

2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Nunamiut School

2013-2014 ASPI Rating: **

District: North Slope Borough School District

Title I School: Schoolwide

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	7.14%	9.67%	35.38%	5% or fewer	12.01%	31.86%
African American	N/A	40% or fewer	23.86%	N/A	40% or fewer	20.13%
Alaska Native/American Indian	10% or fewer	4.59%	14.01%	10% or fewer	7.29%	14.38%
Asian/Pacific Islander	N/A	25.81%	28.21%	N/A	25.77%	30.84%
Hispanic	N/A	40% or fewer	31.35%	N/A	40% or fewer	26.17%
Two or More Races	25% or fewer	16.67%	37.57%	25% or fewer	25.56%	33.80%
White	*	61.54%	47.87%	*	46.15%	41.64%
Economically Disadvantaged	10% or fewer	3.87%	20.55%	10% or fewer	5.91%	19.20%
Students with Disabilities ³	40% or fewer	5% or fewer	8.05%	40% or fewer	5% or fewer	8.15%
Limited English Proficient ³	20% or fewer	3.08%	4.55%	20% or fewer	6.40%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	48	97.92%	Yes	85.18%	No	83.33%	55.56%	Yes
African American	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	35	100.00%	Yes	84.21%	No	80.00%	50.00%	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	9	88.89%	Yes	85.50%	No	N/A	100.00%	Yes
White	4	100.00%	N/A	94.52%	No	100.00%	N/A	Yes
Economically Disadvantaged	37	100.00%	Yes	87.56%	No	100.00%	50.00%	Yes
Students with Disabilities ³	7	100.00%	Yes	84.66%	No	N/A	100.00%	Yes
Limited English Proficient ³	18	100.00%	Yes	87.69%	No	100.00%	100.00%	Yes

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

* - Cells with an asterisk represent at least one and no more than four students assessed. These data are suppressed to protect individual student confidentiality.

2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Fred Ipalook Elementary

2013-2014 ASPI Rating: ***

District: North Slope Borough School District

Title I School: No

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	13.81%	9.67%	35.38%	17.01%	12.01%	31.86%
African American	*	40% or fewer	23.86%	*	40% or fewer	20.13%
Alaska Native/American Indian	6.75%	4.59%	14.01%	14.11%	7.29%	14.38%
Asian/Pacific Islander	37.84%	25.81%	28.21%	20.51%	25.77%	30.84%
Hispanic	N/A	40% or fewer	31.35%	N/A	40% or fewer	26.17%
Two or More Races	17.65%	16.67%	37.57%	26.47%	25.56%	33.80%
White	*	61.54%	47.87%	*	46.15%	41.64%
Economically Disadvantaged	6.48%	3.87%	20.55%	8.33%	5.91%	19.20%
Students with Disabilities ³	10% or fewer	5% or fewer	8.05%	10% or fewer	5% or fewer	8.15%
Limited English Proficient ³	8.70%	3.08%	4.55%	11.97%	6.40%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	254	99.61%	Yes	87.40%	No	N/A	N/A	N/A
African American	2	100.00%	N/A	93.84%	No	N/A	N/A	N/A
Alaska Native/American Indian	167	100.00%	Yes	86.51%	No	N/A	N/A	N/A
Asian/Pacific Islander	47	97.87%	Yes	89.66%	No	N/A	N/A	N/A
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	34	100.00%	Yes	88.20%	No	N/A	N/A	N/A
White	4	100.00%	N/A	91.87%	No	N/A	N/A	N/A
Economically Disadvantaged	110	100.00%	Yes	87.38%	No	N/A	N/A	N/A
Students with Disabilities ³	37	100.00%	Yes	90.77%	No	N/A	N/A	N/A
Limited English Proficient ³	121	99.17%	Yes	87.94%	No	N/A	N/A	N/A

Notes:

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3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Barrow High School

