

2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Auntie Mary Nicoli Elementary
District: Kuspuq School District

2013-2014 ASPI Rating: ***
Title I School: Targeted Asst

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	11.54%	6.21%	35.38%	10% or fewer	6.83%	31.86%
African American	N/A	N/A	23.86%	N/A	N/A	20.13%
Alaska Native/American Indian	10% or fewer	3.23%	14.01%	10% or fewer	4.52%	14.38%
Asian/Pacific Islander	N/A	N/A	28.21%	N/A	N/A	30.84%
Hispanic	N/A	N/A	31.35%	N/A	N/A	26.17%
Two or More Races	N/A	N/A	37.57%	N/A	N/A	33.80%
White	*	60% or more	47.87%	*	60% or more	41.64%
Economically Disadvantaged	10% or fewer	5.33%	20.55%	10% or fewer	5.33%	19.20%
Students with Disabilities ³	N/A	20% or fewer	8.05%	N/A	20% or fewer	8.15%
Limited English Proficient ³	10% or fewer	5% or fewer	4.55%	10% or fewer	2.80%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	29	100.00%	Yes	91.42%	No	N/A	N/A	N/A
African American	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	27	100.00%	Yes	91.05%	No	N/A	N/A	N/A
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	2	100.00%	N/A	95.19%	Yes	N/A	N/A	N/A
Economically Disadvantaged	24	100.00%	Yes	91.30%	No	N/A	N/A	N/A
Students with Disabilities ³	0	N/A	N/A	91.21%	No	N/A	N/A	N/A
Limited English Proficient ³	25	100.00%	Yes	90.38%	No	N/A	N/A	N/A

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

* - Cells with an asterisk represent at least one and no more than four students assessed. These data are suppressed to protect individual student confidentiality.

2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Aniak Jr/Sr High School
District: Kuspuq School District

2013-2014 ASPI Rating: ***
Title I School: Targeted Asst

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	12.90%	6.21%	35.38%	12.90%	6.83%	31.86%
African American	N/A	N/A	23.86%	N/A	N/A	20.13%
Alaska Native/American Indian	10% or fewer	3.23%	14.01%	10% or fewer	4.52%	14.38%
Asian/Pacific Islander	N/A	N/A	28.21%	N/A	N/A	30.84%
Hispanic	N/A	N/A	31.35%	N/A	N/A	26.17%
Two or More Races	N/A	N/A	37.57%	N/A	N/A	33.80%
White	*	60% or more	47.87%	*	60% or more	41.64%
Economically Disadvantaged	16.00%	5.33%	20.55%	12.00%	5.33%	19.20%
Students with Disabilities ³	*	20% or fewer	8.05%	*	20% or fewer	8.15%
Limited English Proficient ³	40% or fewer	5% or fewer	4.55%	40% or fewer	2.80%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	36	100.00%	Yes	87.30%	No	88.89%	87.50%	Yes
African American	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	30	100.00%	Yes	86.98%	No	100.00%	75.00%	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	6	100.00%	Yes	89.86%	No	66.67%	100.00%	Yes
Economically Disadvantaged	26	100.00%	Yes	86.77%	No	100.00%	80.00%	Yes
Students with Disabilities ³	2	100.00%	N/A	83.61%	No	N/A	N/A	N/A
Limited English Proficient ³	7	100.00%	Yes	83.33%	No	N/A	50.00%	Yes

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Crow Village Sam School
District: Kuspuik School District

2013-2014 ASPI Rating: ***
Title I School: Targeted Asst

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	20% or fewer	6.21%	35.38%	20% or fewer	6.83%	31.86%
African American	N/A	N/A	23.86%	N/A	N/A	20.13%
Alaska Native/American Indian	20% or fewer	3.23%	14.01%	20% or fewer	4.52%	14.38%
Asian/Pacific Islander	N/A	N/A	28.21%	N/A	N/A	30.84%
Hispanic	N/A	N/A	31.35%	N/A	N/A	26.17%
Two or More Races	N/A	N/A	37.57%	N/A	N/A	33.80%
White	N/A	60% or more	47.87%	N/A	60% or more	41.64%
Economically Disadvantaged	20% or fewer	5.33%	20.55%	20% or fewer	5.33%	19.20%
Students with Disabilities ³	*	20% or fewer	8.05%	*	20% or fewer	8.15%
Limited English Proficient ³	25% or fewer	5% or fewer	4.55%	25% or fewer	2.80%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	16	100.00%	Yes	85.38%	No	100.00%	100.00%	Yes
African American	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	16	100.00%	Yes	85.38%	No	100.00%	100.00%	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	16	100.00%	Yes	85.70%	No	100.00%	100.00%	Yes
Students with Disabilities ³	2	100.00%	N/A	88.16%	No	100.00%	100.00%	Yes
Limited English Proficient ³	8	100.00%	Yes	86.31%	No	100.00%	100.00%	Yes

