100.00%	Yes	94.47%	No	100.00%	N/A	Yes
Asian/Pacific Islander	17	100.00%	Yes	95.94%	Yes	100.00%	N/A	Yes
Hispanic	26	100.00%	Yes	94.45%	No	N/A	100.00%	Yes
Two or More Races	40	95.00%	Yes	96.13%	Yes	100.00%	100.00%	Yes
White	195	98.97%	Yes	95.08%	Yes	100.00%	100.00%	Yes
Economically Disadvantaged	72	97.22%	Yes	95.49%	Yes	100.00%	100.00%	Yes
Students with Disabilities ³	39	97.44%	Yes	93.82%	No	100.00%	100.00%	Yes
Limited English Proficient ³	9	100.00%	Yes	94.51%	No	N/A	100.00%	Yes

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Alpenglow Elementary
District: Anchorage School District

2013-2014 ASPI Rating: *****
Title I School: No

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	52.27%	39.25%	35.38%	50.16%	36.61%	31.86%
African American	25% or fewer	23.42%	23.86%	25% or fewer	19.80%	20.13%
Alaska Native/American Indian	*	20.88%	14.01%	*	22.03%	14.38%
Asian/Pacific Islander	46.15%	25.36%	28.21%	46.15%	29.24%	30.84%
Hispanic	31.43%	29.19%	31.35%	30.56%	25.98%	26.17%
Two or More Races	66.67%	37.54%	37.57%	56.67%	34.20%	33.80%
White	55.96%	53.28%	47.87%	54.55%	48.00%	41.64%
Economically Disadvantaged	31.43%	22.69%	20.55%	31.43%	22.09%	19.20%
Students with Disabilities ³	10% or fewer	8.80%	8.05%	11.11%	8.68%	8.15%
Limited English Proficient ³	40% or fewer	8.15%	4.55%	40% or fewer	14.00%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	358	96.37%	Yes	95.79%	Yes	N/A	N/A	N/A
African American	8	100.00%	Yes	96.58%	Yes	N/A	N/A	N/A
Alaska Native/American Indian	5	100.00%	Yes	93.90%	No	N/A	N/A	N/A
Asian/Pacific Islander	14	100.00%	Yes	96.39%	Yes	N/A	N/A	N/A
Hispanic	40	100.00%	Yes	96.09%	Yes	N/A	N/A	N/A
Two or More Races	34	97.06%	Yes	95.93%	Yes	N/A	N/A	N/A
White	257	95.33%	Yes	95.71%	Yes	N/A	N/A	N/A
Economically Disadvantaged	45	93.33%	No	94.97%	No	N/A	N/A	N/A
Students with Disabilities ³	36	83.33%	No	95.23%	Yes	N/A	N/A	N/A
Limited English Proficient ³	7	100.00%	Yes	94.82%	No	N/A	N/A	N/A

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

* - Cells with an asterisk represent at least one and no more than four students assessed. These data are suppressed to protect individual student confidentiality.

2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Kasuun Elementary
District: Anchorage School District

2013-2014 ASPI Rating: ****
Title I School: No

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	36.48%	39.25%	35.38%	37.61%	36.61%	31.86%
African American	*	23.42%	23.86%	*	19.80%	20.13%
Alaska Native/American Indian	14.29%	20.88%	14.01%	23.81%	22.03%	14.38%
Asian/Pacific Islander	31.03%	25.36%	28.21%	33.33%	29.24%	30.84%
Hispanic	25.00%	29.19%	31.35%	29.17%	25.98%	26.17%
Two or More Races	32.61%	37.54%	37.57%	28.26%	34.20%	33.80%
White	47.71%	53.28%	47.87%	47.71%	48.00%	41.64%
Economically Disadvantaged	24.21%	22.69%	20.55%	26.32%	22.09%	19.20%
Students with Disabilities ³	10% or fewer	8.80%	8.05%	10% or fewer	8.68%	8.15%
Limited English Proficient ³	10% or fewer	8.15%	4.55%	18.18%	14.00%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	244	99.59%	Yes	94.79%	No	N/A	N/A	N/A
African American	4	100.00%	N/A	95.46%	Yes	N/A	N/A	N/A
Alaska Native/American Indian	25	100.00%	Yes	94.41%	No	N/A	N/A	N/A
Asian/Pacific Islander	33	100.00%	Yes	95.13%	Yes	N/A	N/A	N/A
Hispanic	24	100.00%	Yes	94.33%	No	N/A	N/A	N/A
Two or More Races	48	97.92%	Yes	93.88%	No	N/A	N/A	N/A
White	110	100.00%	Yes	95.24%	Yes	N/A	N/A	N/A
Economically Disadvantaged	103	100.00%	Yes	94.11%	No	N/A	N/A	N/A
Students with Disabilities ³	31	100.00%	Yes	95.34%	Yes	N/A	N/A	N/A
Limited English Proficient ³	24	100.00%	Yes	95.00%	Yes	N/A	N/A	N/A

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

* - Cells with an asterisk represent at least one and no more than four students assessed. These data are suppressed to protect individual student confidentiality.

2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Kincaid Elementary
District: Anchorage School District

2013-2014 ASPI Rating: *****
Title I School: No

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	57.41%	39.25%	35.38%	62.69%	36.61%	31.86%
African American	25% or fewer	23.42%	23.86%	50.00%	19.80%	20.13%
Alaska Native/American Indian	30.00%	20.88%	14.01%	50.00%	22.03%	14.38%
Asian/Pacific Islander	50.00%	25.36%	28.21%	35.71%	29.24%	30.84%
Hispanic	65.00%	29.19%	31.35%	40.00%	25.98%	26.17%
Two or More Races	59.57%	37.54%	37.57%	65.22%	34.20%	33.80%
White	61.49%	53.28%	47.87%	69.38%	48.00%	41.64%
Economically Disadvantaged	40.00%	22.69%	20.55%	47.46%	22.09%	19.20%
Students with Disabilities ³	10% or fewer	8.80%	8.05%	8.57%	8.68%	8.15%
Limited English Proficient ³	40% or fewer	8.15%	4.55%	60% or more	14.00%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	290	98.97%	Yes	95.08%	Yes	N/A	N/A	N/A
African American	8	100.00%	Yes	94.84%	No	N/A	N/A	N/A
Alaska Native/American Indian	22	95.45%	Yes	93.08%	No	N/A	N/A	N/A
Asian/Pacific Islander	18	100.00%	Yes	94.83%	No	N/A	N/A	N/A
Hispanic	22	100.00%	Yes	93.96%	No	N/A	N/A	N/A
Two or More Races	51	100.00%	Yes	95.59%	Yes	N/A	N/A	N/A
White	169	98.82%	Yes	95.43%	Yes	N/A	N/A	N/A
Economically Disadvantaged	68	95.59%	Yes	93.74%	No	N/A	N/A	N/A
Students with Disabilities ³	47	97.87%	Yes	93.20%	No	N/A	N/A	N/A
Limited English Proficient ³	9	100.00%	Yes	94.15%	No	N/A	N/A	N/A

