

**NCLB
SUMMER 2009
STUDENT LEVEL
DATA HANDBOOK FOR
SCHOOLS AND DISTRICTS**



**Include every student who has attended at any time from
July 1, 2008 to June 30, 2009**

Due Date: July 15, 2009

Updated: May 18, 2009

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2009 Summer OASIS Data Collection

Dates to Remember:

Due: July 15, 2009

Preferred by: June 30, 2009

Late/Incomplete Notification to Director: July 30, 2009

2009 CHANGES:

New Elements:

- 1) Name Suffix (page 5)
- 2) Zip+4 (page 5)
- 3) Title IA Math (page 14)
- 4) Title IA Reading/Language Arts (page 14)
- 5) Title IA Science (page 14)
- 6) Title IA Social Studies (page 15)
- 7) Title IA Vocational/Career (page 15)
- 8) Title IA Other Instructional Services (page 15)
- 9) Title IA Health, Dental, Eye Care (page 16)
- 10) Title IA Supporting Guidance/Advocacy (page 16)
- 11) Title IA Other Support Services (page 16)

Note: A Y(es) answer in any of the Title IA questions means the student received instructional or support services in a Title I targeted assistance school program which requires a Y(es) answer under Title IA Student (element 30).

New Element Code Changes:

- 1) Grade Level
AD- Adult student not currently enrolled but returning to take the HSGQE for Graduation (page 6)

New FAQ changes:

- 1) Clarification on former LEP students monitoring (page 25)

For further information, contact:

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Data Transmission Procedures

1. Districts should submit the data elements defined in this data dictionary for each student who was enrolled in your school district during the 2008-2009 school year.
Note: Students that are known to have dropped-out the summer of 2008 should also be reported with blank Entry and Exit Dates. For these summer dropouts, use an Entry Type of 0 and an Exit Code of 0. (See FAQ # 14, page 23, for further clarification.)
2. To accommodate the different computer systems in Alaska and to facilitate data reporting, districts have two preferred file format options for reporting data:
 - fixed length, CR between each record (and Excel)
 - variable-length comma or tab delimited, CR between each record
3. Acceptable media are:
 - E-mail
 - CD
 - If FTP data transmission is to be used, data must be encrypted using PGP or another encryption routine acceptable to the Department of Education and Early Development (EED). Data must be transmitted in binary format.
 - **State Report Manager (SRM) online system.**
4. Send the completed data file to May Palomo at may.palomo@alaska.gov. May Palomo can be reached at 907-465-8433.
5. After the completed data file is received, you will receive an Edit Report by e-mail that lists errors and possible errors for verification.
6. Submit corrections and verifications using one of the following methods:
 - resending the file with the corrections and e-mailing the verifications
 - (if the number of errors is small) making corrections to the Edit Report and e-mailing/faxing it and the verifications back to EED
 - (if the number of errors is **very** small) phoning in the corrections and verifications
7. **Data is due to EED by July 15th.**
Districts that have not submitted by the due date will receive an unofficial notification from EED. Districts that have not submitted or completed corrections prior to a week after the deadline will be included in an official notification to the Director of Assessment & Accountability and Commissioner of Education & Early Development. District contacts are expected to monitor the completion status of their data submittal.
To ensure that the July 1 Preliminary AYP Reports include the *other* Indicators, we encourage districts to submit the completed Summer OASIS files by the last week of June.
The Graduation Rate and the Attendance Rate are required "other" indicators for the AYP (Annual Yearly Progress - No Child Left Behind) calculations. **The final AYP results are scheduled to be released on or around August 15th, 2009.** Districts that have not submitted their Graduation Rate and/or Attendance Rate information risk having 0% reported for these indicators. A district or school cannot meet AYP if they do not meet or show improvement on the Other Indicator, regardless of their participation rate and performance results.

Data Elements

(New text in green)

Status	Field Number	Field Description
REQUIRED	1	<p>Alaska Student Identification Number This is the student's unique Alaska Student Identification Number. No student data will be accepted without a valid Student ID number. Birth date must match the associated Student ID number.</p> <p><u>Example</u> <u>Description</u> 999999 Leading zeros are no longer required but are acceptable.</p>
OPTIONAL	2	<p>District Student Identification Number This is the unique student identifier the school districts uses internally to identify individual students. NOTE: THIS NUMBER IS NOT TO BE CONFUSED WITH THE ALASKA STUDENT IDENTIFICATION NUMBER.</p>
REQUIRED	3	<p>Student Name - Last This is the student's last name.</p>
REQUIRED	4	<p>Student Name - First This is the student's first name.</p>
OPTIONAL	5	<p>Student Name - Middle (or Middle Initial) This is the student's middle name or initial.</p>
NEW OPTIONAL	6	<p>Name Suffix This is the student's prefixes or suffixes. Periods are acceptable.</p>
REQUIRED	7	<p>City/Town/Village This is the name of the city, town or village in the student's address.</p>
REQUIRED	8	<p>Zip Code This is the zip code, <i>excluding delimiters or blank spaces.</i></p>
NEW OPTIONAL	9	<p>Zip+4 This is the zip code extension.</p>
REQUIRED	10	<p>Birth Date This is the student's date of birth. Format: MM/DD/YY or MM/DD/YYYY</p>

REQUIRED 11 Gender
This is a code indicating the gender of the student.

<u>Code</u>	<u>Description</u>
F	Female
M	Male

REQUIRED 12 Race or Ethnicity
This is a code indicating the racial or ethnic background of the student.

<u>Code</u>	<u>Description</u>
1	Caucasian (White)
2	African-American (Black), Not Hispanic
3	Hispanic
4	Asian
5	American Indian
6	Alaska Native
7	Two or more races (not Hispanic)
8	Native Hawaiian or Pacific Islander

(Please see Appendix B for Race/Ethnicity Code clarifications, page 40)

REQUIRED 13 School Identification Number
This is a district's school code as assigned by EED.
The first two digits represent the district number while the last four digits represent the school number.
Leading zeros are not required but are acceptable.
(Please see Appendix A for School IDs, page 27)

REQUIRED 14 Student Grade Level
This is a code identifying the grade level of the student.
A leading zero is not required, but is acceptable for Codes 1-9.

<u>Code</u>	<u>Description</u>
PK	Pre-Kindergarten
KG	Kindergarten
01	First grade
02	Second grade
03	Third grade
04	Fourth grade
05	Fifth grade
06	Sixth grade
07	Seventh grade
08	Eighth grade
09	Ninth grade
10	Tenth grade
11	Eleventh grade
12	Twelfth grade

AD Adult (HSGQE Only)

(See FAQ #39 under General Questions, page 26)

REQUIRED**15****Disability**

This code is used for both general and special education students but mainly used to identify children with disabilities receiving special education and related services according to an individualized education program (IEP).

A leading zero for codes 0-9 is not required but is acceptable

Note: Codes 2-14 should include all children who had an IEP on file and received special education services at any time during July 1, 2008 to June 30, 2009.

<u>Code</u>	<u>Description</u>
00	Not receiving special education services
02	Mental Retardation
03	Hearing Impaired
04	Speech or Language Impairments
05	Visual Impairments
06	Emotional Disturbance
07	Orthopedic Impairments
08	Other Health Impairments
09	Specific Learning Disabilities
10	Deaf-Blindness
11	Multiple Disabilities
12	Autism
13	Traumatic Brain Injury
14	Developmentally Delayed

(See FAQ #4 under Special Education Questions, page 21)

REQUIRED**16****IEP in Place on July 1**

This code is used for both general and special education students but mainly used to identify students who have an IEP in place **in Alaska** on July 1, 2008.

Note: A Y(es) or N(o) entry here requires a Disability Code 2-14 be present.

<u>Code</u>	<u>Description</u>
Y	Yes - this student had an IEP in place in Alaska on July 1, 2008. Include any student who was being served under IDEA Part B last year, who returned this year and is still being served by special education. Also include any students who were new to Alaska last summer who had an IEP in place by July 1, 2008.
N	No – although this student was on an IEP at some point during the reporting period (July 1, 2008 to June 30, 2009), it was not in place on July 1, 2008 in Alaska . In other words, this student arrived after July 1, 2008 or did not receive an IEP until after July 1, 2008.
X	This student was not on an IEP at any point during the reporting period.

(See FAQ #5 & 6 under Special Education Questions, page 21)

REQUIRED	17	<p>Transfer to General Education</p> <p>This code is used for both general and special education students but mainly used to identify students with an IEP transfer to general education at some point during the reporting period.</p> <p>Note: A Y(es) or N(o) entry here requires a Disability code 2-14 be present.</p> <table border="0" style="width: 100%;"> <thead> <tr> <th style="text-align: left;"><u>Code</u></th> <th style="text-align: left;"><u>Description</u></th> </tr> </thead> <tbody> <tr> <td style="vertical-align: top;">Y</td> <td>Yes - this student had an IEP in place on July 1, 2008 and then transferred to general education sometime during the period of July 1, 2008 to June 2009. This means the student is still in school, but no longer receiving special education services. Students who leave special education because they left school (graduated, dropped out, etc.) should not be marked Y based on these exit events.</td> </tr> <tr> <td style="vertical-align: top;">N</td> <td>No - this student has an IEP and did not transfer to general education sometime during the period of July 1, 2008 to June 30, 2009. In other words, this student continues to be served under IDEA, Part B.</td> </tr> <tr> <td style="vertical-align: top;">X</td> <td>This student is not a special education student. (See FAQ #7 under Special Education Questions, page 22)</td> </tr> </tbody> </table>	<u>Code</u>	<u>Description</u>	Y	Yes - this student had an IEP in place on July 1, 2008 and then transferred to general education sometime during the period of July 1, 2008 to June 2009. This means the student is still in school , but no longer receiving special education services. Students who leave special education because they left school (graduated, dropped out, etc.) should not be marked Y based on these exit events.	N	No - this student has an IEP and did not transfer to general education sometime during the period of July 1, 2008 to June 30, 2009. In other words, this student continues to be served under IDEA, Part B.	X	This student is not a special education student. (See FAQ #7 under Special Education Questions, page 22)
<u>Code</u>	<u>Description</u>									
Y	Yes - this student had an IEP in place on July 1, 2008 and then transferred to general education sometime during the period of July 1, 2008 to June 2009. This means the student is still in school , but no longer receiving special education services. Students who leave special education because they left school (graduated, dropped out, etc.) should not be marked Y based on these exit events.									
N	No - this student has an IEP and did not transfer to general education sometime during the period of July 1, 2008 to June 30, 2009. In other words, this student continues to be served under IDEA, Part B.									
X	This student is not a special education student. (See FAQ #7 under Special Education Questions, page 22)									
CONDITIONAL	18	<p>Transfer to General Education Date</p> <p>Used only if Transfer to General Education = Y</p> <p>This is the date that the student with an IEP transferred to general education during the reporting period (July 1, 2008 to June 30, 2009).</p> <p>Format: MM/DD/YY or MM/DD/YYYY</p> <p>Note: An entry here requires that a Disability code 2-14 be present.</p>								
CONDITIONAL	19	<p>Entry Date</p> <p>The month, day, and year on which an individual entered and began to receive instructional services in a school or an educational institution during the current school year. This is the official first day of school (for students) unless the entry date was later in the year.</p> <p>If the student entered and exited multiple times during the school year, use multiple records/rows.</p> <p>(See FAQ #35 under Entry/Exit Questions for more information on multiple entry/exits on page 26 and FAQ #11 under Prior Summer graduates on page 22.)</p> <p>Format: MM/DD/YY or MM/DD/YYYY</p> <p>Note: Leave blank for Summer Dropouts, Prior Summer Graduates, and former students who graduated with a regular diploma after passing the HSGQE</p>								
REQUIRED	20	<p>Entry Type</p> <p>This is the process by which a student enters a school during the current school year. For the purposes of this data collection, every school entry by the student during the current school year must be included.</p> <p>A leading zero for Codes 1 - 9 is not required but is acceptable.</p> <p>Note(s):</p>								

