

2016-2017 Accountability Indicators Report  
Alaska Department of Education & Early Development

District: Alaska Gateway School District

Performance Evaluation for Alaska's Schools (PEAKS) - 2017 Summative Assessment  
Percentage of FAY<sup>1</sup> Students Testing Proficient<sup>2</sup> - District and State Achievement

Subgroup	English Language Arts		Mathematics	
	District	State	District	State
All Students	14.59%	38.85%	14.05%	32.32%
African American	*	26.03%	*	16.59%
Alaska Native/American Indian	5.51%	16.22%	7.87%	14.02%
Asian/Pacific Islander	*	29.62%	*	26.76%
Hispanic	n/a	34.95%	n/a	27.81%
Two or More Races	*	39.01%	*	34.39%
White	38.46%	53.25%	30.77%	43.67%
Economically Disadvantaged	10.81%	25.17%	12.84%	20.52%
Students with Disabilities <sup>3</sup>	10% or fewer	12.58%	10% or fewer	11.12%
English Learners <sup>3</sup>	5% or fewer	10.14%	5% or fewer	11.68%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? <sup>4</sup>	Rate (%)	Target Met? <sup>5</sup>	4-Year Rate	5-Year Rate	Target Met? <sup>6</sup>
All Students	225	88.44%	No	92.84%	No	32.00%	50.00%	No
African American	3	33.33%	n/a	97.48%	Yes	n/a	100.00%	Yes
Alaska Native/American Indian	141	93.62%	No	91.55%	No	33.33%	53.33%	No
Asian/Pacific Islander	5	20.00%	No	98.81%	Yes	n/a	n/a	n/a
Hispanic	0	n/a	n/a	n/a	n/a	n/a	100.00%	Yes
Two or More Races	6	100.00%	Yes	92.10%	No	n/a	n/a	n/a
White	70	84.29%	No	94.74%	No	30.00%	40.00%	No
Economically Disadvantaged	171	92.98%	No	92.04%	No	35.29%	47.06%	No
Students with Disabilities <sup>3</sup>	28	82.14%	No	93.95%	No	0.00%	100.00%	Yes
English Learners <sup>3</sup>	95	95.79%	Yes	91.55%	No	33.33%	50.00%	Yes

**Notes:**

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Individual student performance on PEAKS is reported in one of four achievement levels: Advanced, Proficient, Below Proficient, or Far Below Proficient. The percentages in this table include students at the Advanced and Proficient levels.
3. Students with Disabilities (SWD) and English Learners (EL) subgroups include assessment scores of former SWD and former EL students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "n/a" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the district as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the district as a whole and each subgroup with at least five members if the district enrolls students in grade 12. A district or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A district meets this target if either the four- or five-year rate meets these criteria.

\* - Cells with an asterisk represent at least one and no more than four students assessed. These data are suppressed to protect individual student confidentiality.

2016-2017 Accountability Indicators Report  
Alaska Department of Education & Early Development

District: Aleutian Region School District

Performance Evaluation for Alaska's Schools (PEAKS) - 2017 Summative Assessment  
Percentage of FAY<sup>1</sup> Students Testing Proficient<sup>2</sup> - District and State Achievement

Subgroup	English Language Arts		Mathematics		
		District	State	District	State
All Students		50.00%	38.85%	20% or fewer	32.32%
African American		n/a	26.03%	n/a	16.59%
Alaska Native/American Indian		*	16.22%	*	14.02%
Asian/Pacific Islander		*	29.62%	*	26.76%
Hispanic		*	34.95%	*	27.81%
Two or More Races		*	39.01%	*	34.39%
White		*	53.25%	*	43.67%
Economically Disadvantaged		45.45%	25.17%	20% or fewer	20.52%
Students with Disabilities <sup>3</sup>		*	12.58%	*	11.12%
English Learners <sup>3</sup>		n/a	10.14%	n/a	11.68%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? <sup>4</sup>	Rate (%)	Target Met? <sup>5</sup>	4-Year Rate	5-Year Rate	Target Met? <sup>6</sup>
All Students	12	100.00%	Yes	88.30%	No	100.00%	100.00%	Yes
African American	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Alaska Native/American Indian	3	100.00%	n/a	90.24%	No	n/a	100.00%	Yes
Asian/Pacific Islander	2	100.00%	n/a	90.34%	No	100.00%	n/a	Yes
Hispanic	4	100.00%	n/a	n/a	n/a	n/a	n/a	n/a
Two or More Races	1	100.00%	n/a	n/a	n/a	n/a	n/a	n/a
White	2	100.00%	n/a	n/a	n/a	n/a	n/a	n/a
Economically Disadvantaged	11	100.00%	Yes	89.79%	No	100.00%	100.00%	Yes
Students with Disabilities <sup>3</sup>	4	100.00%	n/a	94.39%	No	n/a	n/a	n/a
English Learners <sup>3</sup>	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a

**Notes:**

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Individual student performance on PEAKS is reported in one of four achievement levels: Advanced, Proficient, Below Proficient, or Far Below Proficient. The percentages in this table include students at the Advanced and Proficient levels.
3. Students with Disabilities (SWD) and English Learners (EL) subgroups include assessment scores of former SWD and former EL students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "n/a" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the district as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the district as a whole and each subgroup with at least five members if the district enrolls students in grade 12. A district or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A district meets this target if either the four- or five-year rate meets these criteria.

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2016-2017 Accountability Indicators Report  
Alaska Department of Education & Early Development

District: Aleutians East Borough School District

Performance Evaluation for Alaska's Schools (PEAKS) - 2017 Summative Assessment  
Percentage of FAY<sup>1</sup> Students Testing Proficient<sup>2</sup> - District and State Achievement

Subgroup	English Language Arts		Mathematics	
	District	State	District	State
All Students	44.00%	38.85%	26.40%	32.32%
African American	n/a	26.03%	n/a	16.59%
Alaska Native/American Indian	44.21%	16.22%	23.16%	14.02%
Asian/Pacific Islander	44.44%	29.62%	66.67%	26.76%
Hispanic	*	34.95%	*	27.81%
Two or More Races	*	39.01%	*	34.39%
White	46.67%	53.25%	26.67%	43.67%
Economically Disadvantaged	42.42%	25.17%	18.18%	20.52%
Students with Disabilities <sup>3</sup>	10% or fewer	12.58%	10% or fewer	11.12%
English Learners <sup>3</sup>	n/a	10.14%	n/a	11.68%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? <sup>4</sup>	Rate (%)	Target Met? <sup>5</sup>	4-Year Rate	5-Year Rate	Target Met? <sup>6</sup>
All Students	130	97.69%	Yes	91.62%	No	83.33%	78.57%	No
African American	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Alaska Native/American Indian	100	97.00%	Yes	91.03%	No	90.91%	84.62%	Yes
Asian/Pacific Islander	9	100.00%	Yes	95.25%	Yes	100.00%	n/a	Yes
Hispanic	4	100.00%	n/a	96.91%	Yes	100.00%	n/a	Yes
Two or More Races	2	100.00%	n/a	90.47%	No	n/a	n/a	n/a
White	15	100.00%	Yes	91.51%	No	50.00%	0.00%	Yes
Economically Disadvantaged	69	97.10%	Yes	91.60%	No	90.00%	77.78%	Yes
Students with Disabilities <sup>3</sup>	24	95.83%	Yes	92.76%	No	100.00%	100.00%	Yes
English Learners <sup>3</sup>	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a

**Notes:**

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Individual student performance on PEAKS is reported in one of four achievement levels: Advanced, Proficient, Below Proficient, or Far Below Proficient. The percentages in this table include students at the Advanced and Proficient levels.
3. Students with Disabilities (SWD) and English Learners (EL) subgroups include assessment scores of former SWD and former EL students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "n/a" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the district as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the district as a whole and each subgroup with at least five members if the district enrolls students in grade 12. A district or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A district meets this target if either the four- or five-year rate meets these criteria.

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2016-2017 Accountability Indicators Report  
Alaska Department of Education & Early Development

District: Anchorage School District

Performance Evaluation for Alaska's Schools (PEAKS) - 2017 Summative Assessment  
Percentage of FAY<sup>1</sup> Students Testing Proficient<sup>2</sup> - District and State Achievement

Subgroup	English Language Arts		Mathematics	
	District	State	District	State
All Students	40.73%	38.85%	36.21%	32.32%
African American	23.61%	26.03%	15.71%	16.59%
Alaska Native/American Indian	22.11%	16.22%	23.28%	14.02%
Asian/Pacific Islander	26.30%	29.62%	24.27%	26.76%
Hispanic	32.80%	34.95%	26.92%	27.81%
Two or More Races	37.79%	39.01%	33.96%	34.39%
White	55.72%	53.25%	49.68%	43.67%
Economically Disadvantaged	26.78%	25.17%	23.29%	20.52%
Students with Disabilities <sup>3</sup>	12.73%	12.58%	12.00%	11.12%
English Learners <sup>3</sup>	15.30%	10.14%	18.92%	11.68%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? <sup>4</sup>	Rate (%)	Target Met? <sup>5</sup>	4-Year Rate	5-Year Rate	Target Met? <sup>6</sup>
All Students	28,653	95.56%	Yes	93.42%	No	81.45%	85.44%	No
African American	1,650	96.42%	Yes	93.41%	No	78.76%	83.16%	No
Alaska Native/American Indian	2,423	94.80%	No	91.24%	No	63.24%	68.79%	No
Asian/Pacific Islander	4,979	97.85%	Yes	93.37%	No	85.12%	86.39%	No
Hispanic	3,202	96.56%	Yes	93.23%	No	81.16%	82.80%	No
Two or More Races	4,324	96.25%	Yes	93.07%	No	75.53%	86.49%	No
White	12,075	94.13%	No	94.06%	No	85.79%	88.82%	No
Economically Disadvantaged	15,429	96.41%	Yes	92.44%	No	74.76%	80.49%	No
Students with Disabilities <sup>3</sup>	4,349	94.78%	No	91.79%	No	56.24%	63.01%	No
English Learners <sup>3</sup>	4,520	97.41%	Yes	93.16%	No	59.54%	72.92%	No

**Notes:**

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3. Students with Disabilities (SWD) and English Learners (EL) subgroups include assessment scores of former SWD and former EL students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "n/a" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the district as a whole and each subgroup with at least five students enrolled.
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2016-2017 Accountability Indicators Report  
Alaska Department of Education & Early Development

District: Annette Island School District

Performance Evaluation for Alaska's Schools (PEAKS) - 2017 Summative Assessment  
Percentage of FAY<sup>1</sup> Students Testing Proficient<sup>2</sup> - District and State Achievement

Subgroup	English Language Arts		Mathematics	
	District	State	District	State
All Students	26.79%	38.85%	17.86%	32.32%
African American	n/a	26.03%	n/a	16.59%
Alaska Native/American Indian	24.38%	16.22%	16.88%	14.02%
Asian/Pacific Islander	*	29.62%	*	26.76%
Hispanic	*	34.95%	*	27.81%
Two or More Races	n/a	39.01%	n/a	34.39%
White	60% or more	53.25%	50.00%	43.67%
Economically Disadvantaged	23.93%	25.17%	17.09%	20.52%
Students with Disabilities <sup>3</sup>	10% or fewer	12.58%	10% or fewer	11.12%
English Learners <sup>3</sup>	n/a	10.14%	n/a	11.68%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? <sup>4</sup>	Rate (%)	Target Met? <sup>5</sup>	4-Year Rate	5-Year Rate	Target Met? <sup>6</sup>
All Students	180	99.44%	Yes	93.15%	No	85.71%	85.71%	No
African American	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Alaska Native/American Indian	169	100.00%	Yes	93.05%	No	85.71%	85.00%	No
Asian/Pacific Islander	1	100.00%	n/a	n/a	n/a	n/a	n/a	n/a
Hispanic	1	100.00%	n/a	n/a	n/a	n/a	n/a	n/a
Two or More Races	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a
White	9	88.89%	Yes	94.20%	No	n/a	100.00%	Yes
Economically Disadvantaged	120	100.00%	Yes	92.00%	No	84.62%	94.12%	Yes
Students with Disabilities <sup>3</sup>	26	100.00%	Yes	93.27%	No	75.00%	100.00%	Yes
English Learners <sup>3</sup>	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a

**Notes:**

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4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "n/a" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the district as a whole and each subgroup with at least five students enrolled.
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2016-2017 Accountability Indicators Report  
Alaska Department of Education & Early Development

District: Bering Strait School District

Performance Evaluation for Alaska's Schools (PEAKS) - 2017 Summative Assessment  
Percentage of FAY<sup>1</sup> Students Testing Proficient<sup>2</sup> - District and State Achievement

Subgroup	English Language Arts		Mathematics	
	District	State	District	State
All Students	5.95%	38.85%	7.59%	32.32%
African American	n/a	26.03%	n/a	16.59%
Alaska Native/American Indian	5.76%	16.22%	7.50%	14.02%
Asian/Pacific Islander	*	29.62%	*	26.76%
Hispanic	n/a	34.95%	n/a	27.81%
Two or More Races	n/a	39.01%	n/a	34.39%
White	*	53.25%	*	43.67%
Economically Disadvantaged	5.83%	25.17%	7.24%	20.52%
Students with Disabilities <sup>3</sup>	5% or fewer	12.58%	5% or fewer	11.12%
English Learners <sup>3</sup>	1.99%	10.14%	2.65%	11.68%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? <sup>4</sup>	Rate (%)	Target Met? <sup>5</sup>	4-Year Rate	5-Year Rate	Target Met? <sup>6</sup>
All Students	1,056	98.48%	Yes	87.73%	No	85.15%	82.76%	No
African American	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Alaska Native/American Indian	1,054	98.48%	Yes	87.71%	No	85.05%	83.48%	No
Asian/Pacific Islander	1	100.00%	n/a	n/a	n/a	n/a	n/a	n/a
Hispanic	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Two or More Races	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a
White	1	100.00%	n/a	90.01%	No	n/a	0.00%	Yes
Economically Disadvantaged	996	98.59%	Yes	88.07%	No	85.26%	75.68%	No
Students with Disabilities <sup>3</sup>	106	97.17%	Yes	85.45%	No	88.89%	68.75%	Yes
English Learners <sup>3</sup>	496	98.39%	Yes	83.58%	No	74.29%	67.44%	No

**Notes:**

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3. Students with Disabilities (SWD) and English Learners (EL) subgroups include assessment scores of former SWD and former EL students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "n/a" in the "Target Met?" field.
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2016-2017 Accountability Indicators Report  
Alaska Department of Education & Early Development

District: Bristol Bay Borough School District

Performance Evaluation for Alaska's Schools (PEAKS) - 2017 Summative Assessment  
Percentage of FAY<sup>1</sup> Students Testing Proficient<sup>2</sup> - District and State Achievement

Subgroup	English Language Arts		Mathematics	
	District	State	District	State
All Students	46.88%	38.85%	42.19%	32.32%
African American	n/a	26.03%	n/a	16.59%
Alaska Native/American Indian	33.33%	16.22%	26.19%	14.02%
Asian/Pacific Islander	*	29.62%	*	26.76%
Hispanic	n/a	34.95%	n/a	27.81%
Two or More Races	*	39.01%	*	34.39%
White	70.59%	53.25%	70.59%	43.67%
Economically Disadvantaged	42.42%	25.17%	30.30%	20.52%
Students with Disabilities <sup>3</sup>	*	12.58%	*	11.12%
English Learners <sup>3</sup>	n/a	10.14%	n/a	11.68%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? <sup>4</sup>	Rate (%)	Target Met? <sup>5</sup>	4-Year Rate	5-Year Rate	Target Met? <sup>6</sup>
All Students	72	91.67%	No	93.10%	No	80.00%	78.57%	No
African American	2	100.00%	n/a	n/a	n/a	n/a	n/a	n/a
Alaska Native/American Indian	42	100.00%	Yes	92.94%	No	85.71%	71.43%	Yes
Asian/Pacific Islander	3	100.00%	n/a	93.76%	No	n/a	100.00%	Yes
Hispanic	0	n/a	n/a	n/a	n/a	n/a	100.00%	Yes
Two or More Races	2	100.00%	n/a	93.08%	No	n/a	n/a	n/a
White	23	73.91%	No	93.69%	No	66.67%	80.00%	Yes
Economically Disadvantaged	35	100.00%	Yes	92.93%	No	80.00%	66.67%	Yes
Students with Disabilities <sup>3</sup>	3	66.67%	n/a	94.43%	No	n/a	50.00%	Yes
English Learners <sup>3</sup>	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a

**Notes:**

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4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "n/a" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the district as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the district as a whole and each subgroup with at least five members if the district enrolls students in grade 12. A district or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A district meets this target if either the four- or five-year rate meets these criteria.