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Lake Hood Elementary
District: Anchorage School District

2013-2014 ASPI Rating: ****
Title I School: No

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	30.77%	39.25%	35.38%	30.96%	36.61%	31.86%
African American	60% or more	23.42%	23.86%	40% or fewer	19.80%	20.13%
Alaska Native/American Indian	57.14%	20.88%	14.01%	50.00%	22.03%	14.38%
Asian/Pacific Islander	21.15%	25.36%	28.21%	31.48%	29.24%	30.84%
Hispanic	28.57%	29.19%	31.35%	23.81%	25.98%	26.17%
Two or More Races	30.00%	37.54%	37.57%	27.50%	34.20%	33.80%
White	31.75%	53.28%	47.87%	30.16%	48.00%	41.64%
Economically Disadvantaged	27.72%	22.69%	20.55%	28.43%	22.09%	19.20%
Students with Disabilities ³	7.69%	8.80%	8.05%	7.69%	8.68%	8.15%
Limited English Proficient ³	19.35%	8.15%	4.55%	27.27%	14.00%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	212	98.58%	Yes	94.66%	No	N/A	N/A	N/A
African American	6	83.33%	Yes	92.03%	No	N/A	N/A	N/A
Alaska Native/American Indian	14	100.00%	Yes	95.46%	Yes	N/A	N/A	N/A
Asian/Pacific Islander	61	96.72%	Yes	94.31%	No	N/A	N/A	N/A
Hispanic	22	100.00%	Yes	93.42%	No	N/A	N/A	N/A
Two or More Races	41	100.00%	Yes	95.07%	Yes	N/A	N/A	N/A
White	68	100.00%	Yes	95.23%	Yes	N/A	N/A	N/A
Economically Disadvantaged	113	99.12%	Yes	94.35%	No	N/A	N/A	N/A
Students with Disabilities ³	43	97.67%	Yes	94.23%	No	N/A	N/A	N/A
Limited English Proficient ³	37	100.00%	Yes	94.58%	No	N/A	N/A	N/A

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: William Tyson Elementary
District: Anchorage School District

2013-2014 ASPI Rating: ****
Title I School: Schoolwide

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	24.18%	39.25%	35.38%	32.28%	36.61%	31.86%
African American	22.73%	23.42%	23.86%	16.00%	19.80%	20.13%
Alaska Native/American Indian	20% or fewer	20.88%	14.01%	23.53%	22.03%	14.38%
Asian/Pacific Islander	19.70%	25.36%	28.21%	28.36%	29.24%	30.84%
Hispanic	44.44%	29.19%	31.35%	42.11%	25.98%	26.17%
Two or More Races	34.78%	37.54%	37.57%	56.52%	34.20%	33.80%
White	42.86%	53.28%	47.87%	42.86%	48.00%	41.64%
Economically Disadvantaged	24.32%	22.69%	20.55%	32.17%	22.09%	19.20%
Students with Disabilities ³	20% or fewer	8.80%	8.05%	20% or fewer	8.68%	8.15%
Limited English Proficient ³	12.50%	8.15%	4.55%	15.94%	14.00%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	179	98.88%	Yes	93.20%	No	N/A	N/A	N/A
African American	26	100.00%	Yes	93.87%	No	N/A	N/A	N/A
Alaska Native/American Indian	24	100.00%	Yes	90.15%	No	N/A	N/A	N/A
Asian/Pacific Islander	72	100.00%	Yes	94.11%	No	N/A	N/A	N/A
Hispanic	21	100.00%	Yes	93.89%	No	N/A	N/A	N/A
Two or More Races	27	92.59%	Yes	91.43%	No	N/A	N/A	N/A
White	9	100.00%	Yes	95.24%	Yes	N/A	N/A	N/A
Economically Disadvantaged	133	98.50%	Yes	92.61%	No	N/A	N/A	N/A
Students with Disabilities ³	17	100.00%	Yes	91.93%	No	N/A	N/A	N/A
Limited English Proficient ³	76	100.00%	Yes	94.50%	No	N/A	N/A	N/A

Notes:

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2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Goldenview Middle School
District: Anchorage School District

2013-2014 ASPI Rating: *****
Title I School: No

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	42.99%	39.25%	35.38%	44.49%	36.61%	31.86%
African American	25% or fewer	23.42%	23.86%	25% or fewer	19.80%	20.13%
Alaska Native/American Indian	11.43%	20.88%	14.01%	20.00%	22.03%	14.38%
Asian/Pacific Islander	33.90%	25.36%	28.21%	38.98%	29.24%	30.84%
Hispanic	26.92%	29.19%	31.35%	23.08%	25.98%	26.17%
Two or More Races	47.06%	37.54%	37.57%	45.88%	34.20%	33.80%
White	48.94%	53.28%	47.87%	50.35%	48.00%	41.64%
Economically Disadvantaged	20.00%	22.69%	20.55%	19.09%	22.09%	19.20%
Students with Disabilities ³	9.23%	8.80%	8.05%	7.69%	8.68%	8.15%
Limited English Proficient ³	10% or fewer	8.15%	4.55%	10% or fewer	14.00%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	689	98.84%	Yes	94.09%	No	N/A	N/A	N/A
African American	9	100.00%	Yes	95.75%	Yes	N/A	N/A	N/A
Alaska Native/American Indian	40	100.00%	Yes	93.11%	No	N/A	N/A	N/A
Asian/Pacific Islander	60	100.00%	Yes	95.51%	Yes	N/A	N/A	N/A
Hispanic	53	100.00%	Yes	94.32%	No	N/A	N/A	N/A
Two or More Races	86	98.84%	Yes	94.83%	No	N/A	N/A	N/A
White	441	98.41%	Yes	93.78%	No	N/A	N/A	N/A
Economically Disadvantaged	116	100.00%	Yes	93.59%	No	N/A	N/A	N/A
Students with Disabilities ³	70	100.00%	Yes	94.10%	No	N/A	N/A	N/A
Limited English Proficient ³	24	100.00%	Yes	94.85%	No	N/A	N/A	N/A

Notes:

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2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Mirror Lake Middle School
District: Anchorage School District

