

An excellent education for every student every day.

### System for School Success Overview

Alaska's education accountability system, System for School Success, includes each student group individually, creating a holistic vision of a school through two lenses: the performance of all students and that of their student group populations.

#### The Compass A Guide to Alaska's Publi Schools Alaska recently launched The Compass, a website designed to help parents access important data about public schools in Alaska. Th Compass features a wealth of meaningful information on schools and districts so that parents and guardians can participate in decisions to improve their student's learning. education.alaska.gov/compass

# **System for School Success**



2022-2023 School Report

## Tukurngailnguq School, Bering Strait School District Title I School: Yes

School Designation: Comprehensive Support (Lowest 5%) - 2022
 Overall School Index Value: 9.84

Academic	c Achievement		English Le	arner Progress		
	English Language Arts Percentage of students that were proficient on the state summative assessment.	Mathematics Percentage of students that were proficient on the state summative assessment.	Q	English Learner Progress Percentage of English Learners the met or exceeded their growth tar on the ACCESS for ELLs assessme		
All Students	0%	0%	All Students	0%		
Academio	Growth		Graduatio	on Rates		
	Not Part of 2022-23 Accountability Because of the change to AKSTAR cut scores in the spring of 2023, two years of data for comparison are not available to calculate this indicator. For more information about changes to AKSTAR cut scores see: <u>https://education.alaska.gov/</u>			<b>Graduation Rate</b> The rate of students that graduate from high school within four or five years of enrolling as ninth graders		
	assessments/AKSTAR Re	esultsFlyer2023_final.pdf	Four-Year	57.14%		
			Five-Year	n/a		
chool Qu	uality/Success		Student G	roup Performance		
	<b>Chronic Absenteeism</b> Percentage of students who missed less than 10% of the days enrolled at the school.	Grade 3 ELA Percentage of Grade 3 students that were proficient on the state summative assessment in ELA.		Student Group Performance If school is ATSI or CSI-TSI, identifie student groups are shown below		

0%

Student

Groups

n/a

All Students

n/a - there were less than 10 students represented or the indicator is not relevant to the school.

16.82%



# **System for School Success Overview**



How is my school measured?													
	K	1	2	3	4	5	6	7	8	9	10	11	12
ELA and Math Proficiency				✓	✓	✓	✓	✓	✓	✓			
ELA and Math Growth					×	×	×	×	×	×			
Graduation													✓
English Learner Progress	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	✓	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	✓
Chronic Absenteeism	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	✓	$\checkmark$						
Grade 3 ELA Proficiency				$\checkmark$									

# Measures Combine into Index Score

Each indicator noted in the table to the left is given a score for the school. <u>Note: ELA and Math Growth</u> are not part of the 2022-23 Accountability system.

In addition to looking at the whole school, each student group in a school is measured in the areas listed in the table to the left. These scores are combined and the student group is given a score.

#### How is my school designated for support?

Each year an overall school index value is calculated for each school and a school designation is assigned. There are three school designations for Alaska's schools:

- Comprehensive Support
  - Lowest 5% If the overall school index value of a school falls in the lowest 5% of Title I schools, that school receives a designation of Comprehensive Support (Lowest 5%).
  - **Graduation Rate** If a secondary school has a graduation rate of less than or equal 66.67%, that school receives a designation of Comprehensive Support (Graduation Rate).
  - Targeted Support (CSI-TSI) Schools that are ATSI for the same group three years in a row.
- Additional Targeted Support (ATSI) If a school has any student groups with index values under the Comprehensive Support (lowest 5%) threshold, that school receives this designation .
- Universal Support All other schools are considered Universal Support schools.

Which student groups are measured?	What are some questions I could ask my school?	►.	If a school has any student group with an index score below 7.62, the school receives a designation of <b>Additional Targeted Support.</b>
<ul> <li>African American</li> <li>Alaska Native/ American Indian</li> <li>Asian/Pacific Islander</li> <li>Caucasian</li> <li>Hispanic</li> <li>Two or More Races</li> <li>Students with Disabilities</li> <li>English Learners</li> <li>Economically Disadvantaged</li> </ul>	<ul><li>Where can I find more information about how my school is performing?</li><li>What supports are being provided to my school based on its designation?</li><li>What opportunities are available for me to be involved in my student's education?</li></ul>		<ul> <li>7.62</li> <li>5% Performance Threshold</li> <li>0.00</li> <li>Lowest Index Score Possible</li> </ul>

# 100 Highest Index Score Possible

### What is the 5% Performance Threshold in 2023?

The lowest 5% of Title I schools have index scores ranging from 0 to 7.62.

 If a school is Title I and has an overall school index score of 7.62 or lower, it receives a designation of Comprehensive Support (Lowest 5%).

ndex Scores