Notes:

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4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Johnnie John Sr. School
District: Kuspuq School District

2013-2014 ASPI Rating: *
Title I School: Targeted Asst

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	25% or fewer	6.21%	35.38%	25% or fewer	6.83%	31.86%
African American	N/A	N/A	23.86%	N/A	N/A	20.13%
Alaska Native/American Indian	25% or fewer	3.23%	14.01%	25% or fewer	4.52%	14.38%
Asian/Pacific Islander	N/A	N/A	28.21%	N/A	N/A	30.84%
Hispanic	N/A	N/A	31.35%	N/A	N/A	26.17%
Two or More Races	N/A	N/A	37.57%	N/A	N/A	33.80%
White	N/A	60% or more	47.87%	N/A	60% or more	41.64%
Economically Disadvantaged	40% or fewer	5.33%	20.55%	40% or fewer	5.33%	19.20%
Students with Disabilities ³	*	20% or fewer	8.05%	*	20% or fewer	8.15%
Limited English Proficient ³	40% or fewer	5% or fewer	4.55%	40% or fewer	2.80%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	12	91.67%	Yes	84.18%	No	100.00%	50.00%	Yes
African American	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	12	91.67%	Yes	84.18%	No	100.00%	50.00%	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	11	90.91%	Yes	84.17%	No	100.00%	50.00%	Yes
Students with Disabilities ³	3	100.00%	N/A	87.04%	No	N/A	100.00%	Yes
Limited English Proficient ³	6	83.33%	Yes	85.57%	No	N/A	50.00%	Yes

Notes:

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6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Joseph S. & Olinga Gregory Elementary
District: Kuspuks School District

2013-2014 ASPI Rating: *
Title I School: Targeted Asst

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	40% or fewer	6.21%	35.38%	40% or fewer	6.83%	31.86%
African American	N/A	N/A	23.86%	N/A	N/A	20.13%
Alaska Native/American Indian	40% or fewer	3.23%	14.01%	40% or fewer	4.52%	14.38%
Asian/Pacific Islander	N/A	N/A	28.21%	N/A	N/A	30.84%
Hispanic	N/A	N/A	31.35%	N/A	N/A	26.17%
Two or More Races	N/A	N/A	37.57%	N/A	N/A	33.80%
White	N/A	60% or more	47.87%	N/A	60% or more	41.64%
Economically Disadvantaged	40% or fewer	5.33%	20.55%	40% or fewer	5.33%	19.20%
Students with Disabilities ³	N/A	20% or fewer	8.05%	N/A	20% or fewer	8.15%
Limited English Proficient ³	40% or fewer	5% or fewer	4.55%	40% or fewer	2.80%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	8	100.00%	Yes	87.17%	No	N/A	N/A	N/A
African American	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	8	100.00%	Yes	87.17%	No	N/A	N/A	N/A
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	8	100.00%	Yes	87.06%	No	N/A	N/A	N/A
Students with Disabilities ³	0	N/A	N/A	85.46%	No	N/A	N/A	N/A
Limited English Proficient ³	7	100.00%	Yes	88.55%	No	N/A	N/A	N/A

Notes:

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Zackar Levi Elementary
District: Kuspuq School District

2013-2014 ASPI Rating: **
Title I School: Targeted Asst

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	10% or fewer	6.21%	35.38%	10% or fewer	6.83%	31.86%
African American	N/A	N/A	23.86%	N/A	N/A	20.13%
Alaska Native/American Indian	10% or fewer	3.23%	14.01%	10% or fewer	4.52%	14.38%
Asian/Pacific Islander	N/A	N/A	28.21%	N/A	N/A	30.84%
Hispanic	N/A	N/A	31.35%	N/A	N/A	26.17%
Two or More Races	N/A	N/A	37.57%	N/A	N/A	33.80%
White	N/A	60% or more	47.87%	N/A	60% or more	41.64%
Economically Disadvantaged	10% or fewer	5.33%	20.55%	10% or fewer	5.33%	19.20%
Students with Disabilities ³	40% or fewer	20% or fewer	8.05%	40% or fewer	20% or fewer	8.15%
Limited English Proficient ³	20% or fewer	5% or fewer	4.55%	20% or fewer	2.80%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	29	93.10%	Yes	88.10%	No	N/A	N/A	N/A
African American	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	29	93.10%	Yes	88.10%	No	N/A	N/A	N/A
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	29	93.10%	Yes	88.10%	No	N/A	N/A	N/A
Students with Disabilities ³	7	85.71%	Yes	88.32%	No	N/A	N/A	N/A
Limited English Proficient ³	22	95.45%	Yes	87.36%	No	N/A	N/A	N/A