2013-2014 ASPI Rating: ****
Title I School: No

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	45.53%	39.25%	35.38%	36.60%	36.61%	31.86%
African American	27.27%	23.42%	23.86%	36.36%	19.80%	20.13%
Alaska Native/American Indian	18.75%	20.88%	14.01%	12.50%	22.03%	14.38%
Asian/Pacific Islander	28.00%	25.36%	28.21%	28.00%	29.24%	30.84%
Hispanic	51.61%	29.19%	31.35%	41.94%	25.98%	26.17%
Two or More Races	26.47%	37.54%	37.57%	22.06%	34.20%	33.80%
White	51.98%	53.28%	47.87%	41.09%	48.00%	41.64%
Economically Disadvantaged	26.02%	22.69%	20.55%	13.82%	22.09%	19.20%
Students with Disabilities ³	12.50%	8.80%	8.05%	7.50%	8.68%	8.15%
Limited English Proficient ³	20% or fewer	8.15%	4.55%	20% or fewer	14.00%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	631	96.83%	Yes	93.70%	No	N/A	N/A	N/A
African American	12	100.00%	Yes	94.95%	No	N/A	N/A	N/A
Alaska Native/American Indian	36	100.00%	Yes	89.27%	No	N/A	N/A	N/A
Asian/Pacific Islander	25	100.00%	Yes	97.68%	Yes	N/A	N/A	N/A
Hispanic	37	97.30%	Yes	93.36%	No	N/A	N/A	N/A
Two or More Races	74	97.30%	Yes	92.14%	No	N/A	N/A	N/A
White	447	96.20%	Yes	94.07%	No	N/A	N/A	N/A
Economically Disadvantaged	140	98.57%	Yes	91.07%	No	N/A	N/A	N/A
Students with Disabilities ³	86	98.84%	Yes	91.44%	No	N/A	N/A	N/A
Limited English Proficient ³	11	100.00%	Yes	96.85%	Yes	N/A	N/A	N/A

Notes:

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2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Trailside Elementary
District: Anchorage School District

2013-2014 ASPI Rating: *****
Title I School: No

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	67.91%	39.25%	35.38%	75.35%	36.61%	31.86%
African American	63.64%	23.42%	23.86%	45.45%	19.80%	20.13%
Alaska Native/American Indian	39.13%	20.88%	14.01%	69.57%	22.03%	14.38%
Asian/Pacific Islander	64.71%	25.36%	28.21%	82.35%	29.24%	30.84%
Hispanic	40.00%	29.19%	31.35%	60.00%	25.98%	26.17%
Two or More Races	65.85%	37.54%	37.57%	68.29%	34.20%	33.80%
White	77.88%	53.28%	47.87%	82.30%	48.00%	41.64%
Economically Disadvantaged	49.15%	22.69%	20.55%	61.02%	22.09%	19.20%
Students with Disabilities ³	27.27%	8.80%	8.05%	36.36%	8.68%	8.15%
Limited English Proficient ³	41.18%	8.15%	4.55%	52.94%	14.00%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	237	96.62%	Yes	95.70%	Yes	N/A	N/A	N/A
African American	13	100.00%	Yes	96.23%	Yes	N/A	N/A	N/A
Alaska Native/American Indian	26	100.00%	Yes	96.38%	Yes	N/A	N/A	N/A
Asian/Pacific Islander	19	89.47%	Yes	96.87%	Yes	N/A	N/A	N/A
Hispanic	14	92.86%	Yes	94.43%	No	N/A	N/A	N/A
Two or More Races	42	100.00%	Yes	95.58%	Yes	N/A	N/A	N/A
White	123	95.93%	Yes	95.55%	Yes	N/A	N/A	N/A
Economically Disadvantaged	71	98.59%	Yes	95.96%	Yes	N/A	N/A	N/A
Students with Disabilities ³	26	88.46%	No	95.28%	Yes	N/A	N/A	N/A
Limited English Proficient ³	20	100.00%	Yes	95.23%	Yes	N/A	N/A	N/A

Notes:

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2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: South Anchorage High School
District: Anchorage School District

2013-2014 ASPI Rating: ****
Title I School: No

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	46.26%	39.25%	35.38%	38.41%	36.61%	31.86%
African American	40.00%	23.42%	23.86%	30.00%	19.80%	20.13%
Alaska Native/American Indian	21.95%	20.88%	14.01%	29.27%	22.03%	14.38%
Asian/Pacific Islander	38.33%	25.36%	28.21%	33.33%	29.24%	30.84%
Hispanic	25.00%	29.19%	31.35%	16.07%	25.98%	26.17%
Two or More Races	55.22%	37.54%	37.57%	49.25%	34.20%	33.80%
White	51.31%	53.28%	47.87%	41.47%	48.00%	41.64%
Economically Disadvantaged	22.22%	22.69%	20.55%	21.21%	22.09%	19.20%
Students with Disabilities ³	5.45%	8.80%	8.05%	7.27%	8.68%	8.15%
Limited English Proficient ³	10.34%	8.15%	4.55%	10% or fewer	14.00%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	735	94.00%	No	93.00%	No	95.53%	95.72%	Yes
African American	10	100.00%	Yes	95.81%	Yes	87.50%	100.00%	Yes
Alaska Native/American Indian	53	94.34%	No	91.03%	No	100.00%	81.25%	Yes
Asian/Pacific Islander	63	96.83%	Yes	93.22%	No	93.10%	92.59%	Yes
Hispanic	60	96.67%	Yes	91.78%	No	91.30%	96.43%	Yes
Two or More Races	76	96.05%	Yes	91.98%	No	95.83%	84.21%	Yes
White	473	94.29%	No	93.36%	No	96.17%	97.84%	Yes
Economically Disadvantaged	119	96.64%	Yes	91.02%	No	90.24%	83.87%	Yes
Students with Disabilities ³	70	97.14%	Yes	91.65%	No	86.96%	90.48%	Yes
Limited English Proficient ³	35	94.29%	Yes	90.74%	No	71.43%	88.89%	Yes

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Eagle River High School
District: Anchorage School District

