

2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Akhiok School

2013-2014 ASPI Rating: ***

District: Kodiak Island Borough School District

Title I School: Targeted Asst

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	20% or fewer	38.48%	35.38%	20% or fewer	30.08%	31.86%
African American	N/A	42.86%	23.86%	N/A	40% or fewer	20.13%
Alaska Native/American Indian	20% or fewer	31.20%	14.01%	20% or fewer	25.48%	14.38%
Asian/Pacific Islander	N/A	26.08%	28.21%	N/A	26.12%	30.84%
Hispanic	*	33.33%	31.35%	*	15.89%	26.17%
Two or More Races	N/A	48.48%	37.57%	N/A	33.33%	33.80%
White	N/A	52.26%	47.87%	N/A	38.36%	41.64%
Economically Disadvantaged	20% or fewer	28.45%	20.55%	20% or fewer	24.38%	19.20%
Students with Disabilities ³	40% or fewer	5.17%	8.05%	40% or fewer	6.09%	8.15%
Limited English Proficient ³	N/A	11.04%	4.55%	N/A	15.70%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	17	100.00%	Yes	94.75%	No	N/A	75.00%	Yes
African American	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	16	100.00%	Yes	95.05%	Yes	N/A	75.00%	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	1	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	14	100.00%	Yes	95.16%	Yes	N/A	100.00%	Yes
Students with Disabilities ³	5	100.00%	Yes	94.98%	No	N/A	N/A	N/A
Limited English Proficient ³	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Chiniak School

2013-2014 ASPI Rating: ****

District: Kodiak Island Borough School District

Title I School: Targeted Asst

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	60% or more	38.48%	35.38%	60% or more	30.08%	31.86%
African American	N/A	42.86%	23.86%	N/A	40% or fewer	20.13%
Alaska Native/American Indian	*	31.20%	14.01%	*	25.48%	14.38%
Asian/Pacific Islander	N/A	26.08%	28.21%	N/A	26.12%	30.84%
Hispanic	N/A	33.33%	31.35%	N/A	15.89%	26.17%
Two or More Races	N/A	48.48%	37.57%	N/A	33.33%	33.80%
White	*	52.26%	47.87%	*	38.36%	41.64%
Economically Disadvantaged	*	28.45%	20.55%	*	24.38%	19.20%
Students with Disabilities ³	*	5.17%	8.05%	*	6.09%	8.15%
Limited English Proficient ³	N/A	11.04%	4.55%	N/A	15.70%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	7	100.00%	Yes	85.74%	No	N/A	N/A	N/A
African American	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	2	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	5	100.00%	Yes	87.37%	No	N/A	N/A	N/A
Economically Disadvantaged	2	100.00%	N/A	80.34%	No	N/A	N/A	N/A
Students with Disabilities ³	1	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient ³	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: East Elementary

2013-2014 ASPI Rating: ****

District: Kodiak Island Borough School District

Title I School: Schoolwide

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	41.96%	38.48%	35.38%	44.64%	30.08%	31.86%
African American	*	42.86%	23.86%	*	40% or fewer	20.13%
Alaska Native/American Indian	44.00%	31.20%	14.01%	68.00%	25.48%	14.38%
Asian/Pacific Islander	44.00%	26.08%	28.21%	28.00%	26.12%	30.84%
Hispanic	40.00%	33.33%	31.35%	20% or fewer	15.89%	26.17%
Two or More Races	40% or fewer	48.48%	37.57%	40% or fewer	33.33%	33.80%
White	44.44%	52.26%	47.87%	46.67%	38.36%	41.64%
Economically Disadvantaged	34.33%	28.45%	20.55%	41.79%	24.38%	19.20%
Students with Disabilities ³	20% or fewer	5.17%	8.05%	20% or fewer	6.09%	8.15%
Limited English Proficient ³	22.22%	11.04%	4.55%	33.33%	15.70%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	119	100.00%	Yes	93.25%	No	N/A	N/A	N/A
African American	1	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	28	100.00%	Yes	92.03%	No	N/A	N/A	N/A
Asian/Pacific Islander	25	100.00%	Yes	94.08%	No	N/A	N/A	N/A
Hispanic	11	100.00%	Yes	91.07%	No	N/A	N/A	N/A
Two or More Races	6	100.00%	Yes	93.84%	No	N/A	N/A	N/A
White	48	100.00%	Yes	94.07%	No	N/A	N/A	N/A
Economically Disadvantaged	72	100.00%	Yes	92.99%	No	N/A	N/A	N/A
Students with Disabilities ³	18	100.00%	Yes	93.56%	No	N/A	N/A	N/A
Limited English Proficient ³	19	100.00%	Yes	94.14%	No	N/A	N/A	N/A