2013-2014 ASPI Rating: ***

District: North Slope Borough School District

Title I School: No

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	20.33%	9.67%	35.38%	22.58%	12.01%	31.86%
African American	*	40% or fewer	23.86%	*	40% or fewer	20.13%
Alaska Native/American Indian	9.09%	4.59%	14.01%	10.61%	7.29%	14.38%
Asian/Pacific Islander	20.83%	25.81%	28.21%	36.00%	25.77%	30.84%
Hispanic	*	40% or fewer	31.35%	*	40% or fewer	26.17%
Two or More Races	31.58%	16.67%	37.57%	36.84%	25.56%	33.80%
White	60.00%	61.54%	47.87%	30.00%	46.15%	41.64%
Economically Disadvantaged	8.33%	3.87%	20.55%	14.58%	5.91%	19.20%
Students with Disabilities ³	40% or fewer	5% or fewer	8.05%	40% or fewer	5% or fewer	8.15%
Limited English Proficient ³	20% or fewer	3.08%	4.55%	20% or fewer	6.40%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	145	95.17%	Yes	88.09%	No	100.00%	93.94%	Yes
African American	1	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	83	92.77%	No	84.30%	No	100.00%	87.50%	Yes
Asian/Pacific Islander	27	100.00%	Yes	94.49%	No	100.00%	100.00%	Yes
Hispanic	3	100.00%	N/A	87.69%	No	100.00%	100.00%	Yes
Two or More Races	20	95.00%	Yes	92.58%	No	100.00%	100.00%	Yes
White	11	100.00%	Yes	90.92%	No	100.00%	100.00%	Yes
Economically Disadvantaged	60	93.33%	No	84.64%	No	100.00%	83.33%	Yes
Students with Disabilities ³	11	90.91%	Yes	88.14%	No	100.00%	N/A	Yes
Limited English Proficient ³	25	100.00%	Yes	88.38%	No	100.00%	100.00%	Yes

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
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5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Harold Kaveolook School

2013-2014 ASPI Rating: ***

District: North Slope Borough School District

Title I School: No

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	10% or fewer	9.67%	35.38%	10% or fewer	12.01%	31.86%
African American	N/A	40% or fewer	23.86%	N/A	40% or fewer	20.13%
Alaska Native/American Indian	10% or fewer	4.59%	14.01%	10% or fewer	7.29%	14.38%
Asian/Pacific Islander	N/A	25.81%	28.21%	N/A	25.77%	30.84%
Hispanic	N/A	40% or fewer	31.35%	N/A	40% or fewer	26.17%
Two or More Races	*	16.67%	37.57%	*	25.56%	33.80%
White	N/A	61.54%	47.87%	N/A	46.15%	41.64%
Economically Disadvantaged	25% or fewer	3.87%	20.55%	25% or fewer	5.91%	19.20%
Students with Disabilities ³	20% or fewer	5% or fewer	8.05%	20% or fewer	5% or fewer	8.15%
Limited English Proficient ³	40% or fewer	3.08%	4.55%	40% or fewer	6.40%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	33	100.00%	Yes	91.84%	No	75.00%	100.00%	Yes
African American	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	32	100.00%	Yes	91.88%	No	75.00%	100.00%	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	1	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
White	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	8	100.00%	Yes	89.28%	No	50.00%	100.00%	Yes
Students with Disabilities ³	11	100.00%	Yes	95.22%	Yes	100.00%	N/A	Yes
Limited English Proficient ³	7	100.00%	Yes	94.10%	No	N/A	N/A	N/A

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
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4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Nuiqsut Trapper School

2013-2014 ASPI Rating: *

District: North Slope Borough School District

Title I School: No

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	6.52%	9.67%	35.38%	5% or fewer	12.01%	31.86%
African American	N/A	40% or fewer	23.86%	N/A	40% or fewer	20.13%
Alaska Native/American Indian	5% or fewer	4.59%	14.01%	5% or fewer	7.29%	14.38%
Asian/Pacific Islander	N/A	25.81%	28.21%	N/A	25.77%	30.84%
Hispanic	N/A	40% or fewer	31.35%	N/A	40% or fewer	26.17%
Two or More Races	*	16.67%	37.57%	*	25.56%	33.80%
White	*	61.54%	47.87%	*	46.15%	41.64%
Economically Disadvantaged	10% or fewer	3.87%	20.55%	10% or fewer	5.91%	19.20%
Students with Disabilities ³	25% or fewer	5% or fewer	8.05%	25% or fewer	5% or fewer	8.15%
Limited English Proficient ³	10% or fewer	3.08%	4.55%	10% or fewer	6.40%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	53	100.00%	Yes	81.73%	No	25.00%	75.00%	No
African American	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	51	100.00%	Yes	81.43%	No	0.00%	75.00%	No
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	100.00%	N/A	Yes
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	1	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
White	1	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	34	100.00%	Yes	83.09%	No	N/A	66.67%	Yes
Students with Disabilities ³	9	100.00%	Yes	86.27%	No	0.00%	0.00%	Yes
Limited English Proficient ³	27	100.00%	Yes	83.03%	No	0.00%	66.67%	Yes

