## SUPPLEMENTAL EDUCATIONAL SERVICE PROVIDER PROFILE

## 2012-2013 School Year

## Program Contact Information:

Name of Provider<br>District/Parent Contact Person, Title<br>Address - Street, City, State, Zip<br>Phone<br>Email<br>Website (if available)

Math Savvy Institute LLC DBA: Math Savvy Institute
Rhonda Alford
1231 W Northern Lights Blvd \#825 Anchorage, Ak 99503 907-887-6387
ralford@mathsavvyinstitute.com
www.mathsavvyinstitute.com

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College/University <br> Private School <br> $21^{\text {st }}$ Century Center <br> Faith-based <br> $\square$ Other:
Public school (non-Charter)

$\square$ Individual

$\boxtimes$ Private Company (for profit)

$\square$ District
$\square$ Child Care Center/Even Start

## Type of Provider: (Check one.)

$\square$ Community agency
$\square$ Charter school
$\square$ On-line schoolNon-profit

## Description of Services:

PROGRAM DETAILS: Math Savvy Institute provides free MATHEMATICS tutoring to students in grades K-12. We tutor our students in-person and provide at least 32 hours of tutoring for each student. We offer both individual tutoring ( 1 student per tutor) and small-group tutoring ( $3-5$ students per tutor). It is up to the parents to decide which format of tutoring their student receives. Our tutoring program includes a pre-test and post-test; a learning plan crated specifically to help each student; progress reports every 2 weeks; and frequent communication with parents. We also offer free, monthly workshops to help parents support their student's academic progress.

WHEN: We offer tutoring on weekends, holidays, during the summer, and after school between 3 p.m. and 9 p.m. Our staff works closely with our students' families to schedule tutoring sessions at a time that is most convenient for them. Most students receive tutoring 2-3 times per week.

WHERE: For students who receive individual tutoring, tutoring takes place at the student's home, school, a Math Savvy tutoring facility, or a nearby community center or library. For students who receive group tutoring, tutoring takes place at the student's school, a Math Savvy tutoring facility, or a nearby community center or library. We offer transportation to all students tutored at a location other than their home or school.

LEARNING MATERIALS: Math Savvy provides all learning materials; students do not need anything to participate in our program. We use research-based curriculum from the education publishers Triumph Learning/Coach and ETA Cuisenaire. This manipulative-based paper-and-pencil curriculum has been proven to increase students' test scores and academic performance. We also use jumping level cards; geometric shape tiles; clocks; dice; fake money; number lines; base ten blocks; fraction tiles; Algebra tiles; and regular, scientific, and graphic calculators.

HIGH QUALITY TUTORS: Math Savvy hires high-quality tutors who are paraprofessionals, college graduates, and state-certified teacher in the schools of the students we serve.

SUCCESS RATES: Our program has a strong record increasing our students' academic scores on statewide assessments, as well as in their classrooms. **In the 2010-11 school year, our grade K-12 students achieved an average growth of $50.23 \%$ in Mathematics. *** In the 2009-10 school year, our grade K-12 students achieved an average growth of $30.82 \%$ in Mathematics.

## Program Description:

- Number of years in business providing supplemental services: $\mathbf{5}$
- Providing service in content areas: (Check all that apply)
$\boxtimes$ Reading (and Writing)
Q Mathematics
Science
- Grade levels in which services will be available:


## K-12

- Specific student populations served: (Check all that apply)

- Time of service: (Check time(s) which best describe when services will be delivered)
$\square$ Before School
W Weekends/Holidays
$\boxtimes$ Summer

After School (check all time periods that apply)
【3p.m. - 6 p.m.
இ6 p.m. -9 p.m.
$\boxtimes 9$ p.m. - Midnight

- Mode of instructional delivery:
$\boxtimes$ Individual tutoring
$\square$ Web-based/online tutoringOn-site computer-based tutoring
$\boxtimes$ Small group instruction (3-5)
$\square$ Large group instruction (6 or more)
$\square$ Other: $\qquad$
- Student / instructor ratio: (List the ratio of instructors to students in your program)
$\qquad$ students for every 1 (one) instructor
- Instructors/Tutors: (Check all that apply to all or most of staff working with students)
$\boxtimes$ Hired from local teacher staff only
$\boxtimes$ College graduates
$\boxtimes$ Receive training from provider
$\boxtimes$ Hired from local paraprofessional staff only
$\square$ High school graduates
$\square$ Off-site staff only
- Where services will take place: (Check location(s) which best describe where services will be delivered)
$\boxtimes$ On school property
$\boxtimes$ At the student's home
$\boxtimes$ At the provider's facility Community Centers and $\boxtimes$ Other location: Libraries
- Schedule of services: (Describe how services are scheduled, e.g., 3 sessions per week, 1 hour each, etc.)
$\boxtimes$ Number of sessions per week $-2-3$ per week
$\boxtimes$ Number of hours per session - $\underline{1-2 \text { hour sessions }}$
$\boxtimes$ Number of weeks in the program (see chart below for district specific information about total number of hours offered in each district) $5.5-16$ weeks

Math Savvy Institute - Districts Served 2012-2013

| District | Provider will serve this district Y/N | Minimum number of students needed per site | Maximum number of students possible per site | Total number of hours offered to each student at sites in this district |
| :---: | :---: | :---: | :---: | :---: |
| Alaska Gateway | N |  |  |  |
| Anchorage | Y | 5 | 300 | 42 |
| Bering Strait | Y | 5 | 300 | 32 |
| Chatham |  |  |  |  |
| Chugach | Y | 5 | 300 | 60 |
| Copper River | Y | 5 | 300 | 32 |
| Dillingham | Y | 5 | 300 | 32 |
| Fairbanks | N |  |  |  |
| Galena | N |  |  |  |
| Hydaburg | N |  |  |  |
| Iditarod | N |  |  |  |
| Juneau | N |  |  |  |
| Kashunamiut | Y | 5 | 300 | 31 |
| Kenai Peninsula | Y | 5 | 300 | 33 |
| Ketchikan | Y | 5 | 300 | 33 |
| Kodiak Island | N |  |  |  |
| Kuspuk | Y | 5 | 300 | 33 |
| Lake and Peninsula | Y | 5 | 300 | 33 |
| Lower Kuskokwim | Y | 5 | 300 | 32 |
| Lower Yukon | Y | 5 | 300 | 32 |
| Matanuska-Susitna | Y | 5 | 300 | 32 |
| Nenana | Y | 5 | 300 | 32 |
| Nome | N |  |  |  |
| North Slope | N |  |  |  |
| Northwest Arctic | N |  |  |  |
| Sitka | N |  |  |  |
| Southeast Island | N |  |  |  |
| Southwest Region | Y | 5 | 300 | 32 |
| St Mary's | Y | 5 | 300 | 32 |
| Yukon Flats | N |  |  |  |
| Yukon/Koyukuk | N |  |  |  |
| Yupiit | Y | 5 | 300 | 32 |