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2016-2017 Accountability Indicators Report  
Alaska Department of Education & Early Development

District: Chatham School District

Performance Evaluation for Alaska's Schools (PEAKS) - 2017 Summative Assessment  
Percentage of FAY<sup>1</sup> Students Testing Proficient<sup>2</sup> - District and State Achievement

Subgroup	English Language Arts		Mathematics	
	District	State	District	State
All Students	48.96%	38.85%	26.04%	32.32%
African American	60% or more	26.03%	40% or fewer	16.59%
Alaska Native/American Indian	21.74%	16.22%	15.22%	14.02%
Asian/Pacific Islander	n/a	29.62%	n/a	26.76%
Hispanic	n/a	34.95%	n/a	27.81%
Two or More Races	40% or fewer	39.01%	40% or fewer	34.39%
White	78.95%	53.25%	44.74%	43.67%
Economically Disadvantaged	42.25%	25.17%	23.94%	20.52%
Students with Disabilities <sup>3</sup>	20% or fewer	12.58%	20% or fewer	11.12%
English Learners <sup>3</sup>	n/a	10.14%	n/a	11.68%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? <sup>4</sup>	Rate (%)	Target Met? <sup>5</sup>	4-Year Rate	5-Year Rate	Target Met? <sup>6</sup>
All Students	108	93.52%	No	90.17%	No	87.50%	100.00%	Yes
African American	6	100.00%	Yes	98.01%	Yes	100.00%	n/a	Yes
Alaska Native/American Indian	52	96.15%	Yes	89.18%	No	100.00%	100.00%	Yes
Asian/Pacific Islander	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Hispanic	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Two or More Races	7	85.71%	Yes	93.59%	No	n/a	n/a	n/a
White	43	90.70%	No	89.95%	No	75.00%	100.00%	Yes
Economically Disadvantaged	76	96.05%	Yes	90.71%	No	100.00%	100.00%	Yes
Students with Disabilities <sup>3</sup>	17	88.24%	Yes	89.87%	No	100.00%	100.00%	Yes
English Learners <sup>3</sup>	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a

**Notes:**

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Individual student performance on PEAKS is reported in one of four achievement levels: Advanced, Proficient, Below Proficient, or Far Below Proficient. The percentages in this table include students at the Advanced and Proficient levels.
3. Students with Disabilities (SWD) and English Learners (EL) subgroups include assessment scores of former SWD and former EL students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "n/a" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the district as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the district as a whole and each subgroup with at least five members if the district enrolls students in grade 12. A district or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A district meets this target if either the four- or five-year rate meets these criteria.

\* - Cells with an asterisk represent at least one and no more than four students assessed. These data are suppressed to protect individual student confidentiality.



2016-2017 Accountability Indicators Report  
Alaska Department of Education & Early Development

District: Chugach School District

Performance Evaluation for Alaska's Schools (PEAKS) - 2017 Summative Assessment  
Percentage of FAY<sup>1</sup> Students Testing Proficient<sup>2</sup> - District and State Achievement

Subgroup	English Language Arts		Mathematics	
	District	State	District	State
All Students	46.63%	38.85%	21.47%	32.32%
African American	*	26.03%	*	16.59%
Alaska Native/American Indian	15.00%	16.22%	10% or fewer	14.02%
Asian/Pacific Islander	30.00%	29.62%	20% or fewer	26.76%
Hispanic	60.00%	34.95%	20% or fewer	27.81%
Two or More Races	61.54%	39.01%	23.08%	34.39%
White	50.00%	53.25%	24.39%	43.67%
Economically Disadvantaged	33.70%	25.17%	11.96%	20.52%
Students with Disabilities <sup>3</sup>	20% or fewer	12.58%	20% or fewer	11.12%
English Learners <sup>3</sup>	*	10.14%	*	11.68%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? <sup>4</sup>	Rate (%)	Target Met? <sup>5</sup>	4-Year Rate	5-Year Rate	Target Met? <sup>6</sup>
All Students	216	83.33%	No	98.65%	Yes	77.14%	91.67%	Yes
African American	3	33.33%	n/a	100.00%	Yes	100.00%	n/a	Yes
Alaska Native/American Indian	23	91.30%	Yes	97.61%	Yes	44.44%	50.00%	No
Asian/Pacific Islander	10	100.00%	Yes	94.68%	No	100.00%	100.00%	Yes
Hispanic	12	83.33%	Yes	91.22%	No	100.00%	100.00%	Yes
Two or More Races	15	86.67%	Yes	98.75%	Yes	66.67%	n/a	Yes
White	153	81.70%	No	99.68%	Yes	89.47%	100.00%	Yes
Economically Disadvantaged	111	84.68%	No	98.74%	Yes	66.67%	92.31%	Yes
Students with Disabilities <sup>3</sup>	17	70.59%	No	97.26%	Yes	60.00%	100.00%	Yes
English Learners <sup>3</sup>	2	100.00%	n/a	90.10%	No	n/a	100.00%	Yes

**Notes:**

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Individual student performance on PEAKS is reported in one of four achievement levels: Advanced, Proficient, Below Proficient, or Far Below Proficient. The percentages in this table include students at the Advanced and Proficient levels.
3. Students with Disabilities (SWD) and English Learners (EL) subgroups include assessment scores of former SWD and former EL students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "n/a" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the district as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the district as a whole and each subgroup with at least five members if the district enrolls students in grade 12. A district or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A district meets this target if either the four- or five-year rate meets these criteria.

\* - Cells with an asterisk represent at least one and no more than four students assessed. These data are suppressed to protect individual student confidentiality.

2016-2017 Accountability Indicators Report  
Alaska Department of Education & Early Development

District: Copper River School District

Performance Evaluation for Alaska's Schools (PEAKS) - 2017 Summative Assessment  
Percentage of FAY<sup>1</sup> Students Testing Proficient<sup>2</sup> - District and State Achievement

Subgroup	English Language Arts		Mathematics	
	District	State	District	State
All Students	52.07%	38.85%	39.26%	32.32%
African American	*	26.03%	*	16.59%
Alaska Native/American Indian	32.63%	16.22%	27.37%	14.02%
Asian/Pacific Islander	33.33%	29.62%	25% or fewer	26.76%
Hispanic	*	34.95%	*	27.81%
Two or More Races	53.85%	39.01%	61.54%	34.39%
White	67.50%	53.25%	47.50%	43.67%
Economically Disadvantaged	40.34%	25.17%	34.45%	20.52%
Students with Disabilities <sup>3</sup>	12.82%	12.58%	7.69%	11.12%
English Learners <sup>3</sup>	40% or fewer	10.14%	40% or fewer	11.68%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? <sup>4</sup>	Rate (%)	Target Met? <sup>5</sup>	4-Year Rate	5-Year Rate	Target Met? <sup>6</sup>
All Students	269	97.40%	Yes	91.58%	No	78.05%	87.50%	No
African American	2	100.00%	n/a	96.13%	Yes	n/a	n/a	n/a
Alaska Native/American Indian	105	96.19%	Yes	88.59%	No	53.85%	87.50%	Yes
Asian/Pacific Islander	10	100.00%	Yes	96.27%	Yes	100.00%	100.00%	Yes
Hispanic	3	100.00%	n/a	91.47%	No	n/a	0.00%	Yes
Two or More Races	15	100.00%	Yes	90.71%	No	100.00%	100.00%	Yes
White	134	97.76%	Yes	93.99%	No	86.36%	91.67%	Yes
Economically Disadvantaged	129	96.90%	Yes	90.81%	No	56.25%	88.89%	Yes
Students with Disabilities <sup>3</sup>	44	95.45%	Yes	90.21%	No	100.00%	100.00%	Yes
English Learners <sup>3</sup>	6	100.00%	Yes	n/a	n/a	n/a	n/a	n/a

**Notes:**

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Individual student performance on PEAKS is reported in one of four achievement levels: Advanced, Proficient, Below Proficient, or Far Below Proficient. The percentages in this table include students at the Advanced and Proficient levels.
3. Students with Disabilities (SWD) and English Learners (EL) subgroups include assessment scores of former SWD and former EL students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "n/a" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the district as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the district as a whole and each subgroup with at least five members if the district enrolls students in grade 12. A district or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A district meets this target if either the four- or five-year rate meets these criteria.

\* - Cells with an asterisk represent at least one and no more than four students assessed. These data are suppressed to protect individual student confidentiality.

2016-2017 Accountability Indicators Report  
Alaska Department of Education & Early Development

District: Cordova City School District

Performance Evaluation for Alaska's Schools (PEAKS) - 2017 Summative Assessment  
Percentage of FAY<sup>1</sup> Students Testing Proficient<sup>2</sup> - District and State Achievement

Subgroup	English Language Arts		Mathematics	
	District	State	District	State
All Students	50.55%	38.85%	38.46%	32.32%
African American	*	26.03%	*	16.59%
Alaska Native/American Indian	35.29%	16.22%	35.29%	14.02%
Asian/Pacific Islander	31.91%	29.62%	31.91%	26.76%
Hispanic	33.33%	34.95%	20% or fewer	27.81%
Two or More Races	60% or more	39.01%	40% or fewer	34.39%
White	68.67%	53.25%	46.99%	43.67%
Economically Disadvantaged	43.70%	25.17%	35.29%	20.52%
Students with Disabilities <sup>3</sup>	18.75%	12.58%	20% or fewer	11.12%
English Learners <sup>3</sup>	12.50%	10.14%	18.75%	11.68%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? <sup>4</sup>	Rate (%)	Target Met? <sup>5</sup>	4-Year Rate	5-Year Rate	Target Met? <sup>6</sup>
All Students	198	96.46%	Yes	91.77%	No	76.00%	84.62%	No
African American	1	100.00%	n/a	n/a	n/a	n/a	n/a	n/a
Alaska Native/American Indian	36	97.22%	Yes	89.43%	No	71.43%	75.00%	Yes
Asian/Pacific Islander	52	98.08%	Yes	94.32%	No	0.00%	88.89%	Yes
Hispanic	12	100.00%	Yes	92.35%	No	n/a	80.00%	Yes
Two or More Races	5	100.00%	Yes	89.07%	No	100.00%	100.00%	Yes
White	92	94.57%	No	91.64%	No	80.00%	83.33%	No
Economically Disadvantaged	130	96.92%	Yes	91.49%	No	84.62%	90.91%	Yes
Students with Disabilities <sup>3</sup>	20	85.00%	No	89.33%	No	33.33%	50.00%	No
English Learners <sup>3</sup>	37	94.59%	Yes	92.96%	No	n/a	50.00%	Yes

**Notes:**

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Individual student performance on PEAKS is reported in one of four achievement levels: Advanced, Proficient, Below Proficient, or Far Below Proficient. The percentages in this table include students at the Advanced and Proficient levels.
3. Students with Disabilities (SWD) and English Learners (EL) subgroups include assessment scores of former SWD and former EL students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "n/a" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the district as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the district as a whole and each subgroup with at least five members if the district enrolls students in grade 12. A district or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A district meets this target if either the four- or five-year rate meets these criteria.

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2016-2017 Accountability Indicators Report  
Alaska Department of Education & Early Development

District: Craig City School District

Performance Evaluation for Alaska's Schools (PEAKS) - 2017 Summative Assessment  
Percentage of FAY<sup>1</sup> Students Testing Proficient<sup>2</sup> - District and State Achievement

Subgroup	English Language Arts		Mathematics	
	District	State	District	State
All Students	49.83%	38.85%	26.97%	32.32%
African American	*	26.03%	*	16.59%
Alaska Native/American Indian	31.82%	16.22%	10.61%	14.02%
Asian/Pacific Islander	40% or fewer	29.62%	40% or fewer	26.76%
Hispanic	*	34.95%	*	27.81%
Two or More Races	57.89%	39.01%	23.68%	34.39%
White	55.38%	53.25%	33.33%	43.67%
Economically Disadvantaged	42.52%	25.17%	17.19%	20.52%
Students with Disabilities <sup>3</sup>	15.69%	12.58%	7.84%	11.12%
English Learners <sup>3</sup>	*	10.14%	*	11.68%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? <sup>4</sup>	Rate (%)	Target Met? <sup>5</sup>	4-Year Rate	5-Year Rate	Target Met? <sup>6</sup>
All Students	350	89.71%	No	96.58%	Yes	62.22%	60.00%	No
African American	1	100.00%	n/a	n/a	n/a	n/a	n/a	n/a
Alaska Native/American Indian	74	95.95%	Yes	94.20%	No	83.33%	55.56%	No
Asian/Pacific Islander	6	100.00%	Yes	98.68%	Yes	33.33%	33.33%	No
Hispanic	7	57.14%	No	100.00%	Yes	0.00%	n/a	No
Two or More Races	46	86.96%	No	95.66%	Yes	50.00%	50.00%	Yes
White	216	88.89%	No	97.38%	Yes	61.54%	65.38%	No
Economically Disadvantaged	135	98.52%	Yes	93.87%	No	94.12%	100.00%	Yes
Students with Disabilities <sup>3</sup>	54	98.15%	Yes	94.50%	No	85.71%	100.00%	Yes
English Learners <sup>3</sup>	1	100.00%	n/a	n/a	n/a	n/a	n/a	n/a

**Notes:**

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Individual student performance on PEAKS is reported in one of four achievement levels: Advanced, Proficient, Below Proficient, or Far Below Proficient. The percentages in this table include students at the Advanced and Proficient levels.
3. Students with Disabilities (SWD) and English Learners (EL) subgroups include assessment scores of former SWD and former EL students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "n/a" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the district as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the district as a whole and each subgroup with at least five members if the district enrolls students in grade 12. A district or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A district meets this target if either the four- or five-year rate meets these criteria.

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2016-2017 Accountability Indicators Report  
Alaska Department of Education & Early Development

District: Delta/Greely School District

Performance Evaluation for Alaska's Schools (PEAKS) - 2017 Summative Assessment  
Percentage of FAY<sup>1</sup> Students Testing Proficient<sup>2</sup> - District and State Achievement

Subgroup	English Language Arts		Mathematics	
	District	State	District	State
All Students	45.61%	38.85%	44.74%	32.32%
African American	50.00%	26.03%	37.50%	16.59%
Alaska Native/American Indian	20% or fewer	16.22%	30.77%	14.02%
Asian/Pacific Islander	40.00%	29.62%	30.00%	26.76%
Hispanic	29.63%	34.95%	30.77%	27.81%
Two or More Races	83.33%	39.01%	61.11%	34.39%
White	46.32%	53.25%	45.93%	43.67%
Economically Disadvantaged	37.20%	25.17%	43.48%	20.52%
Students with Disabilities <sup>3</sup>	10% or fewer	12.58%	10% or fewer	11.12%
English Learners <sup>3</sup>	25.00%	10.14%	30.88%	11.68%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? <sup>4</sup>	Rate (%)	Target Met? <sup>5</sup>	4-Year Rate	5-Year Rate	Target Met? <sup>6</sup>
All Students	481	98.54%	Yes	92.19%	No	74.14%	82.14%	No
African American	8	100.00%	Yes	93.56%	No	n/a	80.00%	Yes
Alaska Native/American Indian	14	100.00%	Yes	93.51%	No	100.00%	n/a	Yes
Asian/Pacific Islander	10	100.00%	Yes	93.84%	No	n/a	100.00%	Yes
Hispanic	33	100.00%	Yes	91.90%	No	66.67%	80.00%	Yes
Two or More Races	18	100.00%	Yes	91.96%	No	0.00%	100.00%	Yes
White	398	98.24%	Yes	92.12%	No	74.51%	80.95%	No
Economically Disadvantaged	212	99.53%	Yes	91.86%	No	58.82%	80.95%	No
Students with Disabilities <sup>3</sup>	39	89.74%	No	90.05%	No	40.00%	0.00%	No
English Learners <sup>3</sup>	70	98.57%	Yes	91.88%	No	100.00%	100.00%	Yes

**Notes:**

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Individual student performance on PEAKS is reported in one of four achievement levels: Advanced, Proficient, Below Proficient, or Far Below Proficient. The percentages in this table include students at the Advanced and Proficient levels.
3. Students with Disabilities (SWD) and English Learners (EL) subgroups include assessment scores of former SWD and former EL students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "n/a" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the district as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the district as a whole and each subgroup with at least five members if the district enrolls students in grade 12. A district or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A district meets this target if either the four- or five-year rate meets these criteria.

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2016-2017 Accountability Indicators Report  
Alaska Department of Education & Early Development

District: Denali Borough School District

Performance Evaluation for Alaska's Schools (PEAKS) - 2017 Summative Assessment  
Percentage of FAY<sup>1</sup> Students Testing Proficient<sup>2</sup> - District and State Achievement

Subgroup	English Language Arts		Mathematics	
	District	State	District	State
All Students	52.71%	38.85%	35.28%	32.32%
African American	41.18%	26.03%	18.75%	16.59%
Alaska Native/American Indian	18.52%	16.22%	32.00%	14.02%
Asian/Pacific Islander	54.55%	29.62%	54.55%	26.76%
Hispanic	46.43%	34.95%	14.81%	27.81%
Two or More Races	39.29%	39.01%	29.63%	34.39%
White	59.41%	53.25%	38.64%	43.67%
Economically Disadvantaged	28.57%	25.17%	21.43%	20.52%
Students with Disabilities <sup>3</sup>	17.95%	12.58%	12.82%	11.12%
English Learners <sup>3</sup>	*	10.14%	*	11.68%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? <sup>4</sup>	Rate (%)	Target Met? <sup>5</sup>	4-Year Rate	5-Year Rate	Target Met? <sup>6</sup>
All Students	561	85.20%	No	98.13%	Yes	47.92%	58.14%	No
African American	22	77.27%	No	100.00%	Yes	n/a	100.00%	Yes
Alaska Native/American Indian	36	80.56%	No	98.20%	Yes	33.33%	40.00%	No
Asian/Pacific Islander	14	85.71%	Yes	100.00%	Yes	0.00%	n/a	Yes
Hispanic	44	63.64%	No	99.62%	Yes	25.00%	50.00%	No
Two or More Races	69	86.96%	No	98.75%	Yes	25.00%	25.00%	No
White	376	88.30%	No	97.57%	Yes	55.56%	64.29%	No
Economically Disadvantaged	19	73.68%	No	92.71%	No	80.00%	100.00%	Yes
Students with Disabilities <sup>3</sup>	43	95.35%	Yes	94.26%	No	0.00%	50.00%	Yes
English Learners <sup>3</sup>	3	66.67%	n/a	100.00%	Yes	n/a	n/a	n/a

**Notes:**

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Individual student performance on PEAKS is reported in one of four achievement levels: Advanced, Proficient, Below Proficient, or Far Below Proficient. The percentages in this table include students at the Advanced and Proficient levels.
3. Students with Disabilities (SWD) and English Learners (EL) subgroups include assessment scores of former SWD and former EL students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "n/a" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the district as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the district as a whole and each subgroup with at least five members if the district enrolls students in grade 12. A district or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A district meets this target if either the four- or five-year rate meets these criteria.

