

2014-2015 Accountability Indicators Report  
Alaska Department of Education & Early Development

School: Rae C. Stedman Elementary  
District: Petersburg Borough School District

2013-2014 ASPI Rating: \*\*\*\*  
Title I School: Targeted Asst

Alaska Measures of Progress (AMP) - 2015 Summative Assessment  
Percentage of FAY<sup>1</sup> Students Achieving Level 3 or Level 4 - School, District, and State Achievement<sup>2</sup>

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	56.10%	51.21%	35.38%	41.46%	43.78%	31.86%
African American	*	40% or fewer	23.86%	*	40% or fewer	20.13%
Alaska Native/American Indian	44.44%	37.84%	14.01%	25% or fewer	24.32%	14.38%
Asian/Pacific Islander	75% or more	78.95%	28.21%	50.00%	68.42%	30.84%
Hispanic	*	38.46%	31.35%	*	21.43%	26.17%
Two or More Races	*	*	37.57%	*	*	33.80%
White	54.24%	52.02%	47.87%	45.76%	47.98%	41.64%
Economically Disadvantaged	51.28%	42.52%	20.55%	33.33%	32.28%	19.20%
Students with Disabilities <sup>3</sup>	21.43%	17.95%	8.05%	20% or fewer	15.38%	8.15%
Limited English Proficient <sup>3</sup>	*	*	4.55%	*	*	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? <sup>4</sup>	Rate (%)	Target Met? <sup>5</sup>	4-Year Rate	5-Year Rate	Target Met? <sup>6</sup>
All Students	83	100.00%	Yes	93.51%	No	N/A	N/A	N/A
African American	1	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	9	100.00%	Yes	93.01%	No	N/A	N/A	N/A
Asian/Pacific Islander	8	100.00%	Yes	94.96%	No	N/A	N/A	N/A
Hispanic	4	100.00%	N/A	94.95%	No	N/A	N/A	N/A
Two or More Races	1	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
White	60	100.00%	Yes	93.36%	No	N/A	N/A	N/A
Economically Disadvantaged	39	100.00%	Yes	93.05%	No	N/A	N/A	N/A
Students with Disabilities <sup>3</sup>	15	100.00%	Yes	93.09%	No	N/A	N/A	N/A
Limited English Proficient <sup>3</sup>	1	100.00%	N/A	91.69%	No	N/A	N/A	N/A

**Notes:**

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

\* - Cells with an asterisk represent at least one and no more than four students assessed. These data are suppressed to protect individual student confidentiality.

2014-2015 Accountability Indicators Report  
Alaska Department of Education & Early Development

School: Petersburg High School

2013-2014 ASPI Rating: \*\*\*\*\*

District: Petersburg Borough School District

Title I School: No

Alaska Measures of Progress (AMP) - 2015 Summative Assessment  
Percentage of FAY<sup>1</sup> Students Achieving Level 3 or Level 4 - School, District, and State Achievement<sup>2</sup>

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	38.36%	51.21%	35.38%	40.54%	43.78%	31.86%
African American	*	40% or fewer	23.86%	*	40% or fewer	20.13%
Alaska Native/American Indian	23.08%	37.84%	14.01%	30.77%	24.32%	14.38%
Asian/Pacific Islander	60% or more	78.95%	28.21%	60% or more	68.42%	30.84%
Hispanic	40% or fewer	38.46%	31.35%	40% or fewer	21.43%	26.17%
Two or More Races	N/A	*	37.57%	N/A	*	33.80%
White	42.86%	52.02%	47.87%	40.82%	47.98%	41.64%
Economically Disadvantaged	28.21%	42.52%	20.55%	25.64%	32.28%	19.20%
Students with Disabilities <sup>3</sup>	40% or fewer	17.95%	8.05%	40% or fewer	15.38%	8.15%
Limited English Proficient <sup>3</sup>	N/A	*	4.55%	*	*	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? <sup>4</sup>	Rate (%)	Target Met? <sup>5</sup>	4-Year Rate	5-Year Rate	Target Met? <sup>6</sup>
All Students	77	97.40%	Yes	97.09%	Yes	90.91%	93.33%	Yes
African American	1	100.00%	N/A	N/A	N/A	100.00%	100.00%	Yes
Alaska Native/American Indian	13	100.00%	Yes	96.94%	Yes	100.00%	85.71%	Yes
Asian/Pacific Islander	5	100.00%	Yes	97.89%	Yes	100.00%	100.00%	Yes
Hispanic	6	100.00%	Yes	98.73%	Yes	100.00%	50.00%	Yes
Two or More Races	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	52	96.15%	Yes	96.93%	Yes	86.96%	96.67%	Yes
Economically Disadvantaged	41	97.56%	Yes	96.90%	Yes	94.12%	95.83%	Yes
Students with Disabilities <sup>3</sup>	7	85.71%	Yes	97.26%	Yes	50.00%	71.43%	No
Limited English Proficient <sup>3</sup>	1	100.00%	N/A	N/A	N/A	N/A	N/A	N/A

**Notes:**

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
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  3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
  4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
  5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
  6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.
- \* - Cells with an asterisk represent at least one and no more than four students assessed. These data are suppressed to protect individual student confidentiality.

2014-2015 Accountability Indicators Report  
Alaska Department of Education & Early Development

School: Mitkof Middle School

2013-2014 ASPI Rating: \*\*\*\*

District: Petersburg Borough School District

Title I School: Targeted Asst

Alaska Measures of Progress (AMP) - 2015 Summative Assessment  
Percentage of FAY<sup>1</sup> Students Achieving Level 3 or Level 4 - School, District, and State Achievement<sup>2</sup>

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	56.99%	51.21%	35.38%	48.39%	43.78%	31.86%
African American	*	40% or fewer	23.86%	*	40% or fewer	20.13%
Alaska Native/American Indian	46.67%	37.84%	14.01%	20.00%	24.32%	14.38%
Asian/Pacific Islander	60% or more	78.95%	28.21%	60% or more	68.42%	30.84%
Hispanic	*	38.46%	31.35%	*	21.43%	26.17%
Two or More Races	N/A	*	37.57%	N/A	*	33.80%
White	56.92%	52.02%	47.87%	55.38%	47.98%	41.64%
Economically Disadvantaged	46.94%	42.52%	20.55%	36.73%	32.28%	19.20%
Students with Disabilities <sup>3</sup>	21.05%	17.95%	8.05%	21.05%	15.38%	8.15%
Limited English Proficient <sup>3</sup>	*	*	4.55%	*	*	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? <sup>4</sup>	Rate (%)	Target Met? <sup>5</sup>	4-Year Rate	5-Year Rate	Target Met? <sup>6</sup>
All Students	98	100.00%	Yes	94.68%	No	N/A	N/A	N/A
African American	3	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	17	100.00%	Yes	94.91%	No	N/A	N/A	N/A
Asian/Pacific Islander	6	100.00%	Yes	95.83%	Yes	N/A	N/A	N/A
Hispanic	4	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	68	100.00%	Yes	94.74%	No	N/A	N/A	N/A
Economically Disadvantaged	52	100.00%	Yes	94.55%	No	N/A	N/A	N/A
Students with Disabilities <sup>3</sup>	20	100.00%	Yes	94.59%	No	N/A	N/A	N/A
Limited English Proficient <sup>3</sup>	1	100.00%	N/A	N/A	N/A	N/A	N/A	N/A

**Notes:**

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