

2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

State of Alaska: All Public Schools

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - State Achievement²

Subgroup	English Language Arts			Mathematics		
			State			State
All Students			35.38%			31.86%
African American			23.86%			20.13%
Alaska Native/American Indian			14.01%			14.38%
Asian/Pacific Islander			28.21%			30.84%
Hispanic			31.35%			26.17%
Two or More Races			37.57%			33.80%
White			47.87%			41.64%
Economically Disadvantaged			20.55%			19.20%
Students with Disabilities ³			8.05%			8.15%
Limited English Proficient ³			4.55%			8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	76,878	95.85%	Y	93.11%	No	75.64%	78.32%	No
African American	2,597	96.73%	Y	93.89%	No	71.12%	74.85%	No
Alaska Native/American Indian	17,755	97.80%	Y	89.84%	No	63.56%	67.55%	No
Asian/Pacific Islander	7,008	97.92%	Y	93.91%	No	83.28%	81.73%	No
Hispanic	5,113	97.05%	Y	93.40%	No	72.28%	79.39%	No
Two or More Races	6,933	97.36%	Y	92.98%	No	73.95%	74.23%	No
White	37,472	94.04%	N	94.34%	No	80.02%	83.08%	No
Economically Disadvantaged	33,739	96.72%	Y	91.60%	No	66.55%	71.99%	No
Students with Disabilities ³	10,610	96.26%	Y	91.60%	No	57.02%	56.27%	No
Limited English Proficient ³	9,146	98.50%	Y	90.48%	No	56.07%	50.94%	No

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the district as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the district as a whole and each subgroup with at least five members if the district enrolls students in grade 12. A district or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A district meets this target if either the four- or five-year rate meets these criteria.

* - Cells with an asterisk represent at least one and no more than four students assessed. These data are suppressed to protect individual student confidentiality.