**Individual School Plan for Tier III Schools**

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| **School Name:** |  | | |
| **District:** |  | | |
| **Principal’s Name:** |  | **Phone: (907)** |  |
| **Principal’s Email:** |  | **Fax: (907)** |  |

*Submit this Tier III Supplement along with the School Improvement Plan for this school for 2011-2012 with the LEA SIG Application.*

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| **ANNUAL GOALS FOR STUDENT ACHIEVEMENT AND GRADUATION** |

Describe the annual goals for student achievement on the state’s assessments in reading/language arts, math, and/or graduation rate (as applicable) that have been established for this school. Describe the process the district will use to monitor the school’s progress on these goals in order to determine continued funding under 1003(g). These goals are in addition to the determination of whether the school makes AYP. (See questions H-24, H-25, & H-26 in the Guidance.)

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| **Goal Area** | **Goals** | **Baseline** | **Progress Monitoring Plan** | | **Person Responsible** |
| **Process** | **Timeline** |
| **Reading/Language Arts** |  |  |  |  |  |
| **Math** |  |  |  |  |  |
| **Graduation Rate** |  |  |  |  |  |

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| **BUDGET AND RESOURCES** |

Indicate in the chart below the resources to be allocated to support the school for all years (up to three) that will be covered by SIG 1003(g) funds as well as any anticipated funding from School Improvement funds under 1003(a). The LEA may provide the services from the LEA budget or may allocated the funding to the school. Include the detailed budget and narrative for the SIG funds for each applicable year (2011-2012, 2012-2013, and 2013-2014) in the LEA combined budget.

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| **Please indicate the funding sources and amounts provided to support the school for each year** | **2010-2011 Funds** | **2011-2012 Funds** | **2012-2013 Funds** | **2013-2014 Funds** |
| SIG 1003(g) Funds |  |  |  |  |
| School Improvement 1003(a) Funds |  |  |  |  |

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| **SERVICES TO BE RECEIVED** |

# Indicate the domain(s) in which the strategies will be implemented or services will be received.

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|  | **Domain 1.0: Curriculum**  There is evidence that the curriculum is aligned, implemented, and used in conjunction with the local and Alaska State Standards and grade-level expectations (GLEs). |
|  | **Domain 2.0: Assessment**  There is evidence that assessment of student learning is frequent, rigorous, and aligned with Alaska’s grade-level expectations (GLEs) and performance standards. |
|  | **Domain 3.0: Instruction**  There is evidence that effective and varied instructional strategies are used in all classrooms to meet the needs of each student**.** |
|  | **Domain 4.0: Supportive Learning Environment**  There is evidence that school culture and climate provide a safe, orderly environment conducive to learning. |
|  | **Domain 5.0: Professional Development**  There is evidence that professional development is based on data and reflects the needs of students, schools and district. |
|  | **Domain 6.0: Leadership**  There is evidence that leadership focuses on improving student achievement. |

Briefly describe the services to be received or the activities that will be provided with the 1003(g) funds. (The detail of the activities or services should be evident in the School Improvement Plan.)

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