

2014-2015 Accountability Indicators Report  
Alaska Department of Education & Early Development

School: Aleknagik School

2013-2014 ASPI Rating: \*\*\*

District: Southwest Region School District

Title I School: Schoolwide

Alaska Measures of Progress (AMP) - 2015 Summative Assessment  
Percentage of FAY<sup>1</sup> Students Achieving Level 3 or Level 4 - School, District, and State Achievement<sup>2</sup>

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	20% or fewer	4.22%	35.38%	20% or fewer	3.61%	31.86%
African American	N/A	N/A	23.86%	N/A	N/A	20.13%
Alaska Native/American Indian	20% or fewer	2.80%	14.01%	20% or fewer	3.12%	14.38%
Asian/Pacific Islander	N/A	N/A	28.21%	N/A	N/A	30.84%
Hispanic	N/A	N/A	31.35%	N/A	N/A	26.17%
Two or More Races	N/A	66.67%	37.57%	N/A	40% or fewer	33.80%
White	*	40% or fewer	47.87%	*	40% or fewer	41.64%
Economically Disadvantaged	20% or fewer	1.91%	20.55%	20% or fewer	2.67%	19.20%
Students with Disabilities <sup>3</sup>	*	10% or fewer	8.05%	*	10% or fewer	8.15%
Limited English Proficient <sup>3</sup>	N/A	10% or fewer	4.55%	N/A	10% or fewer	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? <sup>4</sup>	Rate (%)	Target Met? <sup>5</sup>	4-Year Rate	5-Year Rate	Target Met? <sup>6</sup>
All Students	22	100.00%	Yes	92.47%	No	N/A	N/A	N/A
African American	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	19	100.00%	Yes	91.52%	No	N/A	N/A	N/A
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	3	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	16	100.00%	Yes	90.65%	No	N/A	N/A	N/A
Students with Disabilities <sup>3</sup>	3	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient <sup>3</sup>	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Notes:**

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

\* - Cells with an asterisk represent at least one and no more than four students assessed. These data are suppressed to protect individual student confidentiality.

2014-2015 Accountability Indicators Report  
Alaska Department of Education & Early Development

School: William "Sonny" Nelson School  
District: Southwest Region School District

2013-2014 ASPI Rating: \*\*\*\*  
Title I School: Schoolwide

Alaska Measures of Progress (AMP) - 2015 Summative Assessment  
Percentage of FAY<sup>1</sup> Students Achieving Level 3 or Level 4 - School, District, and State Achievement<sup>2</sup>

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	40% or fewer	4.22%	35.38%	40% or fewer	3.61%	31.86%
African American	N/A	N/A	23.86%	N/A	N/A	20.13%
Alaska Native/American Indian	40% or fewer	2.80%	14.01%	40% or fewer	3.12%	14.38%
Asian/Pacific Islander	N/A	N/A	28.21%	N/A	N/A	30.84%
Hispanic	N/A	N/A	31.35%	N/A	N/A	26.17%
Two or More Races	N/A	66.67%	37.57%	N/A	40% or fewer	33.80%
White	N/A	40% or fewer	47.87%	N/A	40% or fewer	41.64%
Economically Disadvantaged	40% or fewer	1.91%	20.55%	40% or fewer	2.67%	19.20%
Students with Disabilities <sup>3</sup>	N/A	10% or fewer	8.05%	N/A	10% or fewer	8.15%
Limited English Proficient <sup>3</sup>	N/A	10% or fewer	4.55%	N/A	10% or fewer	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? <sup>4</sup>	Rate (%)	Target Met? <sup>5</sup>	4-Year Rate	5-Year Rate	Target Met? <sup>6</sup>
All Students	8	100.00%	Yes	92.96%	No	N/A	N/A	N/A
African American	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	8	100.00%	Yes	93.67%	No	N/A	N/A	N/A
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	7	100.00%	Yes	92.85%	No	N/A	N/A	N/A
Students with Disabilities <sup>3</sup>	1	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient <sup>3</sup>	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Notes:**

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

\* - Cells with an asterisk represent at least one and no more than four students assessed. These data are suppressed to protect individual student confidentiality.

2014-2015 Accountability Indicators Report  
Alaska Department of Education & Early Development

School: Koliganek School

2013-2014 ASPI Rating: \*\*\*

District: Southwest Region School District

Title I School: Schoolwide

Alaska Measures of Progress (AMP) - 2015 Summative Assessment  
Percentage of FAY<sup>1</sup> Students Achieving Level 3 or Level 4 - School, District, and State Achievement<sup>2</sup>