Notes:

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3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Karluk School

2013-2014 ASPI Rating: ****

District: Kodiak Island Borough School District

Title I School: Targeted Asst

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	25% or fewer	38.48%	35.38%	37.50%	30.08%	31.86%
African American	N/A	42.86%	23.86%	N/A	40% or fewer	20.13%
Alaska Native/American Indian	25% or fewer	31.20%	14.01%	37.50%	25.48%	14.38%
Asian/Pacific Islander	N/A	26.08%	28.21%	N/A	26.12%	30.84%
Hispanic	N/A	33.33%	31.35%	N/A	15.89%	26.17%
Two or More Races	N/A	48.48%	37.57%	N/A	33.33%	33.80%
White	N/A	52.26%	47.87%	N/A	38.36%	41.64%
Economically Disadvantaged	40% or fewer	28.45%	20.55%	60% or more	24.38%	19.20%
Students with Disabilities ³	*	5.17%	8.05%	*	6.09%	8.15%
Limited English Proficient ³	N/A	11.04%	4.55%	N/A	15.70%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	8	100.00%	Yes	97.30%	Yes	100.00%	N/A	Yes
African American	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	8	100.00%	Yes	97.30%	Yes	100.00%	N/A	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	5	100.00%	Yes	95.95%	Yes	N/A	N/A	N/A
Students with Disabilities ³	4	100.00%	N/A	97.28%	Yes	N/A	N/A	N/A
Limited English Proficient ³	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Notes:

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5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Kodiak High School

2013-2014 ASPI Rating: ****

District: Kodiak Island Borough School District

Title I School: No

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	41.84%	38.48%	35.38%	23.01%	30.08%	31.86%
African American	N/A	42.86%	23.86%	N/A	40% or fewer	20.13%
Alaska Native/American Indian	37.50%	31.20%	14.01%	19.57%	25.48%	14.38%
Asian/Pacific Islander	25.00%	26.08%	28.21%	18.49%	26.12%	30.84%
Hispanic	36.36%	33.33%	31.35%	11.76%	15.89%	26.17%
Two or More Races	*	48.48%	37.57%	*	33.33%	33.80%
White	57.35%	52.26%	47.87%	29.41%	38.36%	41.64%
Economically Disadvantaged	30.97%	28.45%	20.55%	16.03%	24.38%	19.20%
Students with Disabilities ³	10% or fewer	5.17%	8.05%	10% or fewer	6.09%	8.15%
Limited English Proficient ³	10% or fewer	11.04%	4.55%	10% or fewer	15.70%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	362	98.90%	Yes	93.31%	No	95.53%	92.61%	Yes
African American	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	52	94.23%	No	89.75%	No	96.55%	100.00%	Yes
Asian/Pacific Islander	129	100.00%	Yes	94.92%	No	95.45%	89.55%	Yes
Hispanic	34	100.00%	Yes	93.72%	No	92.31%	85.71%	Yes
Two or More Races	4	100.00%	N/A	93.31%	No	100.00%	66.67%	Yes
White	143	99.30%	Yes	93.11%	No	94.03%	95.00%	Yes
Economically Disadvantaged	174	97.70%	Yes	92.55%	No	98.59%	87.65%	Yes
Students with Disabilities ³	24	100.00%	Yes	91.15%	No	80.00%	75.00%	No
Limited English Proficient ³	34	100.00%	Yes	94.21%	No	77.78%	54.55%	No