2013-2014 ASPI Rating: ****
Title I School: No

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	44.02%	39.25%	35.38%	40.26%	36.61%	31.86%
African American	21.43%	23.42%	23.86%	17.86%	19.80%	20.13%
Alaska Native/American Indian	20% or fewer	20.88%	14.01%	20% or fewer	22.03%	14.38%
Asian/Pacific Islander	42.86%	25.36%	28.21%	42.86%	29.24%	30.84%
Hispanic	37.50%	29.19%	31.35%	31.25%	25.98%	26.17%
Two or More Races	43.75%	37.54%	37.57%	37.50%	34.20%	33.80%
White	48.85%	53.28%	47.87%	45.53%	48.00%	41.64%
Economically Disadvantaged	16.95%	22.69%	20.55%	16.95%	22.09%	19.20%
Students with Disabilities ³	11.11%	8.80%	8.05%	5.56%	8.68%	8.15%
Limited English Proficient ³	*	8.15%	4.55%	*	14.00%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	442	94.34%	No	94.58%	No	95.03%	91.35%	Yes
African American	31	100.00%	Yes	95.42%	Yes	88.89%	92.31%	Yes
Alaska Native/American Indian	12	100.00%	Yes	96.41%	Yes	100.00%	66.67%	Yes
Asian/Pacific Islander	17	94.12%	Yes	95.57%	Yes	100.00%	88.89%	Yes
Hispanic	54	94.44%	No	95.15%	Yes	90.00%	96.15%	Yes
Two or More Races	37	91.89%	No	92.70%	No	100.00%	93.75%	Yes
White	291	93.81%	No	94.53%	No	94.66%	90.68%	Yes
Economically Disadvantaged	65	98.46%	Yes	92.25%	No	79.17%	88.00%	No
Students with Disabilities ³	59	98.31%	Yes	92.48%	No	66.67%	81.25%	No
Limited English Proficient ³	5	100.00%	Yes	95.20%	Yes	100.00%	100.00%	Yes

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
 2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
 3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
 4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
 5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
 6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.
- * - Cells with an asterisk represent at least one and no more than four students assessed. These data are suppressed to protect individual student confidentiality.

2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Nicholas J. Begich Middle School
District: Anchorage School District

2013-2014 ASPI Rating: ***
Title I School: Schoolwide

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	22.02%	39.25%	35.38%	14.95%	36.61%	31.86%
African American	16.83%	23.42%	23.86%	6.86%	19.80%	20.13%
Alaska Native/American Indian	14.29%	20.88%	14.01%	8.79%	22.03%	14.38%
Asian/Pacific Islander	14.40%	25.36%	28.21%	12.45%	29.24%	30.84%
Hispanic	26.00%	29.19%	31.35%	20.79%	25.98%	26.17%
Two or More Races	23.94%	37.54%	37.57%	16.08%	34.20%	33.80%
White	32.13%	53.28%	47.87%	20.08%	48.00%	41.64%
Economically Disadvantaged	11.92%	22.69%	20.55%	9.67%	22.09%	19.20%
Students with Disabilities ³	3.94%	8.80%	8.05%	2.36%	8.68%	8.15%
Limited English Proficient ³	1.95%	8.15%	4.55%	3.21%	14.00%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	1,044	98.95%	Yes	92.78%	No	N/A	N/A	N/A
African American	121	99.17%	Yes	93.43%	No	N/A	N/A	N/A
Alaska Native/American Indian	101	97.03%	Yes	89.53%	No	N/A	N/A	N/A
Asian/Pacific Islander	282	100.00%	Yes	95.38%	Yes	N/A	N/A	N/A
Hispanic	109	98.17%	Yes	92.28%	No	N/A	N/A	N/A
Two or More Races	159	98.74%	Yes	90.91%	No	N/A	N/A	N/A
White	272	98.90%	Yes	92.32%	No	N/A	N/A	N/A
Economically Disadvantaged	525	98.86%	Yes	91.76%	No	N/A	N/A	N/A
Students with Disabilities ³	162	98.77%	Yes	89.54%	No	N/A	N/A	N/A
Limited English Proficient ³	168	100.00%	Yes	94.91%	No	N/A	N/A	N/A

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

* - Cells with an asterisk represent at least one and no more than four students assessed. These data are suppressed to protect individual student confidentiality.

2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Family Partnership Charter School
District: Anchorage School District

2013-2014 ASPI Rating: ***
Title I School: No

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	55.32%	39.25%	35.38%	31.55%	36.61%	31.86%
African American	75% or more	23.42%	23.86%	55.56%	19.80%	20.13%
Alaska Native/American Indian	40% or fewer	20.88%	14.01%	*	22.03%	14.38%
Asian/Pacific Islander	25% or fewer	25.36%	28.21%	25% or fewer	29.24%	30.84%
Hispanic	50.00%	29.19%	31.35%	17.65%	25.98%	26.17%
Two or More Races	50.00%	37.54%	37.57%	38.10%	34.20%	33.80%
White	58.59%	53.28%	47.87%	33.07%	48.00%	41.64%
Economically Disadvantaged	31.91%	22.69%	20.55%	20.93%	22.09%	19.20%
Students with Disabilities ³	38.46%	8.80%	8.05%	20% or fewer	8.68%	8.15%
Limited English Proficient ³	20% or fewer	8.15%	4.55%	20% or fewer	14.00%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	302	71.85%	No	100.00%	Yes	53.01%	63.33%	No
African American	11	81.82%	Yes	100.00%	Yes	N/A	N/A	N/A
Alaska Native/American Indian	12	41.67%	No	100.00%	Yes	33.33%	37.50%	No
Asian/Pacific Islander	19	63.16%	No	100.00%	Yes	80.00%	33.33%	Yes
Hispanic	19	94.74%	Yes	100.00%	Yes	33.33%	58.33%	No
Two or More Races	30	80.00%	No	100.00%	Yes	36.36%	57.14%	No
White	211	70.62%	No	100.00%	Yes	58.18%	71.70%	No
Economically Disadvantaged	62	82.26%	No	100.00%	Yes	42.11%	41.67%	No
Students with Disabilities ³	33	51.52%	No	100.00%	Yes	40.00%	11.11%	No
Limited English Proficient ³	17	82.35%	No	100.00%	Yes	0.00%	25.00%	Yes

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Alaska State School for the Deaf & Hard of Hearing
District: Anchorage School District

2013-2014 ASPI Rating: *
Title I School: No

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	20% or fewer	39.25%	35.38%	20% or fewer	36.61%	31.86%
African American	N/A	23.42%	23.86%	N/A	19.80%	20.13%
Alaska Native/American Indian	*	20.88%	14.01%	*	22.03%	14.38%
Asian/Pacific Islander	*	25.36%	28.21%	*	29.24%	30.84%
Hispanic	*	29.19%	31.35%	*	25.98%	26.17%
Two or More Races	*	37.54%	37.57%	*	34.20%	33.80%
White	*	53.28%	47.87%	*	48.00%	41.64%
Economically Disadvantaged	40% or fewer	22.69%	20.55%	40% or fewer	22.09%	19.20%
Students with Disabilities ³	20% or fewer	8.80%	8.05%	20% or fewer	8.68%	8.15%
Limited English Proficient ³	N/A	8.15%	4.55%	N/A	14.00%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	20	100.00%	Yes	93.06%	No	100.00%	0.00%	Yes
African American	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	6	100.00%	Yes	95.27%	Yes	N/A	N/A	N/A
Asian/Pacific Islander	4	100.00%	N/A	94.44%	No	N/A	N/A	N/A
Hispanic	4	100.00%	N/A	92.46%	No	N/A	N/A	N/A
Two or More Races	3	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
White	3	100.00%	N/A	92.65%	No	100.00%	0.00%	Yes
Economically Disadvantaged	9	100.00%	Yes	94.57%	No	N/A	0.00%	Yes
Students with Disabilities ³	20	100.00%	Yes	93.05%	No	100.00%	0.00%	Yes
Limited English Proficient ³	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: McLaughlin Secondary School
District: Anchorage School District