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Tikigaq School

2013-2014 ASPI Rating: **

District: North Slope Borough School District

Title I School: Schoolwide

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	5% or fewer	9.67%	35.38%	5% or fewer	12.01%	31.86%
African American	N/A	40% or fewer	23.86%	N/A	40% or fewer	20.13%
Alaska Native/American Indian	5% or fewer	4.59%	14.01%	5% or fewer	7.29%	14.38%
Asian/Pacific Islander	*	25.81%	28.21%	*	25.77%	30.84%
Hispanic	N/A	40% or fewer	31.35%	N/A	40% or fewer	26.17%
Two or More Races	*	16.67%	37.57%	*	25.56%	33.80%
White	N/A	61.54%	47.87%	N/A	46.15%	41.64%
Economically Disadvantaged	5% or fewer	3.87%	20.55%	5% or fewer	5.91%	19.20%
Students with Disabilities ³	20% or fewer	5% or fewer	8.05%	20% or fewer	5% or fewer	8.15%
Limited English Proficient ³	10% or fewer	3.08%	4.55%	10% or fewer	6.40%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	131	96.95%	Yes	86.24%	No	57.14%	50.00%	No
African American	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	129	96.90%	Yes	86.17%	No	50.00%	50.00%	No
Asian/Pacific Islander	1	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	1	100.00%	N/A	84.14%	No	N/A	N/A	N/A
White	0	N/A	N/A	N/A	N/A	100.00%	N/A	Yes
Economically Disadvantaged	87	96.55%	Yes	86.11%	No	33.33%	60.00%	No
Students with Disabilities ³	13	92.31%	Yes	90.49%	No	0.00%	N/A	Yes
Limited English Proficient ³	41	95.12%	Yes	86.39%	No	0.00%	33.33%	Yes

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Kali School

2013-2014 ASPI Rating: **

District: North Slope Borough School District

Title I School: Schoolwide

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	10.64%	9.67%	35.38%	6.38%	12.01%	31.86%
African American	N/A	40% or fewer	23.86%	N/A	40% or fewer	20.13%
Alaska Native/American Indian	6.67%	4.59%	14.01%	5% or fewer	7.29%	14.38%
Asian/Pacific Islander	N/A	25.81%	28.21%	N/A	25.77%	30.84%
Hispanic	N/A	40% or fewer	31.35%	N/A	40% or fewer	26.17%
Two or More Races	N/A	16.67%	37.57%	N/A	25.56%	33.80%
White	*	61.54%	47.87%	*	46.15%	41.64%
Economically Disadvantaged	9.38%	3.87%	20.55%	10% or fewer	5.91%	19.20%
Students with Disabilities ³	40% or fewer	5% or fewer	8.05%	40% or fewer	5% or fewer	8.15%
Limited English Proficient ³	20% or fewer	3.08%	4.55%	20% or fewer	6.40%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	48	100.00%	Yes	94.63%	No	40.00%	83.33%	Yes
African American	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	46	100.00%	Yes	94.54%	No	40.00%	83.33%	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	2	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	33	100.00%	Yes	95.59%	Yes	66.67%	80.00%	Yes
Students with Disabilities ³	7	100.00%	Yes	94.62%	No	N/A	100.00%	Yes
Limited English Proficient ³	18	100.00%	Yes	94.89%	No	100.00%	66.67%	Yes

Notes:

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3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Meade River School

2013-2014 ASPI Rating: *

District: North Slope Borough School District

Title I School: Schoolwide

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	10% or fewer	9.67%	35.38%	8.57%	12.01%	31.86%
African American	N/A	40% or fewer	23.86%	N/A	40% or fewer	20.13%
Alaska Native/American Indian	10% or fewer	4.59%	14.01%	10% or fewer	7.29%	14.38%
Asian/Pacific Islander	N/A	25.81%	28.21%	N/A	25.77%	30.84%
Hispanic	N/A	40% or fewer	31.35%	N/A	40% or fewer	26.17%
Two or More Races	N/A	16.67%	37.57%	N/A	25.56%	33.80%
White	*	61.54%	47.87%	*	46.15%	41.64%
Economically Disadvantaged	20% or fewer	3.87%	20.55%	20% or fewer	5.91%	19.20%
Students with Disabilities ³	25% or fewer	5% or fewer	8.05%	25% or fewer	5% or fewer	8.15%
Limited English Proficient ³	20% or fewer	3.08%	4.55%	20% or fewer	6.40%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	41	97.56%	Yes	85.05%	No	100.00%	50.00%	Yes
African American	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	40	97.50%	Yes	85.10%	No	100.00%	50.00%	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	1	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	22	100.00%	Yes	87.19%	No	100.00%	100.00%	Yes
Students with Disabilities ³	11	100.00%	Yes	87.65%	No	N/A	100.00%	Yes
Limited English Proficient ³	17	94.12%	Yes	87.10%	No	N/A	100.00%	Yes

Notes:

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3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Alak School