Notes:

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Peterson Elementary

2013-2014 ASPI Rating: *****

District: Kodiak Island Borough School District

Title I School: No

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	66.35%	38.48%	35.38%	53.85%	30.08%	31.86%
African American	*	42.86%	23.86%	*	40% or fewer	20.13%
Alaska Native/American Indian	*	31.20%	14.01%	*	25.48%	14.38%
Asian/Pacific Islander	60% or more	26.08%	28.21%	60% or more	26.12%	30.84%
Hispanic	40% or fewer	33.33%	31.35%	40% or fewer	15.89%	26.17%
Two or More Races	40% or fewer	48.48%	37.57%	40% or fewer	33.33%	33.80%
White	69.51%	52.26%	47.87%	54.88%	38.36%	41.64%
Economically Disadvantaged	58.06%	28.45%	20.55%	38.71%	24.38%	19.20%
Students with Disabilities ³	20% or fewer	5.17%	8.05%	20% or fewer	6.09%	8.15%
Limited English Proficient ³	N/A	11.04%	4.55%	N/A	15.70%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	105	100.00%	Yes	95.34%	Yes	N/A	N/A	N/A
African American	1	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	5	100.00%	Yes	94.50%	No	N/A	N/A	N/A
Asian/Pacific Islander	7	100.00%	Yes	95.79%	Yes	N/A	N/A	N/A
Hispanic	5	100.00%	Yes	93.85%	No	N/A	N/A	N/A
Two or More Races	5	100.00%	Yes	95.21%	Yes	N/A	N/A	N/A
White	82	100.00%	Yes	95.47%	Yes	N/A	N/A	N/A
Economically Disadvantaged	31	100.00%	Yes	95.04%	Yes	N/A	N/A	N/A
Students with Disabilities ³	10	100.00%	Yes	94.14%	No	N/A	N/A	N/A
Limited English Proficient ³	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Kodiak Middle School

2013-2014 ASPI Rating: ****

District: Kodiak Island Borough School District

Title I School: No

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	34.20%	38.48%	35.38%	29.51%	30.08%	31.86%
African American	*	42.86%	23.86%	*	40% or fewer	20.13%
Alaska Native/American Indian	28.21%	31.20%	14.01%	28.21%	25.48%	14.38%
Asian/Pacific Islander	24.82%	26.08%	28.21%	27.59%	26.12%	30.84%
Hispanic	31.25%	33.33%	31.35%	12.12%	15.89%	26.17%
Two or More Races	57.14%	48.48%	37.57%	35.71%	33.33%	33.80%
White	44.74%	52.26%	47.87%	35.95%	38.36%	41.64%
Economically Disadvantaged	25.57%	28.45%	20.55%	26.67%	24.38%	19.20%
Students with Disabilities ³	8.33%	5.17%	8.05%	10% or fewer	6.09%	8.15%
Limited English Proficient ³	7.14%	11.04%	4.55%	6.52%	15.70%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	455	98.90%	Yes	93.44%	No	N/A	N/A	N/A
African American	5	100.00%	Yes	97.01%	Yes	N/A	N/A	N/A
Alaska Native/American Indian	81	100.00%	Yes	90.74%	No	N/A	N/A	N/A
Asian/Pacific Islander	154	100.00%	Yes	95.59%	Yes	N/A	N/A	N/A
Hispanic	35	94.29%	Yes	91.66%	No	N/A	N/A	N/A
Two or More Races	15	100.00%	Yes	92.31%	No	N/A	N/A	N/A
White	165	98.18%	Yes	93.15%	No	N/A	N/A	N/A
Economically Disadvantaged	242	98.35%	Yes	92.69%	No	N/A	N/A	N/A
Students with Disabilities ³	43	100.00%	Yes	94.62%	No	N/A	N/A	N/A
Limited English Proficient ³	51	98.04%	Yes	93.62%	No	N/A	N/A	N/A

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

* - Cells with an asterisk represent at least one and no more than four students assessed. These data are suppressed to protect individual student confidentiality.