Students receiving a diploma may be counted only once in the July 1- June 30 window.

Do not report an entry for a student who is promoted or demoted in grade mid-year unless the student entered a different school within the district (in that case, use Code 1).

<u>Code</u>	<u>Description</u>
0	Non-enrolled student. Includes: Summer Dropout, Summer Graduate or Former Student graduating with a regular diploma after passing the HSGQE. (See FAQ # 14 on page 23 and FAQ 11 & 12 on page 22.)
1	Transfer from a public school in the same school district
2	Transfer from a public school in a different school district within Alaska
3	Transfer from a public school in a different state or country
4	Transfer from home schooling (non-district sponsored)
5	Transfer from a private school
6	Transfer from an institution (with an educational program)
7	Re-Entry after a voluntary withdrawal from same school (e.g., prolonged illness, temporary disability, or dropping out)
8	Re-Entry after an involuntary withdrawal from same school (e.g., expulsion)
9	Initial Entry for school year (student is new to the school – this includes students such as former elementary students who are now in a physically different middle/high school for the first time)
10	Returning Student (was enrolled at the same school at the end of the preceding school year)

(See FAQs under Entry/Exit Questions for more clarification, page 26)

CONDITIONAL 21

Exit/Withdrawal Date

The month, day, and year of the date of an individual's last attendance in school, the day on which an individual was graduated, or the date on which it becomes known officially that the student left school.

For those students who are expected to continue on in school the next school year, use the official last day of school.

For Prior Summer Graduates and for Former Students who received a regular diploma through passing HSGQE, enter date of graduation.

For students who left school before the end of the school year, use the date on which it became known officially that student left school.

If the student entered and exited multiple times during the school year, use multiple records/rows. (See FAQ #35 under Entry/Exit Questions for more information on multiple entry/exits, page 26.)

Format: MM/DD/YY or MM/DD/YYYY

Note: Leave blank for Summer Dropouts. (See FAQ #12, page 22)

REQUIRED 22

Exit/Withdrawal Type

This is the circumstances under which the student exited from membership in a school at the end of the school year or earlier.

A leading zero for Codes 1 - 9 is not required but is acceptable.

Note(s):

Students receiving a diploma should be counted only once in the July 1- June 30 window.

Do not report an exit for a student who is promoted or demoted in grade mid-year unless the student is entered a different school within the district (in that case, use Code 1).

<u>Code</u>	<u>Description</u>
0	Summer Dropout (<i>see FAQ # 12, page 22</i>)
1	Transfer to a public school in the same school district.
2	Transfer to a public school in a different school district within Alaska.
3	Transfer to a public school in a different state or country.
5	Transfer to a private school.
6	Transfer to an institution (with an educational program).
7	Graduated with regular diploma.
8	Graduated with regular diploma <i>under a waiver</i> . <i>Students graduating under a waiver must qualify under 4AAC 06.772. District must have written proof of acceptance under the waiver.</i>
9	Completed school with other credentials (<i>a student who has received a certificate of completion or attendance in lieu of a high school diploma</i>)
10	Death
11	Student reached maximum age for services and did not receive a diploma or 12th grade certificate of completion, attendance, or achievement.
12	DROPPED OUT (Discontinued Schooling); Reasons include: pursuing GED, entering military, employment, family problems, pregnancy, alcohol/drug dependency, failing, truancy, administrative drop, expulsion due to behavior, illness, transfer to non-district sponsored home schooling, or left for unknown reasons without a formal request for transfer of records (include kindergarteners who discontinue).
13	Ended year as a 12th grader and is expected to return next school year as a 12th grader.
14	Ended year as a PK-11th grader and is expected to continue on the next school year (a regular returning student).
15	Prior Summer graduate enrolled in 2007-2008, received diploma during July or August 2008. (<i>see FAQ # 11, page 22</i>).
16	Former student (not enrolled) who passed HSGQE and received a diploma during July or August 2008 (<i>see FAQ #12, page 22</i>).

(*See FAQ #13 for more clarification on dropouts, page 22-23*)

REQUIRED

23

Enrollment – last day of school

This is used to identify if the student was enrolled on the last day of the school year for this student’s row/record.

A Y(es) entry will be questioned if the student has been previously exited from the school and not re-entered.

<u>Code</u>	<u>Description</u>
Y	Yes - this student was enrolled the last day of school for this student row/record.
N	No - this student was not enrolled the last day of school for this student row/record.

REQUIRED

24

LEP Status

Indicate whether or not the student has been identified as a limited English proficient (LEP) student.

Student with codes of L1, LP or LT will be considered “LEP = Yes” students.

Students with codes of N, X, M1 or M2 will be considered “LEP = No” students.

(Please see Appendix D for LEP definition, page 44)

(See FAQs under LEP Questions, page 25)

<u>Code</u>	<u>Description</u>
N	Potential LEP student who was assessed for identification, but not identified as LEP because he or she scored at the proficient level in all domains of speaking, listening, reading and writing.
L1	First year of identification as an LEP student. Student meets definition of LEP and has scored at some point below the proficient level on a state-approved assessment of English language proficiency (either an identification assessment and/or the annual ELP assessment).
LP	Student has been identified as LEP in a previous school year and has not yet scored proficient on the state-approved assessment of English language proficiency.
LT	LEP student who has scored at the proficient level on the state-approved assessment of English language proficiency during the current school year.
M1	First year of monitoring for former LEP student. The student should have had a code of LT in the previous school year.
M2	Second year of monitoring for a former LEP student. Student should have had a code of M1 in the previous school year.
X	Not identified or considered to be an LEP student.

REQUIRED

25

Bilingual/LEP Language Type

This is used to designate the native language of an LEP student.

Native language may also be called the ‘primary’, ‘first’, or ‘home language’ of a student whose native language is not English or whose language of influence is not English.

Note(s):

If student is not an LEP student use code 99.

If using code 30-Other, enter the Language Type in the Notes field.

<u>Code</u>	<u>Description</u>
31	Albanian
2	Aleut (includes Alutiiq, Sugcestun, and Unangan)
4	Arabic
5	Athabaskan (includes all dialects: Ahtna, Degxinag, Denaina, Gwich'in, Han, Holikachuk, Koyukon, Upper Kuskokwim, Tanacross, and Tanana)
7	Cambodian
8	Chinese (includes Cantonese)
11	Filipino (includes Tagalog)
32	German
33	Haida
34	Hawaiian
13	Hmong
15	Inupiaq
16	Japanese
17	Korean
19	Laotian
35	Mein
20	Native American (includes Navajo and other languages)
22	Russian
24	Samoan
25	Spanish
36	Thai
27	Tlingit
37	Tongan
28	Tsimishian
38	Ukranian
29	Vietnamese
6	Yup'ik (includes all dialects: Central Yup'ik, Cup'ik, and Siberian Yup'ik)
30	Other (place the Language Type in the Notes field)
99	Not an LEP student

REQUIRED

26

Former LEP Student Academic Progress

This is used to indicate the local academic progress of a former LEP student.

Note: For former LEP (M1 or M2) students in grades KG, 1, 2, 11 & 12 a Y or N is required. (See FAQ #32 under LEP Questions, page 25)

<u>Code</u>	<u>Description</u>
Y	Former LEP student met local criteria for academic progress.
N	Former LEP student did not meet local criteria for academic progress.
X	Not a former LEP student or not a former LEP student in grades KG, 1, 2, 11 or 12.

REQUIRED 27 Aggregate Days Attendance (AgDA)
 This is used to indicate the total number of days that the student attended and was present. A student is considered present only if physically present at the school or engaged in school activity even if the activity is away from the school.
Note(s):
 AgDAs that are greater than the official district/school calendar days will be questioned, unless the school is a correspondence school, alternative school, or youth facility.
 Do not to include Inservice Days, Teacher Work Days, Holidays, Vacation Days, and Parent Teacher Days not meeting the state minimum requirement.
 Please report to the hundredth decimal point (999.99).
(See FAQ #2 for more information on calculating AgDA, page 20-21)

REQUIRED 28 Aggregate Days Membership (AgDM)
 This is used to indicate the total number of days that the student was enrolled (meaning days present **and** absent).
Note(s):
 AgDMs that are greater than the official district/school calendar days will be questioned, unless the school is a correspondence school, alternative school, or youth facility.
 Do not to include Inservice Days, Teacher Work Days, Holidays, Vacation Days, and Parent Teacher Days not meeting the state minimum requirement.
 Please report to the hundredth decimal point (999.99).
(See FAQ #2 under AgDA/AgDM Questions for more information on calculating AgDM, page 20-21)

REQUIRED 29 Economically Disadvantaged (Low Income)
 This identifies students that are eligible for free or reduced-price school meals under the department's Alaska Income Eligibility Guidelines for Free and Reduced Meals program, adopted by reference in 4 AAC 06.802.
(Please see Appendix C for FRL authorization, page 42)

<u>Code</u>	<u>Description</u>
Y	Yes - this student is economically disadvantaged (low income).
N	No - this student is not economically disadvantaged (low income).

