Title II, Part A

Improving Teacher and Principal Quality

**Identify Needs**
- Professional Development
- Recruiting & Retention
- Data-Driven

**Activities**
- Aligned Alaska Academic Standards/Assesments
- Research-based
- Part of a broader strategy to close achievement gap

**Effectiveness**
- Improving Instruction
- Increasing Student Achievement
- Meeting the Identified Needs
Definition of High Quality Professional Development

Professional development includes, but is not limited to, activities that:

- Improve and increase teachers’ knowledge of academic subjects and enable teachers to become ____________ ____________;
- Are an integral part of broad schoolwide and districtwide educational _________________ plans;
- Give teachers and principals the knowledge and skills to help students meet challenging State ________________ standards;
- Improve classroom _________________ skills;
- Are sustained, intensive, and classroom-focused and are not _________ or _________ workshops;
- Advance teacher understanding of effective instruction strategies that are based on _____________ _________ ________________; and
- Are developed with extensive _________________ of teachers, principals, parents, and administrators.