\* - Cells with an asterisk represent at least one and no more than four students assessed. These data are suppressed to protect individual student confidentiality.

2016-2017 Accountability Indicators Report  
Alaska Department of Education & Early Development

District: Dillingham City School District

Performance Evaluation for Alaska's Schools (PEAKS) - 2017 Summative Assessment  
Percentage of FAY<sup>1</sup> Students Testing Proficient<sup>2</sup> - District and State Achievement

Subgroup	English Language Arts		Mathematics	
	District	State	District	State
All Students	38.36%	38.85%	29.74%	32.32%
African American	n/a	26.03%	n/a	16.59%
Alaska Native/American Indian	29.06%	16.22%	23.08%	14.02%
Asian/Pacific Islander	n/a	29.62%	n/a	26.76%
Hispanic	60% or more	34.95%	60% or more	27.81%
Two or More Races	38.64%	39.01%	27.27%	34.39%
White	81.82%	53.25%	63.64%	43.67%
Economically Disadvantaged	32.79%	25.17%	26.23%	20.52%
Students with Disabilities <sup>3</sup>	14.89%	12.58%	10.42%	11.12%
English Learners <sup>3</sup>	*	10.14%	*	11.68%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? <sup>4</sup>	Rate (%)	Target Met? <sup>5</sup>	4-Year Rate	5-Year Rate	Target Met? <sup>6</sup>
All Students	259	97.68%	Yes	91.61%	No	89.74%	77.78%	No
African American	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Alaska Native/American Indian	134	97.01%	Yes	91.14%	No	90.00%	72.22%	Yes
Asian/Pacific Islander	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Hispanic	5	100.00%	Yes	95.06%	Yes	n/a	n/a	n/a
Two or More Races	96	97.92%	Yes	91.72%	No	86.67%	100.00%	Yes
White	24	100.00%	Yes	92.84%	No	100.00%	50.00%	Yes
Economically Disadvantaged	200	99.00%	Yes	91.27%	No	88.57%	79.17%	No
Students with Disabilities <sup>3</sup>	58	98.28%	Yes	90.18%	No	100.00%	62.50%	Yes
English Learners <sup>3</sup>	2	100.00%	n/a	91.88%	No	100.00%	100.00%	Yes

**Notes:**

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Individual student performance on PEAKS is reported in one of four achievement levels: Advanced, Proficient, Below Proficient, or Far Below Proficient. The percentages in this table include students at the Advanced and Proficient levels.
3. Students with Disabilities (SWD) and English Learners (EL) subgroups include assessment scores of former SWD and former EL students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "n/a" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the district as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the district as a whole and each subgroup with at least five members if the district enrolls students in grade 12. A district or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A district meets this target if either the four- or five-year rate meets these criteria.

\* - Cells with an asterisk represent at least one and no more than four students assessed. These data are suppressed to protect individual student confidentiality.

2016-2017 Accountability Indicators Report  
Alaska Department of Education & Early Development

District: Fairbanks North Star Borough School District

Performance Evaluation for Alaska's Schools (PEAKS) - 2017 Summative Assessment  
Percentage of FAY<sup>1</sup> Students Testing Proficient<sup>2</sup> - District and State Achievement

Subgroup	English Language Arts		Mathematics	
	District	State	District	State
All Students	40.72%	38.85%	37.85%	32.32%
African American	26.79%	26.03%	20.36%	16.59%
Alaska Native/American Indian	17.85%	16.22%	20.13%	14.02%
Asian/Pacific Islander	38.87%	29.62%	43.18%	26.76%
Hispanic	33.00%	34.95%	31.62%	27.81%
Two or More Races	35.66%	39.01%	36.25%	34.39%
White	47.54%	53.25%	42.64%	43.67%
Economically Disadvantaged	27.12%	25.17%	25.55%	20.52%
Students with Disabilities <sup>3</sup>	12.70%	12.58%	13.10%	11.12%
English Learners <sup>3</sup>	11.33%	10.14%	18.43%	11.68%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? <sup>4</sup>	Rate (%)	Target Met? <sup>5</sup>	4-Year Rate	5-Year Rate	Target Met? <sup>6</sup>
All Students	8,307	96.34%	Yes	92.24%	No	77.00%	81.61%	No
African American	379	99.21%	Yes	93.49%	No	65.00%	84.31%	No
Alaska Native/American Indian	741	96.76%	Yes	88.96%	No	67.05%	62.50%	No
Asian/Pacific Islander	302	98.68%	Yes	93.23%	No	65.71%	72.73%	No
Hispanic	701	95.86%	Yes	92.48%	No	65.15%	85.33%	No
Two or More Races	1,279	97.26%	Yes	91.57%	No	71.93%	80.36%	No
White	4,905	95.74%	Yes	92.71%	No	82.15%	84.64%	No
Economically Disadvantaged	2,919	96.92%	Yes	90.63%	No	58.94%	66.15%	No
Students with Disabilities <sup>3</sup>	1,476	95.46%	Yes	90.90%	No	56.39%	60.32%	No
English Learners <sup>3</sup>	319	96.87%	Yes	91.36%	No	70.00%	38.10%	No

**Notes:**

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Individual student performance on PEAKS is reported in one of four achievement levels: Advanced, Proficient, Below Proficient, or Far Below Proficient. The percentages in this table include students at the Advanced and Proficient levels.
3. Students with Disabilities (SWD) and English Learners (EL) subgroups include assessment scores of former SWD and former EL students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "n/a" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the district as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the district as a whole and each subgroup with at least five members if the district enrolls students in grade 12. A district or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A district meets this target if either the four- or five-year rate meets these criteria.

\* - Cells with an asterisk represent at least one and no more than four students assessed. These data are suppressed to protect individual student confidentiality.



2016-2017 Accountability Indicators Report  
Alaska Department of Education & Early Development

District: Galena City School District

Performance Evaluation for Alaska's Schools (PEAKS) - 2017 Summative Assessment  
Percentage of FAY<sup>1</sup> Students Testing Proficient<sup>2</sup> - District and State Achievement

Subgroup	English Language Arts		Mathematics	
	District	State	District	State
All Students	54.95%	38.85%	22.69%	32.32%
African American	*	26.03%	40% or fewer	16.59%
Alaska Native/American Indian	24.82%	16.22%	8.33%	14.02%
Asian/Pacific Islander	70.00%	29.62%	20% or fewer	26.76%
Hispanic	66.67%	34.95%	22.22%	27.81%
Two or More Races	42.86%	39.01%	20% or fewer	34.39%
White	63.29%	53.25%	27.44%	43.67%
Economically Disadvantaged	48.26%	25.17%	17.51%	20.52%
Students with Disabilities <sup>3</sup>	18.18%	12.58%	8.33%	11.12%
English Learners <sup>3</sup>	11.43%	10.14%	10% or fewer	11.68%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? <sup>4</sup>	Rate (%)	Target Met? <sup>5</sup>	4-Year Rate	5-Year Rate	Target Met? <sup>6</sup>
All Students	2,538	29.91%	No	99.98%	Yes	79.06%	83.59%	No
African American	38	18.42%	No	100.00%	Yes	50.00%	83.33%	Yes
Alaska Native/American Indian	334	52.69%	No	99.87%	Yes	78.41%	73.42%	No
Asian/Pacific Islander	43	23.26%	No	100.00%	Yes	85.71%	75.00%	No
Hispanic	83	21.69%	No	100.00%	Yes	66.67%	76.92%	No
Two or More Races	79	20.25%	No	100.00%	Yes	44.44%	71.43%	No
White	1,961	27.13%	No	100.00%	Yes	82.10%	87.88%	No
Economically Disadvantaged	1,373	29.28%	No	99.98%	Yes	75.73%	80.30%	No
Students with Disabilities <sup>3</sup>	174	32.18%	No	99.96%	Yes	63.64%	74.07%	No
English Learners <sup>3</sup>	51	86.27%	No	99.94%	Yes	100.00%	90.91%	Yes

**Notes:**

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Individual student performance on PEAKS is reported in one of four achievement levels: Advanced, Proficient, Below Proficient, or Far Below Proficient. The percentages in this table include students at the Advanced and Proficient levels.
3. Students with Disabilities (SWD) and English Learners (EL) subgroups include assessment scores of former SWD and former EL students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "n/a" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the district as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the district as a whole and each subgroup with at least five members if the district enrolls students in grade 12. A district or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A district meets this target if either the four- or five-year rate meets these criteria.

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2016-2017 Accountability Indicators Report  
Alaska Department of Education & Early Development

District: Haines Borough School District

Performance Evaluation for Alaska's Schools (PEAKS) - 2017 Summative Assessment  
Percentage of FAY<sup>1</sup> Students Testing Proficient<sup>2</sup> - District and State Achievement

Subgroup	English Language Arts		Mathematics	
	District	State	District	State
All Students	56.39%	38.85%	49.62%	32.32%
African American	*	26.03%	*	16.59%
Alaska Native/American Indian	20% or fewer	16.22%	23.53%	14.02%
Asian/Pacific Islander	*	29.62%	*	26.76%
Hispanic	60% or more	34.95%	60% or more	27.81%
Two or More Races	60% or more	39.01%	50.00%	34.39%
White	62.63%	53.25%	53.54%	43.67%
Economically Disadvantaged	40.32%	25.17%	37.10%	20.52%
Students with Disabilities <sup>3</sup>	25.00%	12.58%	10% or fewer	11.12%
English Learners <sup>3</sup>	n/a	10.14%	n/a	11.68%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? <sup>4</sup>	Rate (%)	Target Met? <sup>5</sup>	4-Year Rate	5-Year Rate	Target Met? <sup>6</sup>
All Students	147	96.60%	Yes	92.93%	No	94.12%	80.00%	Yes
African American	1	100.00%	n/a	n/a	n/a	n/a	n/a	n/a
Alaska Native/American Indian	21	100.00%	Yes	89.46%	No	100.00%	100.00%	Yes
Asian/Pacific Islander	4	100.00%	n/a	96.34%	Yes	100.00%	66.67%	Yes
Hispanic	6	100.00%	Yes	93.11%	No	n/a	n/a	n/a
Two or More Races	7	100.00%	Yes	93.75%	No	100.00%	n/a	Yes
White	108	95.37%	Yes	93.49%	No	92.86%	73.33%	Yes
Economically Disadvantaged	66	98.48%	Yes	92.64%	No	85.71%	87.50%	Yes
Students with Disabilities <sup>3</sup>	23	91.30%	Yes	92.15%	No	100.00%	66.67%	Yes
English Learners <sup>3</sup>	0	n/a	n/a	n/a	n/a	n/a	100.00%	Yes

**Notes:**

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Individual student performance on PEAKS is reported in one of four achievement levels: Advanced, Proficient, Below Proficient, or Far Below Proficient. The percentages in this table include students at the Advanced and Proficient levels.
3. Students with Disabilities (SWD) and English Learners (EL) subgroups include assessment scores of former SWD and former EL students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "n/a" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the district as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the district as a whole and each subgroup with at least five members if the district enrolls students in grade 12. A district or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A district meets this target if either the four- or five-year rate meets these criteria.

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2016-2017 Accountability Indicators Report  
Alaska Department of Education & Early Development

District: Hoonah City School District

Performance Evaluation for Alaska's Schools (PEAKS) - 2017 Summative Assessment  
Percentage of FAY<sup>1</sup> Students Testing Proficient<sup>2</sup> - District and State Achievement

Subgroup	English Language Arts		Mathematics	
	District	State	District	State
All Students	30.19%	38.85%	30.19%	32.32%
African American	*	26.03%	*	16.59%
Alaska Native/American Indian	21.43%	16.22%	25.00%	14.02%
Asian/Pacific Islander	n/a	29.62%	n/a	26.76%
Hispanic	*	34.95%	*	27.81%
Two or More Races	20% or fewer	39.01%	30.77%	34.39%
White	60% or more	53.25%	60% or more	43.67%
Economically Disadvantaged	*	25.17%	*	20.52%
Students with Disabilities <sup>3</sup>	20% or fewer	12.58%	20% or fewer	11.12%
English Learners <sup>3</sup>	n/a	10.14%	n/a	11.68%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? <sup>4</sup>	Rate (%)	Target Met? <sup>5</sup>	4-Year Rate	5-Year Rate	Target Met? <sup>6</sup>
All Students	63	92.06%	No	91.40%	No	85.71%	66.67%	Yes
African American	2	100.00%	n/a	n/a	n/a	n/a	n/a	n/a
Alaska Native/American Indian	34	94.12%	Yes	90.47%	No	83.33%	60.00%	Yes
Asian/Pacific Islander	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Hispanic	6	66.67%	Yes	90.10%	No	100.00%	n/a	Yes
Two or More Races	13	100.00%	Yes	93.94%	No	n/a	n/a	n/a
White	8	87.50%	Yes	91.63%	No	n/a	100.00%	Yes
Economically Disadvantaged	3	100.00%	n/a	91.00%	No	66.67%	33.33%	Yes
Students with Disabilities <sup>3</sup>	17	94.12%	Yes	92.15%	No	0.00%	100.00%	Yes
English Learners <sup>3</sup>	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a

**Notes:**

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Individual student performance on PEAKS is reported in one of four achievement levels: Advanced, Proficient, Below Proficient, or Far Below Proficient. The percentages in this table include students at the Advanced and Proficient levels.
3. Students with Disabilities (SWD) and English Learners (EL) subgroups include assessment scores of former SWD and former EL students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "n/a" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the district as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the district as a whole and each subgroup with at least five members if the district enrolls students in grade 12. A district or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A district meets this target if either the four- or five-year rate meets these criteria.

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2016-2017 Accountability Indicators Report  
Alaska Department of Education & Early Development

District: Hydaburg City School District

Performance Evaluation for Alaska's Schools (PEAKS) - 2017 Summative Assessment  
Percentage of FAY<sup>1</sup> Students Testing Proficient<sup>2</sup> - District and State Achievement

Subgroup	English Language Arts		Mathematics		
		District	State	District	State
All Students		10.00%	38.85%	9.76%	32.32%
African American		n/a	26.03%	n/a	16.59%
Alaska Native/American Indian		10.71%	16.22%	13.79%	14.02%
Asian/Pacific Islander		40% or fewer	29.62%	40% or fewer	26.76%
Hispanic		n/a	34.95%	n/a	27.81%
Two or More Races		40% or fewer	39.01%	40% or fewer	34.39%
White		n/a	53.25%	n/a	43.67%
Economically Disadvantaged		9.68%	25.17%	12.50%	20.52%
Students with Disabilities <sup>3</sup>		20% or fewer	12.58%	20% or fewer	11.12%
English Learners <sup>3</sup>		n/a	10.14%	n/a	11.68%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? <sup>4</sup>	Rate (%)	Target Met? <sup>5</sup>	4-Year Rate	5-Year Rate	Target Met? <sup>6</sup>
All Students	44	95.45%	Yes	90.60%	No	75.00%	87.50%	Yes
African American	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Alaska Native/American Indian	32	93.75%	Yes	90.20%	No	100.00%	85.71%	Yes
Asian/Pacific Islander	5	100.00%	Yes	95.19%	Yes	n/a	n/a	n/a
Hispanic	0	n/a	n/a	n/a	n/a	0.00%	n/a	Yes
Two or More Races	7	100.00%	Yes	85.59%	No	100.00%	100.00%	Yes
White	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Economically Disadvantaged	33	96.97%	Yes	91.18%	No	66.67%	100.00%	Yes
Students with Disabilities <sup>3</sup>	14	92.86%	Yes	90.90%	No	n/a	100.00%	Yes
English Learners <sup>3</sup>	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a

**Notes:**

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Individual student performance on PEAKS is reported in one of four achievement levels: Advanced, Proficient, Below Proficient, or Far Below Proficient. The percentages in this table include students at the Advanced and Proficient levels.
3. Students with Disabilities (SWD) and English Learners (EL) subgroups include assessment scores of former SWD and former EL students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "n/a" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the district as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the district as a whole and each subgroup with at least five members if the district enrolls students in grade 12. A district or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A district meets this target if either the four- or five-year rate meets these criteria.