REQUIRED 30 Title IA Student (Targeted Assistance – not Schoolwide)
 Did this student receive any instructional or support services in a Title I targeted assistance school program?
Note: Do not include students in receiving Schoolwide Title 1 assistance (code Schoolwide Title 1 assistance students as N).

<u>Code</u>	<u>Description</u>
Y	Yes - this student received instructional or support services in a Title I targeted assistance school program.
N	No - this student did not receive instructional or support services in a Title I targeted assistance school program.

**NEW
CONDITIONAL 31**

Title IA Targeted Assistance Services – Mathematics

This identifies students that receive any instructional or support services in a Title I Targeted Assistance school program and receive instructional services in mathematics.

Note: Do not include students receiving Schoolwide Title 1 assistance (code Schoolwide Title 1 assistance students as N).

<u>Code</u>	<u>Description</u>
Y	Yes - this student received instructional or support services in a Title I Targeted Assistance school program and received instructional services in mathematics.
N	No - this student did not receive instructional or support services in a Title I Targeted Assistance school program or did not receive Title I instructional services in mathematics.

**NEW
CONDITIONAL 32**

Title IA Targeted Assistance Services – Reading/Language Arts

This identifies students that receive any instructional or support services in a Title I Targeted Assistance school program and receive instructional services in reading/language arts.

Note: Do not include students receiving Schoolwide Title 1 assistance (code School-wide Title 1 assistance students as N).

<u>Code</u>	<u>Description</u>
Y	Yes - this student received instructional or support services in a Title I Targeted Assistance school program and received instructional services in reading/language arts.
N	No - this student did not receive instructional or support services in a Title I Targeted Assistance school program or did not receive Title I instructional services in reading/language arts.

**NEW
CONDITIONAL 33**

Title IA Targeted Assistance Services – Science

This identifies students that receive any instructional or support services in a Title I Targeted Assistance school program and receive instructional services in science.

Note: Do not include students receiving Schoolwide Title 1 assistance (code Schoolwide Title 1 assistance students as N).

<u>Code</u>	<u>Description</u>
Y	Yes - this student received instructional or support services in a Title I targeted assistance school program and received instructional services in science.
N	No - this student did not receive instructional or support services in a Title I Targeted Assistance school program or did not receive Title I instructional services in science.

**NEW
CONDITIONAL 34**

Title IA Targeted Assistance Services – Social Studies

This identifies students that receive any instructional or support services in a Title I targeted assistance school program and receive instructional services in social studies.

Note: Do not include students receiving School-wide Title 1 assistance (code School-wide Title 1 assistance students as N).

<u>Code</u>	<u>Description</u>
Y	Yes - this student received instructional or support services in a Title I targeted assistance school program and received instructional services in social studies.
N	No - this student did not receive instructional or support services in a Title I targeted assistance school program or did not receive Title I instructional services in social studies.

**NEW
CONDITIONAL 35**

Title IA Targeted Assistance Services – Vocational/Career

This identifies students that receive any instructional or support services in a Title I targeted assistance school program and receive instructional services in vocational/career.

Note: Do not include students receiving School-wide Title 1 assistance (code School-wide Title 1 assistance students as N).

<u>Code</u>	<u>Description</u>
Y	Yes - this student received instructional or support services in a Title I targeted assistance school program and received instructional services in vocational/career.
N	No - this student did not receive instructional or support services in a Title I targeted assistance school program or did not receive Title I instructional services in vocational/career.

**NEW
CONDITIONAL 36**

Title IA Targeted Assistance Services – Other Instructional Services

This identifies students that receive any instructional or support services in a Title I Targeted Assistance school program and receive other instructional services.

Note: Do not include students in receiving Schoolwide Title 1 assistance (code Schoolwide Title 1 assistance students as N).

<u>Code</u>	<u>Description</u>
Y	Yes - this student received instructional or support services in a Title I targeted assistance school program and received instructional services in other instructional services.
N	No - this student did not receive instructional or support services in a Title I targeted assistance school program or did not receive Title I instructional services in other instructional services.

NEW

CONDITIONAL 37

Title IA Targeted Assistance Services – Health, Dental, Eye Care

This identifies students that receive any instructional or support services in a Title I Targeted Assistance school program and receive support services in health, dental, or eye care.

Note: Do not include students in receiving Schoolwide Title 1 assistance (code Schoolwide Title 1 assistance students as N).

<u>Code</u>	<u>Description</u>
Y	Yes - this student received instructional or support services in a Title I Targeted Assistance school program and received support services in health, dental or eye care.
N	No - this student did not receive instructional or support services in a Title I Targeted Assistance school program or did not receive Title I support services in health, dental or eye care.

NEW

CONDITIONAL 38

Title IA Targeted Assistance Services – Supporting Guidance/Advocacy

This identifies students that receive any instructional or support services in a Title I Targeted Assistance school program and receive support services in supporting guidance/advocacy.

Note: Do not include students in receiving School-wide Title 1 assistance (code Schoolwide Title 1 assistance students as N).

<u>Code</u>	<u>Description</u>
Y	Yes - this student received instructional or support services in a Title I Targeted Assistance school program and received support services in supporting guidance/advocacy.
N	No - this student did not receive instructional or support services in a Title I Targeted Assistance school program or did not receive Title I support services in supporting guidance/advocacy.

NEW

CONDITIONAL 39

Title IA Targeted Assistance Services – Other Support Services

This identifies students that receive any instructional or support services in a Title I Targeted Assistance school program and receive other support services.

Note: Do not include students in receiving Schoolwide Title 1 assistance (code Schoolwide Title 1 assistance students as N).

<u>Code</u>	<u>Description</u>
Y	Yes - this student received instructional or support services in a Title I Targeted Assistance school program and received support services in other support services.
N	No - this student did not receive instructional or support services in a Title I Targeted Assistance school program or did not receive Title I support services in other support services.

REQUIRED 40 Immigrant Student
 Was this student identified as an immigrant student at any time during the school year 2008-2009? The term ‘immigrant children and youth’ means individuals who 1) are aged 3 through 21; 2) were not born in any state; and, 3) have not been attending one or more schools in any one or states for more than 3 full academic years. An immigrant student may or may not be identified as a limited English proficient (LEP) student.

<u>Code</u>	<u>Description</u>
Y	Yes - this student was identified as an immigrant student at some time during the school year 2008-2009.
N	No - this student was not identified as an immigrant student at any time during the school year 2008-2009.

CONDITIONAL 41 Immigrant Student - First U.S. School Entry Date
 If the student was identified as an immigrant, enter the date of first known entry into a U.S. school.
Note: If student records indicate the student was enrolled in a school in another state or another district in Alaska, enter the month and year if known. If not, enter the first date of entry into a school in the current district.
 Format: MM/DD/YY or MM/DD/YYYY

REQUIRED 42 Homeless Student (grades PK-12)
 Was this student enrolled in a public school and identified as a homeless child or youth at any time during the regular school year 2008-2009?
(See Homeless Definition, Appendix F, page 47)

<u>Code</u>	<u>Description</u>
Y	Yes - this student was identified as a homeless child or youth at some time during the regular school year 2008-2009.
N	No - this student was not identified as a homeless child or youth at any time during the regular school year 2008-2009.

CONDITIONAL 43 Homeless Student – Primary Nighttime Residence
 This is used to identify the student’s primary nighttime residence at the time of initial identification of homelessness.
(See Homeless Definition, Appendix F, page 47)

<u>Code</u>	<u>Description</u>
1	Shelters, transitional housing, awaiting foster care
2	Doubled-up (e.g., living with another family, couch surfing, etc.)
3	Unsheltered (e.g., cars, parks, campgrounds, temporary trailer, abandoned buildings, substandard housing)
4	Hotels/Motels

OPTIONAL 44 Notes
 Districts may use this optional field to make notes about data entered in the record. Please use this field to explain unusual situations and for Other Language Types as directed in element 25.
 This field may not be used as a substitute for entering required data in prior fields.

END OF FIELD LIST

Note: If you are sending a Comma Separated Values file, please check that your file does not contain commas! If some of the data fields contain commas, the data may be interpreted incorrectly causing many Error Messages on the Edit Report.

