

2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Nome Elementary
District: Nome Public Schools

2013-2014 ASPI Rating: ****
Title I School: Targeted Asst

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	24.85%	28.27%	35.38%	23.03%	19.79%	31.86%
African American	*	*	23.86%	*	*	20.13%
Alaska Native/American Indian	19.17%	19.78%	14.01%	16.67%	15.24%	14.38%
Asian/Pacific Islander	*	*	28.21%	*	*	30.84%
Hispanic	*	60% or more	31.35%	*	40% or fewer	26.17%
Two or More Races	28.57%	30.36%	37.57%	32.14%	24.56%	33.80%
White	58.33%	70.45%	47.87%	50.00%	38.64%	41.64%
Economically Disadvantaged	22.22%	25.29%	20.55%	24.07%	19.19%	19.20%
Students with Disabilities ³	20% or fewer	11.11%	8.05%	20% or fewer	10% or fewer	8.15%
Limited English Proficient ³	20% or fewer	10% or fewer	4.55%	20% or fewer	10% or fewer	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	180	100.00%	Yes	91.87%	No	N/A	N/A	N/A
African American	1	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	131	100.00%	Yes	91.34%	No	N/A	N/A	N/A
Asian/Pacific Islander	2	100.00%	N/A	90.53%	No	N/A	N/A	N/A
Hispanic	2	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	28	100.00%	Yes	94.21%	No	N/A	N/A	N/A
White	16	100.00%	Yes	91.85%	No	N/A	N/A	N/A
Economically Disadvantaged	56	100.00%	Yes	92.78%	No	N/A	N/A	N/A
Students with Disabilities ³	12	100.00%	Yes	89.03%	No	N/A	N/A	N/A
Limited English Proficient ³	15	100.00%	Yes	88.03%	No	N/A	N/A	N/A

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

* - Cells with an asterisk represent at least one and no more than four students assessed. These data are suppressed to protect individual student confidentiality.

2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Nome-Beltz Jr/Sr High
District: Nome Public Schools

2013-2014 ASPI Rating: ***
Title I School: No

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	20.41%	28.27%	35.38%	10.07%	19.79%	31.86%
African American	*	*	23.86%	*	*	20.13%
Alaska Native/American Indian	13.89%	19.78%	14.01%	8.26%	15.24%	14.38%
Asian/Pacific Islander	*	*	28.21%	*	*	30.84%
Hispanic	*	60% or more	31.35%	*	40% or fewer	26.17%
Two or More Races	25.00%	30.36%	37.57%	14.29%	24.56%	33.80%
White	69.23%	70.45%	47.87%	20% or fewer	38.64%	41.64%
Economically Disadvantaged	17.72%	25.29%	20.55%	9.88%	19.19%	19.20%
Students with Disabilities ³	20% or fewer	11.11%	8.05%	20% or fewer	10% or fewer	8.15%
Limited English Proficient ³	25% or fewer	10% or fewer	4.55%	25% or fewer	10% or fewer	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	179	99.44%	Yes	90.44%	No	82.22%	89.13%	No
African American	2	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	132	99.24%	Yes	89.28%	No	70.83%	82.14%	No
Asian/Pacific Islander	2	100.00%	N/A	N/A	N/A	N/A	100.00%	Yes
Hispanic	4	100.00%	N/A	84.22%	No	100.00%	N/A	Yes
Two or More Races	22	100.00%	Yes	92.14%	No	100.00%	100.00%	Yes
White	17	100.00%	Yes	94.31%	No	87.50%	100.00%	Yes
Economically Disadvantaged	93	98.92%	Yes	91.90%	No	85.00%	90.48%	Yes
Students with Disabilities ³	19	100.00%	Yes	84.16%	No	66.67%	75.00%	Yes
Limited English Proficient ³	13	100.00%	Yes	84.23%	No	100.00%	100.00%	Yes

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
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3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Nome Youth Facility
District: Nome Public Schools