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2016-2017 Accountability Indicators Report  
Alaska Department of Education & Early Development

District: Iditarod Area School District

Performance Evaluation for Alaska's Schools (PEAKS) - 2017 Summative Assessment  
Percentage of FAY<sup>1</sup> Students Testing Proficient<sup>2</sup> - District and State Achievement

Subgroup	English Language Arts		Mathematics	
	District	State	District	State
All Students	17.82%	38.85%	6.86%	32.32%
African American	n/a	26.03%	n/a	16.59%
Alaska Native/American Indian	12.36%	16.22%	4.44%	14.02%
Asian/Pacific Islander	*	29.62%	*	26.76%
Hispanic	*	34.95%	*	27.81%
Two or More Races	*	39.01%	*	34.39%
White	60% or more	53.25%	40% or fewer	43.67%
Economically Disadvantaged	15.79%	25.17%	6.90%	20.52%
Students with Disabilities <sup>3</sup>	10% or fewer	12.58%	10% or fewer	11.12%
English Learners <sup>3</sup>	*	10.14%	*	11.68%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? <sup>4</sup>	Rate (%)	Target Met? <sup>5</sup>	4-Year Rate	5-Year Rate	Target Met? <sup>6</sup>
All Students	175	60.57%	No	95.24%	Yes	57.89%	68.75%	No
African American	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Alaska Native/American Indian	100	94.00%	No	93.26%	No	63.64%	75.00%	No
Asian/Pacific Islander	3	33.33%	n/a	93.98%	No	n/a	n/a	n/a
Hispanic	8	37.50%	No	96.27%	Yes	n/a	0.00%	Yes
Two or More Races	3	33.33%	n/a	91.35%	No	100.00%	n/a	Yes
White	61	11.48%	No	99.05%	Yes	42.86%	71.43%	No
Economically Disadvantaged	66	86.36%	No	93.07%	No	66.67%	66.67%	No
Students with Disabilities <sup>3</sup>	27	88.89%	No	94.47%	No	50.00%	33.33%	Yes
English Learners <sup>3</sup>	4	75.00%	n/a	95.07%	Yes	0.00%	n/a	Yes

**Notes:**

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Individual student performance on PEAKS is reported in one of four achievement levels: Advanced, Proficient, Below Proficient, or Far Below Proficient. The percentages in this table include students at the Advanced and Proficient levels.
3. Students with Disabilities (SWD) and English Learners (EL) subgroups include assessment scores of former SWD and former EL students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "n/a" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the district as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the district as a whole and each subgroup with at least five members if the district enrolls students in grade 12. A district or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A district meets this target if either the four- or five-year rate meets these criteria.

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2016-2017 Accountability Indicators Report  
Alaska Department of Education & Early Development

District: Juneau Borough School District

Performance Evaluation for Alaska's Schools (PEAKS) - 2017 Summative Assessment  
Percentage of FAY<sup>1</sup> Students Testing Proficient<sup>2</sup> - District and State Achievement

Subgroup	English Language Arts		Mathematics	
	District	State	District	State
All Students	44.16%	38.85%	37.73%	32.32%
African American	23.53%	26.03%	17.65%	16.59%
Alaska Native/American Indian	20.91%	16.22%	17.94%	14.02%
Asian/Pacific Islander	35.66%	29.62%	34.56%	26.76%
Hispanic	31.79%	34.95%	33.99%	27.81%
Two or More Races	41.99%	39.01%	33.73%	34.39%
White	57.06%	53.25%	47.88%	43.67%
Economically Disadvantaged	20.42%	25.17%	17.82%	20.52%
Students with Disabilities <sup>3</sup>	10.77%	12.58%	9.58%	11.12%
English Learners <sup>3</sup>	14.69%	10.14%	16.11%	11.68%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? <sup>4</sup>	Rate (%)	Target Met? <sup>5</sup>	4-Year Rate	5-Year Rate	Target Met? <sup>6</sup>
All Students	2,878	97.67%	Yes	93.36%	No	85.75%	87.43%	No
African American	39	92.31%	No	91.84%	No	100.00%	100.00%	Yes
Alaska Native/American Indian	530	97.55%	Yes	92.50%	No	73.97%	72.86%	No
Asian/Pacific Islander	287	99.65%	Yes	94.26%	No	97.30%	91.11%	Yes
Hispanic	167	98.80%	Yes	93.36%	No	94.44%	76.92%	Yes
Two or More Races	455	97.36%	Yes	93.12%	No	81.08%	82.61%	No
White	1,400	97.43%	Yes	93.62%	No	87.50%	93.10%	Yes
Economically Disadvantaged	864	97.22%	Yes	92.29%	No	69.37%	74.16%	No
Students with Disabilities <sup>3</sup>	485	96.29%	Yes	93.11%	No	65.91%	72.92%	No
English Learners <sup>3</sup>	233	97.42%	Yes	92.80%	No	72.73%	65.00%	No

**Notes:**

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Individual student performance on PEAKS is reported in one of four achievement levels: Advanced, Proficient, Below Proficient, or Far Below Proficient. The percentages in this table include students at the Advanced and Proficient levels.
3. Students with Disabilities (SWD) and English Learners (EL) subgroups include assessment scores of former SWD and former EL students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "n/a" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the district as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the district as a whole and each subgroup with at least five members if the district enrolls students in grade 12. A district or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A district meets this target if either the four- or five-year rate meets these criteria.

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2016-2017 Accountability Indicators Report  
Alaska Department of Education & Early Development

District: Kake City School District

Performance Evaluation for Alaska's Schools (PEAKS) - 2017 Summative Assessment  
Percentage of FAY<sup>1</sup> Students Testing Proficient<sup>2</sup> - District and State Achievement

Subgroup	English Language Arts		Mathematics	
	District	State	District	State
All Students	35.00%	38.85%	13.33%	32.32%
African American	n/a	26.03%	n/a	16.59%
Alaska Native/American Indian	33.33%	16.22%	12.28%	14.02%
Asian/Pacific Islander	*	29.62%	*	26.76%
Hispanic	n/a	34.95%	n/a	27.81%
Two or More Races	n/a	39.01%	n/a	34.39%
White	*	53.25%	*	43.67%
Economically Disadvantaged	40.00%	25.17%	11.43%	20.52%
Students with Disabilities <sup>3</sup>	40% or fewer	12.58%	40% or fewer	11.12%
English Learners <sup>3</sup>	n/a	10.14%	n/a	11.68%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? <sup>4</sup>	Rate (%)	Target Met? <sup>5</sup>	4-Year Rate	5-Year Rate	Target Met? <sup>6</sup>
All Students	62	100.00%	Yes	91.10%	No	71.43%	90.91%	Yes
African American	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Alaska Native/American Indian	59	100.00%	Yes	90.88%	No	83.33%	90.00%	Yes
Asian/Pacific Islander	1	100.00%	n/a	n/a	n/a	n/a	n/a	n/a
Hispanic	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Two or More Races	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a
White	2	100.00%	n/a	n/a	n/a	0.00%	100.00%	Yes
Economically Disadvantaged	37	100.00%	Yes	89.70%	No	83.33%	75.00%	Yes
Students with Disabilities <sup>3</sup>	9	100.00%	Yes	87.33%	No	n/a	n/a	n/a
English Learners <sup>3</sup>	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a

**Notes:**

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Individual student performance on PEAKS is reported in one of four achievement levels: Advanced, Proficient, Below Proficient, or Far Below Proficient. The percentages in this table include students at the Advanced and Proficient levels.
3. Students with Disabilities (SWD) and English Learners (EL) subgroups include assessment scores of former SWD and former EL students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "n/a" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the district as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the district as a whole and each subgroup with at least five members if the district enrolls students in grade 12. A district or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A district meets this target if either the four- or five-year rate meets these criteria.

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2016-2017 Accountability Indicators Report  
Alaska Department of Education & Early Development

District: Kashunamiut School District

Performance Evaluation for Alaska's Schools (PEAKS) - 2017 Summative Assessment  
Percentage of FAY<sup>1</sup> Students Testing Proficient<sup>2</sup> - District and State Achievement

Subgroup	English Language Arts		Mathematics	
	District	State	District	State
All Students	6.11%	38.85%	2.84%	32.32%
African American	n/a	26.03%	n/a	16.59%
Alaska Native/American Indian	4.52%	16.22%	1.73%	14.02%
Asian/Pacific Islander	n/a	29.62%	n/a	26.76%
Hispanic	n/a	34.95%	n/a	27.81%
Two or More Races	n/a	39.01%	n/a	34.39%
White	*	53.25%	*	43.67%
Economically Disadvantaged	4.55%	25.17%	1.74%	20.52%
Students with Disabilities <sup>3</sup>	20% or fewer	12.58%	20% or fewer	11.12%
English Learners <sup>3</sup>	5% or fewer	10.14%	5% or fewer	11.68%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? <sup>4</sup>	Rate (%)	Target Met? <sup>5</sup>	4-Year Rate	5-Year Rate	Target Met? <sup>6</sup>
All Students	201	98.01%	Yes	88.34%	No	66.67%	80.00%	No
African American	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Alaska Native/American Indian	196	98.98%	Yes	88.25%	No	66.67%	80.00%	No
Asian/Pacific Islander	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Hispanic	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Two or More Races	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a
White	5	60.00%	Yes	95.27%	Yes	n/a	n/a	n/a
Economically Disadvantaged	192	98.96%	Yes	88.24%	No	68.00%	71.43%	No
Students with Disabilities <sup>3</sup>	24	87.50%	No	85.24%	No	0.00%	100.00%	Yes
English Learners <sup>3</sup>	137	100.00%	Yes	89.43%	No	50.00%	66.67%	No

**Notes:**

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Individual student performance on PEAKS is reported in one of four achievement levels: Advanced, Proficient, Below Proficient, or Far Below Proficient. The percentages in this table include students at the Advanced and Proficient levels.
3. Students with Disabilities (SWD) and English Learners (EL) subgroups include assessment scores of former SWD and former EL students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "n/a" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the district as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the district as a whole and each subgroup with at least five members if the district enrolls students in grade 12. A district or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A district meets this target if either the four- or five-year rate meets these criteria.

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2016-2017 Accountability Indicators Report  
Alaska Department of Education & Early Development

District: Kenai Peninsula Borough School District

Performance Evaluation for Alaska's Schools (PEAKS) - 2017 Summative Assessment  
Percentage of FAY<sup>1</sup> Students Testing Proficient<sup>2</sup> - District and State Achievement

Subgroup	English Language Arts		Mathematics	
	District	State	District	State
All Students	47.50%	38.85%	37.83%	32.32%
African American	30.00%	26.03%	10% or fewer	16.59%
Alaska Native/American Indian	28.27%	16.22%	24.41%	14.02%
Asian/Pacific Islander	28.77%	29.62%	23.29%	26.76%
Hispanic	38.42%	34.95%	26.60%	27.81%
Two or More Races	44.44%	39.01%	36.05%	34.39%
White	51.42%	53.25%	40.89%	43.67%
Economically Disadvantaged	35.63%	25.17%	25.45%	20.52%
Students with Disabilities <sup>3</sup>	15.55%	12.58%	12.44%	11.12%
English Learners <sup>3</sup>	14.35%	10.14%	10.34%	11.68%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? <sup>4</sup>	Rate (%)	Target Met? <sup>5</sup>	4-Year Rate	5-Year Rate	Target Met? <sup>6</sup>
All Students	5,347	93.51%	No	92.32%	No	84.02%	86.83%	No
African American	25	92.00%	Yes	94.73%	No	100.00%	100.00%	Yes
Alaska Native/American Indian	476	97.48%	Yes	90.71%	No	81.97%	83.82%	No
Asian/Pacific Islander	79	97.47%	Yes	92.79%	No	76.92%	100.00%	Yes
Hispanic	239	90.38%	No	91.97%	No	85.00%	85.29%	No
Two or More Races	648	92.90%	No	91.88%	No	87.10%	86.36%	No
White	3,880	93.25%	No	92.59%	No	83.96%	86.98%	No
Economically Disadvantaged	2,091	95.50%	Yes	90.93%	No	74.79%	79.31%	No
Students with Disabilities <sup>3</sup>	1,005	95.62%	Yes	91.05%	No	73.26%	75.56%	No
English Learners <sup>3</sup>	254	97.64%	Yes	90.05%	No	57.14%	88.89%	Yes

**Notes:**

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Individual student performance on PEAKS is reported in one of four achievement levels: Advanced, Proficient, Below Proficient, or Far Below Proficient. The percentages in this table include students at the Advanced and Proficient levels.
3. Students with Disabilities (SWD) and English Learners (EL) subgroups include assessment scores of former SWD and former EL students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "n/a" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the district as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the district as a whole and each subgroup with at least five members if the district enrolls students in grade 12. A district or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A district meets this target if either the four- or five-year rate meets these criteria.

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2016-2017 Accountability Indicators Report  
Alaska Department of Education & Early Development

District: Ketchikan Gateway Borough School District

Performance Evaluation for Alaska's Schools (PEAKS) - 2017 Summative Assessment  
Percentage of FAY<sup>1</sup> Students Testing Proficient<sup>2</sup> - District and State Achievement

Subgroup	English Language Arts		Mathematics	
	District	State	District	State
All Students	44.48%	38.85%	35.16%	32.32%
African American	40% or fewer	26.03%	40% or fewer	16.59%
Alaska Native/American Indian	34.00%	16.22%	25.63%	14.02%
Asian/Pacific Islander	43.45%	29.62%	38.46%	26.76%
Hispanic	42.42%	34.95%	14.71%	27.81%
Two or More Races	56.00%	39.01%	50.00%	34.39%
White	50.54%	53.25%	40.44%	43.67%
Economically Disadvantaged	32.86%	25.17%	26.83%	20.52%
Students with Disabilities <sup>3</sup>	11.18%	12.58%	11.18%	11.12%
English Learners <sup>3</sup>	36.17%	10.14%	28.26%	11.68%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? <sup>4</sup>	Rate (%)	Target Met? <sup>5</sup>	4-Year Rate	5-Year Rate	Target Met? <sup>6</sup>
All Students	1,357	98.31%	Yes	92.51%	No	78.57%	82.80%	No
African American	8	87.50%	Yes	92.79%	No	100.00%	100.00%	Yes
Alaska Native/American Indian	422	98.82%	Yes	91.36%	No	65.52%	75.44%	No
Asian/Pacific Islander	153	98.69%	Yes	93.84%	No	91.30%	100.00%	Yes
Hispanic	34	100.00%	Yes	89.52%	No	77.78%	100.00%	Yes
Two or More Races	56	96.43%	Yes	92.79%	No	71.43%	80.00%	Yes
White	684	98.10%	Yes	93.05%	No	82.88%	82.47%	No
Economically Disadvantaged	533	98.12%	Yes	90.92%	No	57.38%	73.77%	No
Students with Disabilities <sup>3</sup>	195	95.90%	Yes	91.32%	No	55.00%	66.67%	No
English Learners <sup>3</sup>	55	94.55%	No	93.37%	No	50.00%	100.00%	Yes

**Notes:**

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Individual student performance on PEAKS is reported in one of four achievement levels: Advanced, Proficient, Below Proficient, or Far Below Proficient. The percentages in this table include students at the Advanced and Proficient levels.
3. Students with Disabilities (SWD) and English Learners (EL) subgroups include assessment scores of former SWD and former EL students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "n/a" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the district as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the district as a whole and each subgroup with at least five members if the district enrolls students in grade 12. A district or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A district meets this target if either the four- or five-year rate meets these criteria.

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2016-2017 Accountability Indicators Report  
Alaska Department of Education & Early Development

District: Klawock City School District

Performance Evaluation for Alaska's Schools (PEAKS) - 2017 Summative Assessment  
Percentage of FAY<sup>1</sup> Students Testing Proficient<sup>2</sup> - District and State Achievement

Subgroup	English Language Arts		Mathematics	
	District	State	District	State
All Students	14.06%	38.85%	26.56%	32.32%
African American	n/a	26.03%	n/a	16.59%
Alaska Native/American Indian	10.26%	16.22%	23.08%	14.02%
Asian/Pacific Islander	*	29.62%	*	26.76%
Hispanic	40% or fewer	34.95%	42.86%	27.81%
Two or More Races	40% or fewer	39.01%	40% or fewer	34.39%
White	27.27%	53.25%	36.36%	43.67%
Economically Disadvantaged	12.24%	25.17%	28.57%	20.52%
Students with Disabilities <sup>3</sup>	25% or fewer	12.58%	25% or fewer	11.12%
English Learners <sup>3</sup>	n/a	10.14%	n/a	11.68%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? <sup>4</sup>	Rate (%)	Target Met? <sup>5</sup>	4-Year Rate	5-Year Rate	Target Met? <sup>6</sup>
All Students	72	100.00%	Yes	92.05%	No	66.67%	83.33%	Yes
African American	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Alaska Native/American Indian	46	100.00%	Yes	91.81%	No	85.71%	80.00%	Yes
Asian/Pacific Islander	1	100.00%	n/a	n/a	n/a	n/a	n/a	n/a
Hispanic	7	100.00%	Yes	91.91%	No	0.00%	n/a	Yes
Two or More Races	7	100.00%	Yes	93.30%	No	n/a	n/a	n/a
White	11	100.00%	Yes	91.73%	No	0.00%	100.00%	Yes
Economically Disadvantaged	57	100.00%	Yes	92.19%	No	62.50%	80.00%	Yes
Students with Disabilities <sup>3</sup>	13	100.00%	Yes	92.47%	No	100.00%	50.00%	Yes
English Learners <sup>3</sup>	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a

**Notes:**

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Individual student performance on PEAKS is reported in one of four achievement levels: Advanced, Proficient, Below Proficient, or Far Below Proficient. The percentages in this table include students at the Advanced and Proficient levels.
3. Students with Disabilities (SWD) and English Learners (EL) subgroups include assessment scores of former SWD and former EL students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "n/a" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the district as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the district as a whole and each subgroup with at least five members if the district enrolls students in grade 12. A district or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A district meets this target if either the four- or five-year rate meets these criteria.