Record Layout

Please note: *If you are submitting records that include fields other than the ones listed here, or are submitted in a different order, please include the Field Names found on the far left side of this page in the first record/line of the file above the corresponding fields. This insures that data gets included in the correct category.*

Field Name	Field Number	Field Description	Field Type	Field Length	Required/Optional Entry
AKSID	1	Alaska Student Identification Number	Number	10	Required
DSID	2	District Student Identification Number	Number	15	Optional
LAST	3	Student Name - Last	Text	35	Required
FIRST	4	Student Name - First	Text	35	Required
MIDDLE	5	Student Name - Middle (or Middle Initial)	Text	35	Required (if present)
SUFFIX	6	Name Suffix	Text	8	Optional
CITY	7	City/Town/Village	Text	30	Required
ZIP	8	Zip Code	Number	5	Required
ZIP2	9	Zip+4	Number	4	Optional
BDATE	10	Birth date*	Date	8/10	Required
GENDER	11	Gender	Text	1	Required
RACE	12	Race or Ethnicity	Number	1	Required
SID	13	School Identification Number	Number	6	Required
GRADE	14	Student Grade Level	Text	2	Required
DISAB	15	Disability	Number	2	Required
IEP	16	IEP in Place on July 1	Y/N/X	1	Required
TREG	17	Transfer to General Education	Y/N/X	1	Required
TDATE	18	Transfer to General Education Date*	Date	8/10	Conditional
EDATE	19	Entry Date*	Date	8/10	Conditional
ETYPE	20	Entry Type	Number	2	Required
XDATE	21	Exit/Withdrawal Date*	Date	8/10	Conditional
XTYPE	22	Exit/Withdrawal Type	Number	2	Required
LDAY	23	Enrollment - last day of school	Y/N	1	Required
LEP	24	LEP Status	Text	2	Required
LLEP	25	Bilingual/LEP Language Type	Number	2	Required
FLEP	26	Former LEP Student	Text	1	Required
AGDA	27	Aggregate Days Attendance (AgDA)	Number	6	Required (999.99)
AGDM	28	Aggregate Days Membership (AgDM)	Number	6	Required (999.99)
ECON	29	Economically Disadvantaged	Y/N	1	Required
TITLEI	30	Title IA Student	Y/N	1	Required
TITLEI1	31	Title IA Math	Y/N	1	Conditional
TITLEI2	32	Title IA Reading/Language Arts	Y/N	1	Conditional
TITLEI3	33	Title IA Science	Y/N	1	Conditional
TITLEI4	34	Title IA Social Studies	Y/N	1	Conditional
TITLEI5	35	Title IA Vocational/Career	Y/N	1	Conditional
TITLEI6	36	Title IA Other Instructional	Y/N	1	Conditional
TITLEI7	37	Title IA Health Services	Y/N	1	Conditional
TITLEI8	38	Title IA Guidance/Advocacy	Y/N	1	Conditional
TITLEI9	39	Title IA Other Support	Y/N	1	Conditional
IMM	40	Immigrant Student	Y/N	1	Required
IMDATE	41	Immigrant Student – First U.S. Entry*	MM/YY	5/7	Required (if IMM = Y)
HOME	42	Homeless Student	Y/N	1	Require
HRES	43	Homeless Student – Night Residence	Number	1	Conditional
NOTES	44	Notes	Text	35	Optional Entry (Enter LLEP Language If LLEP=30-Other)

*4 digit year is acceptable (YYYY)

Frequently Asked Questions

1. Why is this data being collected & why should I get it in on time?

One goal of the Summer OASIS data collection is to reduce the reporting burden on school district personnel by consolidating data collections and eliminating redundancy in federal program reporting.

By collecting information at the student-level we can aggregate data for counts, calculate indicator rates and link to other student-level databases. This has allowed the department to eliminate several paper forms previously filled out "by hand" by school district personnel.

However, for the department to successfully utilize the Summer OASIS data it is very important that the information be sent in by July 15th. When we do not receive complete and accurate information by the due date we are forced to rely on the paper forms. This not only requires school district personnel to duplicate their efforts because the forms now have to be filled out as well as the OASIS file, but it also severely limits our ability to identify erroneously reported data.

Erroneously reported end of year data can be damaging to school district's dropout, graduation, and attendance rates that are used in the AYP designation.

The preliminary AYP data is released on July 1 and the final AYP reports are released on or around August 11. Not having this information by July 15 forces the department to calculate and report the information for the districts using incomplete information.

When there is no information available the department will report 0%, thus ensuring that districts and schools cannot meet AYP.

AgDA/AgDM Questions

2. How do I calculate AgDA and AgDM?

The Maximum AgDA must be equal to or less than the AgDM.

Per request, your template will arrive with a pre-filled column indicating the maximum AgDM for each student contained in the template. *You may use this maximum indicated AgDM for those students who were enrolled for the entire year.* The maximum AgDM is calculated using your district's official school calendar that was submitted to the department.

AgDM (aggregate days membership) is the total number of days that a student was *enrolled* during the 2008-2009 school year. For a returning student, begin counting with the official first day students attended school (different schools may have different first days - check the official school calendar). For a transfer or returning student, begin counting with the first day that the student was enrolled **during this school year (July 1, 2008 - June 30, 2009).**

Stop counting on the last day that the student was officially enrolled or the official last day of school that students attended. When counting the total number of days that a student was enrolled, **do not include** Summer School Days, Inservice Days, Holidays, Vacation Days, Teacher Work Days, and Parent-Teacher Days not meeting the minimum hour requirement.

Do include the days that the student was absent, but still enrolled in school.

AgDA (aggregate days attendance) is the total number of days that a student *attended* school during the 2008-2009 school year. For a returning student, begin counting with the first day that the student attended school. For a transfer or returning student, likewise begin counting with the first day that the student attended school **during this school year (July 1, 2008 - June 30, 2009). Do NOT start counting before the official first day that students attended - check the official school calendar.** Skip days that the student was absent and stop counting on the last day that the student attended or the official last day of school that students attended. ***Include the last day of school if the student attended.*** When counting the total number of days that a student attended school, do not include Summer School Days, Inservice Days, Holidays, Vacation Days, Teacher Work Days, and Parent-Teacher Days not meeting the minimum hour requirement.

Example: If a student was enrolled at the beginning of school, attended for 10 days, and then dropped out, enter 10 on the first row/record for the AgDM and AgDA. If the same student then returned after Christmas break and re-enrolled and attended school for 20 days, you would start another row/record and enter 20 for the AgDM and AgDA. The student's other information would be duplicated with the exception of the Entry Date, Entry Type, Exit Date, Exit Type, AgDM, and AgDA.

3. Why aren't In-service Days included in the AgDA & AgDM calculations?

AgDA & AgDM calculations are defined by the following Alaska Administrative Code:

4 AAC 06.895 Report card to the public (i) Each school shall compute and report the information required by AS 14.03.120 (d)(5) and this section as follows:

(1) the attendance rate is a fraction, expressed as a percent, the numerator of which is the aggregate daily attendance during the regular school year, and the denominator of which is the aggregate daily membership for the school year; the aggregate daily attendance is the sum of the days present for all students when school is in session during the school year; the aggregate daily membership is the sum of the days present and absent for all students when school is in session during the school year; **inservice days are not included in the computation**; for the purposes of this paragraph, a student is considered present if physically present at the school or engaged in a school activity even if the activity is away from the school.

Special Education Questions

4. Do I use a certain date in determining which students with disabilities should be included with a disability code?

No, all students who received special education services at any point during the reporting period should have their disability recorded. This includes students who transferred to general education at some point during the reporting period.

5. Should I report Entries and Exits such as when a student is initially tested or when a parent declines services?

No, these are not events for which the state is required to collect data. Do not include such events. With the exception of Disability Category, IEP in Place July 1, Transfer to General Education, and Transfer to General Education Date fields, Special Education Students should be reported the same as other students.

6. What students should receive a Y(es) in the IEP in Place July 1 field?

Only students who had an IEP in place in Alaska on July 1, 2008 should receive a Y(es) in this field.

7. How do I determine which students should be marked Y(es) for Transfer to General Education?

If a student had an IEP in place on July 1, 2008 and then transferred to general education at any point during the school year before June 30, 2009 enter Y in the Transfer to General Education field. This means the student is still in school, but no longer receiving special education services. Students who leave special education because they left school (graduated, dropped out, etc.) should NOT be marked Y based on those exit events.

Any student marked Y for Transfer to General Education must have an associated Disability Category. *(This question refers to element 17 on page 8)*

Graduation Questions

8. How should I code a student who is recorded as a graduate from two schools in the district?

If your district has students graduating who are dually enrolled within the district, the graduation Exit Code must be assigned to only one school that the student attends. Use an Exit Code of 0 (zero) for the other student record whose school is not assigned the graduation Exit Code - and put "Graduate" in the associated notes field. *(This question refers to element 22 Exit/Withdrawal Type on page 9)*

9. Should a correspondence student be reported as a graduate if it is known that he/she graduated from a brick and mortar school?

No, a student may only graduate from one school. Report a student as a graduate only if he/she graduated from the school being reported.

10. How should mid-year graduations be reported?

If your district has students graduating (not mid-year promotions) during the 1st semester, report the Exit Date as the end of the 1st semester. If your district has students graduating during the 2nd semester, report the Exit Date as the official last day of school. *(Element 21 Exit/Withdrawal Date on page 9)*

11. How should prior summer graduates be reported?

If your district has students graduating with a diploma during the prior summer (July 1, 2008 to the beginning of school, fall 2008), report these students with an Entrance Type 0 (zero) and Exit Type 15. Leave the Entrance Date blank! Put in the official graduation date in the Exit Date. *(Elements 19-22 Entry Date, Entry Type, Exit/Withdrawal Date, Exit/Withdrawal Type - pages 8-10).*

12. How should former students (not enrolled) who pass the HSGQE and receive a regular diploma be reported?

If your district has non-enrolled returning students who take and pass the HSGQE, graduate, and receive a regular diploma, code them with an Entrance Type 0 (zero) and Exit Type 16. Leave the Entrance Date blank! Put in the official graduation date in the Exit Date. *(Elements 19-22 Entry Date, Entry Type, Exit/Withdrawal Date, Exit/Withdrawal Type - pages 8-10).*

Dropout Questions

13. Which students should be coded as dropouts?

Any student (grades 1-12) who discontinues schooling for any of the following reasons should be coded as a dropout:

- pursuing GED
- administrative drop
- entering military

- employment
 - expulsion
 - failing
 - family problems
 - pregnancy
 - alcohol/drug dependency
 - prolonged illness
 - transfer to non-district sponsored home schooling
 - truancy
 - unknown reasons for school withdrawal and no formal request for transfer of student's records
- ❖ A student who transfers to a non-district sponsored home school environment is a dropout UNLESS he/she enrolls in a public correspondence school. (When we calculate district dropout totals, we check that dropouts have not enrolled in another district. If student has, he/she is not counted as a dropout).
 - ❖ A student who transfers to a private school is not considered a dropout.
 - ❖ A student who leaves school with an “*Other Credential*” such as a certificate of completion or attendance in lieu of a high school diploma, returns to school within the same reporting year, and then drops out in the same reporting year will be counted as a drop out for the year but will not be counted twice in the denominator of the graduation rate calculation.

14. How do I determine if a student is considered a Summer Dropout (coded as Entry Type 0, Exit Type 0, and blank Entry & Exit Dates.)?