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	11.11%	4.22%	35.38%	16.67%	3.61%	31.86%
African American	N/A	N/A	23.86%	N/A	N/A	20.13%
Alaska Native/American Indian	11.11%	2.80%	14.01%	16.67%	3.12%	14.38%
Asian/Pacific Islander	N/A	N/A	28.21%	N/A	N/A	30.84%
Hispanic	N/A	N/A	31.35%	N/A	N/A	26.17%
Two or More Races	N/A	66.67%	37.57%	N/A	40% or fewer	33.80%
White	N/A	40% or fewer	47.87%	N/A	40% or fewer	41.64%
Economically Disadvantaged	10% or fewer	1.91%	20.55%	10% or fewer	2.67%	19.20%
Students with Disabilities <sup>3</sup>	*	10% or fewer	8.05%	*	10% or fewer	8.15%
Limited English Proficient <sup>3</sup>	*	10% or fewer	4.55%	*	10% or fewer	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? <sup>4</sup>	Rate (%)	Target Met? <sup>5</sup>	4-Year Rate	5-Year Rate	Target Met? <sup>6</sup>
All Students	36	100.00%	Yes	92.01%	No	100.00%	100.00%	Yes
African American	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	36	100.00%	Yes	92.00%	No	100.00%	100.00%	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	24	100.00%	Yes	91.83%	No	100.00%	100.00%	Yes
Students with Disabilities <sup>3</sup>	3	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient <sup>3</sup>	3	100.00%	N/A	92.23%	No	100.00%	100.00%	Yes

**Notes:**

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

\* - Cells with an asterisk represent at least one and no more than four students assessed. These data are suppressed to protect individual student confidentiality.

2014-2015 Accountability Indicators Report  
Alaska Department of Education & Early Development

School: Manokotak School

2013-2014 ASPI Rating: \*\*\*

District: Southwest Region School District

Title I School: Schoolwide

Alaska Measures of Progress (AMP) - 2015 Summative Assessment  
Percentage of FAY<sup>1</sup> Students Achieving Level 3 or Level 4 - School, District, and State Achievement<sup>2</sup>

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	5.80%	4.22%	35.38%	5.80%	3.61%	31.86%
African American	N/A	N/A	23.86%	N/A	N/A	20.13%
Alaska Native/American Indian	4.48%	2.80%	14.01%	4.48%	3.12%	14.38%
Asian/Pacific Islander	N/A	N/A	28.21%	N/A	N/A	30.84%
Hispanic	N/A	N/A	31.35%	N/A	N/A	26.17%
Two or More Races	*	66.67%	37.57%	*	40% or fewer	33.80%
White	*	40% or fewer	47.87%	*	40% or fewer	41.64%
Economically Disadvantaged	5% or fewer	1.91%	20.55%	6.45%	2.67%	19.20%
Students with Disabilities <sup>3</sup>	25% or fewer	10% or fewer	8.05%	25% or fewer	10% or fewer	8.15%
Limited English Proficient <sup>3</sup>	40% or fewer	10% or fewer	4.55%	40% or fewer	10% or fewer	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? <sup>4</sup>	Rate (%)	Target Met? <sup>5</sup>	4-Year Rate	5-Year Rate	Target Met? <sup>6</sup>
All Students	74	98.65%	Yes	89.97%	No	50.00%	75.00%	No
African American	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	72	98.61%	Yes	89.99%	No	50.00%	75.00%	No
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	1	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
White	1	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	65	98.46%	Yes	89.69%	No	50.00%	75.00%	No
Students with Disabilities <sup>3</sup>	8	100.00%	Yes	89.71%	No	100.00%	N/A	Yes
Limited English Proficient <sup>3</sup>	5	100.00%	Yes	88.31%	No	0.00%	0.00%	Yes

**Notes:**

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

\* - Cells with an asterisk represent at least one and no more than four students assessed. These data are suppressed to protect individual student confidentiality.

2014-2015 Accountability Indicators Report  
Alaska Department of Education & Early Development

School: Chief Ivan Blunka School

2013-2014 ASPI Rating: \*\*\*

District: Southwest Region School District

Title I School: Schoolwide

Alaska Measures of Progress (AMP) - 2015 Summative Assessment  
Percentage of FAY<sup>1</sup> Students Achieving Level 3 or Level 4 - School, District, and State Achievement<sup>2</sup>

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	5% or fewer	4.22%	35.38%	5% or fewer	3.61%	31.86%
African American	N/A	N/A	23.86%	N/A	N/A	20.13%
Alaska Native/American Indian	5% or fewer	2.80%	14.01%	5% or fewer	3.12%	14.38%
Asian/Pacific Islander	N/A	N/A	28.21%	N/A	N/A	30.84%
Hispanic	N/A	N/A	31.35%	N/A	N/A	26.17%
Two or More Races	*	66.67%	37.57%	*	40% or fewer	33.80%
White	N/A	40% or fewer	47.87%	N/A	40% or fewer	41.64%
Economically Disadvantaged	5% or fewer	1.91%	20.55%	5% or fewer	2.67%	19.20%
Students with Disabilities <sup>3</sup>	25% or fewer	10% or fewer	8.05%	25% or fewer	10% or fewer	8.15%
Limited English Proficient <sup>3</sup>	20% or fewer	10% or fewer	4.55%	20% or fewer	10% or fewer	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? <sup>4</sup>	Rate (%)	Target Met? <sup>5</sup>	4-Year Rate	5-Year Rate	Target Met? <sup>6</sup>
All Students	86	100.00%	Yes	92.01%	No	92.86%	87.50%	Yes
African American	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	85	100.00%	Yes	91.95%	No	92.86%	87.50%	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	1	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
White	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	70	100.00%	Yes	91.69%	No	92.31%	87.50%	Yes
Students with Disabilities <sup>3</sup>	11	100.00%	Yes	91.88%	No	100.00%	N/A	Yes
Limited English Proficient <sup>3</sup>	14	100.00%	Yes	87.77%	No	100.00%	100.00%	Yes

**Notes:**

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

\* - Cells with an asterisk represent at least one and no more than four students assessed. These data are suppressed to protect individual student confidentiality.

