## SUPPLEMENTAL EDUCATIONAL SERVICE PROVIDER PROFILE 2011-2012 School Year

## **Program Contact Information:**

Name of Provider	Educate Online Learning, LLC		
District/Parent Contact Person, Title	Angela Belt, Contracts Manager		
Address – Street, City, State, Zip	1001 Fleet Street, Eighth Floor, Baltimore, MD 21202		
Phone	(410) 843-2672		
Email	state@educate-online.com		
Website (if available)	http://educate-online.com/		
Type of Provider: (Check one.)			
Community agency	College/University	Public school (non-Charter)	
Charter school	Private School	Individual	
On-line school	21 <sup>st</sup> Century Center	Private Company (for profit)	
Non-profit	Faith-based	District	
Child Care Center/Even Start	Other:		

## **Description of Services:**

**Educate Online Learning, LLC is America's leading provider of live, personalized, at-home tutoring.** Educate Online has successfully served more than 56,000 students since 2002. All tutoring takes place online, and Educate Online will provide computers and arrange internet access, if needed, at no charge.

**Students log on to a virtual classroom from home, while their instructor logs on from another location.** Students and teachers can speak directly to one another and are able to view the same desktop, so they can work together effectively. All sessions are taught by U.S. state-certified teachers with at least two years of successful teaching experience.

**Students typically take two to four 60-minute sessions each week.** Sessions are offered seven days a week, after school and on weekends. Families are able to choose the days and times that work best for them. Sessions take place in the safety and convenience of each student's home – eliminating the need for transportation.

Students take an assessment test at the beginning of the Educate Online program to provide a baseline for determining an individualized learning. An experienced Prescription Monitor creates a Student Learning Plan with appropriate goals and timeline for completion. On average, students who complete either our math or reading program gain a grade level in skills.

Educate Online served more than 8,200 Title-I students in the 2010-2011 school year. We have demonstrated gains across a range of Title-I eligible populations, including at-risk students, students with disabilities, and English language learners. Average skills gains for 80% of Educate Online's math students were 1.2 grade equivalent and .93 for 80% of Educate Online's reading students.

In a recent study, 82% of students said their Educate Online work helps them do better in school, while 64% said their grades have improved since working with us. Parents agreed, as 88% said Educate Online helped their child do better in school, and 94% indicated that at-home tutoring was an effective alternative to other tutoring programs.

Educate Online uses a variety of methods to communicate with busy, working parents, parent website, email, phone, mail. We update the Educate Online parent website after every session so parents can see absolutely up-to-date progress reports. The parent website is also where parents may schedule tutoring sessions for their children at their own convenience, 24 hours a day, seven days a week.

We make every effort to make it easy for parents to contact us. Educate Online has a trained bilingual (English and Spanish) call-center staff, to handle technical problems, parent questions, and any issue that may come up during the program. Our help line is open during business hours, and any time tutoring sessions are offered. We also use a translation service that supports 170 different languages so we can work with parents who speak many other languages.

To ensure student safety, the computers are loaded with security software embedded in the operating system, only allowing students to access the Educate Online program until they complete their tutoring. Students who successfully complete the program earn the right to keep the computer.

## **Program Description:**

• Number of years in business providing suppleme	ental services: 8			
Providing service in content areas: (Check all that apply)				
• Grade levels in which services will be available:	3-12			
• Specific student populations served: (Check all that	t apply)			
☐ Low-Income students	Limited English proficient (LEP)			
Special education students	Other:			
• Time of service: ( <i>Check time(s) which best describe wh</i>	After School			
Weekends/Holidays	Summer			
• Mode of instructional delivery:				
Individual tutoring	Small group instruction (3-5)			
Web-based/online tutoring	Large group instruction (6 or more)			
On-site computer-based tutoring	Other:			
• Student / instructor ratio: ( <i>List the ratio of instructors</i> <u>1-3</u> students for every 1 instructor	to students in your program)			
• Instructors/Tutors: (Check all that apply to all or most of staff working with students)				
Hired from local teacher staff only	Hired from local paraprofessional staff only			
College graduates	High school graduates			

 $\Box$  Receive training from provider  $\Box$  Off-site staff only

- Where services will take place: (*Check location(s)* which best describe where services will be delivered)
  - On school property
  - $\square$  At the student's home
- At the provider's facility

Other location:

• Schedule of services: (Describe how services are scheduled, e.g., 3 sessions per week, 1 hour each, etc.)

Number of sessions per week - 2-4 sessions per week

Number of hours per session - <u>1 hour per session</u>

Number of weeks in the program <u>6-12 weeks</u> (see chart below for district specific information about total number of hours offered in each district)

District	Minimum number of students needed per site	Maximum number of students possible per site	Total number of hours offered to students at sites in this district
Anchorage	1	No maximum	At least 24
Fairbanks	1	No maximum	At least 24