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2016-2017 Accountability Indicators Report  
Alaska Department of Education & Early Development

District: Kodiak Island Borough School District

Performance Evaluation for Alaska's Schools (PEAKS) - 2017 Summative Assessment  
Percentage of FAY<sup>1</sup> Students Testing Proficient<sup>2</sup> - District and State Achievement

Subgroup	English Language Arts		Mathematics	
	District	State	District	State
All Students	36.96%	38.85%	29.60%	32.32%
African American	20% or fewer	26.03%	20% or fewer	16.59%
Alaska Native/American Indian	27.42%	16.22%	19.51%	14.02%
Asian/Pacific Islander	28.11%	29.62%	21.76%	26.76%
Hispanic	37.70%	34.95%	24.19%	27.81%
Two or More Races	51.39%	39.01%	42.47%	34.39%
White	46.58%	53.25%	40.69%	43.67%
Economically Disadvantaged	27.47%	25.17%	22.66%	20.52%
Students with Disabilities <sup>3</sup>	10.34%	12.58%	6.03%	11.12%
English Learners <sup>3</sup>	23.08%	10.14%	18.63%	11.68%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? <sup>4</sup>	Rate (%)	Target Met? <sup>5</sup>	4-Year Rate	5-Year Rate	Target Met? <sup>6</sup>
All Students	1,457	90.94%	No	94.24%	No	89.50%	91.62%	Yes
African American	11	90.91%	Yes	96.33%	Yes	100.00%	n/a	Yes
Alaska Native/American Indian	281	93.59%	No	93.00%	No	78.38%	84.85%	No
Asian/Pacific Islander	376	96.01%	Yes	95.22%	Yes	93.55%	96.77%	Yes
Hispanic	136	95.59%	Yes	93.75%	No	89.47%	95.83%	Yes
Two or More Races	88	85.23%	No	95.01%	Yes	100.00%	83.33%	Yes
White	565	86.02%	No	94.16%	No	90.90%	90.00%	Yes
Economically Disadvantaged	740	94.46%	No	93.83%	No	88.24%	90.91%	Yes
Students with Disabilities <sup>3</sup>	136	97.79%	Yes	93.13%	No	66.67%	89.29%	No
English Learners <sup>3</sup>	286	98.95%	Yes	94.68%	No	60.00%	100.00%	Yes

**Notes:**

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Individual student performance on PEAKS is reported in one of four achievement levels: Advanced, Proficient, Below Proficient, or Far Below Proficient. The percentages in this table include students at the Advanced and Proficient levels.
3. Students with Disabilities (SWD) and English Learners (EL) subgroups include assessment scores of former SWD and former EL students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "n/a" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the district as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the district as a whole and each subgroup with at least five members if the district enrolls students in grade 12. A district or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A district meets this target if either the four- or five-year rate meets these criteria.

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2016-2017 Accountability Indicators Report  
Alaska Department of Education & Early Development

District: Kuspuk School District

Performance Evaluation for Alaska's Schools (PEAKS) - 2017 Summative Assessment  
Percentage of FAY<sup>1</sup> Students Testing Proficient<sup>2</sup> - District and State Achievement

Subgroup	English Language Arts		Mathematics	
	District	State	District	State
All Students	12.43%	38.85%	8.88%	32.32%
African American	*	26.03%	*	16.59%
Alaska Native/American Indian	8.64%	16.22%	6.79%	14.02%
Asian/Pacific Islander	n/a	29.62%	n/a	26.76%
Hispanic	n/a	34.95%	n/a	27.81%
Two or More Races	n/a	39.01%	n/a	34.39%
White	60% or more	53.25%	60% or more	43.67%
Economically Disadvantaged	7.59%	25.17%	7.59%	20.52%
Students with Disabilities <sup>3</sup>	20% or fewer	12.58%	10% or fewer	11.12%
English Learners <sup>3</sup>	3.31%	10.14%	5.79%	11.68%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? <sup>4</sup>	Rate (%)	Target Met? <sup>5</sup>	4-Year Rate	5-Year Rate	Target Met? <sup>6</sup>
All Students	189	94.71%	No	88.20%	No	47.37%	81.82%	No
African American	2	100.00%	n/a	n/a	n/a	n/a	n/a	n/a
Alaska Native/American Indian	181	95.03%	Yes	88.04%	No	50.00%	80.95%	No
Asian/Pacific Islander	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Hispanic	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Two or More Races	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a
White	6	83.33%	Yes	92.34%	No	0.00%	100.00%	Yes
Economically Disadvantaged	161	94.41%	No	87.89%	No	43.75%	85.00%	No
Students with Disabilities <sup>3</sup>	23	95.65%	Yes	86.79%	No	60.00%	66.67%	Yes
English Learners <sup>3</sup>	132	95.45%	Yes	87.44%	No	25.00%	57.14%	No

**Notes:**

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Individual student performance on PEAKS is reported in one of four achievement levels: Advanced, Proficient, Below Proficient, or Far Below Proficient. The percentages in this table include students at the Advanced and Proficient levels.
3. Students with Disabilities (SWD) and English Learners (EL) subgroups include assessment scores of former SWD and former EL students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "n/a" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the district as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the district as a whole and each subgroup with at least five members if the district enrolls students in grade 12. A district or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A district meets this target if either the four- or five-year rate meets these criteria.

\* - Cells with an asterisk represent at least one and no more than four students assessed. These data are suppressed to protect individual student confidentiality.

2016-2017 Accountability Indicators Report  
Alaska Department of Education & Early Development

District: Lake and Peninsula Borough School District

Performance Evaluation for Alaska's Schools (PEAKS) - 2017 Summative Assessment  
Percentage of FAY<sup>1</sup> Students Testing Proficient<sup>2</sup> - District and State Achievement

Subgroup	English Language Arts		Mathematics		
		District	State	District	State
All Students		28.92%	38.85%	21.82%	32.32%
African American		*	26.03%	*	16.59%
Alaska Native/American Indian		22.90%	16.22%	16.92%	14.02%
Asian/Pacific Islander		n/a	29.62%	n/a	26.76%
Hispanic		n/a	34.95%	n/a	27.81%
Two or More Races		25% or fewer	39.01%	33.33%	34.39%
White		73.91%	53.25%	43.48%	43.67%
Economically Disadvantaged		23.48%	25.17%	18.32%	20.52%
Students with Disabilities <sup>3</sup>		15.15%	12.58%	12.12%	11.12%
English Learners <sup>3</sup>		n/a	10.14%	n/a	11.68%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? <sup>4</sup>	Rate (%)	Target Met? <sup>5</sup>	4-Year Rate	5-Year Rate	Target Met? <sup>6</sup>
All Students	184	98.91%	Yes	92.32%	No	85.00%	90.00%	Yes
African American	3	100.00%	n/a	91.59%	No	100.00%	100.00%	Yes
Alaska Native/American Indian	146	99.32%	Yes	91.76%	No	78.57%	88.46%	No
Asian/Pacific Islander	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Hispanic	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Two or More Races	12	91.67%	Yes	94.31%	No	100.00%	n/a	Yes
White	23	100.00%	Yes	94.80%	No	100.00%	100.00%	Yes
Economically Disadvantaged	148	98.65%	Yes	92.05%	No	76.92%	95.24%	Yes
Students with Disabilities <sup>3</sup>	41	97.56%	Yes	92.36%	No	50.00%	75.00%	Yes
English Learners <sup>3</sup>	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a

**Notes:**

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Individual student performance on PEAKS is reported in one of four achievement levels: Advanced, Proficient, Below Proficient, or Far Below Proficient. The percentages in this table include students at the Advanced and Proficient levels.
3. Students with Disabilities (SWD) and English Learners (EL) subgroups include assessment scores of former SWD and former EL students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "n/a" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the district as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the district as a whole and each subgroup with at least five members if the district enrolls students in grade 12. A district or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A district meets this target if either the four- or five-year rate meets these criteria.

\* - Cells with an asterisk represent at least one and no more than four students assessed. These data are suppressed to protect individual student confidentiality.

2016-2017 Accountability Indicators Report  
Alaska Department of Education & Early Development

District: Lower Kuskokwim School District

Performance Evaluation for Alaska's Schools (PEAKS) - 2017 Summative Assessment  
Percentage of FAY<sup>1</sup> Students Testing Proficient<sup>2</sup> - District and State Achievement

Subgroup	English Language Arts		Mathematics	
	District	State	District	State
All Students	7.27%	38.85%	6.92%	32.32%
African American	*	26.03%	*	16.59%
Alaska Native/American Indian	5.29%	16.22%	5.24%	14.02%
Asian/Pacific Islander	41.67%	29.62%	41.67%	26.76%
Hispanic	36.36%	34.95%	27.27%	27.81%
Two or More Races	*	39.01%	*	34.39%
White	56.58%	53.25%	48.68%	43.67%
Economically Disadvantaged	6.55%	25.17%	6.12%	20.52%
Students with Disabilities <sup>3</sup>	1.13%	12.58%	1.14%	11.12%
English Learners <sup>3</sup>	2.68%	10.14%	2.89%	11.68%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? <sup>4</sup>	Rate (%)	Target Met? <sup>5</sup>	4-Year Rate	5-Year Rate	Target Met? <sup>6</sup>
All Students	2,573	98.17%	Yes	90.61%	No	51.82%	64.34%	No
African American	1	100.00%	n/a	91.24%	No	100.00%	0.00%	Yes
Alaska Native/American Indian	2,464	98.09%	Yes	90.44%	No	49.40%	65.20%	No
Asian/Pacific Islander	12	100.00%	Yes	96.37%	Yes	100.00%	n/a	Yes
Hispanic	12	100.00%	Yes	89.83%	No	n/a	100.00%	Yes
Two or More Races	3	100.00%	n/a	90.39%	No	50.00%	0.00%	Yes
White	81	100.00%	Yes	94.74%	No	77.78%	55.56%	No
Economically Disadvantaged	2,345	98.08%	Yes	90.34%	No	48.91%	64.02%	No
Students with Disabilities <sup>3</sup>	318	96.54%	Yes	89.02%	No	38.46%	43.33%	No
English Learners <sup>3</sup>	1,975	98.63%	Yes	90.51%	No	32.71%	46.85%	No

**Notes:**

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Individual student performance on PEAKS is reported in one of four achievement levels: Advanced, Proficient, Below Proficient, or Far Below Proficient. The percentages in this table include students at the Advanced and Proficient levels.
3. Students with Disabilities (SWD) and English Learners (EL) subgroups include assessment scores of former SWD and former EL students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "n/a" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the district as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the district as a whole and each subgroup with at least five members if the district enrolls students in grade 12. A district or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A district meets this target if either the four- or five-year rate meets these criteria.

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2016-2017 Accountability Indicators Report  
Alaska Department of Education & Early Development

District: Lower Yukon School District

Performance Evaluation for Alaska's Schools (PEAKS) - 2017 Summative Assessment  
Percentage of FAY<sup>1</sup> Students Testing Proficient<sup>2</sup> - District and State Achievement

Subgroup	English Language Arts		Mathematics	
	District	State	District	State
All Students	2.60%	38.85%	1.88%	32.32%
African American	*	26.03%	*	16.59%
Alaska Native/American Indian	2.06%	16.22%	1.80%	14.02%
Asian/Pacific Islander	*	29.62%	*	26.76%
Hispanic	*	34.95%	*	27.81%
Two or More Races	n/a	39.01%	n/a	34.39%
White	*	53.25%	*	43.67%
Economically Disadvantaged	2.04%	25.17%	1.96%	20.52%
Students with Disabilities <sup>3</sup>	5% or fewer	12.58%	5% or fewer	11.12%
English Learners <sup>3</sup>	1.18%	10.14%	1.62%	11.68%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? <sup>4</sup>	Rate (%)	Target Met? <sup>5</sup>	4-Year Rate	5-Year Rate	Target Met? <sup>6</sup>
All Students	1,204	97.34%	Yes	85.85%	No	66.17%	63.50%	No
African American	1	100.00%	n/a	n/a	n/a	n/a	n/a	n/a
Alaska Native/American Indian	1,197	97.33%	Yes	85.81%	No	65.89%	63.24%	No
Asian/Pacific Islander	1	100.00%	n/a	n/a	n/a	100.00%	n/a	Yes
Hispanic	1	100.00%	n/a	n/a	n/a	n/a	n/a	n/a
Two or More Races	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a
White	4	100.00%	n/a	94.20%	No	0.00%	100.00%	Yes
Economically Disadvantaged	1,094	97.44%	Yes	85.50%	No	66.07%	63.30%	No
Students with Disabilities <sup>3</sup>	208	97.60%	Yes	83.97%	No	65.22%	65.22%	No
English Learners <sup>3</sup>	1,034	97.49%	Yes	85.50%	No	63.11%	57.14%	No

**Notes:**

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Individual student performance on PEAKS is reported in one of four achievement levels: Advanced, Proficient, Below Proficient, or Far Below Proficient. The percentages in this table include students at the Advanced and Proficient levels.
3. Students with Disabilities (SWD) and English Learners (EL) subgroups include assessment scores of former SWD and former EL students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "n/a" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the district as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the district as a whole and each subgroup with at least five members if the district enrolls students in grade 12. A district or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A district meets this target if either the four- or five-year rate meets these criteria.

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2016-2017 Accountability Indicators Report  
Alaska Department of Education & Early Development

District: Matanuska-Susitna Borough School District

Performance Evaluation for Alaska's Schools (PEAKS) - 2017 Summative Assessment  
Percentage of FAY<sup>1</sup> Students Testing Proficient<sup>2</sup> - District and State Achievement

Subgroup	English Language Arts		Mathematics	
	District	State	District	State
All Students	48.12%	38.85%	35.85%	32.32%
African American	36.31%	26.03%	19.11%	16.59%
Alaska Native/American Indian	35.44%	16.22%	27.20%	14.02%
Asian/Pacific Islander	37.94%	29.62%	30.14%	26.76%
Hispanic	45.04%	34.95%	28.63%	27.81%
Two or More Races	48.12%	39.01%	36.91%	34.39%
White	51.71%	53.25%	38.61%	43.67%
Economically Disadvantaged	37.37%	25.17%	26.99%	20.52%
Students with Disabilities <sup>3</sup>	18.14%	12.58%	14.12%	11.12%
English Learners <sup>3</sup>	20.40%	10.14%	19.53%	11.68%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? <sup>4</sup>	Rate (%)	Target Met? <sup>5</sup>	4-Year Rate	5-Year Rate	Target Met? <sup>6</sup>
All Students	11,487	83.04%	No	93.46%	No	81.02%	82.93%	No
African American	190	88.42%	No	93.77%	No	60.87%	76.19%	No
Alaska Native/American Indian	1,795	84.90%	No	92.28%	No	75.68%	77.84%	No
Asian/Pacific Islander	365	82.74%	No	94.20%	No	86.27%	84.44%	No
Hispanic	342	85.09%	No	93.63%	No	88.10%	83.33%	No
Two or More Races	516	82.75%	No	93.92%	No	88.24%	78.00%	No
White	8,279	82.46%	No	93.63%	No	81.54%	84.26%	No
Economically Disadvantaged	4,433	88.22%	No	91.63%	No	75.40%	80.38%	No
Students with Disabilities <sup>3</sup>	2,002	88.11%	No	92.00%	No	57.97%	69.29%	No
English Learners <sup>3</sup>	431	90.02%	No	91.52%	No	57.14%	57.14%	No

**Notes:**

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Individual student performance on PEAKS is reported in one of four achievement levels: Advanced, Proficient, Below Proficient, or Far Below Proficient. The percentages in this table include students at the Advanced and Proficient levels.
3. Students with Disabilities (SWD) and English Learners (EL) subgroups include assessment scores of former SWD and former EL students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "n/a" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the district as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the district as a whole and each subgroup with at least five members if the district enrolls students in grade 12. A district or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A district meets this target if either the four- or five-year rate meets these criteria.

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2016-2017 Accountability Indicators Report  
Alaska Department of Education & Early Development

District: Mount Edgecumbe

Performance Evaluation for Alaska's Schools (PEAKS) - 2017 Summative Assessment  
Percentage of FAY<sup>1</sup> Students Testing Proficient<sup>2</sup> - District and State Achievement

Subgroup	English Language Arts		Mathematics	
	District	State	District	State
All Students	25.25%	38.85%	15.74%	32.32%
African American	n/a	26.03%	n/a	16.59%
Alaska Native/American Indian	23.70%	16.22%	15.12%	14.02%
Asian/Pacific Islander	*	29.62%	*	26.76%
Hispanic	n/a	34.95%	n/a	27.81%
Two or More Races	n/a	39.01%	n/a	34.39%
White	34.78%	53.25%	17.39%	43.67%
Economically Disadvantaged	22.15%	25.17%	16.22%	20.52%
Students with Disabilities <sup>3</sup>	40% or fewer	12.58%	40% or fewer	11.12%
English Learners <sup>3</sup>	10% or fewer	10.14%	10% or fewer	11.68%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? <sup>4</sup>	Rate (%)	Target Met? <sup>5</sup>	4-Year Rate	5-Year Rate	Target Met? <sup>6</sup>
All Students	199	99.50%	Yes	96.11%	Yes	97.09%	100.00%	Yes
African American	0	n/a	n/a	n/a	n/a	100.00%	100.00%	Yes
Alaska Native/American Indian	174	99.43%	Yes	96.27%	Yes	97.62%	100.00%	Yes
Asian/Pacific Islander	2	100.00%	n/a	95.01%	Yes	100.00%	n/a	Yes
Hispanic	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Two or More Races	0	n/a	n/a	n/a	n/a	n/a	100.00%	Yes
White	23	100.00%	Yes	95.19%	Yes	92.86%	100.00%	Yes
Economically Disadvantaged	149	100.00%	Yes	96.34%	Yes	97.30%	100.00%	Yes
Students with Disabilities <sup>3</sup>	5	100.00%	Yes	95.08%	Yes	100.00%	100.00%	Yes
English Learners <sup>3</sup>	31	100.00%	Yes	97.48%	Yes	n/a	100.00%	Yes

**Notes:**

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Individual student performance on PEAKS is reported in one of four achievement levels: Advanced, Proficient, Below Proficient, or Far Below Proficient. The percentages in this table include students at the Advanced and Proficient levels.
3. Students with Disabilities (SWD) and English Learners (EL) subgroups include assessment scores of former SWD and former EL students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "n/a" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the district as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the district as a whole and each subgroup with at least five members if the district enrolls students in grade 12. A district or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A district meets this target if either the four- or five-year rate meets these criteria.

