

# **2024-2025**

# **LEA CONSOLIDATEDPERFORMANCE REPORTFor Title I-A, Title III-A, and Title IV-A**

**District Name:** **ENTER DISTRICT NAME**

**Due: November 3, 2025**

**Completed performance reports should be sent to:**

Courtney Preziosi, ESEA Administrator

Email: Courtney.Preziosi@alaska.gov

Alaska Department of Education & Early Development

Mailing Address: PO Box 110500, Juneau, AK 99811-0500

Phone: 907-465-2888

The Alaska Department of Education and Early Development (DEED) must submit data for the Consolidated State Performance Report (CSPR) to the U.S. Department of Education.

After close analysis by the DEED staff, there are several tables in which DEED needs your assistance to complete the report for the 2024-2025 school year.

Note: Most of the data related to students served through Title I, Part A has been submitted by the district through the Summer OASIS data collection. This includes students served by subgroup, by race/ethnicity, by grade level for students enrolled in public schools, and by the type of services provided. These tables have been removed from this data collection. Districts will be contacted by DEED staff if there are any questions related to the data provided through Summer OASIS.

Districts must still report the number of students served through Title I-A funds in private schools, in local neglected & delinquent programs, and those too young to be enrolled in public school.

We are requesting that you submit these tables to DEED no later than **November 3, 2025.**

If you have questions or concerns, please contact:

Courtney Preziosi, ESEA/Title I Administrator

Email: Courtney.Preziosi@alaska.gov

Tel: 907-465-2888

**Thank you for your assistance.**

## Title I-A Data for 2024-2025 School Year

Students Served by Title I, Part A by Grade LevelIn the table below, provide the unduplicated number of students served by Title I, Part A programs by age or grade level in these situations: private school students; students receiving Title I services at a locally operated institution for neglected children (do not include students served under Title I, Part D); or young children not enrolled in public school that are served by a Title I targeted assistance (TAS) or schoolwide program (SWP). *Note that children served in public TAS or SWP Title I programs in grades K-12 or public preschool will be reported through Summer OASIS, so those cells are blocked out.*

Note: The table below should not be left blank. Put zeros if applicable.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Age/Grade** | **Targeted** | **Schoolwide** | **Private** | **Local Neglected** |
| **Age 0-2** |       |       |       |       |
| **Age 3-5** *(not enrolled in public preschool or Kindergarten)* | N/A | N/A |       |       |
| **K** | N/A | N/A |       |       |
| **1** | N/A | N/A |       |       |
| **2** | N/A | N/A |       |       |
| **3** | N/A | N/A |       |       |
| **4** | N/A | N/A |       |       |
| **5** | N/A | N/A |       |       |
| **6** | N/A | N/A |       |       |
| **7** | N/A | N/A |       |       |
| **8** | N/A | N/A |       |       |
| **9** | N/A | N/A |       |       |
| **10** | N/A | N/A |       |       |
| **11** | N/A | N/A |       |       |
| **12** | N/A | N/A |       |       |

## Title III-A Data for 2024-2025 School Year (Only districts receiving Title III-A funds)

### Districts Required to Complete Title III-A Section

The districts listed below are required to complete the Title III-A portion of this form. If your district is not listed, you are only responsible for the Title I-A and Title IV-A sections of this form.

* Alaska Gateway School District
* Anchorage School District
* Bering Strait School District
* Fairbanks North Star Borough School District
* Juneau Borough School District
* Kenai Peninsula Borough School District
* Kodiak Island Borough School District
* Lower Kuskokwim School District
* Lower Yukon School District
* Matanuska-Susitna Borough School District
* North Slope Borough School District
* Yupiit School District

### Teachers in Language Instruction Educational Programs

|  |  |  |
| --- | --- | --- |
| **a.** | Estimate the number of **additional[[1]](#footnote-1) EL certified or licensed[[2]](#footnote-2) teachers** that will be needed for Title III language instruction educational programs in the next 5 years. |       |

### Language Instruction Educational Programs

In the table below, place a check next to each type of language instruction educational program implemented in the district. In the “Other Language” column, list the name of the language of instruction, other than English, used in the program.

