



An excellent education for every student every day.

System for School Success

2018-2019 School Report



Koyuk-Malimiut School, Bering Strait School District

Grades Served: PK-12 | October 1, 2018 Enrollment: 98 | Title I School: Yes

School Designation: Targeted Support and Improvement - 2019

Overall School Index Value: 15.89

System for School Success Overview

Alaska's education accountability system, System for School Success, includes each student group individually, creating a holistic vision of a school through two lenses: the performance of all students and that of their student group populations.

The Compass

A Guide to Alaska's Public Schools

Alaska recently launched **The Compass**, a website designed to help parents access important data about public schools in Alaska. The Compass features a wealth of meaningful information on schools and districts so that parents and guardians can participate in decisions to improve their student's learning.

education.alaska.gov/compass

Academic Achievement

| | English Language Arts Percentage of students that were proficient on the state summative assessment. | Mathematics Percentage of students that were proficient on the state summative assessment. |
|-------------------|---|---|
| Grades 3-6 | 0% | 0% |
| Grades 7-9 | 0% | 0% |

Academic Growth

| | English Language Arts Percentage of students who improved from one year to the next on the state summative assessment. | Mathematics Percentage of students who improved from one year to the next on the state summative assessment. |
|-------------------|---|---|
| Grades 4-6 | 0% | 23.08% |
| Grades 7-9 | 0% | 0% |

School Quality/Success

| | Chronic Absenteeism Percentage of students who missed less than 10% of the days enrolled at the school. | Grade 3 ELA Percentage of Grade 3 students that were proficient on the state summative assessment in ELA. |
|--------------------|--|--|
| Grades K-6 | 48.48% | 27.27%* |
| Grades 7-12 | 54.29% | n/a |

* - in order to calculate, up to three years of data was aggregated (combined).
n/a - there were less than 10 students represented (even with aggregation); therefore, it is not applicable.

English Learner Progress

| | English Learner Progress Percentage of English Learners that met or exceeded their growth target on the ACCESS for ELLs assessment. |
|--------------------|--|
| Grades K-6 | 0% |
| Grades 7-12 | 0% |

Graduation Rates

| | Graduation Rate The rate of students that graduated from high school within four or five years of enrolling as ninth graders. |
|------------------|--|
| Four-Year | 100%* |
| Five-Year | 100%* |

Student Group Performance

| | Student Group Performance Subgroups of students with index values that fall below 13.54. |
|-----------------------|---|
| Student Groups | AK Native/American Indian English Learners Economically Disadvantaged |

System for School Success Overview



| How is my school measured? | | | | | | | | | | | | | |
|----------------------------|---|---|---|---|---|---|---|---|---|---|----|----|----|
| | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| ELA and Math Proficiency | | | | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | | | |
| ELA and Math Growth | | | | | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | | | |
| Graduation | | | | | | | | | | | | | ✓ |
| English Learner Progress | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| Chronic Absenteeism | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| Grade 3 ELA Proficiency | | | | ✓ | | | | | | | | | |



Measures Combine into Index Score

Each indicator noted in the table to the left is given a score for the school. These scores are combined based on the grade span of the school.

In addition to looking at the whole school, each student group in a school is measured in the areas listed in the table to the left. These scores are combined and the student group is given a score.



How is my school designated for support?

Each year an overall school index value is calculated for each school and a school designation is assigned. There are three school designations for Alaska's schools:

- **Comprehensive Support**
 - **Lowest 5%** - If the overall school index value of a school falls in the lowest 5% of Title I schools, that school receives a designation of Comprehensive Support (Lowest 5%).
 - **Graduation Rate** - If a secondary school has a graduation rate of less than 66.66%, that school receives a designation of Comprehensive Support (Graduation Rate).
- **Targeted Support** - If a school has any student groups with index values under the Comprehensive Support (lowest 5%) threshold, that school receives a designation of Targeted Support.
- **Universal Support** - All other schools are considered Universal Support schools.

Which student groups are measured?

- African American
- Alaska Native/ American Indian
- Asian/Pacific Islander
- Caucasian
- Hispanic
- Two or More Races
- Students with Disabilities
- English Learners
- Economically Disadvantaged

What are some questions I could ask my school?

- Where can I find more information about how my school is performing?
- What supports are being provided to my school based on its designation?
- What opportunities are available for me to be involved in my student's education?