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2016-2017 Accountability Indicators Report  
Alaska Department of Education & Early Development

District: Nenana City School District

Performance Evaluation for Alaska's Schools (PEAKS) - 2017 Summative Assessment  
Percentage of FAY<sup>1</sup> Students Testing Proficient<sup>2</sup> - District and State Achievement

Subgroup	English Language Arts		Mathematics	
	District	State	District	State
All Students	43.61%	38.85%	15.00%	32.32%
African American	40% or fewer	26.03%	25% or fewer	16.59%
Alaska Native/American Indian	20.37%	16.22%	5.36%	14.02%
Asian/Pacific Islander	*	29.62%	40% or fewer	26.76%
Hispanic	60% or more	34.95%	40% or fewer	27.81%
Two or More Races	44.44%	39.01%	25% or fewer	34.39%
White	51.68%	53.25%	19.75%	43.67%
Economically Disadvantaged	23.68%	25.17%	12.82%	20.52%
Students with Disabilities <sup>3</sup>	20% or fewer	12.58%	20% or fewer	11.12%
English Learners <sup>3</sup>	20% or fewer	10.14%	20% or fewer	11.68%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? <sup>4</sup>	Rate (%)	Target Met? <sup>5</sup>	4-Year Rate	5-Year Rate	Target Met? <sup>6</sup>
All Students	482	54.98%	No	98.30%	Yes	28.07%	32.08%	No
African American	12	75.00%	No	99.54%	Yes	0.00%	36.36%	No
Alaska Native/American Indian	78	84.62%	No	93.82%	No	33.33%	43.18%	No
Asian/Pacific Islander	11	45.45%	No	99.68%	Yes	16.67%	20.00%	No
Hispanic	13	38.46%	No	99.60%	Yes	0.00%	6.67%	No
Two or More Races	36	36.11%	No	98.61%	Yes	22.22%	14.29%	No
White	332	50.30%	No	99.39%	Yes	40.58%	39.13%	No
Economically Disadvantaged	46	100.00%	Yes	88.51%	No	72.73%	100.00%	Yes
Students with Disabilities <sup>3</sup>	39	46.15%	No	97.94%	Yes	37.50%	16.67%	No
English Learners <sup>3</sup>	22	90.91%	Yes	95.45%	Yes	45.45%	37.50%	No

**Notes:**

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Individual student performance on PEAKS is reported in one of four achievement levels: Advanced, Proficient, Below Proficient, or Far Below Proficient. The percentages in this table include students at the Advanced and Proficient levels.
3. Students with Disabilities (SWD) and English Learners (EL) subgroups include assessment scores of former SWD and former EL students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "n/a" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the district as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the district as a whole and each subgroup with at least five members if the district enrolls students in grade 12. A district or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A district meets this target if either the four- or five-year rate meets these criteria.

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2016-2017 Accountability Indicators Report  
Alaska Department of Education & Early Development

District: Nome Public Schools

Performance Evaluation for Alaska's Schools (PEAKS) - 2017 Summative Assessment  
Percentage of FAY<sup>1</sup> Students Testing Proficient<sup>2</sup> - District and State Achievement

Subgroup	English Language Arts		Mathematics	
	District	State	District	State
All Students	25.58%	38.85%	23.51%	32.32%
African American	*	26.03%	*	16.59%
Alaska Native/American Indian	16.10%	16.22%	15.73%	14.02%
Asian/Pacific Islander	40% or fewer	29.62%	40% or fewer	26.76%
Hispanic	*	34.95%	*	27.81%
Two or More Races	29.03%	39.01%	37.10%	34.39%
White	70.83%	53.25%	50.00%	43.67%
Economically Disadvantaged	16.36%	25.17%	12.62%	20.52%
Students with Disabilities <sup>3</sup>	5% or fewer	12.58%	6.67%	11.12%
English Learners <sup>3</sup>	16.13%	10.14%	9.68%	11.68%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? <sup>4</sup>	Rate (%)	Target Met? <sup>5</sup>	4-Year Rate	5-Year Rate	Target Met? <sup>6</sup>
All Students	423	98.11%	Yes	91.26%	No	62.22%	83.72%	No
African American	1	100.00%	n/a	n/a	n/a	n/a	n/a	n/a
Alaska Native/American Indian	299	97.32%	Yes	90.42%	No	58.82%	80.00%	No
Asian/Pacific Islander	6	100.00%	Yes	92.97%	No	n/a	n/a	n/a
Hispanic	3	100.00%	n/a	92.67%	No	n/a	n/a	n/a
Two or More Races	62	100.00%	Yes	93.39%	No	71.43%	100.00%	Yes
White	52	100.00%	Yes	93.59%	No	75.00%	75.00%	Yes
Economically Disadvantaged	236	97.46%	Yes	90.89%	No	65.00%	85.00%	No
Students with Disabilities <sup>3</sup>	50	94.00%	No	89.37%	No	50.00%	66.67%	Yes
English Learners <sup>3</sup>	40	87.50%	No	85.57%	No	0.00%	50.00%	Yes

**Notes:**

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Individual student performance on PEAKS is reported in one of four achievement levels: Advanced, Proficient, Below Proficient, or Far Below Proficient. The percentages in this table include students at the Advanced and Proficient levels.
3. Students with Disabilities (SWD) and English Learners (EL) subgroups include assessment scores of former SWD and former EL students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "n/a" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the district as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the district as a whole and each subgroup with at least five members if the district enrolls students in grade 12. A district or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A district meets this target if either the four- or five-year rate meets these criteria.

\* - Cells with an asterisk represent at least one and no more than four students assessed. These data are suppressed to protect individual student confidentiality.

2016-2017 Accountability Indicators Report  
Alaska Department of Education & Early Development

District: North Slope Borough School District

Performance Evaluation for Alaska's Schools (PEAKS) - 2017 Summative Assessment  
Percentage of FAY<sup>1</sup> Students Testing Proficient<sup>2</sup> - District and State Achievement

Subgroup	English Language Arts		Mathematics		
		District	State	District	State
All Students		13.15%	38.85%	13.25%	32.32%
African American		50.00%	26.03%	40% or fewer	16.59%
Alaska Native/American Indian		7.61%	16.22%	7.80%	14.02%
Asian/Pacific Islander		31.78%	29.62%	29.25%	26.76%
Hispanic		*	34.95%	*	27.81%
Two or More Races		24.24%	39.01%	33.67%	34.39%
White		56.00%	53.25%	40.00%	43.67%
Economically Disadvantaged		6.02%	25.17%	6.29%	20.52%
Students with Disabilities <sup>3</sup>		3.51%	12.58%	4.73%	11.12%
English Learners <sup>3</sup>		5.88%	10.14%	6.20%	11.68%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? <sup>4</sup>	Rate (%)	Target Met? <sup>5</sup>	4-Year Rate	5-Year Rate	Target Met? <sup>6</sup>
All Students	1,111	97.03%	Yes	87.02%	No	78.38%	70.69%	No
African American	7	100.00%	Yes	93.04%	No	n/a	100.00%	Yes
Alaska Native/American Indian	858	96.97%	Yes	85.95%	No	77.11%	67.05%	No
Asian/Pacific Islander	113	97.35%	Yes	91.75%	No	92.86%	80.00%	Yes
Hispanic	2	100.00%	n/a	89.05%	No	n/a	100.00%	Yes
Two or More Races	102	99.02%	Yes	88.89%	No	85.71%	90.00%	Yes
White	29	89.66%	No	92.25%	No	57.14%	60.00%	No
Economically Disadvantaged	543	97.24%	Yes	87.29%	No	77.55%	76.19%	No
Students with Disabilities <sup>3</sup>	186	97.85%	Yes	88.35%	No	66.67%	58.82%	No
English Learners <sup>3</sup>	379	97.89%	Yes	86.73%	No	82.61%	75.00%	No

**Notes:**

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Individual student performance on PEAKS is reported in one of four achievement levels: Advanced, Proficient, Below Proficient, or Far Below Proficient. The percentages in this table include students at the Advanced and Proficient levels.
3. Students with Disabilities (SWD) and English Learners (EL) subgroups include assessment scores of former SWD and former EL students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "n/a" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the district as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the district as a whole and each subgroup with at least five members if the district enrolls students in grade 12. A district or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A district meets this target if either the four- or five-year rate meets these criteria.

\* - Cells with an asterisk represent at least one and no more than four students assessed. These data are suppressed to protect individual student confidentiality.

2016-2017 Accountability Indicators Report  
Alaska Department of Education & Early Development

District: Northwest Arctic Borough School District

Performance Evaluation for Alaska's Schools (PEAKS) - 2017 Summative Assessment  
Percentage of FAY<sup>1</sup> Students Testing Proficient<sup>2</sup> - District and State Achievement

Subgroup	English Language Arts		Mathematics	
	District	State	District	State
All Students	10.77%	38.85%	7.70%	32.32%
African American	*	26.03%	*	16.59%
Alaska Native/American Indian	7.78%	16.22%	5.31%	14.02%
Asian/Pacific Islander	*	29.62%	*	26.76%
Hispanic	*	34.95%	*	27.81%
Two or More Races	23.33%	39.01%	20.00%	34.39%
White	86.67%	53.25%	66.67%	43.67%
Economically Disadvantaged	9.73%	25.17%	6.90%	20.52%
Students with Disabilities <sup>3</sup>	5% or fewer	12.58%	5% or fewer	11.12%
English Learners <sup>3</sup>	5% or fewer	10.14%	5% or fewer	11.68%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? <sup>4</sup>	Rate (%)	Target Met? <sup>5</sup>	4-Year Rate	5-Year Rate	Target Met? <sup>6</sup>
All Students	1,164	97.85%	Yes	88.25%	No	80.82%	79.56%	No
African American	3	100.00%	n/a	96.04%	Yes	n/a	n/a	n/a
Alaska Native/American Indian	1,092	97.71%	Yes	88.00%	No	79.71%	81.25%	No
Asian/Pacific Islander	1	100.00%	n/a	n/a	n/a	n/a	0.00%	Yes
Hispanic	2	100.00%	n/a	n/a	n/a	n/a	n/a	n/a
Two or More Races	30	100.00%	Yes	89.41%	No	100.00%	50.00%	Yes
White	36	100.00%	Yes	93.61%	No	100.00%	66.67%	Yes
Economically Disadvantaged	477	99.37%	Yes	87.93%	No	81.90%	84.27%	No
Students with Disabilities <sup>3</sup>	173	96.53%	Yes	86.76%	No	81.25%	76.19%	No
English Learners <sup>3</sup>	147	93.20%	No	83.46%	No	70.59%	76.19%	No

**Notes:**

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Individual student performance on PEAKS is reported in one of four achievement levels: Advanced, Proficient, Below Proficient, or Far Below Proficient. The percentages in this table include students at the Advanced and Proficient levels.
3. Students with Disabilities (SWD) and English Learners (EL) subgroups include assessment scores of former SWD and former EL students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "n/a" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the district as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the district as a whole and each subgroup with at least five members if the district enrolls students in grade 12. A district or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A district meets this target if either the four- or five-year rate meets these criteria.

\* - Cells with an asterisk represent at least one and no more than four students assessed. These data are suppressed to protect individual student confidentiality.

2016-2017 Accountability Indicators Report  
Alaska Department of Education & Early Development

District: Pelican City School District

Performance Evaluation for Alaska's Schools (PEAKS) - 2017 Summative Assessment  
Percentage of FAY<sup>1</sup> Students Testing Proficient<sup>2</sup> - District and State Achievement

Subgroup	English Language Arts		Mathematics	
	District	State	District	State
All Students	*	38.85%	*	32.32%
African American	n/a	26.03%	n/a	16.59%
Alaska Native/American Indian	n/a	16.22%	n/a	14.02%
Asian/Pacific Islander	n/a	29.62%	n/a	26.76%
Hispanic	n/a	34.95%	n/a	27.81%
Two or More Races	n/a	39.01%	n/a	34.39%
White	*	53.25%	*	43.67%
Economically Disadvantaged	*	25.17%	*	20.52%
Students with Disabilities <sup>3</sup>	n/a	12.58%	n/a	11.12%
English Learners <sup>3</sup>	n/a	10.14%	n/a	11.68%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? <sup>4</sup>	Rate (%)	Target Met? <sup>5</sup>	4-Year Rate	5-Year Rate	Target Met? <sup>6</sup>
All Students	8	100.00%	Yes	67.11%	No	0.00%	100.00%	Yes
African American	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Alaska Native/American Indian	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Asian/Pacific Islander	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Hispanic	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Two or More Races	3	100.00%	n/a	98.91%	Yes	n/a	n/a	n/a
White	5	100.00%	Yes	55.60%	No	0.00%	100.00%	Yes
Economically Disadvantaged	8	100.00%	Yes	55.55%	No	0.00%	100.00%	Yes
Students with Disabilities <sup>3</sup>	0	n/a	n/a	n/a	n/a	0.00%	n/a	Yes
English Learners <sup>3</sup>	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a

**Notes:**

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Individual student performance on PEAKS is reported in one of four achievement levels: Advanced, Proficient, Below Proficient, or Far Below Proficient. The percentages in this table include students at the Advanced and Proficient levels.
3. Students with Disabilities (SWD) and English Learners (EL) subgroups include assessment scores of former SWD and former EL students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "n/a" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the district as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the district as a whole and each subgroup with at least five members if the district enrolls students in grade 12. A district or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A district meets this target if either the four- or five-year rate meets these criteria.

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2016-2017 Accountability Indicators Report  
Alaska Department of Education & Early Development

District: Petersburg Borough School District

Performance Evaluation for Alaska's Schools (PEAKS) - 2017 Summative Assessment  
Percentage of FAY<sup>1</sup> Students Testing Proficient<sup>2</sup> - District and State Achievement

Subgroup	English Language Arts		Mathematics	
	District	State	District	State
All Students	54.58%	38.85%	39.85%	32.32%
African American	50.00%	26.03%	40% or fewer	16.59%
Alaska Native/American Indian	30.00%	16.22%	17.50%	14.02%
Asian/Pacific Islander	75.00%	29.62%	65.00%	26.76%
Hispanic	66.67%	34.95%	25% or fewer	27.81%
Two or More Races	*	39.01%	*	34.39%
White	57.30%	53.25%	45.11%	43.67%
Economically Disadvantaged	47.24%	25.17%	34.13%	20.52%
Students with Disabilities <sup>3</sup>	22.50%	12.58%	22.50%	11.12%
English Learners <sup>3</sup>	40% or fewer	10.14%	50.00%	11.68%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? <sup>4</sup>	Rate (%)	Target Met? <sup>5</sup>	4-Year Rate	5-Year Rate	Target Met? <sup>6</sup>
All Students	269	99.63%	Yes	94.53%	No	90.63%	93.75%	Yes
African American	6	100.00%	Yes	92.24%	No	n/a	n/a	n/a
Alaska Native/American Indian	43	100.00%	Yes	94.10%	No	66.67%	100.00%	Yes
Asian/Pacific Islander	20	100.00%	Yes	94.25%	No	100.00%	100.00%	Yes
Hispanic	10	100.00%	Yes	94.94%	No	100.00%	50.00%	Yes
Two or More Races	2	100.00%	n/a	n/a	n/a	n/a	n/a	n/a
White	188	99.47%	Yes	94.73%	No	100.00%	95.45%	Yes
Economically Disadvantaged	130	99.23%	Yes	94.33%	No	85.71%	92.31%	Yes
Students with Disabilities <sup>3</sup>	43	97.67%	Yes	93.37%	No	100.00%	100.00%	Yes
English Learners <sup>3</sup>	7	100.00%	Yes	93.45%	No	100.00%	n/a	Yes

**Notes:**

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Individual student performance on PEAKS is reported in one of four achievement levels: Advanced, Proficient, Below Proficient, or Far Below Proficient. The percentages in this table include students at the Advanced and Proficient levels.
3. Students with Disabilities (SWD) and English Learners (EL) subgroups include assessment scores of former SWD and former EL students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "n/a" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the district as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the district as a whole and each subgroup with at least five members if the district enrolls students in grade 12. A district or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A district meets this target if either the four- or five-year rate meets these criteria.

\* - Cells with an asterisk represent at least one and no more than four students assessed. These data are suppressed to protect individual student confidentiality.



