



# Application for Alternate Scoring

Candidates for alternate scoring are English learners with a documented disability that does not allow them to engage with the domain, even with available accommodations. In determining which student situation might be eligible for alternate scoring, administrators and teachers must determine that:

- The student has a documented disability or impairment (IEP or 504) applicable to the domain;
- Even with available accommodations, the student cannot engage with (access) the domain; and
- The 504 plan or IEP team, in consultation with the educator(s) supporting student's English language development, have established a need for a domain exemption.

It is essential that the team include participants who have the requisite knowledge of the child's English language development needs. The determination must be documented in the student's plan.

**Directions: Complete all fields below. Once complete, click the "Submit via ZendTo" button at the bottom of the application. DEED will review the application and notify the requester of the approval decision.**

## Student Information

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DISTRICT NAME

SCHOOL NAME

AKSID

STUDENT FIRST NAME

STUDENT LAST NAME

DATE OF BIRTH

GRADE

PRIMARY DISABILITY

DOMAIN(S) IN WHICH THE STUDENT IS EXEMPTED

LISTENING

SPEAKING

READING

WRITING

## Requester Information

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REQUESTER NAME

REQUESTER CONTACT NUMBER

REQUESTER EMAIL ADDRESS

## Statement

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Provide a statement regarding why the student is exempted from participating in the domain(s).

## Certifications

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I certify that:

The student has a documented disability or impairment (IEP or 504) applicable to the domain(s)

Even with available accommodations, the student cannot engage with (access) the domain(s)

The 504 plan or IEP team, in consultation with the educator(s) supporting student's English language development, have established a need for a domain exemption

I have viewed the [Alternate Scoring for ELs with Disabilities video](#)

*By typing my name below, I certify that the provided information is true to the best of my knowledge. I understand that all cases of alternate scoring are subject to monitoring or review by the Alaska Department of Education and Early Development and that submission of this application does not guarantee approval for alternate scoring.*

Requester Name \_\_\_\_\_

Date \_\_\_\_\_

Instructions for ZendTo can be found on pages 5-8 of the [Alternate Scoring Process Guide](#)