

An excellent education for every student every day.

### System for School Success Overview

Alaska's education accountability system, System for School Success, includes each student group individually, creating a holistic vision of a school through two lenses: the performance of all students and that of their student group populations.

#### **The Compass** A Guide to Alaska's Public **Schools** Alaska recently launched The Compass, a website designed to help parents access important data about public schools in Alaska. The Compass features a wealth of meaningful information on schools and districts so that parents and guardians can participate in decisions to improve their student's learning. education.alaska.gov/compass

# **System for School Success**

### 2022-2023 School Report



# Craig Middle School, Craig City School District

Title I School: No

School Designation: Universal Support - 2023
 Overall School Index Value: 47.69

#### **Academic Achievement English Learner Progress English Language Arts Mathematics English Learner Progress** Percentage of students that Percentage of students that Percentage of English Learners that were proficient on the state were proficient on the state met or exceeded their growth target on the ACCESS for ELLs assessment. summative assessment. summative assessment. All All 40.91% 40.91% n/a Students Students **Academic Growth Graduation Rates** Not Part of 2022-23 Accountability **Graduation Rate** Because of the change to AKSTAR cut scores in the spring of The rate of students that graduated 2023, two years of data for comparison are not available to from high school within four or five calculate this indicator. For more information about changes years of enrolling as ninth graders. to AKSTAR cut scores see: https://education.alaska.gov/ assessments/AKSTAR ResultsFlyer2023 final.pdf Four-Year n/a **Five-Year** n/a

| School Qu       | uality/Success  | Student Group Performance   |                   |  |  |  |
|-----------------|---|---|-------------------|--|--|--|
|                 | <b>Chronic Absenteeism</b><br>Percentage of students who<br>missed less than 10% of the<br>days enrolled at the school. | Grade 3 ELA<br>Percentage of Grade 3<br>students that were proficient<br>on the state summative<br>assessment in ELA. |                   | Student Group Performance<br>If school is ATSI or CSI-TSI, identified<br>student groups are shown below. |  |  |
| All<br>Students | 63 83% n/a  |   | Student<br>Groups | n/a  |  |  |

n/a - there were less than 10 students represented or the indicator is not relevant to the school.



# **System for School Success Overview**



| How is my school measured? |              |              |              |              |              |   |              |              |              |              |              |              |    |
|----------------------------|--------------|--------------|--------------|--------------|--------------|---|--------------|--------------|--------------|--------------|--------------|--------------|----|
|                            | K            | 1            | 2            | 3            | 4            | 5 | 6            | 7            | 8            | 9            | 10           | 11           | 12 |
| ELA and Math Proficiency   |              |              |              | ✓            | ✓            | ✓ | ✓            | ✓            | ✓            | ✓            |              |              |    |
| ELA and Math Growth        |              |              |              |              | ×            | × | ×            | ×            | ×            | ×            |              |              |    |
| Graduation                 |              |              |              |              |              |   |              |              |              |              |              |              | ✓  |
| English Learner Progress   | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | ✓ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | ✓  |
| Chronic Absenteeism        | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | ✓ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | ✓  |
| Grade 3 ELA Proficiency    |              |              |              | $\checkmark$ |              |   |              |              |              |              |              |              |    |

# Measures Combine into Index Score

Each indicator noted in the table to the left is given a score for the school. <u>Note: ELA and Math Growth</u> are not part of the 2022-23 Accountability system.

In addition to looking at the whole school, each student group in a school is measured in the areas listed in the table to the left. These scores are combined and the student group is given a score.

### How is my school designated for support?

Each year an overall school index value is calculated for each school and a school designation is assigned. There are three school designations for Alaska's schools:

- Comprehensive Support
  - Lowest 5% If the overall school index value of a school falls in the lowest 5% of Title I schools, that school receives a designation of Comprehensive Support (Lowest 5%).
  - **Graduation Rate** If a secondary school has a graduation rate of less than or equal 66.67%, that school receives a designation of Comprehensive Support (Graduation Rate).
  - Targeted Support (CSI-TSI) Schools that are ATSI for the same group three years in a row.
- Additional Targeted Support (ATSI) If a school has any student groups with index values under the Comprehensive Support (lowest 5%) threshold, that school receives this designation .
- Universal Support All other schools are considered Universal Support schools.

| Which student groups are measured?   | What are some questions I could ask my school?   | ►. | <ul> <li>If a school has any student group<br/>with an index score below 7.62,<br/>the school receives a designation<br/>of Additional Targeted Support.</li> </ul> |  |  |  |
|--|--|----|---|--|--|--|
| <ul> <li>African American</li> <li>Alaska Native/<br/>American Indian</li> <li>Asian/Pacific<br/>Islander</li> <li>Caucasian</li> <li>Hispanic</li> <li>Two or More<br/>Races</li> <li>Students with<br/>Disabilities</li> <li>English Learners</li> <li>Economically<br/>Disadvantaged</li> </ul> | <ul><li>Where can I find more information about how my school is performing?</li><li>What supports are being provided to my school based on its designation?</li><li>What opportunities are available for me to be involved in my student's education?</li></ul> |    | <ul> <li>7.62</li> <li>5% Performance Threshold</li> <li>0.00</li> <li>Lowest Index Score Possible</li> </ul>   |  |  |  |

## 100 Highest Index Score Possible

### What is the 5% Performance Threshold in 2023?

The lowest 5% of Title I schools have index scores ranging from 0 to 7.62.

 If a school is Title I and has an overall school index score of 7.62 or lower, it receives a designation of Comprehensive Support (Lowest 5%).

ndex Scores