2013-2014 ASPI Rating: **

District: North Slope Borough School District

Title I School: Schoolwide

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	5% or fewer	9.67%	35.38%	8.97%	12.01%	31.86%
African American	N/A	40% or fewer	23.86%	N/A	40% or fewer	20.13%
Alaska Native/American Indian	5% or fewer	4.59%	14.01%	8.97%	7.29%	14.38%
Asian/Pacific Islander	N/A	25.81%	28.21%	N/A	25.77%	30.84%
Hispanic	N/A	40% or fewer	31.35%	N/A	40% or fewer	26.17%
Two or More Races	N/A	16.67%	37.57%	N/A	25.56%	33.80%
White	N/A	61.54%	47.87%	N/A	46.15%	41.64%
Economically Disadvantaged	5% or fewer	3.87%	20.55%	6.52%	5.91%	19.20%
Students with Disabilities ³	20% or fewer	5% or fewer	8.05%	20% or fewer	5% or fewer	8.15%
Limited English Proficient ³	10% or fewer	3.08%	4.55%	10% or fewer	6.40%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	83	100.00%	Yes	86.43%	No	62.50%	66.67%	No
African American	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	83	100.00%	Yes	86.43%	No	62.50%	66.67%	No
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	48	100.00%	Yes	86.16%	No	66.67%	66.67%	No
Students with Disabilities ³	20	100.00%	Yes	87.45%	No	N/A	0.00%	Yes
Limited English Proficient ³	39	100.00%	Yes	86.59%	No	N/A	0.00%	No

Notes:

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2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Eben Hopson Middle School
District: North Slope Borough School District

2013-2014 ASPI Rating: ***
Title I School: No

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	9.42%	9.67%	35.38%	13.47%	12.01%	31.86%
African American	*	40% or fewer	23.86%	*	40% or fewer	20.13%
Alaska Native/American Indian	5.69%	4.59%	14.01%	8.06%	7.29%	14.38%
Asian/Pacific Islander	12.90%	25.81%	28.21%	21.88%	25.77%	30.84%
Hispanic	*	40% or fewer	31.35%	*	40% or fewer	26.17%
Two or More Races	12.00%	16.67%	37.57%	28.00%	25.56%	33.80%
White	50.00%	61.54%	47.87%	40% or fewer	46.15%	41.64%
Economically Disadvantaged	3.66%	3.87%	20.55%	7.23%	5.91%	19.20%
Students with Disabilities ³	20% or fewer	5% or fewer	8.05%	20% or fewer	5% or fewer	8.15%
Limited English Proficient ³	10% or fewer	3.08%	4.55%	5% or fewer	6.40%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	210	98.57%	Yes	85.78%	No	N/A	N/A	N/A
African American	3	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	138	97.83%	Yes	82.69%	No	N/A	N/A	N/A
Asian/Pacific Islander	33	100.00%	Yes	93.03%	No	N/A	N/A	N/A
Hispanic	3	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	26	100.00%	Yes	88.84%	No	N/A	N/A	N/A
White	7	100.00%	Yes	95.61%	Yes	N/A	N/A	N/A
Economically Disadvantaged	93	97.85%	Yes	82.97%	No	N/A	N/A	N/A
Students with Disabilities ³	24	100.00%	Yes	83.80%	No	N/A	N/A	N/A
Limited English Proficient ³	45	95.56%	Yes	81.54%	No	N/A	N/A	N/A

Notes:

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2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Kiita Learning Community

2013-2014 ASPI Rating: **

District: North Slope Borough School District

Title I School: No

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	N/A	9.67%	35.38%	N/A	12.01%	31.86%
African American	N/A	40% or fewer	23.86%	N/A	40% or fewer	20.13%
Alaska Native/American Indian	N/A	4.59%	14.01%	N/A	7.29%	14.38%
Asian/Pacific Islander	N/A	25.81%	28.21%	N/A	25.77%	30.84%
Hispanic	N/A	40% or fewer	31.35%	N/A	40% or fewer	26.17%
Two or More Races	N/A	16.67%	37.57%	N/A	25.56%	33.80%
White	N/A	61.54%	47.87%	N/A	46.15%	41.64%
Economically Disadvantaged	N/A	3.87%	20.55%	N/A	5.91%	19.20%
Students with Disabilities ³	N/A	5% or fewer	8.05%	N/A	5% or fewer	8.15%
Limited English Proficient ³	N/A	3.08%	4.55%	N/A	6.40%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	3	100.00%	N/A	67.19%	No	41.67%	48.28%	No
African American	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	2	100.00%	N/A	66.37%	No	41.67%	41.67%	No
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	N/A	N/A	N/A	N/A	N/A	100.00%	Yes
Two or More Races	1	100.00%	N/A	N/A	N/A	N/A	100.00%	Yes
White	0	N/A	N/A	N/A	N/A	N/A	0.00%	Yes
Economically Disadvantaged	3	100.00%	N/A	66.96%	No	46.15%	55.56%	No
Students with Disabilities ³	0	N/A	N/A	58.63%	No	0.00%	100.00%	Yes
Limited English Proficient ³	1	100.00%	N/A	53.61%	No	0.00%	30.77%	Yes

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
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