

2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Akiachak School
District: Yupiit School District

2013-2014 ASPI Rating: *
Title I School: Schoolwide

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	5% or fewer	5% or fewer	35.38%	5% or fewer	5% or fewer	31.86%
African American	N/A	N/A	23.86%	N/A	N/A	20.13%
Alaska Native/American Indian	5% or fewer	5% or fewer	14.01%	5% or fewer	5% or fewer	14.38%
Asian/Pacific Islander	N/A	N/A	28.21%	N/A	N/A	30.84%
Hispanic	N/A	*	31.35%	N/A	*	26.17%
Two or More Races	N/A	N/A	37.57%	N/A	N/A	33.80%
White	*	*	47.87%	*	*	41.64%
Economically Disadvantaged	5% or fewer	5% or fewer	20.55%	5% or fewer	5% or fewer	19.20%
Students with Disabilities ³	40% or fewer	10% or fewer	8.05%	40% or fewer	10% or fewer	8.15%
Limited English Proficient ³	5% or fewer	5% or fewer	4.55%	5% or fewer	5% or fewer	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	114	98.25%	Yes	81.46%	No	46.67%	40.00%	No
African American	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	110	98.18%	Yes	81.27%	No	42.86%	35.71%	No
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	2	100.00%	N/A	N/A	N/A	100.00%	100.00%	Yes
White	2	100.00%	N/A	90.66%	No	N/A	N/A	N/A
Economically Disadvantaged	114	98.25%	Yes	81.46%	No	46.67%	40.00%	No
Students with Disabilities ³	7	100.00%	Yes	81.49%	No	100.00%	0.00%	Yes
Limited English Proficient ³	99	97.98%	Yes	81.25%	No	28.57%	25.00%	No

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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Asian/Pacific Islander	N/A	N/A	28.21%	N/A	N/A	30.84%
Hispanic	N/A	*	31.35%	N/A	*	26.17%
Two or More Races	N/A	N/A	37.57%	N/A	N/A	33.80%
White	N/A	*	47.87%	N/A	*	41.64%
Economically Disadvantaged	5% or fewer	5% or fewer	20.55%	5% or fewer	5% or fewer	19.20%
Students with Disabilities ³	*	10% or fewer	8.05%	*	10% or fewer	8.15%
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Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	77	100.00%	Yes	86.22%	No	62.50%	60.00%	No
African American	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	77	100.00%	Yes	86.22%	No	62.50%	60.00%	No
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	77	100.00%	Yes	86.22%	No	62.50%	60.00%	No
Students with Disabilities ³	6	100.00%	Yes	85.06%	No	N/A	0.00%	Yes
Limited English Proficient ³	63	100.00%	Yes	86.69%	No	66.67%	0.00%	Yes

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Asian/Pacific Islander	N/A	N/A	28.21%	N/A	N/A	30.84%
Hispanic	*	*	31.35%	*	*	26.17%
Two or More Races	N/A	N/A	37.57%	N/A	N/A	33.80%
White	N/A	*	47.87%	N/A	*	41.64%
Economically Disadvantaged	5% or fewer	5% or fewer	20.55%	5% or fewer	5% or fewer	19.20%
Students with Disabilities ³	25% or fewer	10% or fewer	8.05%	25% or fewer	10% or fewer	8.15%
Limited English Proficient ³	5% or fewer	5% or fewer	4.55%	5% or fewer	5% or fewer	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
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All Students	76	94.00%	No	72.60%	No	50.00%	55.56%	No
African American	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	74	94.00%	No	72.41%	No	50.00%	55.56%	No
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	2	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	76	94.00%	No	72.60%	No	50.00%	55.56%	No
Students with Disabilities ³	15	93.33%	Yes	71.88%	No	50.00%	100.00%	Yes
Limited English Proficient ³	66	95.45%	Yes	73.15%	No	66.67%	60.00%	Yes

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