2016-2017 Accountability Indicators Report  
Alaska Department of Education & Early Development

District: Pribilof School District

Performance Evaluation for Alaska's Schools (PEAKS) - 2017 Summative Assessment  
Percentage of FAY<sup>1</sup> Students Testing Proficient<sup>2</sup> - District and State Achievement

Subgroup	English Language Arts		Mathematics	
	District	State	District	State
All Students	21.05%	38.85%	7.89%	32.32%
African American	n/a	26.03%	n/a	16.59%
Alaska Native/American Indian	21.62%	16.22%	8.11%	14.02%
Asian/Pacific Islander	n/a	29.62%	n/a	26.76%
Hispanic	*	34.95%	*	27.81%
Two or More Races	n/a	39.01%	n/a	34.39%
White	n/a	53.25%	n/a	43.67%
Economically Disadvantaged	17.39%	25.17%	10% or fewer	20.52%
Students with Disabilities <sup>3</sup>	40% or fewer	12.58%	40% or fewer	11.12%
English Learners <sup>3</sup>	n/a	10.14%	n/a	11.68%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? <sup>4</sup>	Rate (%)	Target Met? <sup>5</sup>	4-Year Rate	5-Year Rate	Target Met? <sup>6</sup>
All Students	42	97.62%	Yes	91.56%	No	75.00%	100.00%	Yes
African American	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Alaska Native/American Indian	40	97.50%	Yes	91.98%	No	100.00%	100.00%	Yes
Asian/Pacific Islander	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Hispanic	1	100.00%	n/a	n/a	n/a	n/a	n/a	n/a
Two or More Races	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a
White	1	100.00%	n/a	n/a	n/a	0.00%	n/a	Yes
Economically Disadvantaged	26	96.15%	Yes	89.31%	No	100.00%	100.00%	Yes
Students with Disabilities <sup>3</sup>	8	100.00%	Yes	94.71%	No	n/a	100.00%	Yes
English Learners <sup>3</sup>	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a

**Notes:**

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Individual student performance on PEAKS is reported in one of four achievement levels: Advanced, Proficient, Below Proficient, or Far Below Proficient. The percentages in this table include students at the Advanced and Proficient levels.
3. Students with Disabilities (SWD) and English Learners (EL) subgroups include assessment scores of former SWD and former EL students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "n/a" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the district as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the district as a whole and each subgroup with at least five members if the district enrolls students in grade 12. A district or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A district meets this target if either the four- or five-year rate meets these criteria.

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2016-2017 Accountability Indicators Report  
Alaska Department of Education & Early Development

District: Saint Mary's School District

Performance Evaluation for Alaska's Schools (PEAKS) - 2017 Summative Assessment  
Percentage of FAY<sup>1</sup> Students Testing Proficient<sup>2</sup> - District and State Achievement

Subgroup	English Language Arts		Mathematics	
	District	State	District	State
All Students	14.02%	38.85%	20.56%	32.32%
African American	n/a	26.03%	n/a	16.59%
Alaska Native/American Indian	14.29%	16.22%	20.95%	14.02%
Asian/Pacific Islander	n/a	29.62%	n/a	26.76%
Hispanic	n/a	34.95%	n/a	27.81%
Two or More Races	*	39.01%	*	34.39%
White	n/a	53.25%	n/a	43.67%
Economically Disadvantaged	14.02%	25.17%	20.56%	20.52%
Students with Disabilities <sup>3</sup>	20% or fewer	12.58%	20% or fewer	11.12%
English Learners <sup>3</sup>	10% or fewer	10.14%	10% or fewer	11.68%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? <sup>4</sup>	Rate (%)	Target Met? <sup>5</sup>	4-Year Rate	5-Year Rate	Target Met? <sup>6</sup>
All Students	115	100.00%	Yes	90.14%	No	72.73%	78.57%	No
African American	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Alaska Native/American Indian	112	100.00%	Yes	90.21%	No	72.73%	78.57%	No
Asian/Pacific Islander	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Hispanic	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Two or More Races	2	100.00%	n/a	n/a	n/a	n/a	n/a	n/a
White	1	100.00%	n/a	n/a	n/a	n/a	n/a	n/a
Economically Disadvantaged	115	100.00%	Yes	89.76%	No	70.00%	78.57%	No
Students with Disabilities <sup>3</sup>	13	100.00%	Yes	89.22%	No	n/a	n/a	n/a
English Learners <sup>3</sup>	32	100.00%	Yes	87.97%	No	50.00%	71.43%	Yes

**Notes:**

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Individual student performance on PEAKS is reported in one of four achievement levels: Advanced, Proficient, Below Proficient, or Far Below Proficient. The percentages in this table include students at the Advanced and Proficient levels.
3. Students with Disabilities (SWD) and English Learners (EL) subgroups include assessment scores of former SWD and former EL students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "n/a" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the district as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the district as a whole and each subgroup with at least five members if the district enrolls students in grade 12. A district or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A district meets this target if either the four- or five-year rate meets these criteria.

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2016-2017 Accountability Indicators Report  
Alaska Department of Education & Early Development

District: Sitka School District

Performance Evaluation for Alaska's Schools (PEAKS) - 2017 Summative Assessment  
Percentage of FAY<sup>1</sup> Students Testing Proficient<sup>2</sup> - District and State Achievement

Subgroup	English Language Arts		Mathematics	
	District	State	District	State
All Students	54.93%	38.85%	37.41%	32.32%
African American	*	26.03%	*	16.59%
Alaska Native/American Indian	41.74%	16.22%	27.91%	14.02%
Asian/Pacific Islander	48.48%	29.62%	30.88%	26.76%
Hispanic	55.56%	34.95%	26.92%	27.81%
Two or More Races	56.82%	39.01%	40.91%	34.39%
White	64.56%	53.25%	45.68%	43.67%
Economically Disadvantaged	36.55%	25.17%	23.93%	20.52%
Students with Disabilities <sup>3</sup>	16.51%	12.58%	12.15%	11.12%
English Learners <sup>3</sup>	19.35%	10.14%	12.90%	11.68%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? <sup>4</sup>	Rate (%)	Target Met? <sup>5</sup>	4-Year Rate	5-Year Rate	Target Met? <sup>6</sup>
All Students	763	94.36%	No	92.31%	No	78.10%	75.76%	No
African American	2	100.00%	n/a	96.45%	Yes	0.00%	100.00%	Yes
Alaska Native/American Indian	241	95.44%	Yes	91.55%	No	61.11%	83.33%	No
Asian/Pacific Islander	77	88.31%	No	93.01%	No	92.86%	93.33%	Yes
Hispanic	28	100.00%	Yes	91.65%	No	62.50%	60.00%	No
Two or More Races	48	91.67%	No	93.35%	No	100.00%	80.00%	Yes
White	367	94.82%	No	92.53%	No	81.97%	67.31%	No
Economically Disadvantaged	265	93.58%	No	91.33%	No	67.50%	67.74%	No
Students with Disabilities <sup>3</sup>	126	92.86%	No	92.46%	No	50.00%	83.33%	Yes
English Learners <sup>3</sup>	36	91.67%	No	92.46%	No	100.00%	75.00%	Yes

**Notes:**

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Individual student performance on PEAKS is reported in one of four achievement levels: Advanced, Proficient, Below Proficient, or Far Below Proficient. The percentages in this table include students at the Advanced and Proficient levels.
3. Students with Disabilities (SWD) and English Learners (EL) subgroups include assessment scores of former SWD and former EL students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "n/a" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the district as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the district as a whole and each subgroup with at least five members if the district enrolls students in grade 12. A district or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A district meets this target if either the four- or five-year rate meets these criteria.

\* - Cells with an asterisk represent at least one and no more than four students assessed. These data are suppressed to protect individual student confidentiality.

2016-2017 Accountability Indicators Report  
Alaska Department of Education & Early Development

District: Skagway School District

Performance Evaluation for Alaska's Schools (PEAKS) - 2017 Summative Assessment  
Percentage of FAY<sup>1</sup> Students Testing Proficient<sup>2</sup> - District and State Achievement

Subgroup	English Language Arts		Mathematics	
	District	State	District	State
All Students	89.09%	38.85%	72.73%	32.32%
African American	n/a	26.03%	n/a	16.59%
Alaska Native/American Indian	*	16.22%	*	14.02%
Asian/Pacific Islander	n/a	29.62%	n/a	26.76%
Hispanic	*	34.95%	*	27.81%
Two or More Races	60% or more	39.01%	60% or more	34.39%
White	88.89%	53.25%	73.33%	43.67%
Economically Disadvantaged	50.00%	25.17%	50.00%	20.52%
Students with Disabilities <sup>3</sup>	70.00%	12.58%	40.00%	11.12%
English Learners <sup>3</sup>	n/a	10.14%	n/a	11.68%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? <sup>4</sup>	Rate (%)	Target Met? <sup>5</sup>	4-Year Rate	5-Year Rate	Target Met? <sup>6</sup>
All Students	55	100.00%	Yes	91.99%	No	90.91%	66.67%	Yes
African American	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Alaska Native/American Indian	1	100.00%	n/a	92.27%	No	100.00%	n/a	Yes
Asian/Pacific Islander	0	n/a	n/a	91.99%	No	n/a	n/a	n/a
Hispanic	3	100.00%	n/a	94.82%	No	n/a	n/a	n/a
Two or More Races	6	100.00%	Yes	88.60%	No	50.00%	0.00%	Yes
White	45	100.00%	Yes	92.51%	No	100.00%	100.00%	Yes
Economically Disadvantaged	8	100.00%	Yes	91.46%	No	0.00%	100.00%	Yes
Students with Disabilities <sup>3</sup>	10	100.00%	Yes	91.09%	No	100.00%	n/a	Yes
English Learners <sup>3</sup>	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a

**Notes:**

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Individual student performance on PEAKS is reported in one of four achievement levels: Advanced, Proficient, Below Proficient, or Far Below Proficient. The percentages in this table include students at the Advanced and Proficient levels.
3. Students with Disabilities (SWD) and English Learners (EL) subgroups include assessment scores of former SWD and former EL students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "n/a" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the district as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the district as a whole and each subgroup with at least five members if the district enrolls students in grade 12. A district or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A district meets this target if either the four- or five-year rate meets these criteria.

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2016-2017 Accountability Indicators Report  
Alaska Department of Education & Early Development

District: Southeast Island School District

Performance Evaluation for Alaska's Schools (PEAKS) - 2017 Summative Assessment  
Percentage of FAY<sup>1</sup> Students Testing Proficient<sup>2</sup> - District and State Achievement

Subgroup	English Language Arts		Mathematics	
	District	State	District	State
All Students	35.29%	38.85%	21.57%	32.32%
African American	n/a	26.03%	n/a	16.59%
Alaska Native/American Indian	40% or fewer	16.22%	40% or fewer	14.02%
Asian/Pacific Islander	n/a	29.62%	n/a	26.76%
Hispanic	50.00%	34.95%	40% or fewer	27.81%
Two or More Races	57.14%	39.01%	28.57%	34.39%
White	29.87%	53.25%	20.78%	43.67%
Economically Disadvantaged	38.46%	25.17%	21.79%	20.52%
Students with Disabilities <sup>3</sup>	21.43%	12.58%	20% or fewer	11.12%
English Learners <sup>3</sup>	n/a	10.14%	n/a	11.68%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? <sup>4</sup>	Rate (%)	Target Met? <sup>5</sup>	4-Year Rate	5-Year Rate	Target Met? <sup>6</sup>
All Students	108	97.22%	Yes	87.40%	No	72.73%	89.47%	No
African American	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Alaska Native/American Indian	5	100.00%	Yes	88.42%	No	100.00%	n/a	Yes
Asian/Pacific Islander	1	100.00%	n/a	n/a	n/a	n/a	n/a	n/a
Hispanic	7	85.71%	Yes	91.17%	No	n/a	n/a	n/a
Two or More Races	14	100.00%	Yes	88.24%	No	n/a	n/a	n/a
White	81	97.53%	Yes	87.05%	No	70.00%	89.47%	No
Economically Disadvantaged	83	96.39%	Yes	87.24%	No	57.14%	91.67%	Yes
Students with Disabilities <sup>3</sup>	16	93.75%	Yes	85.48%	No	66.67%	75.00%	Yes
English Learners <sup>3</sup>	0	n/a	n/a	n/a	n/a	0.00%	n/a	Yes

**Notes:**

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Individual student performance on PEAKS is reported in one of four achievement levels: Advanced, Proficient, Below Proficient, or Far Below Proficient. The percentages in this table include students at the Advanced and Proficient levels.
3. Students with Disabilities (SWD) and English Learners (EL) subgroups include assessment scores of former SWD and former EL students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "n/a" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the district as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the district as a whole and each subgroup with at least five members if the district enrolls students in grade 12. A district or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A district meets this target if either the four- or five-year rate meets these criteria.

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2016-2017 Accountability Indicators Report  
Alaska Department of Education & Early Development

District: Southwest Region School District

Performance Evaluation for Alaska's Schools (PEAKS) - 2017 Summative Assessment  
Percentage of FAY<sup>1</sup> Students Testing Proficient<sup>2</sup> - District and State Achievement

Subgroup	English Language Arts		Mathematics	
	District	State	District	State
All Students	3.69%	38.85%	8.00%	32.32%
African American	n/a	26.03%	n/a	16.59%
Alaska Native/American Indian	1.63%	16.22%	6.19%	14.02%
Asian/Pacific Islander	n/a	29.62%	n/a	26.76%
Hispanic	n/a	34.95%	n/a	27.81%
Two or More Races	20% or fewer	39.01%	20% or fewer	34.39%
White	62.50%	53.25%	62.50%	43.67%
Economically Disadvantaged	2.48%	25.17%	7.44%	20.52%
Students with Disabilities <sup>3</sup>	5% or fewer	12.58%	9.09%	11.12%
English Learners <sup>3</sup>	20% or fewer	10.14%	20% or fewer	11.68%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? <sup>4</sup>	Rate (%)	Target Met? <sup>5</sup>	4-Year Rate	5-Year Rate	Target Met? <sup>6</sup>
All Students	352	98.01%	Yes	88.14%	No	66.67%	75.00%	No
African American	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Alaska Native/American Indian	331	97.89%	Yes	88.01%	No	66.67%	75.00%	No
Asian/Pacific Islander	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Hispanic	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Two or More Races	13	100.00%	Yes	88.25%	No	n/a	n/a	n/a
White	8	100.00%	Yes	94.83%	No	n/a	n/a	n/a
Economically Disadvantaged	259	98.46%	Yes	88.23%	No	66.67%	76.47%	No
Students with Disabilities <sup>3</sup>	50	98.00%	Yes	88.57%	No	100.00%	50.00%	Yes
English Learners <sup>3</sup>	18	94.44%	Yes	79.90%	No	66.67%	84.62%	No

**Notes:**

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Individual student performance on PEAKS is reported in one of four achievement levels: Advanced, Proficient, Below Proficient, or Far Below Proficient. The percentages in this table include students at the Advanced and Proficient levels.
3. Students with Disabilities (SWD) and English Learners (EL) subgroups include assessment scores of former SWD and former EL students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "n/a" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the district as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the district as a whole and each subgroup with at least five members if the district enrolls students in grade 12. A district or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A district meets this target if either the four- or five-year rate meets these criteria.

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2016-2017 Accountability Indicators Report  
Alaska Department of Education & Early Development

District: Tanana City School District

Performance Evaluation for Alaska's Schools (PEAKS) - 2017 Summative Assessment  
Percentage of FAY<sup>1</sup> Students Testing Proficient<sup>2</sup> - District and State Achievement

Subgroup	English Language Arts		Mathematics	
	District	State	District	State
All Students	13.64%	38.85%	13.64%	32.32%
African American	n/a	26.03%	n/a	16.59%
Alaska Native/American Indian	20% or fewer	16.22%	16.67%	14.02%
Asian/Pacific Islander	n/a	29.62%	n/a	26.76%
Hispanic	*	34.95%	*	27.81%
Two or More Races	*	39.01%	*	34.39%
White	*	53.25%	*	43.67%
Economically Disadvantaged	13.64%	25.17%	13.64%	20.52%
Students with Disabilities <sup>3</sup>	25% or fewer	12.58%	25% or fewer	11.12%
English Learners <sup>3</sup>	n/a	10.14%	n/a	11.68%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? <sup>4</sup>	Rate (%)	Target Met? <sup>5</sup>	4-Year Rate	5-Year Rate	Target Met? <sup>6</sup>
All Students	23	95.65%	Yes	90.43%	No	100.00%	50.00%	Yes
African American	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Alaska Native/American Indian	18	100.00%	Yes	90.77%	No	100.00%	50.00%	Yes
Asian/Pacific Islander	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Hispanic	2	100.00%	n/a	n/a	n/a	n/a	n/a	n/a
Two or More Races	2	100.00%	n/a	n/a	n/a	n/a	n/a	n/a
White	1	0.00%	n/a	n/a	n/a	n/a	n/a	n/a
Economically Disadvantaged	23	95.65%	Yes	90.43%	No	100.00%	50.00%	Yes
Students with Disabilities <sup>3</sup>	9	100.00%	Yes	91.22%	No	n/a	n/a	n/a
English Learners <sup>3</sup>	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a

**Notes:**

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Individual student performance on PEAKS is reported in one of four achievement levels: Advanced, Proficient, Below Proficient, or Far Below Proficient. The percentages in this table include students at the Advanced and Proficient levels.
3. Students with Disabilities (SWD) and English Learners (EL) subgroups include assessment scores of former SWD and former EL students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "n/a" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the district as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the district as a whole and each subgroup with at least five members if the district enrolls students in grade 12. A district or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A district meets this target if either the four- or five-year rate meets these criteria.