2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Larsen Bay School

2013-2014 ASPI Rating: ***

District: Kodiak Island Borough School District

Title I School: Targeted Asst

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	20% or fewer	38.48%	35.38%	20% or fewer	30.08%	31.86%
African American	N/A	42.86%	23.86%	N/A	40% or fewer	20.13%
Alaska Native/American Indian	40% or fewer	31.20%	14.01%	40% or fewer	25.48%	14.38%
Asian/Pacific Islander	N/A	26.08%	28.21%	N/A	26.12%	30.84%
Hispanic	N/A	33.33%	31.35%	N/A	15.89%	26.17%
Two or More Races	N/A	48.48%	37.57%	N/A	33.33%	33.80%
White	40% or fewer	52.26%	47.87%	40% or fewer	38.36%	41.64%
Economically Disadvantaged	25% or fewer	28.45%	20.55%	25% or fewer	24.38%	19.20%
Students with Disabilities ³	*	5.17%	8.05%	*	6.09%	8.15%
Limited English Proficient ³	N/A	11.04%	4.55%	N/A	15.70%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	11	100.00%	Yes	93.65%	No	100.00%	100.00%	Yes
African American	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	5	100.00%	Yes	94.40%	No	100.00%	100.00%	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	6	100.00%	Yes	92.66%	No	N/A	N/A	N/A
Economically Disadvantaged	8	100.00%	Yes	92.70%	No	100.00%	100.00%	Yes
Students with Disabilities ³	2	100.00%	N/A	N/A	N/A	100.00%	N/A	Yes
Limited English Proficient ³	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Main Elementary

2013-2014 ASPI Rating: ****

District: Kodiak Island Borough School District

Title I School: Schoolwide

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	23.68%	38.48%	35.38%	26.09%	30.08%	31.86%
African American	N/A	42.86%	23.86%	N/A	40% or fewer	20.13%
Alaska Native/American Indian	20% or fewer	31.20%	14.01%	20% or fewer	25.48%	14.38%
Asian/Pacific Islander	20.00%	26.08%	28.21%	27.16%	26.12%	30.84%
Hispanic	33.33%	33.33%	31.35%	25% or fewer	15.89%	26.17%
Two or More Races	*	48.48%	37.57%	*	33.33%	33.80%
White	46.15%	52.26%	47.87%	38.46%	38.36%	41.64%
Economically Disadvantaged	20.73%	28.45%	20.55%	19.28%	24.38%	19.20%
Students with Disabilities ³	20% or fewer	5.17%	8.05%	20% or fewer	6.09%	8.15%
Limited English Proficient ³	13.43%	11.04%	4.55%	19.12%	15.70%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	124	99.19%	Yes	94.13%	No	N/A	N/A	N/A
African American	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	12	100.00%	Yes	93.16%	No	N/A	N/A	N/A
Asian/Pacific Islander	88	98.86%	Yes	94.57%	No	N/A	N/A	N/A
Hispanic	10	100.00%	Yes	94.95%	No	N/A	N/A	N/A
Two or More Races	1	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
White	13	100.00%	Yes	91.97%	No	N/A	N/A	N/A
Economically Disadvantaged	91	98.90%	Yes	94.08%	No	N/A	N/A	N/A
Students with Disabilities ³	13	100.00%	Yes	91.53%	No	N/A	N/A	N/A
Limited English Proficient ³	74	98.65%	Yes	94.52%	No	N/A	N/A	N/A

