

An excellent education for every student every day.

### System for School Success Overview

Alaska's education accountability system, System for School Success, includes each student group individually, creating a holistic vision of a school through two lenses: the performance of all students and that of their student group populations.

#### The Compass A Guide to Alaska's Publ Schools Alaska recently launched The Compass, a website designed to help parents access important data about public schools in Alaska. Th Compass features a wealt of meaningful information on schools and districts so that parents and guardians can participate in decisions to improve their student's learning. education.alaska.gov/compass

# **System for School Success**



2022-2023 School Report

## Interior Distance Education of Alaska (IDEA), Galena City School District Title I School: No

School Designation: Additional Targeted Support and Improvement - 2023
 Overall School Index Value: 20.95

| Percentage of students that<br>were proficient on the state<br>summative assessment.Percentage of students that<br>were proficient on the state<br>summative assessment.Percentage of English Learners to<br>met or exceeded their growth ta<br>on the ACCESS for ELLs assessmentAll<br>Students7.85%6.12%All<br>StudentsNot Part of 2022-23 AccountabilityMathematical Structure of the change to AKSTAR cut scores in the spring of<br>2023, two years of data for comparison are not available to<br>calculate this indicator. For more information about changes<br>to AKSTAR cut scores see: <a href="https://education.alaska.gov/">https://education.alaska.gov/</a>   | Caacing  | : Achievement   |   | English Le | arner Progress   |
|---|----------|---|---|------------|--|
| tudents7.85%6.12%Studentsn/academic GrowthNot Part of 2022-23 AccountabilityBecause of the change to AKSTAR cut scores in the spring of<br>2023, two years of data for comparison are not available to<br>calculate this indicator. For more information about changes<br>to AKSTAR cut scores see: <a href="https://education.alaska.gov/">https://education.alaska.gov/</a> Graduation RatesOptimizedGraduation RatesOptimizedGraduation RatesStudentsStudentsOptimizedStudents <t< th=""><th></th><th>Percentage of students that were proficient on the state</th><th colspan="2">tage of students that roficient on the state were proficient on the state</th><th><b>English Learner Progress</b><br/>Percentage of English Learners that<br/>met or exceeded their growth targ<br/>on the ACCESS for ELLs assessment</th></t<> |          | Percentage of students that were proficient on the state  | tage of students that roficient on the state were proficient on the state   |            | <b>English Learner Progress</b><br>Percentage of English Learners that<br>met or exceeded their growth targ<br>on the ACCESS for ELLs assessment |
| Not Part of 2022-23 AccountabilityGraduation RateBecause of the change to AKSTAR cut scores in the spring of<br>2023, two years of data for comparison are not available to<br>calculate this indicator. For more information about changes<br>to AKSTAR cut scores see: <a href="https://education.alaska.gov/">https://education.alaska.gov/</a> Graduation RateThe rate of students that graduation<br>from high school within four or to<br>years of enrolling as ninth grade   |          | 7.85%   | 6.12%   |            | n/a  |
| Because of the change to AKSTAR cut scores in the spring of 2023, two years of data for comparison are not available to calculate this indicator. For more information about changes to AKSTAR cut scores see: https://education.alaska.gov/  | cademio  | Growth  |   | Graduatio  | n Rates  |
|   |          | Because of the change to AKS 2023, two years of data for co   | f the change to AKSTAR cut scores in the spring of<br>o years of data for comparison are not available to<br>his indicator. For more information about changes<br>AR cut scores see: <u>https://education.alaska.gov/</u> |            | Graduation Rate<br>The rate of students that graduate<br>from high school within four or fiv<br>years of enrolling as ninth graders              |
| assessments/AKSTAR ResultsFlyer2023 final.pdf Four-Year 73.89%  |          | to AKSTAR cut scores see: ht  | ttps://education.alaska.gov/  |            |  |
|   |          | assessments/AKSTAR Re   |   | Five-Year  | 76.74%   |
| School Quality/Success Student Group Performance  | chool Qu | assessments/AKSTAR Re   |   | Five-Year  | 76.74%   |
| Chronic Absenteeism<br>Percentage of students who<br>Percentage of Grade 3<br>Percentage of Grade 3<br>Percentage of Grade 3  | chool Qu | assessments/AKSTAR Re<br>uality/Success<br>Chronic Absenteeism<br>Percentage of students who<br>missed less than 10% of the | Grade 3 ELA<br>Percentage of Grade 3<br>students that were proficient<br>on the state summative   | Five-Year  | 76.74%   |