2013-2014 ASPI Rating: *
Title I School: No

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	N/A	28.27%	35.38%	N/A	19.79%	31.86%
African American	N/A	*	23.86%	N/A	*	20.13%
Alaska Native/American Indian	N/A	19.78%	14.01%	N/A	15.24%	14.38%
Asian/Pacific Islander	N/A	*	28.21%	N/A	*	30.84%
Hispanic	N/A	60% or more	31.35%	N/A	40% or fewer	26.17%
Two or More Races	N/A	30.36%	37.57%	N/A	24.56%	33.80%
White	N/A	70.45%	47.87%	N/A	38.64%	41.64%
Economically Disadvantaged	N/A	25.29%	20.55%	N/A	19.19%	19.20%
Students with Disabilities ³	N/A	11.11%	8.05%	N/A	10% or fewer	8.15%
Limited English Proficient ³	N/A	10% or fewer	4.55%	N/A	10% or fewer	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	3	100.00%	N/A	100.00%	Yes	0.00%	100.00%	Yes
African American	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	3	100.00%	N/A	100.00%	Yes	0.00%	100.00%	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities ³	1	100.00%	N/A	100.00%	Yes	N/A	N/A	N/A
Limited English Proficient ³	0	N/A	N/A	100.00%	Yes	N/A	N/A	N/A

Notes:

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3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Extensions Correspondence

2013-2014 ASPI Rating: *****

District: Nome Public Schools

Title I School: No

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	66.67%	28.27%	35.38%	25% or fewer	19.79%	31.86%
African American	N/A	*	23.86%	N/A	*	20.13%
Alaska Native/American Indian	*	19.78%	14.01%	*	15.24%	14.38%
Asian/Pacific Islander	N/A	*	28.21%	N/A	*	30.84%
Hispanic	N/A	60% or more	31.35%	N/A	40% or fewer	26.17%
Two or More Races	*	30.36%	37.57%	*	24.56%	33.80%
White	60% or more	70.45%	47.87%	40% or fewer	38.64%	41.64%
Economically Disadvantaged	*	25.29%	20.55%	*	19.19%	19.20%
Students with Disabilities ³	N/A	11.11%	8.05%	N/A	10% or fewer	8.15%
Limited English Proficient ³	N/A	10% or fewer	4.55%	N/A	10% or fewer	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	9	100.00%	Yes	100.00%	Yes	0.00%	100.00%	Yes
African American	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	1	100.00%	N/A	N/A	N/A	N/A	100.00%	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	1	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
White	7	100.00%	Yes	100.00%	Yes	0.00%	100.00%	Yes
Economically Disadvantaged	2	100.00%	N/A	N/A	N/A	N/A	100.00%	Yes
Students with Disabilities ³	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient ³	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Notes:

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5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Anvil City Science Academy
District: Nome Public Schools

2013-2014 ASPI Rating: *****
Title I School: No

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	47.37%	28.27%	35.38%	36.84%	19.79%	31.86%
African American	*	*	23.86%	*	*	20.13%
Alaska Native/American Indian	35.14%	19.78%	14.01%	29.73%	15.24%	14.38%
Asian/Pacific Islander	N/A	*	28.21%	N/A	*	30.84%
Hispanic	*	60% or more	31.35%	*	40% or fewer	26.17%
Two or More Races	40% or fewer	30.36%	37.57%	40% or fewer	24.56%	33.80%
White	80% or more	70.45%	47.87%	72.73%	38.64%	41.64%
Economically Disadvantaged	44.12%	25.29%	20.55%	35.29%	19.19%	19.20%
Students with Disabilities ³	N/A	11.11%	8.05%	N/A	10% or fewer	8.15%
Limited English Proficient ³	N/A	10% or fewer	4.55%	N/A	10% or fewer	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	60	100.00%	Yes	96.20%	Yes	N/A	N/A	N/A
African American	1	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	38	100.00%	Yes	96.53%	Yes	N/A	N/A	N/A
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	2	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	7	100.00%	Yes	94.81%	No	N/A	N/A	N/A
White	12	100.00%	Yes	96.06%	Yes	N/A	N/A	N/A
Economically Disadvantaged	35	100.00%	Yes	96.06%	Yes	N/A	N/A	N/A
Students with Disabilities ³	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient ³	1	100.00%	N/A	N/A	N/A	N/A	N/A	N/A

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
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 3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
 4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
 5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
 6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.
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