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Old Harbor School

2013-2014 ASPI Rating: ***

District: Kodiak Island Borough School District

Title I School: Targeted Asst

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	30.77%	38.48%	35.38%	23.08%	30.08%	31.86%
African American	N/A	42.86%	23.86%	N/A	40% or fewer	20.13%
Alaska Native/American Indian	33.33%	31.20%	14.01%	25.00%	25.48%	14.38%
Asian/Pacific Islander	N/A	26.08%	28.21%	N/A	26.12%	30.84%
Hispanic	*	33.33%	31.35%	*	15.89%	26.17%
Two or More Races	N/A	48.48%	37.57%	N/A	33.33%	33.80%
White	N/A	52.26%	47.87%	N/A	38.36%	41.64%
Economically Disadvantaged	30.77%	28.45%	20.55%	23.08%	24.38%	19.20%
Students with Disabilities ³	N/A	5.17%	8.05%	N/A	6.09%	8.15%
Limited English Proficient ³	N/A	11.04%	4.55%	N/A	15.70%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	15	100.00%	Yes	92.79%	No	75.00%	50.00%	Yes
African American	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	14	100.00%	Yes	93.04%	No	75.00%	50.00%	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	1	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	15	100.00%	Yes	92.86%	No	75.00%	60.00%	Yes
Students with Disabilities ³	1	100.00%	N/A	91.09%	No	100.00%	N/A	Yes
Limited English Proficient ³	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Ouzinkie School

2013-2014 ASPI Rating: ***

District: Kodiak Island Borough School District

Title I School: Targeted Asst

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	20% or fewer	38.48%	35.38%	20% or fewer	30.08%	31.86%
African American	N/A	42.86%	23.86%	N/A	40% or fewer	20.13%
Alaska Native/American Indian	20% or fewer	31.20%	14.01%	20% or fewer	25.48%	14.38%
Asian/Pacific Islander	N/A	26.08%	28.21%	N/A	26.12%	30.84%
Hispanic	N/A	33.33%	31.35%	N/A	15.89%	26.17%
Two or More Races	N/A	48.48%	37.57%	N/A	33.33%	33.80%
White	N/A	52.26%	47.87%	N/A	38.36%	41.64%
Economically Disadvantaged	20% or fewer	28.45%	20.55%	20% or fewer	24.38%	19.20%
Students with Disabilities ³	*	5.17%	8.05%	*	6.09%	8.15%
Limited English Proficient ³	N/A	11.04%	4.55%	N/A	15.70%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	20	100.00%	Yes	90.53%	No	50.00%	0.00%	Yes
African American	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	20	100.00%	Yes	90.47%	No	50.00%	0.00%	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	20	100.00%	Yes	90.10%	No	66.67%	0.00%	Yes
Students with Disabilities ³	2	100.00%	N/A	N/A	N/A	0.00%	N/A	Yes
Limited English Proficient ³	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Port Lions School

2013-2014 ASPI Rating: ****

District: Kodiak Island Borough School District

Title I School: Targeted Asst

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	26.67%	38.48%	35.38%	20% or fewer	30.08%	31.86%
African American	N/A	42.86%	23.86%	N/A	40% or fewer	20.13%
Alaska Native/American Indian	40.00%	31.20%	14.01%	20% or fewer	25.48%	14.38%
Asian/Pacific Islander	N/A	26.08%	28.21%	N/A	26.12%	30.84%
Hispanic	*	33.33%	31.35%	*	15.89%	26.17%
Two or More Races	N/A	48.48%	37.57%	N/A	33.33%	33.80%
White	*	52.26%	47.87%	*	38.36%	41.64%
Economically Disadvantaged	20% or fewer	28.45%	20.55%	20% or fewer	24.38%	19.20%
Students with Disabilities ³	N/A	5.17%	8.05%	N/A	6.09%	8.15%
Limited English Proficient ³	N/A	11.04%	4.55%	N/A	15.70%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	15	100.00%	Yes	93.03%	No	100.00%	100.00%	Yes
African American	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	10	100.00%	Yes	93.10%	No	100.00%	100.00%	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	1	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	4	100.00%	N/A	N/A	N/A	N/A	100.00%	Yes
Economically Disadvantaged	11	100.00%	Yes	93.80%	No	N/A	100.00%	Yes
Students with Disabilities ³	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient ³	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: North Star Elementary