|  |  |  |
| --- | --- | --- |
| **Check Types of Programs** | **Type of Program** | **Other Language** |
| **[ ]**  | Dual language/ Two-way immersion | Enter Language(s) |
| **[ ]**  | Transitional bilingual/ Early –Exit Bilingual | Enter Language(s) |
| **[ ]**  | ESL or ELD (includes Sheltered English instruction, Structured English immersion, Specially designed academic instruction delivered in English (SDAIE)) | Enter language(s), if appropriate. |
| **[ ]**  | Content Classes with integrated ESL support | Enter language(s), if appropriate. |
| **[ ]**  | Newcomer program | Enter language(s), if appropriate. |
| **[ ]**  | Other - *(Explain)*: Enter Explanation of Other Program Type(s) | Enter language(s), if appropriate. |

## Title III-A Data for 2024-2025 School Year (Only districts receiving Title III-A funds)

### English Learners Served by Language Instruction Educational Programs

In the table below, enter the number of English Learners (unduplicated) in each grade served by each language instruction educational program implemented in the district. If students participated in more than one program, include them under each program they participated in. Each student can be counted more than once, if appropriate***.*** ***A summary count of English learners that were reported by your district on the 2024-2025 Summer OASIS data collection can be found in the original email containing this document. The provided Summer OASIS counts must be equal to or less than the counts the district provides in the table below. If you need student-level data to complete the table, email your request to Eli Barsy at*** ***eli.barsy@alaska.gov******.***

| Program Type | KG | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Dual language/ Two-way immersion |       |       |       |       |       |       |       |       |       |       |       |       |       |
| Transitional bilingual/ Early –Exit Bilingual |       |       |       |       |       |       |       |       |       |       |       |       |       |
| ESL or ELD (includes Sheltered English instruction, Structured English immersion, Specially designed academic instruction delivered in English (SDAIE)) |       |       |       |       |       |       |       |       |       |       |       |       |       |
| Content Classes with integrated ESL support |       |       |       |       |       |       |       |       |       |       |       |       |       |
| Newcomer program |       |       |       |       |       |       |       |       |       |       |       |       |       |
| Other |       |       |       |       |       |       |       |       |       |       |       |       |       |

## Title IV-A Program Evaluation Data and Use of Funds for 2024-2025 School Year

*Districts that transfer or REAP their entire Title IV-A allocation to another title program are not required to fill out this section.*

### District Evaluation of Progress Toward Achieving Title IV-A Objectives and Outcomes

Select the progress the district made towards achieving the Title IV-A program objectives and outcomes from the 2024-2025 school year. The district’s objectives and outcomes can be found within the 2024-2025 ESEA Consolidated Application Title IV-A Program Details.

Check one box only:

[ ]  The district exceeded the objectives and outcomes it set for the previous school year.

[ ]  The district met the objectives and outcomes it set for the previous school year.

[ ]  The district did not meet the objectives and outcomes it set for the previous school year.

[ ]  The district did not evaluate progress.

### Title IV-A Use of Funds

In the table below, enter the total amount of funds spent on Well-Rounded Education, Safe and Healthy Students, and Effective Use of Technology for the 2024-2025 school year.

Important items to note –

* The total amount(s) entered below should include both funds spent to support public and non-public schools (equitable share).
* The total amount(s) entered below should only include funds that have been spent (i.e. expended). Funds that have not been obligated yet or funds obligated but not expended should not be included. Districts should verify amounts below against the FY25 Final Expenditure Report (FER).
* The total amount(s) entered below should not include funding transferred from Title IV-A to another title program. DEED reports these data, but in a different section of the Consolidated State Performance Report (CSPR).
* The total amount(s) entered below **should not include indirect**.

|  |  |  |
| --- | --- | --- |
| **Spent Funds****Y/N** | **Priority Area** | **Total (do not include indirect)** |
|  | Well-Rounded Education | Enter Amount |
|  | Safe and Healthy Students | Enter Amount |
|  | Effective Use of Technology | Enter Amount |

1. This number should be the total additional teachers needed for the next 5 years, not the number needed for each year. Do not include the number of teachers currently working in Title III English language instruction educational programs. [↑](#footnote-ref-1)
2. Teachers with specific EL certificates, licenses, endorsements, etc. [↑](#footnote-ref-2)