2013-2014 ASPI Rating: ***
Title I School: No

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	20% or fewer	39.25%	35.38%	20% or fewer	36.61%	31.86%
African American	N/A	23.42%	23.86%	N/A	19.80%	20.13%
Alaska Native/American Indian	*	20.88%	14.01%	*	22.03%	14.38%
Asian/Pacific Islander	*	25.36%	28.21%	*	29.24%	30.84%
Hispanic	*	29.19%	31.35%	*	25.98%	26.17%
Two or More Races	*	37.54%	37.57%	*	34.20%	33.80%
White	25% or fewer	53.28%	47.87%	25% or fewer	48.00%	41.64%
Economically Disadvantaged	20% or fewer	22.69%	20.55%	20% or fewer	22.09%	19.20%
Students with Disabilities ³	40% or fewer	8.80%	8.05%	40% or fewer	8.68%	8.15%
Limited English Proficient ³	N/A	8.15%	4.55%	N/A	14.00%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	60	88.33%	No	96.20%	Yes	31.82%	48.89%	No
African American	12	91.67%	Yes	95.65%	Yes	0.00%	33.33%	No
Alaska Native/American Indian	18	83.33%	No	94.58%	No	41.67%	52.94%	No
Asian/Pacific Islander	3	66.67%	N/A	96.13%	Yes	0.00%	25.00%	Yes
Hispanic	7	85.71%	Yes	96.21%	Yes	40.00%	50.00%	Yes
Two or More Races	8	87.50%	Yes	98.09%	Yes	42.86%	25.00%	No
White	12	100.00%	Yes	96.99%	Yes	26.67%	66.67%	No
Economically Disadvantaged	59	89.83%	No	96.20%	Yes	33.33%	48.84%	No
Students with Disabilities ³	15	86.67%	Yes	95.69%	Yes	25.00%	50.00%	No
Limited English Proficient ³	5	60.00%	Yes	94.75%	No	N/A	0.00%	No

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
 2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
 3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
 4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
 5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
 6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.
- * - Cells with an asterisk represent at least one and no more than four students assessed. These data are suppressed to protect individual student confidentiality.

2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Benson Secondary/S.E.A.R.C.H.
District: Anchorage School District

2013-2014 ASPI Rating: **
Title I School: No

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	24.14%	39.25%	35.38%	10% or fewer	36.61%	31.86%
African American	*	23.42%	23.86%	*	19.80%	20.13%
Alaska Native/American Indian	40% or fewer	20.88%	14.01%	40% or fewer	22.03%	14.38%
Asian/Pacific Islander	*	25.36%	28.21%	*	29.24%	30.84%
Hispanic	40% or fewer	29.19%	31.35%	*	25.98%	26.17%
Two or More Races	*	37.54%	37.57%	*	34.20%	33.80%
White	33.33%	53.28%	47.87%	25% or fewer	48.00%	41.64%
Economically Disadvantaged	30.00%	22.69%	20.55%	20% or fewer	22.09%	19.20%
Students with Disabilities ³	40% or fewer	8.80%	8.05%	*	8.68%	8.15%
Limited English Proficient ³	*	8.15%	4.55%	*	14.00%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	75	81.33%	No	72.87%	No	31.09%	49.32%	No
African American	7	85.71%	Yes	77.47%	No	30.77%	52.94%	No
Alaska Native/American Indian	18	83.33%	No	71.35%	No	10.53%	43.48%	No
Asian/Pacific Islander	5	100.00%	Yes	67.23%	No	28.57%	47.83%	No
Hispanic	13	84.62%	Yes	76.78%	No	20.00%	47.83%	No
Two or More Races	11	63.64%	No	68.64%	No	33.33%	57.14%	No
White	21	80.95%	No	74.94%	No	43.90%	50.00%	No
Economically Disadvantaged	53	84.91%	No	73.52%	No	26.76%	45.31%	No
Students with Disabilities ³	14	71.43%	No	75.20%	No	33.33%	45.45%	No
Limited English Proficient ³	7	85.71%	Yes	75.29%	No	11.11%	37.50%	No

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
 2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
 3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
 4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
 5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
 6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.
- * - Cells with an asterisk represent at least one and no more than four students assessed. These data are suppressed to protect individual student confidentiality.

2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: S.A.V.E. High School

2013-2014 ASPI Rating: ***

District: Anchorage School District

Title I School: No

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	N/A	39.25%	35.38%	N/A	36.61%	31.86%
African American	N/A	23.42%	23.86%	N/A	19.80%	20.13%
Alaska Native/American Indian	N/A	20.88%	14.01%	N/A	22.03%	14.38%
Asian/Pacific Islander	N/A	25.36%	28.21%	N/A	29.24%	30.84%
Hispanic	N/A	29.19%	31.35%	N/A	25.98%	26.17%
Two or More Races	N/A	37.54%	37.57%	N/A	34.20%	33.80%
White	N/A	53.28%	47.87%	N/A	48.00%	41.64%
Economically Disadvantaged	N/A	22.69%	20.55%	N/A	22.09%	19.20%
Students with Disabilities ³	N/A	8.80%	8.05%	N/A	8.68%	8.15%
Limited English Proficient ³	N/A	8.15%	4.55%	N/A	14.00%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	3	100.00%	N/A	85.28%	No	39.68%	57.62%	No
African American	0	N/A	N/A	87.68%	No	80.00%	64.29%	No
Alaska Native/American Indian	0	N/A	N/A	85.46%	No	10.00%	40.00%	No
Asian/Pacific Islander	0	N/A	N/A	84.51%	No	33.33%	47.83%	No
Hispanic	3	100.00%	N/A	84.22%	No	50.00%	72.22%	No
Two or More Races	0	N/A	N/A	84.24%	No	25.00%	59.09%	No
White	0	N/A	N/A	85.78%	No	48.98%	57.81%	No
Economically Disadvantaged	2	100.00%	N/A	83.28%	No	30.61%	51.85%	No
Students with Disabilities ³	0	N/A	N/A	87.61%	No	80.00%	57.14%	No
Limited English Proficient ³	0	N/A	N/A	85.96%	No	50.00%	37.50%	No

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

* - Cells with an asterisk represent at least one and no more than four students assessed. These data are suppressed to protect individual student confidentiality.