A student (grades 7-12 only for Summer Dropouts) who completed the 2007-08 school year but did not return to school at the beginning of the 2008-09 school year and who did not have a formal transcript request or confirmed transfer event, should be reported as a Summer Dropout with an Entry Type of 0 and Exit Type of 0. Leave the Entry Date and Exit Date fields blank.

15. Will a student who drops out more than once be counted more than once as a dropout in calculating the district's dropout rate and/or graduation rate?

Within a district for any given year, a dropout is only counted once as a dropout. For graduation rate calculations, only the most recent dropout event will be counted. Once a Summer OASIS file is received, student dropouts can be deleted from the dropout count if the student re-appeared in another school or district.

16. How do I code a student who goes on an extended family vacation?

A student who discontinues schooling but is expected to return (due to lengthy family vacations, illness, etc.) should **not** be coded as a dropout. His/her days absent should be subtracted from his/her AgDA, but not from his/her AgDM. If the student has been formally withdrawn, do not include any days after the formal withdrawal in the student's AgDM.

17. How do I code a student who returns to school late from summer break?

If a student returns AFTER October 1st (unless the student enrolled late for a valid reason that the district recognizes) report them on one row/record as a Summer Dropout with an Entry Type of 0 and Exit Type of 0 AND leaving the Entry & Exit Dates blank. Next, report them on another row/record as you would with any other returning Dropout with an Entry Type of 7. If the student returns BEFORE October 1st, report them as you would a regular returning student with absences at the beginning of the year.

E-mail Peggy Corazza peggy.corazza@alaska.gov if you believe there are special circumstances that need to be considered.

18. How should an expelled student be coded?

An expelled student should be coded as a dropout. If we find that these students re-enroll in another school/district, then we remove them from the list of dropouts.

19. How should an expelled student be coded who is verified to have enrolled in a public school in another state be coded?

The student should be coded as a student Exit Type 3 (Transfer to a public school in a different state or country)

20. Why do I need to report graduates and dropouts since they're already reported for the school Report Cards?

The Report Card Handbook mentions that the Graduate and Dropout information is being collected in the Summer OASIS file. There is no need for the Report Card Coordinator to submit Graduate and Dropout information in the Report Card submission if the information is already reported in the Summer OASIS file. If the district submits Graduate and Dropout information in both the Report Card and Summer OASIS file then the department will use the Summer OASIS data to calculate Graduation Rates and Dropout Rates in cases where they do not match.

Free-Lunch & Low-Income Questions

21. Do I use a certain date in determining whether a student is considered Economically Disadvantaged (low income)?

The Economically Disadvantaged (Low Income) information may reflect the most recent information you have on the student.

22. Why isn't the Economically Disadvantaged (low income) pulled from the state's free lunch information?

Ideally, we could get that information from the state's free/reduced lunch information, but we only have access to the total number of students receiving free/reduced lunches, so unless the entire district qualifies, we don't know which students qualify and would therefore be considered low income. If a school or district does not participate in the free/reduced lunch program, the school/district must still report Economically Disadvantaged students according to the criteria specified in *Alaska Income Eligibility Guidelines for Free and Reduced Meals*, adopted by reference in 4 AAC 06.802.

23. If a student is Free/Reduced lunch qualified (often used to determine Low Income/Economically Disadvantaged status) at some point of the year, is he/she qualified the entire school year even if he/she exits the Free/Reduced lunch program and/or exits the school?

Yes.

24. May we report all Migrant eligible students as Low Income/Economically Disadvantaged?

If a student qualifies as Migrant, then he/she is eligible for free/reduced lunch, and then if the district chooses, the district may consider all Migrant eligible students as Low Income/Economically Disadvantaged. Alternatively, the district may choose to survey in order to classify Migrant students as Low Income or not Low Income according to the eligibility guidelines in 4 AAC 06.802.

25. What is the free/reduced lunch eligibility status of a student who qualified at some point for free/reduced lunch benefits but then later in the school year had low income or migrant benefits withdrawn or denied?

A student who is determined to be eligible for free/reduced lunch benefits at any point during the school year is considered eligible for the entire school year.

LEP Questions

26. If a student is LEP qualified at some point of the school year, is he/she qualified the entire school year even if he/she exits the LEP program and/or exits the school?

Yes. While an LEP student may stop receiving program services, he or she must meet the exit criteria of being proficient once on the ELP assessment, so an LEP student is considered LEP until the end of the school year when the exit determination may be made.

27. How should a student be coded on element 24 if he/she was identified as an LEP eligible student between July 1, 2008 and June 30, 2009 and scored at the overall proficient level on the spring 2009 state-approved assessment of the English language proficiency?

Code such a student with a code 'LT' because such a student is considered an LEP student for the entire school year of 2008-2009. The LT code indicates the student has met the criteria to exit LEP status at the end of the 2008-2009 school year. In 2009-2010 such a student would be coded as 'M1' (first year of monitoring for a former LEP student).

28. How should a student be coded for element 24 if he/she was assessed for possible identification as an LEP student between July 1, 2008 and June 30, 2009 and was not identified as LEP eligible?

Code such a student with a code 'N' because it indicates that the student was considered a potential LEP student during the year 2008-2009. In 2008-2009 data collections, such a student would be coded as 'X' (not an LEP student).

29. How should a student be coded for element 24 if he/she was assessed for LEP between July 1, 2008 and June 30, 2009 and was identified as LEP eligible?

Code such a student with code 'L1' because such a student is in the first year of identification as an LEP student.

30. How should a student be coded on element 24 who was coded as an M2 on the Participation Rate reporting?

Code such a student with a code 'M2' on this reporting also. Next year such a student would be coded as 'X' (not an LEP student).

31. How should students be coded who are not potential LEP or LEP eligible students?

On elements 24 and 26, code these students with an 'X'. On element 25, code these students with a '99'

32. How does a district monitor former LEP students?

Former LEP students must be monitored for two years for academic progress. Students in grades 3-10 (those tested in math and reading/language arts for AYP) will be monitored for proficiency in the content Standards Based Assessments. Students in grades K, 1, 2, 11, and 12 will be monitored for academic progress in reading/language arts and math according to local criteria as determined by the district. The district will determine which academic courses and grade reports will be monitored for the two years of monitoring, and the criteria for academic achievement or failure.

Entry/Exit Questions

(Element 20 on pages 8-9 for Entry Type and Element 22 on pages 9-10 for Exit/Withdrawal Type)

33. How do I report a student who is enrolled simultaneously in more than one school?

Report the student with multiple rows. The student should be reported in 1 regular school and may be reported as simultaneously enrolled and attending in multiple alternative/correspondence schools. The student will be counted in the regular school as the main school of enrollment.

34. How do I code a returning student who enters school at the beginning of the school year, is enrolled for the entire school year, and is expected to continue on in the same school the next year?

A student who is enrolled the entire school year will have one row/record with an Entry Date matching the official first day of school for students (not teachers) and an Exit Date matching the official last day of school for students (not teachers). Use Entry Type 10 for Returning Students and Exit Type 14 for non-twelfth-graders expected to continue on the next year.

35. How do I code a student who enters and exits school enrollment several times during the school year?

A student who enters and exits schooling several times during the school year **must have multiple rows/records** reflecting the student's multiple Entry and Exit Dates. These students will also have multiple Entry and Exit Types and multiple AgDAs and AgDMs which will have to be calculated. **Do not include more than one Entry Date, Exit Date, Entry Type, or Exit Type in one row/record.**

36. How do I code a private school student who is taking public school classes, but is not going to graduate from the public school?

Code private school students with an Entry Type Code of 5 and Exit Type Code of 5. Show the student as withdrawing on the official last day of the public school that they attend.

37. Should I report a mid-year student grade promotion or demotion as an entry and/or exit?

No, do not report mid-year grade promotions/demotions *unless* the student changed schools. If a student is promoted or demoted mid-year in grade and as a result *changes schools*, code the student with an Exit/Withdrawal Type of 1 from the school he/she is leaving and an Entry Type of 1 for the school he/she is entering.

For general students who are continuing on at the end of the school year, code their grade level as it was at the end of the year and use Exit/Withdrawal Type 14 (*See Exit/Withdrawal Type Code for twelfth graders returning for a second, third, etc. time on page 10*).

General Questions

38. Why can't I leave a field blank if the value is the same for some or all of the rows/records?

Not all school districts use blanks to indicate the same thing. Mistakes on the receiving end (due to guess-work, assumptions, or lost paperwork) are minimized by filling in a value in every required field.

39. What grade should I report for a student who is in more than one grade during the year?

Report the grade identified with the student as of the exit date on the record/row.

Appendix A: District and School Numbers

District #	District Name	School #	School Name	Closed 2008-2009
03	Alaska Gateway	030010	Dot Lake School	No
03	Alaska Gateway	030020	Eagle Community School	No
03	Alaska Gateway	030030	Mentasta Lake School	No
03	Alaska Gateway	030040	Walter Northway School	No
03	Alaska Gateway	030050	Tanacross School	No
03	Alaska Gateway	030060	Tok School	No
03	Alaska Gateway	030070	Tetlin School	No
03	Alaska Gateway	038010	Gateway Correspondence	No
04	Aleutian Region	040020	Yakov E. Netsvetov School	No
04	Aleutian Region	040070	Nikolski School	No
04	Aleutian Region	040080	Adak School	No
56	Aleutians East	560010	King Cove School	No
56	Aleutians East	560020	Sand Point School	No
56	Aleutians East	560030	Akutan School	No
56	Aleutians East	560040	Cold Bay School	No
56	Aleutians East	560050	False Pass School	No
56	Aleutians East	560060	Nelson Lagoon School	No
56	Aleutians East	568010	Aleutians East Correspondence School	No
05	Anchorage	050010	Abbott Loop Elementary	No
05	Anchorage	050020	Airport Heights Elementary	No
05	Anchorage	050030	Klatt Elementary	No
05	Anchorage	050050	Bartlett High School	No
05	Anchorage	050060	Baxter Elementary	No
05	Anchorage	050070	Birchwood ABC Elementary	No
05	Anchorage	050080	Campbell Elementary	No
05	Anchorage	050100	Central Middle School of Science	No
05	Anchorage	050110	Chester Valley Elementary	No
05	Anchorage	050120	Chinook Elementary	No
05	Anchorage	050130	Chugach Optional Elementary	No
05	Anchorage	050140	Gruening Middle School	No
05	Anchorage	050150	Chugiak Elementary	No
05	Anchorage	050160	Chugiak High School	No
05	Anchorage	050170	College Gate Elementary	No
05	Anchorage	050180	Creekside Park Elementary	No
05	Anchorage	050190	Denali Elementary	No
05	Anchorage	050200	Dimond High School	No
05	Anchorage	050210	Eagle River Elementary	No
05	Anchorage	050220	East High School	No
05	Anchorage	050240	Aurora Elementary	No
05	Anchorage	050250	Orion Elementary School	No
05	Anchorage	050270	Mt. Spurr Elementary	No
05	Anchorage	050280	Mt. Iliamna Elementary	Yes

