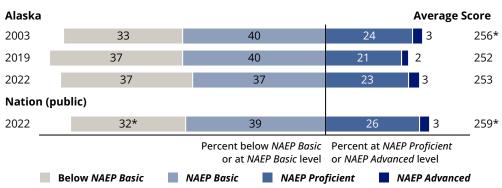


2022 READING STATE SNAPSHOT REPORT ALASKA 📕 GRADE 8 📕 PUBLIC SCHOOLS

OVERALL RESULTS

- · In 2022, the average score of eighth-grade students in Alaska was 253. This was lower than the average score of 259 for students in the nation.
- The average score for students in Alaska in 2022 (253) was not significantly different from their average score in 2019 (252) and was lower than their average score in 2003 (256)
- The percentage of students in Alaska who performed at or above the NAEP Proficient level was 26 percent in 2022. This percentage was not significantly different from that in 2019 (23 percent) and in 2003 (27 percent).
- The percentage of students in Alaska who performed at or above the NAEP Basic level was 63 percent in 2022. This percentage was not significantly different from that in 2019 (63 percent) and in 2003 (67 percent).

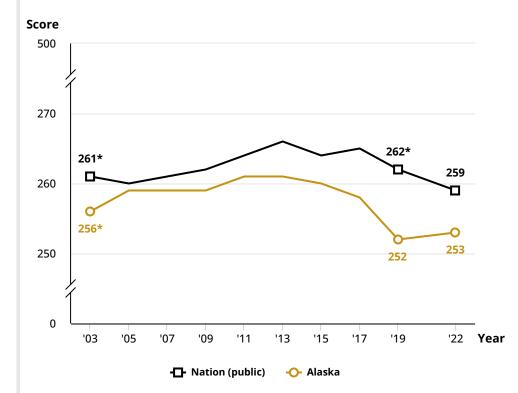
NAEP ACHIEVEMENT-LEVEL PERCENTAGES AND AVERAGE SCORE RESULTS



* Significantly different (p < .05) from state's results in 2022. Significance tests were performed using unrounded numbers.

NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.

AVERAGE SCORES FOR STATE/JURISDICTION AND THE NATION (PUBLIC)

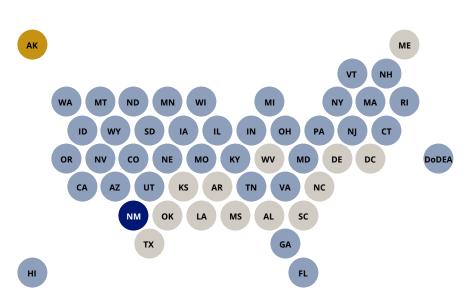


* Significantly different (p < .05) from 2022. Significance tests were performed using unrounded numbers

SCORE GAPS FOR STUDENT GROUPS

- Data are not reported for Black students in 2022, because reporting standards were not met
- In 2022, Hispanic students had an average score that was 15 points lower than that for White students. This performance gap was not significantly different from that in 2003 (21 points)
- · In 2022, male students in Alaska had an average score that was lower than that for female students by 16 points.
- In 2022, students who were eligible for the National School Lunch Program (NSLP), had an average score that was 30 points lower than that for students who were not eligible. This performance gap was not significantly different from that in 2003 (24 points).

COMPARE THE AVERAGE SCORE IN 2022 TO OTHER STATES/ JURISDICTIONS



In 2022, the average score in Alaska (253) was

lower than those in 37 states/jurisdictions

higher than those in 1 states/jurisdictions

not significantly different from those in 13 states/jurisdictions

DoDEA = Department of Defense Education Activity (overseas and domestic schools)

RESULTS FOR STUDENT GROUPS IN 2022

REPORTING GROUPS	PERCENTAGE OF STUDENTS	AVG. SCORE	OR A	ENTAGE AT BOVE <i>NAEP</i> PROFICIENT	PERCENTAGE AT NAEP ADVANCED
Race/Ethnicity					
White	43	269	79	39	4
Black	3	‡	‡	‡	‡
Hispanic	8	254	66	25	2
Asian	7	254	64	23	2
American Indian/Alaska Native	23	222	32	7	#
Native Hawaiian/Pacific Islander	3	‡	‡	‡	‡
Two or more races	12	257	69	25	2
Gender					
Male	53	245	56	20	1
Female	47	261	71	33	4
National School Lunch Program					
Eligible	42	236	47	13	1
Not eligible	56	265	75	36	4

Rounds to zero.

‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin



NOTE: The NAEP reading scale ranges from 0 to 500. Results presented in this report are based on public school students only. Statistical comparisons are calculated on the basis of unrounded scale scores or percentages. Score gap results for "White," "Black," and "Hispanic" presented in this report are based on the 6-category race/ethnicity variable with data available starting in early 1990s. Read more about how to interpret NAEP results from the reading assessment at interpret results. For more information and additional comparisons please visit the Nation's Report Card and NAEP Data Explorer. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2003-2022 Reading Assessments.