

2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Evergreen Elementary

2013-2014 ASPI Rating: ****

District: Wrangell Public School District

Title I School: Schoolwide

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	43.48%	44.22%	35.38%	63.04%	44.90%	31.86%
African American	N/A	*	23.86%	N/A	*	20.13%
Alaska Native/American Indian	42.86%	41.38%	14.01%	42.86%	34.48%	14.38%
Asian/Pacific Islander	*	*	28.21%	*	*	30.84%
Hispanic	N/A	N/A	31.35%	N/A	N/A	26.17%
Two or More Races	36.36%	36.84%	37.57%	63.64%	39.47%	33.80%
White	42.11%	45.95%	47.87%	73.68%	50.00%	41.64%
Economically Disadvantaged	33.33%	33.33%	20.55%	51.85%	39.51%	19.20%
Students with Disabilities ³	20% or fewer	23.08%	8.05%	27.27%	23.08%	8.15%
Limited English Proficient ³	N/A	N/A	4.55%	N/A	N/A	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	53	96.23%	Yes	92.52%	No	N/A	N/A	N/A
African American	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	17	100.00%	Yes	92.49%	No	N/A	N/A	N/A
Asian/Pacific Islander	2	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	1	0.00%	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	12	100.00%	Yes	91.66%	No	N/A	N/A	N/A
White	21	95.24%	Yes	92.63%	No	N/A	N/A	N/A
Economically Disadvantaged	30	93.33%	Yes	92.58%	No	N/A	N/A	N/A
Students with Disabilities ³	13	100.00%	Yes	91.54%	No	N/A	N/A	N/A
Limited English Proficient ³	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
 2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
 3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
 4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
 5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
 6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.
- * - Cells with an asterisk represent at least one and no more than four students assessed. These data are suppressed to protect individual student confidentiality.

2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Wrangell High School

2013-2014 ASPI Rating: ****

District: Wrangell Public School District

Title I School: No

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	37.78%	44.22%	35.38%	28.89%	44.90%	31.86%
African American	*	*	23.86%	*	*	20.13%
Alaska Native/American Indian	40% or fewer	41.38%	14.01%	40% or fewer	34.48%	14.38%
Asian/Pacific Islander	N/A	*	28.21%	N/A	*	30.84%
Hispanic	N/A	N/A	31.35%	N/A	N/A	26.17%
Two or More Races	20% or fewer	36.84%	37.57%	20% or fewer	39.47%	33.80%
White	42.86%	45.95%	47.87%	32.14%	50.00%	41.64%
Economically Disadvantaged	20.83%	33.33%	20.55%	33.33%	39.51%	19.20%
Students with Disabilities ³	40% or fewer	23.08%	8.05%	40% or fewer	23.08%	8.15%
Limited English Proficient ³	N/A	N/A	4.55%	N/A	N/A	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	46	100.00%	Yes	93.89%	No	87.50%	77.27%	No
African American	2	100.00%	N/A	N/A	N/A	100.00%	N/A	Yes
Alaska Native/American Indian	5	100.00%	Yes	91.86%	No	100.00%	75.00%	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	100.00%	N/A	Yes
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	10	100.00%	Yes	95.22%	Yes	100.00%	100.00%	Yes
White	29	100.00%	Yes	93.68%	No	78.57%	76.92%	No
Economically Disadvantaged	24	100.00%	Yes	94.76%	No	92.31%	72.73%	Yes
Students with Disabilities ³	5	100.00%	Yes	92.33%	No	100.00%	50.00%	Yes
Limited English Proficient ³	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Notes:

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3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Stikine Middle School

2013-2014 ASPI Rating: *****

District: Wrangell Public School District

Title I School: No

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	50.00%	44.22%	35.38%	42.86%	44.90%	31.86%
African American	N/A	*	23.86%	N/A	*	20.13%
Alaska Native/American Indian	40.00%	41.38%	14.01%	20% or fewer	34.48%	14.38%
Asian/Pacific Islander	*	*	28.21%	*	*	30.84%
Hispanic	N/A	N/A	31.35%	N/A	N/A	26.17%
Two or More Races	47.06%	36.84%	37.57%	35.29%	39.47%	33.80%
White	51.85%	45.95%	47.87%	51.85%	50.00%	41.64%
Economically Disadvantaged	43.33%	33.33%	20.55%	33.33%	39.51%	19.20%
Students with Disabilities ³	30.00%	23.08%	8.05%	20% or fewer	23.08%	8.15%
Limited English Proficient ³	N/A	N/A	4.55%	N/A	N/A	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	61	95.08%	Yes	95.06%	Yes	N/A	N/A	N/A
African American	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	10	100.00%	Yes	96.39%	Yes	N/A	N/A	N/A
Asian/Pacific Islander	2	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	1	0.00%	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	18	100.00%	Yes	93.78%	No	N/A	N/A	N/A
White	30	93.33%	Yes	95.01%	Yes	N/A	N/A	N/A
Economically Disadvantaged	34	91.18%	No	94.23%	No	N/A	N/A	N/A
Students with Disabilities ³	10	100.00%	Yes	96.90%	Yes	N/A	N/A	N/A
Limited English Proficient ³	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
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5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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