

An excellent education for every student every day.

### **System for School Success Overview**

Alaska's education accountability system, System for School Success includes each student grou individually, creating a holistic vision of a school through two lenses: the performance of all studen and that of their student group populations.

#### The Compass A Guide to Alaska's Publ Schools Alaska recently launched The Compass, a website designed to help parents access important data abo public schools in Alaska. The Compass features a wealth of meaningful information on schools and districts so that parents and guardians can participate in decisions to improve their student's learning. education.alaska.gov/compass

# **System for School Success**

## 2022-2023 School Report



student groups are shown below.

n/a

**Gruening Middle School, Anchorage School District** Title I School: No

**School Designation:** Universal Support - 2023 Overall School Index Value: 37.92

cademic	Achievement		English Le	arner Progress
	English Language Arts Percentage of students that were proficient on the state summative assessment.	Mathematics Percentage of students that were proficient on the state summative assessment.	Q	<b>English Learner Progress</b> Percentage of English Learners that met or exceeded their growth target on the ACCESS for ELLs assessment.
All tudents	37.78%	50.47%	All Students	0%
cademic	Growth		Graduatio	on Rates
	Not Part of 2022-2 Because of the change to AKST 2023, two years of data for co calculate this indicator. For mo to AKSTAR cut scores see: ht	FAR cut scores in the spring of omparison are not available to ore information about changes		<b>Graduation Rate</b> The rate of students that graduated from high school within four or five years of enrolling as ninth graders.
	assessments/AKSTAR_ResultsFlyer2023_final.pdf		Four-Year	n/a
			Five-Year	n/a
hool Qu	ality/Success		Student G	Froup Performance
	Chronic Absenteeism Percentage of students who	Grade 3 ELA Percentage of Grade 3		Student Group Performance If school is ATSI or CSI-TSI, identified

All Students	68.33%	n/a	Student Groups
	Chronic Absenteeism Percentage of students who missed less than 10% of the days enrolled at the school.	Grade 3 ELA Percentage of Grade 3 students that were proficient on the state summative assessment in ELA.	

n/a - there were less than 10 students represented or the indicator is not relevant to the school.



# **System for School Success Overview**



How is my school measured?													
	K	1	2	3	4	5	6	7	8	9	10	11	12
ELA and Math Proficiency				✓	✓	✓	✓	✓	✓	✓			
ELA and Math Growth					×	×	×	×	×	×			
Graduation													✓
English Learner Progress	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	✓	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	✓
Chronic Absenteeism	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	✓	$\checkmark$						
Grade 3 ELA Proficiency				$\checkmark$									

# Measures Combine into Index Score

Each indicator noted in the table to the left is given a score for the school. <u>Note: ELA and Math Growth</u> are not part of the 2022-23 Accountability system.

In addition to looking at the whole school, each student group in a school is measured in the areas listed in the table to the left. These scores are combined and the student group is given a score.

#### How is my school designated for support?

Each year an overall school index value is calculated for each school and a school designation is assigned. There are three school designations for Alaska's schools:

- Comprehensive Support
  - Lowest 5% If the overall school index value of a school falls in the lowest 5% of Title I schools, that school receives a designation of Comprehensive Support (Lowest 5%).
  - **Graduation Rate** If a secondary school has a graduation rate of less than or equal 66.67%, that school receives a designation of Comprehensive Support (Graduation Rate).
  - Targeted Support (CSI-TSI) Schools that are ATSI for the same group three years in a row.
- Additional Targeted Support (ATSI) If a school has any student groups with index values under the Comprehensive Support (lowest 5%) threshold, that school receives this designation .
- Universal Support All other schools are considered Universal Support schools.

Which student groups are measured?	What are some questions I could ask my school?	►.	If a school has any student group with an index score below 7.62, the school receives a designation of <b>Additional Targeted Support.</b>
<ul> <li>African American</li> <li>Alaska Native/ American Indian</li> <li>Asian/Pacific Islander</li> <li>Caucasian</li> <li>Hispanic</li> <li>Two or More Races</li> <li>Students with Disabilities</li> <li>English Learners</li> <li>Economically Disadvantaged</li> </ul>	<ul><li>Where can I find more information about how my school is performing?</li><li>What supports are being provided to my school based on its designation?</li><li>What opportunities are available for me to be involved in my student's education?</li></ul>		<ul> <li>7.62</li> <li>5% Performance Threshold</li> <li>0.00</li> <li>Lowest Index Score Possible</li> </ul>

# 100 Highest Index Score Possible

### What is the 5% Performance Threshold in 2023?

The lowest 5% of Title I schools have index scores ranging from 0 to 7.62.

 If a school is Title I and has an overall school index score of 7.62 or lower, it receives a designation of Comprehensive Support (Lowest 5%).

ndex Scores