

An excellent education for every student every day.

### System for School Success Overview Alaska's education accountability system, System for School Success, includes each student group individually, creating a

holistic vision of a school through two lenses: the performance of all students and that of their student group populations.

The Compass A Guide to Alaska's Public Schools Alaska recently launched The Compass, a website designed to help parents access important data about public schools in Alaska. The Compass features a wealth of meaningful information on schools and districts so that parents and guardians can participate in decisions to improve their student's learning. education.alaska.gov/compass

# **System for School Success**

### 2023-2024 School Report



Dimond High School, Anchorage School District

Title I School: No

School Designation: Universal Support - 2024
 Overall School Index Value: 36.16

|   | Mathematics         Percentage of students that         were proficient on the state         summative assessment.         10.16%         Mathematics | All<br>Students<br>Graduatio | English Learner Progress<br>Percentage of English Learners that<br>met or exceeded their growth target<br>on the ACCESS for ELLs assessment.<br>35.29% |
|---|---|------------------------------|--|
| nguage Arts<br>of students who                          | Mathematics   | Students                     |  |
| of students who   |   | Graduatio                    |  |
| of students who   |   |                              | on Rates   |
| ne year to the tate summative rssment.                  | Percentage of students who<br>improved one year to the<br>next on the state summative<br>assessment.  |                              | <b>Graduation Rate</b><br>The rate of students that graduated<br>from high school within four or five<br>years of enrolling as ninth graders.          |
| 41%   | 21.98%  | Four-Year<br>Five-Year       | 87.01%   |
| cess  |   |                              | 94.22%   |
| Absenteeism   | Grade 3 ELA   | Student G                    | Group Performance  |
| of students who<br>than 10% of the<br>ed at the school. | Percentage of Grade 3<br>students that were proficient<br>on the state summative<br>assessment in ELA.  |                              | Student Group Performance<br>If school is ATSI or CSI-TSI, identified<br>student groups are shown below.   |
|   | n/a   | Student                      | n/a  |
|   | 0.55%   | assessment in ELA.           | assessment in ELA.   |

n/a - there were less than 10 students represented or the indicator is not relevant to the school.



## **System for School Success Overview**



| How is my school measured? |              |   |   |              |              |              |   |              |   |              |              |              |              |
|----------------------------|--------------|---|---|--------------|--------------|--------------|---|--------------|---|--------------|--------------|--------------|--------------|
|                            | К            | 1 | 2 | 3            | 4            | 5            | 6 | 7            | 8 | 9            | 10           | 11           | 12           |
| ELA and Math Proficiency   |              |   |   | ✓            | ✓            | ✓            | ✓ | ✓            | ✓ | ✓            |              |              |              |
| ELA and Math Growth        |              |   |   |              | $\checkmark$ | ✓            | ✓ | ✓            | ✓ | ✓            |              |              |              |
| Graduation                 |              |   |   |              |              |              |   |              |   |              |              |              | ✓            |
| English Learner Progress   | $\checkmark$ | ✓ | ✓ | $\checkmark$ | $\checkmark$ | $\checkmark$ | ✓ | $\checkmark$ | ✓ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |
| Chronic Absenteeism        | $\checkmark$ | ✓ | ✓ | $\checkmark$ | $\checkmark$ | $\checkmark$ | ✓ | $\checkmark$ | ✓ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |
| Grade 3 ELA Proficiency    |              |   |   | $\checkmark$ |              |              |   |              |   |              |              |              |              |

### **Measures Combine into Index Score**

Each indicator noted in the table to the left is given a score for the school.

In addition to looking at the whole school, each student group in a school is measured in the areas listed in the table to the left. These scores are combined and the student group is given a score.

**Highest Index Score Possible** 

What is the 5% Performance

Threshold in 2023?

The lowest 5% of Title I schools have

If a school is Title I and has an

overall school index score of 9.3

designation of **Comprehensive** 

index scores ranging from 0 to 9.3.

or lower, it receives a

Support (Lowest 5%).

100

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ndex Scores

### How is my school designated for support?

Each year an overall school index value is calculated for each school and a school designation is assigned. There are three school designations for Alaska's schools:

- Comprehensive Support
  - Lowest 5% If the overall school index value of a school falls in the lowest 5% of Title I schools, that school receives a designation of Comprehensive Support (Lowest 5%).
  - **Graduation Rate** If a secondary school has a graduation rate of less than or equal 66.67%, that school receives a designation of Comprehensive Support (Graduation Rate).
  - Targeted Support (CSI-TSI) Schools that are ATSI for the same group three years in a row.
- Additional Targeted Support (ATSI) If a school has any student groups with index values under the Comprehensive Support (lowest 5%) threshold, that school receives this designation .
- Universal Support All other schools are considered Universal Support schools.

| Which student groups are measured?   | What are some questions I could ask my school?   | <ul> <li>If a school has any student group<br/>with an index score below 9.3,<br/>the school receives a designation<br/>of Additional Targeted Support.</li> </ul> |
|--|--|--|
| <ul> <li>African American</li> <li>Alaska Native/<br/>American Indian</li> <li>Asian/Pacific<br/>Islander</li> <li>Caucasian</li> <li>Hispanic</li> <li>Two or More<br/>Races</li> <li>Students with<br/>Disabilities</li> <li>English Learners</li> <li>Economically<br/>Disadvantaged</li> </ul> | <ul><li>Where can I find more information about how my school is performing?</li><li>What supports are being provided to my school based on its designation?</li><li>What opportunities are available for me to be involved in my student's education?</li></ul> | 9.3<br>5% Performance Threshold<br>0.00<br>Lowest Index Score Possible   |