05	Anchorage	050300	Fairview Elementary	No
05	Anchorage	050330	Kennedy Elementary	Yes
05	Anchorage	050340	Ursa Major Elementary	No
05	Anchorage	050350	Ursa Minor Elementary	No
05	Anchorage	050360	Girdwood School	No
05	Anchorage	050370	Gladys Wood Elementary	No
05	Anchorage	050380	Government Hill Elementary	No
05	Anchorage	050400	Homestead Elementary	No
05	Anchorage	050420	Huffman Elementary	No
05	Anchorage	050430	Inlet View Elementary	No
05	Anchorage	050450	Lake Otis Elementary	No
05	Anchorage	050480	Mountain View Elementary	No
05	Anchorage	050490	Muldoon Elementary	No
05	Anchorage	050500	North Star Elementary	No
05	Anchorage	050510	Northern Lights ABC K-8 School	No
05	Anchorage	050520	Northwood Elementary	No
05	Anchorage	050530	Nunaka Valley Elementary	No
05	Anchorage	050540	O'Malley Elementary	No
05	Anchorage	050550	Ocean View Elementary	No
05	Anchorage	050560	Clark Middle School	Yes
05	Anchorage	050580	Ptarmigan Elementary	No
05	Anchorage	050590	Rabbit Creek Elementary	No
05	Anchorage	050600	Rogers Park Elementary	No
05	Anchorage	050610	Romig Middle School	No
05	Anchorage	050620	Russian Jack Elementary	No
05	Anchorage	050640	Sand Lake Elementary	No
05	Anchorage	050650	Scenic Park Elementary	No
05	Anchorage	050660	Service High School	No
05	Anchorage	050670	Steller Secondary School	No
05	Anchorage	050680	Susitna Elementary	No
05	Anchorage	050690	Taku Elementary	No
05	Anchorage	050700	Tudor Elementary	No
05	Anchorage	050710	Turnagain Elementary	No
05	Anchorage	050720	Wendler Middle School	No
05	Anchorage	050730	West High School	No
05	Anchorage	050750	Williwaw Elementary	No
05	Anchorage	050760	Willow Crest Elementary	No
05	Anchorage	050770	Wonder Park Elementary	No
05	Anchorage	050800	Bayshore Elementary	No
05	Anchorage	050810	Ravenwood Elementary	No
05	Anchorage	050820	Bear Valley Elementary	No
05	Anchorage	050870	Hanshew Middle School	No
05	Anchorage	050880	Fire Lake Elementary	No
05	Anchorage	050882	Part Time Students	Yes
05	Anchorage	050890	Spring Hill Elementary	No

05	Anchorage	050940	Mears Middle School	No
05	Anchorage	050970	Bowman Elementary	No
05	Anchorage	050980	Avail School	No
05	Anchorage	050990	Polaris K-12 School	No
05	Anchorage	051000	Alpenglow Elementary	No
05	Anchorage	051010	Kasuun Elementary	No
05	Anchorage	051020	Kincaid Elementary	No
05	Anchorage	051030	Lake Hood Elementary	No
05	Anchorage	051040	William Tyson Elementary	No
05	Anchorage	051050	Goldenview Middle School	No
05	Anchorage	051060	Mirror Lake Middle School	No
05	Anchorage	051110	Trailside Elementary	No
05	Anchorage	051120	South Anchorage High School	No
05	Anchorage	051130	Eagle River High School	No
05	Anchorage	051140	COHO High School	No
05	Anchorage	051150	Nicholas J. Begich Middle School	No
05	Anchorage	056010	Family Partnership Charter School	No
05	Anchorage	057010	Alaska State School for the Deaf & Hard of Hearing	No
05	Anchorage	057020	McLaughlin Secondary School	No
05	Anchorage	057030	Booth Memorial Home	Yes
05	Anchorage	057040	High School Completion Program	Yes
05	Anchorage	057050	Maplewood Group Home	Yes
05	Anchorage	057060	Jesse Lee Home	Yes
05	Anchorage	057070	North Star Hospital	Yes
05	Anchorage	057080	Providence Heights	Yes
05	Anchorage	057090	Alternative Career Education	Yes
05	Anchorage	057100	Benson Secondary/S.E.A.R.C.H.	No
05	Anchorage	057110	King Career Center	No
05	Anchorage	057120	Charter North Hospital	Yes
05	Anchorage	057130	S.A.V.E. High School	No
05	Anchorage	057140	Whaley School	No
05	Anchorage	057150	McKinley Heights	Yes
05	Anchorage	057160	Anchorage Corrections	Yes
05	Anchorage	057170	Anchorage Outreach	Yes
05	Anchorage	057180	Continuation School	No
05	Anchorage	057190	Crossroads School	No
05	Anchorage	057200	Providence Girls' Program	Yes
05	Anchorage	057210	North Star Residential Treatment Center	Yes
05	Anchorage	059010	Aquarian Charter School	No
05	Anchorage	059030	Village Charter School	Yes
05	Anchorage	059040	Walden Pond Charter School	Yes
05	Anchorage	059050	Frontier Charter School	No
05	Anchorage	059060	Highland Tech High Charter School	No
05	Anchorage	059070	Winterberry School	No
05	Anchorage	059080	Eagle Academy Charter School	No

05	Anchorage	059090	Rilke Schule Charter School	No
05	Anchorage	059100	Alaska Native Cultural Charter School	No
06	Annette Island	060020	Charles R. Leask Sr. Middle School	No
06	Annette Island	060030	Richard Johnson Elementary	No
06	Annette Island	060040	Metlakatla High School	No
07	Bering Strait	070010	Brevig Mission School	No
07	Bering Strait	070040	Aniguiin School	No
07	Bering Strait	070050	Diomedea School	No
07	Bering Strait	070060	Martin L. Olson School	No
07	Bering Strait	070070	Koyuk-Malemute School	No
07	Bering Strait	070080	Anthony A. Andrews School	No
07	Bering Strait	070100	Shaktoolik School	No
07	Bering Strait	070110	Shishmaref School	No
07	Bering Strait	070120	Tukurngailnguq School	No
07	Bering Strait	070130	James C. Isabell School	No
07	Bering Strait	070150	Wales School	No
07	Bering Strait	070160	White Mountain School	No
07	Bering Strait	070180	Gambell School	No
07	Bering Strait	070200	Hogarth Kingeekuk Memorial School	No
07	Bering Strait	070260	Unalakleet School	No
08	Bristol Bay	080010	Bristol Bay Middle/High School	No
08	Bristol Bay	080020	Naknek Elementary	No
08	Bristol Bay	080030	South Naknek Elementary	Yes
08	Bristol Bay	080040	Bristol Bay Middle School	Yes
08	Bristol Bay	088010	Bristol Bay Correspondence	Yes
09	Chatham	090010	Angoon School	No
09	Chatham	090030	Gustavus School	No
09	Chatham	090050	Tenakee Springs School	No
09	Chatham	090080	Cube Cove School	Yes
09	Chatham	090090	Klukwan School	No
09	Chatham	098010	Chatham Correspondence	No
10	Chugach	100010	Tatitlek Community School	No
10	Chugach	100020	Whittier Community School	No
10	Chugach	100030	Chenega Bay School	No
10	Chugach	108010	Chugach Extension Corresp.	No
11	Copper River	110020	Chistochina School	No
11	Copper River	110030	Copper Center School	No
11	Copper River	110040	Gakona Elementary	Yes
11	Copper River	110060	Glennallen Elementary	No
11	Copper River	110070	Glennallen Jr/Sr High School	No
11	Copper River	110100	Kenny Lake School	No
11	Copper River	110110	Slana School	No
11	Copper River	110120	Lottie Sparks Elementary	Yes
11	Copper River	118010	Copper River Corresp.	No
12	Cordova City	120010	Cordova Jr/Sr High School	No

12	Cordova City	120020	Mt. Eccles Elementary	No
13	Craig City	130010	Craig High School	No
13	Craig City	130020	Craig Elementary	No
13	Craig City	130030	Craig Middle School	No
13	Craig City	136010	Craig Alternative High School	No
13	Craig City	138010	PACE Correspondence	No
14	Delta-Greely	140020	Delta Junction Elementary	No
14	Delta-Greely	140030	Delta Junction Sr. High School	No
14	Delta-Greely	140040	Fort Greely School	No
14	Delta-Greely	140080	Healy Lake School	Yes
14	Delta-Greely	140090	Gerstle River School	No
14	Delta-Greely	146010	Delta Cyber School	No
14	Delta-Greely	147010	New Horizons High School	No
14	Delta-Greely	148010	Delta/Greely Correspondence Home School Program	Yes
02	Denali	020010	Anderson School	No
02	Denali	020030	Cantwell School	No
02	Denali	020040	Tri-Valley School	No
02	Denali	028010	Denali Peak Program	No
15	Dillingham	150010	Dillingham Elementary	No
15	Dillingham	150020	Dillingham Middle/High School	No
16	Fairbanks	160010	Pearl Creek Elementary	No
16	Fairbanks	160020	Barnette Magnet School	No
16	Fairbanks	160040	Howard Luke Academy	Yes
16	Fairbanks	160050	Denali Elementary	No
16	Fairbanks	160060	Lathrop High School	No
16	Fairbanks	160070	Weller Elementary	No
16	Fairbanks	160080	Anderson Elementary	No
16	Fairbanks	160090	Ben Eielson Jr/Sr High School	No
16	Fairbanks	160130	North Pole High School	No
16	Fairbanks	160170	Badger Road Elementary	No
16	Fairbanks	160180	Hunter Elementary	No
16	Fairbanks	160200	Joy Elementary	No
16	Fairbanks	160210	West Valley High School	No
16	Fairbanks	160220	Tanana Middle School	No
16	Fairbanks	160230	Nordale Elementary	No
16	Fairbanks	160240	North Pole Elementary	No
16	Fairbanks	160250	North Pole Middle School	No
16	Fairbanks	160260	Ryan Middle School	No
16	Fairbanks	160270	Salcha Elementary	No
16	Fairbanks	160280	Two Rivers School	No
16	Fairbanks	160290	University Park Elementary	No
16	Fairbanks	160300	Woodriver Elementary	No
16	Fairbanks	160340	Ticasuk Brown Elementary	No
16	Fairbanks	160350	Ladd Elementary	No
16	Fairbanks	160360	Arctic Light Elementary	No