2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Whaley School
District: Anchorage School District

2013-2014 ASPI Rating: **
Title I School: No

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	11.27%	39.25%	35.38%	4.35%	36.61%	31.86%
African American	*	23.42%	23.86%	40% or fewer	19.80%	20.13%
Alaska Native/American Indian	20% or fewer	20.88%	14.01%	20% or fewer	22.03%	14.38%
Asian/Pacific Islander	*	25.36%	28.21%	*	29.24%	30.84%
Hispanic	*	29.19%	31.35%	*	25.98%	26.17%
Two or More Races	20% or fewer	37.54%	37.57%	20% or fewer	34.20%	33.80%
White	20.00%	53.28%	47.87%	10.00%	48.00%	41.64%
Economically Disadvantaged	10% or fewer	22.69%	20.55%	10% or fewer	22.09%	19.20%
Students with Disabilities ³	7.27%	8.80%	8.05%	5% or fewer	8.68%	8.15%
Limited English Proficient ³	*	8.15%	4.55%	*	14.00%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	199	77.89%	No	91.07%	No	9.30%	2.56%	No
African American	10	90.00%	Yes	88.40%	No	0.00%	0.00%	Yes
Alaska Native/American Indian	45	86.67%	No	89.84%	No	15.00%	5.26%	No
Asian/Pacific Islander	12	91.67%	Yes	89.20%	No	0.00%	0.00%	No
Hispanic	14	64.29%	No	87.67%	No	0.00%	0.00%	No
Two or More Races	36	75.00%	No	92.29%	No	0.00%	0.00%	No
White	82	73.17%	No	92.69%	No	9.09%	2.78%	No
Economically Disadvantaged	98	81.63%	No	88.33%	No	0.00%	6.67%	No
Students with Disabilities ³	139	78.42%	No	88.99%	No	5.00%	0.00%	No
Limited English Proficient ³	13	92.31%	Yes	90.54%	No	0.00%	0.00%	No

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

* - Cells with an asterisk represent at least one and no more than four students assessed. These data are suppressed to protect individual student confidentiality.

2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Crossroads School
District: Anchorage School District

2013-2014 ASPI Rating: ***
Title I School: Schoolwide

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	*	39.25%	35.38%	*	36.61%	31.86%
African American	*	23.42%	23.86%	*	19.80%	20.13%
Alaska Native/American Indian	*	20.88%	14.01%	*	22.03%	14.38%
Asian/Pacific Islander	*	25.36%	28.21%	*	29.24%	30.84%
Hispanic	N/A	29.19%	31.35%	N/A	25.98%	26.17%
Two or More Races	N/A	37.54%	37.57%	N/A	34.20%	33.80%
White	N/A	53.28%	47.87%	N/A	48.00%	41.64%
Economically Disadvantaged	*	22.69%	20.55%	*	22.09%	19.20%
Students with Disabilities ³	*	8.80%	8.05%	*	8.68%	8.15%
Limited English Proficient ³	N/A	8.15%	4.55%	N/A	14.00%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	6	83.33%	Yes	65.89%	No	27.78%	55.56%	No
African American	2	100.00%	N/A	82.69%	No	50.00%	100.00%	Yes
Alaska Native/American Indian	1	100.00%	N/A	N/A	N/A	50.00%	66.67%	Yes
Asian/Pacific Islander	2	50.00%	N/A	64.08%	No	40.00%	0.00%	Yes
Hispanic	0	N/A	N/A	N/A	N/A	0.00%	75.00%	Yes
Two or More Races	0	N/A	N/A	41.90%	No	0.00%	60.00%	No
White	1	100.00%	N/A	70.22%	No	33.33%	25.00%	No
Economically Disadvantaged	4	75.00%	N/A	64.58%	No	20.00%	50.00%	No
Students with Disabilities ³	1	100.00%	N/A	65.90%	No	0.00%	50.00%	Yes
Limited English Proficient ³	1	0.00%	N/A	54.60%	No	25.00%	33.33%	No

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: The New Path High School
District: Anchorage School District

2013-2014 ASPI Rating: *
Title I School: No

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	N/A	39.25%	35.38%	N/A	36.61%	31.86%
African American	N/A	23.42%	23.86%	N/A	19.80%	20.13%
Alaska Native/American Indian	N/A	20.88%	14.01%	N/A	22.03%	14.38%
Asian/Pacific Islander	N/A	25.36%	28.21%	N/A	29.24%	30.84%
Hispanic	N/A	29.19%	31.35%	N/A	25.98%	26.17%
Two or More Races	N/A	37.54%	37.57%	N/A	34.20%	33.80%
White	N/A	53.28%	47.87%	N/A	48.00%	41.64%
Economically Disadvantaged	N/A	22.69%	20.55%	N/A	22.09%	19.20%
Students with Disabilities ³	N/A	8.80%	8.05%	N/A	8.68%	8.15%
Limited English Proficient ³	N/A	8.15%	4.55%	N/A	14.00%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	0	N/A	N/A	93.53%	No	28.57%	35.71%	No
African American	0	N/A	N/A	95.25%	Yes	N/A	14.29%	No
Alaska Native/American Indian	0	N/A	N/A	91.51%	No	25.00%	N/A	No
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	0.00%	0.00%	Yes
Hispanic	0	N/A	N/A	97.24%	Yes	33.33%	66.67%	Yes
Two or More Races	0	N/A	N/A	93.29%	No	50.00%	N/A	No
White	0	N/A	N/A	93.34%	No	0.00%	66.67%	Yes
Economically Disadvantaged	0	N/A	N/A	93.75%	No	30.77%	30.00%	No
Students with Disabilities ³	0	N/A	N/A	96.86%	Yes	66.67%	25.00%	Yes
Limited English Proficient ³	0	N/A	N/A	N/A	N/A	0.00%	0.00%	Yes

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Aquarian Charter School
District: Anchorage School District

