Parent Notification & Reporting Requirements for Start of School Year August, 2014

The following reports and parent notifications are required under Alaska regulations, ESEA and Alaska's approved ESEA Flexibility Waiver to be sent as soon as possible at the beginning of the school year.

District & School Report Cards – Districts must create and disseminate district and individual school report cards to parents. For fall, 2014 the report cards will need to include information on the Alaska School Performance Index (ASPI) score and star rating of a school and whether or not the school or district has met its Annual Measurable Objective (AMO) targets, as well as the information that has been required on student achievement on state assessments, graduation rates, etc. Schools designated as Priority, Focus or Reward Schools will be included in the report card. The templates have been updated for this new information and will be posted on the EED website to assist districts in creating report cards with all required elements. If districts or schools use a different format, it is important to ensure that all required elements are included. Note that all of the information that is required for the report cards will be available later in August or early September. Districts will be notified when the templates are available.

Designation as a 1-star or 2-star school, or as a Priority, Focus, or Reward school - Districts must notify parents of the designation of any school that has a 1-star or 2-star ASPI rating, and if the school has been designated as a Priority or Focus school. The notice must include information about why the school received the rating or designation, how the parents can be involved in improvement of the school, and information about actions the district is taking to improve the school. These notice requirements can be met through the District and School Report Card templates. The ASPI Progress Report must be included as part of each school's report card.

Progress on meeting AMO Targets – Districts must notify parents of school and district progress in meeting the AMO targets in reading, writing, and math as well as participation rate, attendance rate, and graduation rate for the school as a whole and for all applicable subgroups. The AMO Progress Report must be included as part of each school's and each district's report card.

Teacher qualifications – Parents must be notified of their right to request teacher and/or paraprofessional qualifications. This can be accomplished through the District & School Report Card template.

Students taught by non-highly qualified teacher – Parents must be notified if their student has been assigned to, or has been taught for 4 or more weeks by, a non-highly qualified teacher. This is usually done by a separate letter to the parents of the affected children.

LEP students – Districts using Title III or Title I funds for language support to LEP students must notify parents annually within 30 days of start of school year (or 2 weeks of initial placement in program) of identification as an LEP student, of ELP student assessment results, of ELP program placement, and other information. See the Plan of Service document (form #05-14-024), Appendix C, page 7, for the list of requirements.

NOTE: The required Supplemental Educational Services and School Choice programs required under NCLB are no longer applicable due to the ESEA Flexibility Waiver, so the parent notice requirements for those programs no longer apply.