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Jack Egnaty Sr. School
District: Kuspuq School District

2013-2014 ASPI Rating: ***
Title I School: Targeted Asst

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	40% or fewer	6.21%	35.38%	40% or fewer	6.83%	31.86%
African American	N/A	N/A	23.86%	N/A	N/A	20.13%
Alaska Native/American Indian	40% or fewer	3.23%	14.01%	40% or fewer	4.52%	14.38%
Asian/Pacific Islander	N/A	N/A	28.21%	N/A	N/A	30.84%
Hispanic	N/A	N/A	31.35%	N/A	N/A	26.17%
Two or More Races	N/A	N/A	37.57%	N/A	N/A	33.80%
White	N/A	60% or more	47.87%	N/A	60% or more	41.64%
Economically Disadvantaged	40% or fewer	5.33%	20.55%	40% or fewer	5.33%	19.20%
Students with Disabilities ³	*	20% or fewer	8.05%	*	20% or fewer	8.15%
Limited English Proficient ³	40% or fewer	5% or fewer	4.55%	40% or fewer	2.80%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	7	100.00%	Yes	94.16%	No	100.00%	N/A	Yes
African American	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	7	100.00%	Yes	94.00%	No	100.00%	N/A	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	6	100.00%	Yes	93.61%	No	100.00%	N/A	Yes
Students with Disabilities ³	3	100.00%	N/A	94.69%	No	N/A	N/A	N/A
Limited English Proficient ³	5	100.00%	Yes	95.47%	Yes	N/A	N/A	N/A

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

* - Cells with an asterisk represent at least one and no more than four students assessed. These data are suppressed to protect individual student confidentiality.

2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Gusty Michael School
District: Kuspuks School District

2013-2014 ASPI Rating: ***
Title I School: Targeted Asst

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	40% or fewer	6.21%	35.38%	40% or fewer	6.83%	31.86%
African American	N/A	N/A	23.86%	N/A	N/A	20.13%
Alaska Native/American Indian	40% or fewer	3.23%	14.01%	40% or fewer	4.52%	14.38%
Asian/Pacific Islander	N/A	N/A	28.21%	N/A	N/A	30.84%
Hispanic	N/A	N/A	31.35%	N/A	N/A	26.17%
Two or More Races	N/A	N/A	37.57%	N/A	N/A	33.80%
White	N/A	60% or more	47.87%	N/A	60% or more	41.64%
Economically Disadvantaged	40% or fewer	5.33%	20.55%	40% or fewer	5.33%	19.20%
Students with Disabilities ³	*	20% or fewer	8.05%	*	20% or fewer	8.15%
Limited English Proficient ³	40% or fewer	5% or fewer	4.55%	40% or fewer	2.80%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	5	100.00%	Yes	89.18%	No	N/A	N/A	N/A
African American	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	5	100.00%	Yes	89.18%	No	N/A	N/A	N/A
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	5	100.00%	Yes	89.18%	No	N/A	N/A	N/A
Students with Disabilities ³	1	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient ³	5	100.00%	Yes	96.13%	Yes	N/A	N/A	N/A

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: George Morgan Sr. H.S.
District: Kuspuq School District

2013-2014 ASPI Rating: **
Title I School: Targeted Asst

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	10% or fewer	6.21%	35.38%	10% or fewer	6.83%	31.86%
African American	N/A	N/A	23.86%	N/A	N/A	20.13%
Alaska Native/American Indian	10% or fewer	3.23%	14.01%	10% or fewer	4.52%	14.38%
Asian/Pacific Islander	N/A	N/A	28.21%	N/A	N/A	30.84%
Hispanic	N/A	N/A	31.35%	N/A	N/A	26.17%
Two or More Races	N/A	N/A	37.57%	N/A	N/A	33.80%
White	N/A	60% or more	47.87%	N/A	60% or more	41.64%
Economically Disadvantaged	10% or fewer	5.33%	20.55%	10% or fewer	5.33%	19.20%
Students with Disabilities ³	*	20% or fewer	8.05%	*	20% or fewer	8.15%
Limited English Proficient ³	10% or fewer	5% or fewer	4.55%	10% or fewer	2.80%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	41	97.56%	Yes	81.19%	No	50.00%	71.43%	No
African American	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	41	97.56%	Yes	81.19%	No	50.00%	71.43%	No
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	41	97.56%	Yes	80.61%	No	40.00%	71.43%	No
Students with Disabilities ³	6	100.00%	Yes	80.70%	No	100.00%	N/A	Yes
Limited English Proficient ³	32	96.88%	Yes	81.26%	No	50.00%	66.67%	Yes

Notes:

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