2013-2014 ASPI Rating: *****
Title I School: No

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	70.56%	39.25%	35.38%	67.01%	36.61%	31.86%
African American	57.14%	23.42%	23.86%	57.14%	19.80%	20.13%
Alaska Native/American Indian	60% or more	20.88%	14.01%	60% or more	22.03%	14.38%
Asian/Pacific Islander	80% or more	25.36%	28.21%	80% or more	29.24%	30.84%
Hispanic	25% or fewer	29.19%	31.35%	37.50%	25.98%	26.17%
Two or More Races	43.75%	37.54%	37.57%	50.00%	34.20%	33.80%
White	74.67%	53.28%	47.87%	69.33%	48.00%	41.64%
Economically Disadvantaged	30.00%	22.69%	20.55%	40.00%	22.09%	19.20%
Students with Disabilities ³	40% or fewer	8.80%	8.05%	40% or fewer	8.68%	8.15%
Limited English Proficient ³	*	8.15%	4.55%	*	14.00%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	200	98.50%	Yes	95.08%	Yes	N/A	N/A	N/A
African American	7	100.00%	Yes	97.36%	Yes	N/A	N/A	N/A
Alaska Native/American Indian	6	100.00%	Yes	95.28%	Yes	N/A	N/A	N/A
Asian/Pacific Islander	10	100.00%	Yes	94.06%	No	N/A	N/A	N/A
Hispanic	8	100.00%	Yes	94.01%	No	N/A	N/A	N/A
Two or More Races	16	100.00%	Yes	95.40%	Yes	N/A	N/A	N/A
White	153	98.04%	Yes	95.07%	Yes	N/A	N/A	N/A
Economically Disadvantaged	10	100.00%	Yes	95.65%	Yes	N/A	N/A	N/A
Students with Disabilities ³	5	100.00%	Yes	94.06%	No	N/A	N/A	N/A
Limited English Proficient ³	2	100.00%	N/A	94.54%	No	N/A	N/A	N/A

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

* - Cells with an asterisk represent at least one and no more than four students assessed. These data are suppressed to protect individual student confidentiality.

2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Frontier Charter School
District: Anchorage School District

2013-2014 ASPI Rating: ***
Title I School: No

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	49.48%	39.25%	35.38%	24.74%	36.61%	31.86%
African American	N/A	23.42%	23.86%	N/A	19.80%	20.13%
Alaska Native/American Indian	*	20.88%	14.01%	*	22.03%	14.38%
Asian/Pacific Islander	40% or fewer	25.36%	28.21%	40% or fewer	29.24%	30.84%
Hispanic	40.00%	29.19%	31.35%	20% or fewer	25.98%	26.17%
Two or More Races	60% or more	37.54%	37.57%	42.86%	34.20%	33.80%
White	50.00%	53.28%	47.87%	25.00%	48.00%	41.64%
Economically Disadvantaged	33.33%	22.69%	20.55%	20% or fewer	22.09%	19.20%
Students with Disabilities ³	25% or fewer	8.80%	8.05%	25% or fewer	8.68%	8.15%
Limited English Proficient ³	*	8.15%	4.55%	*	14.00%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	162	91.36%	No	100.00%	Yes	60.42%	76.71%	No
African American	0	N/A	N/A	N/A	N/A	100.00%	N/A	Yes
Alaska Native/American Indian	21	90.48%	Yes	100.00%	Yes	20.00%	42.86%	No
Asian/Pacific Islander	6	100.00%	Yes	100.00%	Yes	50.00%	0.00%	Yes
Hispanic	16	100.00%	Yes	100.00%	Yes	33.33%	83.33%	Yes
Two or More Races	15	100.00%	Yes	100.00%	Yes	33.33%	42.86%	No
White	104	88.46%	No	100.00%	Yes	74.19%	86.54%	No
Economically Disadvantaged	32	100.00%	Yes	100.00%	Yes	16.67%	66.67%	No
Students with Disabilities ³	11	72.73%	No	100.00%	Yes	60.00%	0.00%	Yes
Limited English Proficient ³	4	100.00%	N/A	100.00%	Yes	50.00%	N/A	Yes

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Highland Tech High Charter School
District: Anchorage School District

2013-2014 ASPI Rating: ***
Title I School: No

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	49.18%	39.25%	35.38%	20.66%	36.61%	31.86%
African American	30.00%	23.42%	23.86%	20% or fewer	19.80%	20.13%
Alaska Native/American Indian	40% or fewer	20.88%	14.01%	40% or fewer	22.03%	14.38%
Asian/Pacific Islander	46.15%	25.36%	28.21%	30.77%	29.24%	30.84%
Hispanic	55.56%	29.19%	31.35%	25% or fewer	25.98%	26.17%
Two or More Races	45.45%	37.54%	37.57%	22.73%	34.20%	33.80%
White	55.74%	53.28%	47.87%	25.00%	48.00%	41.64%
Economically Disadvantaged	52.78%	22.69%	20.55%	20.00%	22.09%	19.20%
Students with Disabilities ³	33.33%	8.80%	8.05%	25% or fewer	8.68%	8.15%
Limited English Proficient ³	*	8.15%	4.55%	*	14.00%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	132	96.21%	Yes	93.59%	No	47.83%	63.64%	No
African American	10	100.00%	Yes	98.30%	Yes	0.00%	100.00%	Yes
Alaska Native/American Indian	7	100.00%	Yes	93.11%	No	0.00%	N/A	Yes
Asian/Pacific Islander	15	86.67%	Yes	93.76%	No	83.33%	100.00%	Yes
Hispanic	11	100.00%	Yes	92.47%	No	0.00%	100.00%	Yes
Two or More Races	24	91.67%	Yes	92.83%	No	0.00%	75.00%	Yes
White	65	98.46%	Yes	93.29%	No	46.15%	53.33%	No
Economically Disadvantaged	41	95.12%	Yes	93.81%	No	57.14%	100.00%	Yes
Students with Disabilities ³	13	92.31%	Yes	92.17%	No	N/A	0.00%	No
Limited English Proficient ³	3	66.67%	N/A	93.97%	No	0.00%	N/A	Yes

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

* - Cells with an asterisk represent at least one and no more than four students assessed. These data are suppressed to protect individual student confidentiality.

2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Winterberry School
District: Anchorage School District

2013-2014 ASPI Rating: ****
Title I School: No

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	43.05%	39.25%	35.38%	15.33%	36.61%	31.86%
African American	*	23.42%	23.86%	*	19.80%	20.13%
Alaska Native/American Indian	20% or fewer	20.88%	14.01%	20% or fewer	22.03%	14.38%
Asian/Pacific Islander	*	25.36%	28.21%	*	29.24%	30.84%
Hispanic	40% or fewer	29.19%	31.35%	40% or fewer	25.98%	26.17%
Two or More Races	38.46%	37.54%	37.57%	20% or fewer	34.20%	33.80%
White	48.70%	53.28%	47.87%	16.67%	48.00%	41.64%
Economically Disadvantaged	33.33%	22.69%	20.55%	20% or fewer	22.09%	19.20%
Students with Disabilities ³	20% or fewer	8.80%	8.05%	20% or fewer	8.68%	8.15%
Limited English Proficient ³	*	8.15%	4.55%	*	14.00%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	165	93.33%	No	95.03%	Yes	N/A	N/A	N/A
African American	3	100.00%	N/A	98.20%	Yes	N/A	N/A	N/A
Alaska Native/American Indian	11	90.91%	Yes	94.19%	No	N/A	N/A	N/A
Asian/Pacific Islander	4	100.00%	N/A	97.26%	Yes	N/A	N/A	N/A
Hispanic	7	100.00%	Yes	94.35%	No	N/A	N/A	N/A
Two or More Races	17	88.24%	Yes	95.03%	Yes	N/A	N/A	N/A
White	123	93.50%	No	94.96%	No	N/A	N/A	N/A
Economically Disadvantaged	16	100.00%	Yes	92.58%	No	N/A	N/A	N/A
Students with Disabilities ³	20	95.00%	Yes	94.77%	No	N/A	N/A	N/A
Limited English Proficient ³	2	100.00%	N/A	96.34%	Yes	N/A	N/A	N/A

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

* - Cells with an asterisk represent at least one and no more than four students assessed. These data are suppressed to protect individual student confidentiality.