16	Fairbanks	160380	Anne Wien Elementary	No
16	Fairbanks	160400	Crawford Elementary	No
16	Fairbanks	160410	Randy Smith Middle School	No
16	Fairbanks	167010	Alternative Learning Systems	No
16	Fairbanks	167020	Fairbanks Youth Facility	No
16	Fairbanks	167030	Hutchison High School	No
16	Fairbanks	168010	Fairbanks B.E.S.T.	No
16	Fairbanks	169010	Chinook Montessori Charter School	No
16	Fairbanks	169020	New Beginnings Charter School	Yes
16	Fairbanks	169030	Star of the North Secondary School	No
16	Fairbanks	169040	Effie Kokrine Charter School	No
17	Galena	170010	Sidney C. Huntington Elementary	No
17	Galena	170020	Sidney C. Huntington Jr/Sr High School	No
17	Galena	178010	Interior Distance Education of AK (IDEA)	No
17	Galena	179010	Galena Interior Learning Academy (GILA)	No
18	Haines	180010	Haines Elementary	No
18	Haines	180020	Haines High School	No
18	Haines	180030	Haines Junior High School	Yes
18	Haines	180040	Mosquito Lake Elementary	No
18	Haines	188010	Haines Home School	No
19	Hoonah	190010	Hoonah Elementary	No
19	Hoonah	190020	Hoonah Jr/Sr High School	No
20	Hydaburg	200010	Hydaburg School	No
20	Hydaburg	200020	Hydaburg Jr/Sr High School	Yes
21	Iditarod	210010	Blackwell School	No
21	Iditarod	210030	Holy Cross School	No
21	Iditarod	210040	Lime Village School	Yes
21	Iditarod	210050	Takotna Community School	No
21	Iditarod	210060	McGrath School	No
21	Iditarod	210080	Top of the Kuskokwim School	No
21	Iditarod	210090	Innoko River School	No
21	Iditarod	210120	David-Louis School	No
21	Iditarod	210140	Minchumina Community School	Yes
21	Iditarod	218010	Distance Learning/Corresp. Ctr.	No
21	Iditarod	219010	Takotna Training Ctr & Community School	Yes
22	Juneau	220010	Auke Bay Elementary	No
22	Juneau	220020	Dzantik'i Heeni Middle School	No
22	Juneau	220030	Floyd Dryden Middle School	No
22	Juneau	220040	Gastineau Elementary	No
22	Juneau	220050	Glacier Valley Elementary	No
22	Juneau	220060	Harborview Elementary	No
22	Juneau	220070	Juneau-Douglas High School	No
22	Juneau	220100	Riverbend Elementary	No
22	Juneau	220140	Mendenhall River School	No
22	Juneau	220150	Thunder Mountain High School	No

22	Juneau	227010	Yaakoosge Daakahidi Alt. H.S.	No
22	Juneau	227020	Johnson Youth Center	No
22	Juneau	228010	HomeBRIDGE	No
22	Juneau	228020	Juneau Cyber School	Yes
22	Juneau	229010	Juneau Community Charter School	No
23	Kake	230010	Kake Elementary & High School	No
23	Kake	230020	Kake High School	Yes
55	Kashunamiut	550010	Chevak School	No
24	Kenai Peninsula	240010	Hope School	No
24	Kenai Peninsula	240020	Chapman School	No
24	Kenai Peninsula	240030	McNeil Canyon Elementary	No
24	Kenai Peninsula	240040	Cooper Landing School	No
24	Kenai Peninsula	240050	Paul Banks Elementary	No
24	Kenai Peninsula	240060	Nanwalek School	No
24	Kenai Peninsula	240070	Razdolna School	No
24	Kenai Peninsula	240080	Homer High School	No
24	Kenai Peninsula	240090	Kenai Central High School	No
24	Kenai Peninsula	240110	Kenai Middle School	No
24	Kenai Peninsula	240120	Moose Pass School	No
24	Kenai Peninsula	240130	Nikolaevsk School	No
24	Kenai Peninsula	240140	Kalifornsky Beach Elementary	No
24	Kenai Peninsula	240150	Ninilchik School	No
24	Kenai Peninsula	240170	Nikiski Elementary	Yes
24	Kenai Peninsula	240180	Port Graham School	No
24	Kenai Peninsula	240190	Seward Elementary	No
24	Kenai Peninsula	240200	Seward High School	No
24	Kenai Peninsula	240210	Soldotna Elementary	No
24	Kenai Peninsula	240220	Soldotna Middle School	No
24	Kenai Peninsula	240230	Sterling Elementary	No
24	Kenai Peninsula	240240	Sears Elementary	Yes
24	Kenai Peninsula	240250	Susan B English School	No
24	Kenai Peninsula	240270	Tustumena Elementary	No
24	Kenai Peninsula	240280	Tebughna School	No
24	Kenai Peninsula	240300	Soldotna High School	No
24	Kenai Peninsula	240310	Redoubt Elementary	No
24	Kenai Peninsula	240320	Homer Middle School	No
24	Kenai Peninsula	240350	Nikiski North Star Elementary	No
24	Kenai Peninsula	240370	Mt. View Elementary	No
24	Kenai Peninsula	240380	Voznesenka Elementary	No
24	Kenai Peninsula	240390	Nikiski Middle/Senior High School	No
24	Kenai Peninsula	240410	Skyview High School	No
24	Kenai Peninsula	240420	Kachemak Selo School	No
24	Kenai Peninsula	240490	West Homer Elementary	No
24	Kenai Peninsula	240500	Seward Middle School	No
24	Kenai Peninsula	247010	Connections	No

24	Kenai Peninsula	247020	Homer Flex School	No
24	Kenai Peninsula	247030	Kenai Alternative High School	No
24	Kenai Peninsula	247040	Spring Creek School	No
24	Kenai Peninsula	247050	Kenai Peninsula Youth Facility	No
24	Kenai Peninsula	247060	River City Academy	No
24	Kenai Peninsula	248010	Alternative School/Bilingual	Yes
24	Kenai Peninsula	249010	Aurora Borealis Charter School	No
24	Kenai Peninsula	249020	Bay View Charter School	Yes
24	Kenai Peninsula	249030	Fireweed Academy	No
24	Kenai Peninsula	249040	Soldotna Montessori Charter School	No
24	Kenai Peninsula	249050	Kaleidoscope School of Arts & Sciences	No
25	Ketchikan	250010	Houghtaling Elementary	No
25	Ketchikan	250020	Ketchikan High School	No
25	Ketchikan	250040	Schoenbar Middle School	No
25	Ketchikan	250050	Fawn Mountain Elementary	No
25	Ketchikan	250060	Valley Park Elementary	Yes
25	Ketchikan	250100	Point Higgins School	No
25	Ketchikan	257010	Revilla Jr/Sr High School	No
25	Ketchikan	257050	Ketchikan Regional Youth Facility	No
25	Ketchikan	258010	Ketchikan Correspondence	No
25	Ketchikan	259010	Ketchikan Charter School	No
25	Ketchikan	259020	Tongass School of Arts & Sciences	No
27	Klawock	270010	Klawock City School	No
27	Klawock	270030	Klawock Jr/Sr High School	Yes
28	Kodiak Island	280010	Akhiok School	No
28	Kodiak Island	280020	Chiniak School	Yes
28	Kodiak Island	280030	East Elementary	No
28	Kodiak Island	280040	Karluk School	No
28	Kodiak Island	280050	Kodiak High School	No
28	Kodiak Island	280060	Peterson Elementary	No
28	Kodiak Island	280070	Kodiak Middle School	No
28	Kodiak Island	280080	Larsen Bay School	No
28	Kodiak Island	280090	Main Elementary	No
28	Kodiak Island	280100	Old Harbor School	No
28	Kodiak Island	280110	Ouzinkie School	No
28	Kodiak Island	280120	Port Lions School	No
28	Kodiak Island	280150	Danger Bay School	No
28	Kodiak Island	280170	Big Sandy Lake	Yes
28	Kodiak Island	280180	North Star Elementary	No
28	Kodiak Island	287010	Kodiak Alternative High School	Yes
28	Kodiak Island	288010	Kodiak Island Corresp.	No
29	Kuspuk	290010	Auntie Mary Nicoli Elementary	No
29	Kuspuk	290011	Aniak Jr/Sr High School	No
29	Kuspuk	290020	Crow Village Sam School	No
29	Kuspuk	290030	Johnnie John Sr. School	No