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2016-2017 Accountability Indicators Report  
Alaska Department of Education & Early Development

District: Unalaska City School District

Performance Evaluation for Alaska's Schools (PEAKS) - 2017 Summative Assessment  
Percentage of FAY<sup>1</sup> Students Testing Proficient<sup>2</sup> - District and State Achievement

Subgroup	English Language Arts		Mathematics		
		District	State	District	State
All Students		52.29%	38.85%	46.33%	32.32%
African American		n/a	26.03%	n/a	16.59%
Alaska Native/American Indian		62.07%	16.22%	62.07%	14.02%
Asian/Pacific Islander		50.89%	29.62%	43.75%	26.76%
Hispanic		44.44%	34.95%	37.04%	27.81%
Two or More Races		*	39.01%	*	34.39%
White		55.32%	53.25%	51.06%	43.67%
Economically Disadvantaged		33.33%	25.17%	36.67%	20.52%
Students with Disabilities <sup>3</sup>		40% or fewer	12.58%	40% or fewer	11.12%
English Learners <sup>3</sup>		30.00%	10.14%	30.00%	11.68%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? <sup>4</sup>	Rate (%)	Target Met? <sup>5</sup>	4-Year Rate	5-Year Rate	Target Met? <sup>6</sup>
All Students	232	99.57%	Yes	92.56%	No	100.00%	100.00%	Yes
African American	0	n/a	n/a	92.03%	No	n/a	n/a	n/a
Alaska Native/American Indian	31	100.00%	Yes	92.55%	No	100.00%	100.00%	Yes
Asian/Pacific Islander	123	99.19%	Yes	93.68%	No	100.00%	100.00%	Yes
Hispanic	28	100.00%	Yes	87.91%	No	100.00%	100.00%	Yes
Two or More Races	3	100.00%	n/a	n/a	n/a	n/a	n/a	n/a
White	47	100.00%	Yes	92.54%	No	100.00%	100.00%	Yes
Economically Disadvantaged	33	96.97%	Yes	91.24%	No	100.00%	100.00%	Yes
Students with Disabilities <sup>3</sup>	7	100.00%	Yes	92.24%	No	100.00%	100.00%	Yes
English Learners <sup>3</sup>	72	100.00%	Yes	89.79%	No	100.00%	100.00%	Yes

**Notes:**

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Individual student performance on PEAKS is reported in one of four achievement levels: Advanced, Proficient, Below Proficient, or Far Below Proficient. The percentages in this table include students at the Advanced and Proficient levels.
3. Students with Disabilities (SWD) and English Learners (EL) subgroups include assessment scores of former SWD and former EL students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "n/a" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the district as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the district as a whole and each subgroup with at least five members if the district enrolls students in grade 12. A district or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A district meets this target if either the four- or five-year rate meets these criteria.

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2016-2017 Accountability Indicators Report  
Alaska Department of Education & Early Development

District: Valdez City School District

Performance Evaluation for Alaska's Schools (PEAKS) - 2017 Summative Assessment  
Percentage of FAY<sup>1</sup> Students Testing Proficient<sup>2</sup> - District and State Achievement

Subgroup	English Language Arts		Mathematics	
	District	State	District	State
All Students	50.00%	38.85%	37.06%	32.32%
African American	n/a	26.03%	n/a	16.59%
Alaska Native/American Indian	22.86%	16.22%	18.18%	14.02%
Asian/Pacific Islander	40.00%	29.62%	33.33%	26.76%
Hispanic	75.00%	34.95%	50.00%	27.81%
Two or More Races	38.71%	39.01%	24.62%	34.39%
White	56.20%	53.25%	42.56%	43.67%
Economically Disadvantaged	37.89%	25.17%	27.37%	20.52%
Students with Disabilities <sup>3</sup>	20.00%	12.58%	14.29%	11.12%
English Learners <sup>3</sup>	*	10.14%	*	11.68%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? <sup>4</sup>	Rate (%)	Target Met? <sup>5</sup>	4-Year Rate	5-Year Rate	Target Met? <sup>6</sup>
All Students	383	96.87%	Yes	93.57%	No	81.82%	84.78%	No
African American	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Alaska Native/American Indian	37	94.59%	Yes	93.26%	No	100.00%	100.00%	Yes
Asian/Pacific Islander	15	100.00%	Yes	94.41%	No	0.00%	100.00%	Yes
Hispanic	12	100.00%	Yes	91.99%	No	100.00%	n/a	Yes
Two or More Races	71	95.77%	Yes	93.36%	No	100.00%	75.00%	Yes
White	248	97.18%	Yes	93.71%	No	78.95%	84.21%	No
Economically Disadvantaged	105	95.24%	Yes	92.48%	No	71.43%	90.00%	Yes
Students with Disabilities <sup>3</sup>	53	98.11%	Yes	90.59%	No	100.00%	100.00%	Yes
English Learners <sup>3</sup>	5	100.00%	Yes	97.22%	Yes	50.00%	n/a	Yes

**Notes:**

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Individual student performance on PEAKS is reported in one of four achievement levels: Advanced, Proficient, Below Proficient, or Far Below Proficient. The percentages in this table include students at the Advanced and Proficient levels.
3. Students with Disabilities (SWD) and English Learners (EL) subgroups include assessment scores of former SWD and former EL students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "n/a" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the district as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the district as a whole and each subgroup with at least five members if the district enrolls students in grade 12. A district or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A district meets this target if either the four- or five-year rate meets these criteria.

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2016-2017 Accountability Indicators Report  
Alaska Department of Education & Early Development

District: Wrangell Public School District

Performance Evaluation for Alaska's Schools (PEAKS) - 2017 Summative Assessment  
Percentage of FAY<sup>1</sup> Students Testing Proficient<sup>2</sup> - District and State Achievement

Subgroup	English Language Arts		Mathematics	
	District	State	District	State
All Students	40.71%	38.85%	42.55%	32.32%
African American	n/a	26.03%	n/a	16.59%
Alaska Native/American Indian	34.33%	16.22%	38.81%	14.02%
Asian/Pacific Islander	62.50%	29.62%	50.00%	26.76%
Hispanic	*	34.95%	*	27.81%
Two or More Races	25% or fewer	39.01%	25% or fewer	34.39%
White	49.09%	53.25%	50.00%	43.67%
Economically Disadvantaged	34.85%	25.17%	43.94%	20.52%
Students with Disabilities <sup>3</sup>	23.53%	12.58%	23.53%	11.12%
English Learners <sup>3</sup>	n/a	10.14%	n/a	11.68%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? <sup>4</sup>	Rate (%)	Target Met? <sup>5</sup>	4-Year Rate	5-Year Rate	Target Met? <sup>6</sup>
All Students	147	100.00%	Yes	94.47%	No	95.65%	80.77%	Yes
African American	0	n/a	n/a	n/a	n/a	n/a	100.00%	Yes
Alaska Native/American Indian	69	100.00%	Yes	94.37%	No	87.50%	85.71%	Yes
Asian/Pacific Islander	8	100.00%	Yes	97.99%	Yes	n/a	n/a	n/a
Hispanic	2	100.00%	n/a	n/a	n/a	n/a	100.00%	Yes
Two or More Races	8	100.00%	Yes	92.32%	No	100.00%	100.00%	Yes
White	60	100.00%	Yes	94.44%	No	100.00%	73.33%	Yes
Economically Disadvantaged	70	100.00%	Yes	93.40%	No	100.00%	66.67%	Yes
Students with Disabilities <sup>3</sup>	19	100.00%	Yes	92.07%	No	100.00%	50.00%	Yes
English Learners <sup>3</sup>	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a

**Notes:**

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Individual student performance on PEAKS is reported in one of four achievement levels: Advanced, Proficient, Below Proficient, or Far Below Proficient. The percentages in this table include students at the Advanced and Proficient levels.
3. Students with Disabilities (SWD) and English Learners (EL) subgroups include assessment scores of former SWD and former EL students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "n/a" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the district as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the district as a whole and each subgroup with at least five members if the district enrolls students in grade 12. A district or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A district meets this target if either the four- or five-year rate meets these criteria.

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2016-2017 Accountability Indicators Report  
Alaska Department of Education & Early Development

District: Yakutat School District

Performance Evaluation for Alaska's Schools (PEAKS) - 2017 Summative Assessment  
Percentage of FAY<sup>1</sup> Students Testing Proficient<sup>2</sup> - District and State Achievement

Subgroup	English Language Arts		Mathematics	
	District	State	District	State
All Students	31.25%	38.85%	20.41%	32.32%
African American	*	26.03%	*	16.59%
Alaska Native/American Indian	19.23%	16.22%	10% or fewer	14.02%
Asian/Pacific Islander	*	29.62%	*	26.76%
Hispanic	*	34.95%	*	27.81%
Two or More Races	*	39.01%	*	34.39%
White	50.00%	53.25%	46.15%	43.67%
Economically Disadvantaged	33.33%	25.17%	20.59%	20.52%
Students with Disabilities <sup>3</sup>	40% or fewer	12.58%	40% or fewer	11.12%
English Learners <sup>3</sup>	*	10.14%	*	11.68%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? <sup>4</sup>	Rate (%)	Target Met? <sup>5</sup>	4-Year Rate	5-Year Rate	Target Met? <sup>6</sup>
All Students	56	94.64%	No	94.92%	No	62.50%	100.00%	Yes
African American	1	0.00%	n/a	n/a	n/a	n/a	n/a	n/a
Alaska Native/American Indian	27	100.00%	Yes	92.20%	No	60.00%	100.00%	Yes
Asian/Pacific Islander	2	100.00%	n/a	n/a	n/a	n/a	n/a	n/a
Hispanic	4	100.00%	n/a	n/a	n/a	0.00%	n/a	Yes
Two or More Races	4	100.00%	n/a	100.00%	Yes	n/a	n/a	n/a
White	18	88.89%	Yes	98.93%	Yes	100.00%	100.00%	Yes
Economically Disadvantaged	40	95.00%	Yes	95.64%	Yes	100.00%	n/a	Yes
Students with Disabilities <sup>3</sup>	7	100.00%	Yes	94.67%	No	n/a	n/a	n/a
English Learners <sup>3</sup>	1	100.00%	n/a	n/a	n/a	0.00%	n/a	Yes

**Notes:**

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Individual student performance on PEAKS is reported in one of four achievement levels: Advanced, Proficient, Below Proficient, or Far Below Proficient. The percentages in this table include students at the Advanced and Proficient levels.
3. Students with Disabilities (SWD) and English Learners (EL) subgroups include assessment scores of former SWD and former EL students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "n/a" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the district as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the district as a whole and each subgroup with at least five members if the district enrolls students in grade 12. A district or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A district meets this target if either the four- or five-year rate meets these criteria.

\* - Cells with an asterisk represent at least one and no more than four students assessed. These data are suppressed to protect individual student confidentiality.

2016-2017 Accountability Indicators Report  
Alaska Department of Education & Early Development

District: Yukon Flats School District

Performance Evaluation for Alaska's Schools (PEAKS) - 2017 Summative Assessment  
Percentage of FAY<sup>1</sup> Students Testing Proficient<sup>2</sup> - District and State Achievement

Subgroup	English Language Arts		Mathematics	
	District	State	District	State
All Students	7.14%	38.85%	7.89%	32.32%
African American	n/a	26.03%	n/a	16.59%
Alaska Native/American Indian	6.42%	16.22%	8.11%	14.02%
Asian/Pacific Islander	n/a	29.62%	n/a	26.76%
Hispanic	n/a	34.95%	n/a	27.81%
Two or More Races	n/a	39.01%	n/a	34.39%
White	*	53.25%	*	43.67%
Economically Disadvantaged	5.43%	25.17%	5.26%	20.52%
Students with Disabilities <sup>3</sup>	10% or fewer	12.58%	10% or fewer	11.12%
English Learners <sup>3</sup>	20% or fewer	10.14%	20% or fewer	11.68%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? <sup>4</sup>	Rate (%)	Target Met? <sup>5</sup>	4-Year Rate	5-Year Rate	Target Met? <sup>6</sup>
All Students	143	93.71%	No	83.21%	No	54.55%	70.59%	No
African American	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Alaska Native/American Indian	139	93.53%	No	83.20%	No	54.55%	70.59%	No
Asian/Pacific Islander	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Hispanic	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Two or More Races	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a
White	4	100.00%	n/a	83.43%	No	n/a	n/a	n/a
Economically Disadvantaged	112	95.54%	Yes	82.75%	No	54.55%	68.75%	No
Students with Disabilities <sup>3</sup>	44	97.73%	Yes	84.95%	No	60.00%	66.67%	No
English Learners <sup>3</sup>	13	100.00%	Yes	75.33%	No	66.67%	77.78%	No

**Notes:**

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Individual student performance on PEAKS is reported in one of four achievement levels: Advanced, Proficient, Below Proficient, or Far Below Proficient. The percentages in this table include students at the Advanced and Proficient levels.
3. Students with Disabilities (SWD) and English Learners (EL) subgroups include assessment scores of former SWD and former EL students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "n/a" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the district as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the district as a whole and each subgroup with at least five members if the district enrolls students in grade 12. A district or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A district meets this target if either the four- or five-year rate meets these criteria.

\* - Cells with an asterisk represent at least one and no more than four students assessed. These data are suppressed to protect individual student confidentiality.

2016-2017 Accountability Indicators Report  
Alaska Department of Education & Early Development

District: Yukon-Koyukuk School District

Performance Evaluation for Alaska's Schools (PEAKS) - 2017 Summative Assessment  
Percentage of FAY<sup>1</sup> Students Testing Proficient<sup>2</sup> - District and State Achievement

Subgroup	English Language Arts		Mathematics	
	District	State	District	State
All Students	37.44%	38.85%	20.39%	32.32%
African American	50.00%	26.03%	*	16.59%
Alaska Native/American Indian	13.21%	16.22%	7.08%	14.02%
Asian/Pacific Islander	50.00%	29.62%	23.53%	26.76%
Hispanic	52.94%	34.95%	47.06%	27.81%
Two or More Races	40.00%	39.01%	17.14%	34.39%
White	48.85%	53.25%	26.87%	43.67%
Economically Disadvantaged	28.40%	25.17%	11.75%	20.52%
Students with Disabilities <sup>3</sup>	4.17%	12.58%	5.56%	11.12%
English Learners <sup>3</sup>	*	10.14%	*	11.68%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? <sup>4</sup>	Rate (%)	Target Met? <sup>5</sup>	4-Year Rate	5-Year Rate	Target Met? <sup>6</sup>
All Students	942	80.89%	No	98.55%	Yes	53.41%	54.79%	No
African American	7	85.71%	Yes	100.00%	Yes	57.14%	57.14%	No
Alaska Native/American Indian	260	90.38%	No	95.08%	Yes	51.72%	51.39%	No
Asian/Pacific Islander	22	95.45%	Yes	100.00%	Yes	50.00%	25.00%	Yes
Hispanic	21	95.24%	Yes	100.00%	Yes	60.00%	80.00%	Yes
Two or More Races	60	70.00%	No	99.80%	Yes	33.33%	62.50%	No
White	572	76.57%	No	99.89%	Yes	55.10%	57.14%	No
Economically Disadvantaged	550	83.27%	No	98.22%	Yes	49.51%	51.49%	No
Students with Disabilities <sup>3</sup>	102	82.35%	No	98.02%	Yes	40.91%	27.27%	No
English Learners <sup>3</sup>	5	100.00%	Yes	95.12%	Yes	50.00%	77.78%	Yes

**Notes:**

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
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3. Students with Disabilities (SWD) and English Learners (EL) subgroups include assessment scores of former SWD and former EL students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "n/a" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the district as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the district as a whole and each subgroup with at least five members if the district enrolls students in grade 12. A district or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A district meets this target if either the four- or five-year rate meets these criteria.

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2016-2017 Accountability Indicators Report  
Alaska Department of Education & Early Development

District: Yupiit School District

Performance Evaluation for Alaska's Schools (PEAKS) - 2017 Summative Assessment  
Percentage of FAY<sup>1</sup> Students Testing Proficient<sup>2</sup> - District and State Achievement

Subgroup	English Language Arts		Mathematics	
	District	State	District	State
All Students	1.77%	38.85%	1.75%	32.32%
African American	n/a	26.03%	n/a	16.59%
Alaska Native/American Indian	1.35%	16.22%	1.78%	14.02%
Asian/Pacific Islander	n/a	29.62%	n/a	26.76%
Hispanic	n/a	34.95%	n/a	27.81%
Two or More Races	n/a	39.01%	n/a	34.39%
White	*	53.25%	*	43.67%
Economically Disadvantaged	5% or fewer	25.17%	1.36%	20.52%
Students with Disabilities <sup>3</sup>	20% or fewer	12.58%	10% or fewer	11.12%
English Learners <sup>3</sup>	5% or fewer	10.14%	5% or fewer	11.68%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? <sup>4</sup>	Rate (%)	Target Met? <sup>5</sup>	4-Year Rate	5-Year Rate	Target Met? <sup>6</sup>
All Students	278	94.24%	No	82.87%	No	48.28%	57.89%	No
African American	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Alaska Native/American Indian	275	94.18%	No	82.74%	No	46.43%	55.56%	No
Asian/Pacific Islander	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Hispanic	0	n/a	n/a	n/a	n/a	100.00%	n/a	Yes
Two or More Races	0	n/a	n/a	75.51%	No	n/a	n/a	n/a
White	3	100.00%	n/a	96.07%	Yes	n/a	100.00%	Yes
Economically Disadvantaged	271	94.10%	No	74.25%	No	0.00%	63.33%	Yes
Students with Disabilities <sup>3</sup>	31	83.87%	No	80.90%	No	33.33%	100.00%	Yes
English Learners <sup>3</sup>	227	93.39%	No	81.90%	No	47.37%	48.15%	No

**Notes:**

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
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3. Students with Disabilities (SWD) and English Learners (EL) subgroups include assessment scores of former SWD and former EL students that are being monitored for two years.
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