2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Eagle Academy Charter School
District: Anchorage School District

2013-2014 ASPI Rating: *****
Title I School: No

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	74.44%	39.25%	35.38%	68.89%	36.61%	31.86%
African American	60% or more	23.42%	23.86%	60% or more	19.80%	20.13%
Alaska Native/American Indian	*	20.88%	14.01%	*	22.03%	14.38%
Asian/Pacific Islander	*	25.36%	28.21%	*	29.24%	30.84%
Hispanic	*	29.19%	31.35%	*	25.98%	26.17%
Two or More Races	50.00%	37.54%	37.57%	62.50%	34.20%	33.80%
White	80.56%	53.28%	47.87%	72.22%	48.00%	41.64%
Economically Disadvantaged	40% or fewer	22.69%	20.55%	60% or more	22.09%	19.20%
Students with Disabilities ³	*	8.80%	8.05%	*	8.68%	8.15%
Limited English Proficient ³	*	8.15%	4.55%	*	14.00%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	97	94.00%	No	95.84%	Yes	N/A	N/A	N/A
African American	5	100.00%	Yes	97.32%	Yes	N/A	N/A	N/A
Alaska Native/American Indian	1	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	2	50.00%	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	3	100.00%	N/A	95.81%	Yes	N/A	N/A	N/A
Two or More Races	9	100.00%	Yes	96.23%	Yes	N/A	N/A	N/A
White	77	94.00%	No	95.67%	Yes	N/A	N/A	N/A
Economically Disadvantaged	6	100.00%	Yes	97.18%	Yes	N/A	N/A	N/A
Students with Disabilities ³	3	100.00%	N/A	95.19%	Yes	N/A	N/A	N/A
Limited English Proficient ³	1	100.00%	N/A	94.15%	No	N/A	N/A	N/A

Notes:

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 2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
 3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
 4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
 5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
 6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.
- * - Cells with an asterisk represent at least one and no more than four students assessed. These data are suppressed to protect individual student confidentiality.

2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Rilke Schule Charter School
District: Anchorage School District

2013-2014 ASPI Rating: *****
Title I School: No

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	46.19%	39.25%	35.38%	38.58%	36.61%	31.86%
African American	*	23.42%	23.86%	*	19.80%	20.13%
Alaska Native/American Indian	*	20.88%	14.01%	*	22.03%	14.38%
Asian/Pacific Islander	*	25.36%	28.21%	*	29.24%	30.84%
Hispanic	40% or fewer	29.19%	31.35%	40% or fewer	25.98%	26.17%
Two or More Races	47.06%	37.54%	37.57%	41.18%	34.20%	33.80%
White	46.99%	53.28%	47.87%	39.16%	48.00%	41.64%
Economically Disadvantaged	21.74%	22.69%	20.55%	17.39%	22.09%	19.20%
Students with Disabilities ³	40% or fewer	8.80%	8.05%	40% or fewer	8.68%	8.15%
Limited English Proficient ³	30.77%	8.15%	4.55%	38.46%	14.00%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	198	99.49%	Yes	95.13%	Yes	N/A	N/A	N/A
African American	1	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	2	100.00%	N/A	94.64%	No	N/A	N/A	N/A
Asian/Pacific Islander	4	100.00%	N/A	95.37%	Yes	N/A	N/A	N/A
Hispanic	7	100.00%	Yes	94.08%	No	N/A	N/A	N/A
Two or More Races	18	94.44%	Yes	94.93%	No	N/A	N/A	N/A
White	166	100.00%	Yes	95.20%	Yes	N/A	N/A	N/A
Economically Disadvantaged	23	100.00%	Yes	93.69%	No	N/A	N/A	N/A
Students with Disabilities ³	6	100.00%	Yes	94.37%	No	N/A	N/A	N/A
Limited English Proficient ³	13	100.00%	Yes	95.37%	Yes	N/A	N/A	N/A

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Alaska Native Cultural Charter School

2013-2014 ASPI Rating: ****

District: Anchorage School District

Title I School: Schoolwide

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	24.10%	39.25%	35.38%	29.94%	36.61%	31.86%
African American	N/A	23.42%	23.86%	N/A	19.80%	20.13%
Alaska Native/American Indian	22.45%	20.88%	14.01%	27.27%	22.03%	14.38%
Asian/Pacific Islander	*	25.36%	28.21%	*	29.24%	30.84%
Hispanic	40% or fewer	29.19%	31.35%	40% or fewer	25.98%	26.17%
Two or More Races	28.57%	37.54%	37.57%	32.65%	34.20%	33.80%
White	37.50%	53.28%	47.87%	50.00%	48.00%	41.64%
Economically Disadvantaged	21.31%	22.69%	20.55%	26.83%	22.09%	19.20%
Students with Disabilities ³	10% or fewer	8.80%	8.05%	10.71%	8.68%	8.15%
Limited English Proficient ³	10% or fewer	8.15%	4.55%	20.69%	14.00%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	177	98.87%	Yes	93.74%	No	N/A	N/A	N/A
African American	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	102	100.00%	Yes	93.20%	No	N/A	N/A	N/A
Asian/Pacific Islander	6	100.00%	Yes	93.31%	No	N/A	N/A	N/A
Hispanic	7	100.00%	Yes	95.38%	Yes	N/A	N/A	N/A
Two or More Races	53	98.11%	Yes	94.06%	No	N/A	N/A	N/A
White	9	88.89%	Yes	96.00%	Yes	N/A	N/A	N/A
Economically Disadvantaged	131	100.00%	Yes	93.74%	No	N/A	N/A	N/A
Students with Disabilities ³	29	100.00%	Yes	93.49%	No	N/A	N/A	N/A
Limited English Proficient ³	30	100.00%	Yes	92.27%	No	N/A	N/A	N/A

Notes:

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