n/a - there were less than 10 students represented or the indicator is not relevant to the school.



# **System for School Success Overview**



| How is my school measured? |              |              |              |              |              |   |              |              |              |              |              |              |              |
|----------------------------|--------------|--------------|--------------|--------------|--------------|---|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
|                            | K            | 1            | 2            | 3            | 4            | 5 | 6            | 7            | 8            | 9            | 10           | 11           | 12           |
| ELA and Math Proficiency   |              |              |              | ✓            | ✓            | ✓ | ✓            | ✓            | ✓            | ✓            |              |              |              |
| ELA and Math Growth        |              |              |              |              | ×            | × | ×            | ×            | ×            | ×            |              |              |              |
| Graduation                 |              |              |              |              |              |   |              |              |              |              |              |              | ✓            |
| English Learner Progress   | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | ✓ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | ✓            |
| Chronic Absenteeism        | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | ✓ | $\checkmark$ |
| Grade 3 ELA Proficiency    |              |              |              | $\checkmark$ |              |   |              |              |              |              |              |              |              |

#### **Measures Combine into Index Score**

Each indicator noted in the table to the left is given a score for the school. Note: ELA and Math Growth are not part of the 2022-23 Accountability system.

In addition to looking at the whole school, each student group in a school is measured in the areas listed in the table to the left. These scores are combined and the student group is given a score.

#### How is my school designated for support?

Each year an overall school index value is calculated for each school and a school designation is assigned. There are three school designations for Alaska's schools:

- **Comprehensive Support** 
  - Lowest 5% If the overall school index value of a school falls in the lowest 5% of Title I schools, that school receives a designation of Comprehensive Support (Lowest 5%).
  - Graduation Rate If a secondary school has a graduation rate of less than or equal 66.67%, that school receives a designation of Comprehensive Support (Graduation Rate).
  - **Targeted Support (CSI-TSI)** Schools that are ATSI for the same group three years in a row.
- Additional Targeted Support (ATSI) If a school has any student groups with index values under the Comprehensive Support (lowest 5%) threshold, that school receives this designation.
- **Universal Support** All other schools are considered Universal Support schools.

| Which student groups are measured?   | What are some questions I could ask my school?  | <ul> <li>If a school has any student group<br/>with an index score below 7.62,<br/>the school receives a designation<br/>of Additional Targeted Support.</li> </ul> |
|--|---|---|
| <ul> <li>African American</li> <li>Alaska Native/<br/>American Indian</li> <li>Asian/Pacific<br/>Islander</li> <li>Caucasian</li> <li>Hispanic</li> <li>Two or More<br/>Races</li> <li>Students with<br/>Disabilities</li> <li>English Learners</li> <li>Economically<br/>Disadvantaged</li> </ul> | Where can I find more information about how my school is<br>performing?<br>What supports are being provided to my school based on its<br>designation?<br>What opportunities are available for me to be involved in my<br>student's education? | 7.62<br>5% Performance Threshold<br>0.00<br>Lowest Index Score Possible   |

# 100 **Highest Index Score Possible**

### What is the 5% Performance Threshold in 2023?

The lowest 5% of Title I schools have index scores ranging from 0 to 7.62.

• If a school is Title I and has an overall school index score of 7.62 or lower, it receives a designation of **Comprehensive** Support (Lowest 5%).

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