2014-2015 Accountability Indicators Report  
Alaska Department of Education & Early Development

School: Togiak School

2013-2014 ASPI Rating: \*

District: Southwest Region School District

Title I School: Schoolwide

Alaska Measures of Progress (AMP) - 2015 Summative Assessment  
Percentage of FAY<sup>1</sup> Students Achieving Level 3 or Level 4 - School, District, and State Achievement<sup>2</sup>

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	2.63%	4.22%	35.38%	5% or fewer	3.61%	31.86%
African American	N/A	N/A	23.86%	N/A	N/A	20.13%
Alaska Native/American Indian	5% or fewer	2.80%	14.01%	5% or fewer	3.12%	14.38%
Asian/Pacific Islander	N/A	N/A	28.21%	N/A	N/A	30.84%
Hispanic	N/A	N/A	31.35%	N/A	N/A	26.17%
Two or More Races	*	66.67%	37.57%	*	40% or fewer	33.80%
White	*	40% or fewer	47.87%	*	40% or fewer	41.64%
Economically Disadvantaged	5% or fewer	1.91%	20.55%	5% or fewer	2.67%	19.20%
Students with Disabilities <sup>3</sup>	20% or fewer	10% or fewer	8.05%	20% or fewer	10% or fewer	8.15%
Limited English Proficient <sup>3</sup>	20% or fewer	10% or fewer	4.55%	20% or fewer	10% or fewer	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? <sup>4</sup>	Rate (%)	Target Met? <sup>5</sup>	4-Year Rate	5-Year Rate	Target Met? <sup>6</sup>
All Students	128	98.44%	Yes	81.78%	No	28.57%	75.00%	No
African American	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	123	98.37%	Yes	81.70%	No	25.00%	77.78%	No
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	4	100.00%	N/A	81.57%	No	N/A	N/A	N/A
White	1	100.00%	N/A	N/A	N/A	100.00%	50.00%	Yes
Economically Disadvantaged	95	98.95%	Yes	81.43%	No	27.78%	81.25%	No
Students with Disabilities <sup>3</sup>	13	100.00%	Yes	80.73%	No	16.67%	66.67%	Yes
Limited English Proficient <sup>3</sup>	20	90.00%	Yes	73.87%	No	20.00%	50.00%	No

**Notes:**

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

\* - Cells with an asterisk represent at least one and no more than four students assessed. These data are suppressed to protect individual student confidentiality.

2014-2015 Accountability Indicators Report  
Alaska Department of Education & Early Development

School: Twin Hills School

2013-2014 ASPI Rating: \*\*

District: Southwest Region School District

Title I School: Schoolwide

Alaska Measures of Progress (AMP) - 2015 Summative Assessment  
Percentage of FAY<sup>1</sup> Students Achieving Level 3 or Level 4 - School, District, and State Achievement<sup>2</sup>

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	25% or fewer	4.22%	35.38%	25% or fewer	3.61%	31.86%
African American	N/A	N/A	23.86%	N/A	N/A	20.13%
Alaska Native/American Indian	25% or fewer	2.80%	14.01%	25% or fewer	3.12%	14.38%
Asian/Pacific Islander	N/A	N/A	28.21%	N/A	N/A	30.84%
Hispanic	N/A	N/A	31.35%	N/A	N/A	26.17%
Two or More Races	N/A	66.67%	37.57%	N/A	40% or fewer	33.80%
White	N/A	40% or fewer	47.87%	N/A	40% or fewer	41.64%
Economically Disadvantaged	25% or fewer	1.91%	20.55%	25% or fewer	2.67%	19.20%
Students with Disabilities <sup>3</sup>	*	10% or fewer	8.05%	*	10% or fewer	8.15%
Limited English Proficient <sup>3</sup>	N/A	10% or fewer	4.55%	N/A	10% or fewer	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? <sup>4</sup>	Rate (%)	Target Met? <sup>5</sup>	4-Year Rate	5-Year Rate	Target Met? <sup>6</sup>
All Students	10	100.00%	Yes	94.37%	No	N/A	N/A	N/A
African American	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	10	100.00%	Yes	94.37%	No	N/A	N/A	N/A
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	10	100.00%	Yes	95.58%	Yes	N/A	N/A	N/A
Students with Disabilities <sup>3</sup>	2	100.00%	N/A	93.42%	No	N/A	N/A	N/A
Limited English Proficient <sup>3</sup>	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Notes:**

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

\* - Cells with an asterisk represent at least one and no more than four students assessed. These data are suppressed to protect individual student confidentiality.