2013-2014 ASPI Rating: *****

District: Kodiak Island Borough School District

Title I School: Schoolwide

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	40.00%	38.48%	35.38%	41.11%	30.08%	31.86%
African American	*	42.86%	23.86%	*	40% or fewer	20.13%
Alaska Native/American Indian	40.91%	31.20%	14.01%	45.45%	25.48%	14.38%
Asian/Pacific Islander	28.57%	26.08%	28.21%	33.33%	26.12%	30.84%
Hispanic	42.86%	33.33%	31.35%	42.86%	15.89%	26.17%
Two or More Races	*	48.48%	37.57%	*	33.33%	33.80%
White	44.74%	52.26%	47.87%	44.74%	38.36%	41.64%
Economically Disadvantaged	35.42%	28.45%	20.55%	41.67%	24.38%	19.20%
Students with Disabilities ³	25% or fewer	5.17%	8.05%	25% or fewer	6.09%	8.15%
Limited English Proficient ³	20% or fewer	11.04%	4.55%	21.43%	15.70%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	98	95.92%	Yes	93.91%	No	N/A	N/A	N/A
African American	2	50.00%	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	23	100.00%	Yes	92.44%	No	N/A	N/A	N/A
Asian/Pacific Islander	21	100.00%	Yes	96.06%	Yes	N/A	N/A	N/A
Hispanic	8	100.00%	Yes	93.22%	No	N/A	N/A	N/A
Two or More Races	1	100.00%	N/A	91.76%	No	N/A	N/A	N/A
White	43	93.02%	No	94.32%	No	N/A	N/A	N/A
Economically Disadvantaged	50	100.00%	Yes	93.69%	No	N/A	N/A	N/A
Students with Disabilities ³	10	100.00%	Yes	94.72%	No	N/A	N/A	N/A
Limited English Proficient ³	14	100.00%	Yes	96.40%	Yes	N/A	N/A	N/A

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: AKTEACH

2013-2014 ASPI Rating: ****

District: Kodiak Island Borough School District

Title I School: No

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	48.65%	38.48%	35.38%	22.22%	30.08%	31.86%
African American	N/A	42.86%	23.86%	N/A	40% or fewer	20.13%
Alaska Native/American Indian	*	31.20%	14.01%	*	25.48%	14.38%
Asian/Pacific Islander	*	26.08%	28.21%	*	26.12%	30.84%
Hispanic	40% or fewer	33.33%	31.35%	40% or fewer	15.89%	26.17%
Two or More Races	*	48.48%	37.57%	*	33.33%	33.80%
White	56.00%	52.26%	47.87%	28.00%	38.36%	41.64%
Economically Disadvantaged	*	28.45%	20.55%	*	24.38%	19.20%
Students with Disabilities ³	*	5.17%	8.05%	*	6.09%	8.15%
Limited English Proficient ³	N/A	11.04%	4.55%	N/A	15.70%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	51	90.20%	No	100.00%	Yes	47.37%	50.00%	No
African American	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	6	66.67%	Yes	100.00%	Yes	16.67%	40.00%	No
Asian/Pacific Islander	4	100.00%	N/A	100.00%	Yes	50.00%	0.00%	Yes
Hispanic	6	100.00%	Yes	100.00%	Yes	50.00%	N/A	Yes
Two or More Races	2	100.00%	N/A	100.00%	Yes	N/A	100.00%	Yes
White	33	90.91%	No	100.00%	Yes	66.67%	60.00%	No
Economically Disadvantaged	8	75.00%	Yes	100.00%	Yes	25.00%	40.00%	No
Students with Disabilities ³	5	80.00%	Yes	100.00%	Yes	33.33%	0.00%	Yes
Limited English Proficient ³	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

* - Cells with an asterisk represent at least one and no more than four students assessed. These data are suppressed to protect individual student confidentiality.