29	Kuspuk	290040	Joseph S. & Olinga Gregory Elementary	No
29	Kuspuk	290050	Zackar Levi Elementary	No
29	Kuspuk	290060	George Willis Sr. School	No
29	Kuspuk	290070	Jack Egnaty Sr. School	No
29	Kuspuk	290080	Gusty Michael School	No
29	Kuspuk	290090	George Morgan Sr. H.S.	No
29	Kuspuk	290110	Aniak Middle School	Yes
30	Lake and Peninsula	300010	Chignik Bay School	No
30	Lake and Peninsula	300020	Chignik Lagoon School	No
30	Lake and Peninsula	300030	Chignik Lake School	No
30	Lake and Peninsula	300040	Egegik School	No
30	Lake and Peninsula	300050	Igiugig School	No
30	Lake and Peninsula	300080	Kokhanok School	No
30	Lake and Peninsula	300090	Newhalen School	No
30	Lake and Peninsula	300100	Nondalton School	No
30	Lake and Peninsula	300110	Tanalian School	No
30	Lake and Peninsula	300120	Perryville School	No
30	Lake and Peninsula	300130	Pilot Point School	No
30	Lake and Peninsula	300140	Meshik School	No
30	Lake and Peninsula	300170	Dena'ina School	No
30	Lake and Peninsula	300200	Ivanof Bay School	Yes
30	Lake and Peninsula	300220	Levelock School	No
30	Lake and Peninsula	308010	Lake and Peninsula Corresp.	No
31	Lower Kuskokwim	310030	Joann A. Alexie Memorial School	No
31	Lower Kuskokwim	310040	Nightmute School	No
31	Lower Kuskokwim	310050	Mikelnguut Elitnaurviat	No
31	Lower Kuskokwim	310060	Kilbuck Elementary	No
31	Lower Kuskokwim	310070	Bethel Regional High School	No
31	Lower Kuskokwim	310080	Chaputnguak School	No
31	Lower Kuskokwim	310090	Eek School	No
31	Lower Kuskokwim	310100	Rocky Mountain School	No
31	Lower Kuskokwim	310110	Akula Elitnaurvik School	No
31	Lower Kuskokwim	310120	Chief Paul Memorial School	No
31	Lower Kuskokwim	310130	Dick R Kiunya Memorial School	No
31	Lower Kuskokwim	310140	Ket'acik/Aapalluk Memorial School	No
31	Lower Kuskokwim	310150	Kwigillingok School	No
31	Lower Kuskokwim	310160	Nuniwarmiut School	No
31	Lower Kuskokwim	310170	William Miller Memorial School	No
31	Lower Kuskokwim	310180	Z. John Williams Memorial School	No
31	Lower Kuskokwim	310190	Ayaprun School	No
31	Lower Kuskokwim	310200	Lewis Angapak Memorial School	No
31	Lower Kuskokwim	310210	Anna Tobeluk Memorial School	No
31	Lower Kuskokwim	310220	Kuinerrarmiut Elitnaurviat	No
31	Lower Kuskokwim	310230	Arviq School	No
31	Lower Kuskokwim	310240	Akiuk Memorial School	No

31	Lower Kuskokwim	310250	Nelson Island Area School	No
31	Lower Kuskokwim	310280	Qugcuun Memorial School	No
31	Lower Kuskokwim	310320	Paul T. Albert Memorial School	No
31	Lower Kuskokwim	317010	Bethel Alternative Boarding School	No
31	Lower Kuskokwim	317020	Bethel Youth Facility	No
31	Lower Kuskokwim	319010	Ayaprun Elitnaurvik	No
32	Lower Yukon	320010	Alakanuk School	No
32	Lower Yukon	320040	Emmonak School	No
32	Lower Yukon	320050	Marshall School	No
32	Lower Yukon	320070	Hooper Bay School	No
32	Lower Yukon	320080	Kotlik School	No
32	Lower Yukon	320090	Ignatius Beans School	No
32	Lower Yukon	320110	Pilot Station School	No
32	Lower Yukon	320120	Pitkas Point School	No
32	Lower Yukon	320130	Russian Mission School	No
32	Lower Yukon	320140	Scammon Bay School	No
32	Lower Yukon	320150	Sheldon Point School	No
33	Mat-Su	330020	Palmer Middle School	No
33	Mat-Su	330030	Glacier View School	No
33	Mat-Su	330040	Iditarod Elementary	No
33	Mat-Su	330050	Palmer High School	No
33	Mat-Su	330060	Sherrod Elementary	No
33	Mat-Su	330070	Susitna Valley High	No
33	Mat-Su	330080	Swanson Elementary	No
33	Mat-Su	330120	Wasilla High School	No
33	Mat-Su	330140	Wasilla Middle School	No
33	Mat-Su	330150	Skwentna School	Yes
33	Mat-Su	330180	Tanaina Elementary	No
33	Mat-Su	330190	Snowshoe Elementary	No
33	Mat-Su	330250	Houston High School	No
33	Mat-Su	330260	Colony Middle School	No
33	Mat-Su	330270	Colony High School	No
33	Mat-Su	330280	Cottonwood Creek Elementary	No
33	Mat-Su	330290	Finger Lake Elementary	No
33	Mat-Su	330300	Pioneer Peak Elementary	No
33	Mat-Su	330320	Willow Elementary	No
33	Mat-Su	330330	Trapper Creek Elementary	No
33	Mat-Su	330340	Talkeetna Elementary	No
33	Mat-Su	330350	Butte Elementary	No
33	Mat-Su	330360	Sutton Elementary	No
33	Mat-Su	330370	Beryozova School	No
33	Mat-Su	330380	Big Lake Elementary	No
33	Mat-Su	330390	Goose Bay Elementary	No
33	Mat-Su	330420	Meadow Lakes Elementary	No
33	Mat-Su	330430	Larson Elementary	No

33	Mat-Su	330440	Teeland Middle School	No
33	Mat-Su	330450	Houston Middle School	No
33	Mat-Su	330500	Shaw Elementary	No
33	Mat-Su	330510	Knik Elementary School	No
33	Mat-Su	330520	Mat-Su Career & Tech Ed High School	No
33	Mat-Su	336010	Horizon Charter	Yes
33	Mat-Su	337010	Burchell High School	No
33	Mat-Su	337020	Valley Pathways	No
33	Mat-Su	337030	Mat-Su Youth Facility	No
33	Mat-Su	337040	The Student Center	Yes
33	Mat-Su	337050	MidValley High	No
33	Mat-Su	337060	Mat-Su Day School	No
33	Mat-Su	338010	Corresp. Study School	No
33	Mat-Su	338020	SeeUOnline.org	Yes
33	Mat-Su	339010	Academy Charter School	No
33	Mat-Su	339020	Midnight Sun Family Learning Center	No
33	Mat-Su	339030	Twindly Bridge Charter School	No
33	Mat-Su	339040	Fronteras Charter School	No
98	Mt Edgecumbe	980000	Mt. Edgecumbe High School	No
34	Nenana	340010	Nenana City School	No
34	Nenana	348010	CyberLynx Correspondence Program	No
35	Nome	350010	Nome Elementary	No
35	Nome	350020	Nome-Beltz Jr/Sr High	No
35	Nome	357010	Leonard Seppala High School	Yes
35	Nome	357020	Nome Youth Facility	No
35	Nome	358010	Extensions Correspondence	No
35	Nome	359010	Anvil City Science Academy	No
36	North Slope	360010	Nunamiut School	No
36	North Slope	360020	Fred Ipalook Elementary	No
36	North Slope	360030	Barrow High School	No
36	North Slope	360040	Harold Kaveolook School	No
36	North Slope	360050	Nuiqsut Trapper School	No
36	North Slope	360060	Tikigaq School	No
36	North Slope	360070	Kali School	No
36	North Slope	360090	Meade River School	No
36	North Slope	360100	Alak School	No
36	North Slope	360120	Eben Hopson Middle School	No
36	North Slope	367010	Kiita Learning Community	No
37	Northwest Arctic	370010	Ambler School	No
37	Northwest Arctic	370020	Buckland School	No
37	Northwest Arctic	370030	Deering School	No
37	Northwest Arctic	370040	Kiana School	No
37	Northwest Arctic	370060	McQueen School	No
37	Northwest Arctic	370070	Kobuk School	No
37	Northwest Arctic	370080	June Nelson Elementary	No

37	Northwest Arctic	370090	Napaaqtugmiut School	No
37	Northwest Arctic	370100	Aqqaluk High/Noorvik Elementary	No
37	Northwest Arctic	370110	Shungnak School	No
37	Northwest Arctic	370150	Kotzebue Middle/High School	No
37	Northwest Arctic	370210	Davis-Ramoth School	No
37	Northwest Arctic	378010	Alternative Learning Center	Yes
38	Pelican	380010	Pelican School	No
39	Petersburg	390010	Rae C. Stedman Elementary	No
39	Petersburg	390020	Petersburg High School	No
39	Petersburg	390030	Mitkof Middle School	No
40	Pribilof	400010	St George School	No
40	Pribilof	400020	St Paul School	No
46	Saint Mary's	460010	St. Mary's School	No
42	Sitka	420010	Baranof Elementary	No
42	Sitka	420020	Blatchley Middle School	No
42	Sitka	420130	Sitka High School	No
42	Sitka	420170	Keet Gooshi Heen Elementary	No
42	Sitka	427010	Pacific High School	No
42	Sitka	428010	Sitka Correspondence	No
43	Skagway	430010	Skagway School	No
44	Southeast Island	440010	Edna Bay School	No
44	Southeast Island	440020	Howard Valentine School	No
44	Southeast Island	440090	Kasaan School	No
44	Southeast Island	440160	Thorne Bay School	No
44	Southeast Island	440190	Whale Pass School	No
44	Southeast Island	440230	Port Alexander School	No
44	Southeast Island	440250	Hollis School	No
44	Southeast Island	440270	Naukati School	No
44	Southeast Island	440290	J.R. Gildersleeve School	Yes
44	Southeast Island	440320	Port Protection School	No
44	Southeast Island	440340	Hyder School	No
44	Southeast Island	448010	SE Island Correspondence	No
45	Southwest Region	450020	Aleknagik School	No
45	Southwest Region	450030	Clarks Point School	No
45	Southwest Region	450040	William "Sonny" Nelson School	No
45	Southwest Region	450050	Koliganek School	No
45	Southwest Region	450070	Manokotak School	No
45	Southwest Region	450080	Chief Ivan Blunka School	No
45	Southwest Region	450110	Togiak School	No
45	Southwest Region	450120	Twin Hills School	No
45	Southwest Region	450140	Portage Creek School	Yes
53	Tanana	530010	Maudrey J. Sommer School	No
53	Tanana	538010	Yukon River Academy Correspondence	Yes
47	Unalaska	470010	Eagle's View Elementary School	No
47	Unalaska	470020	Unalaska Jr/Sr High School	No

47	Unalaska	477010	Unalaska Alternative High School	Yes
48	Valdez	480030	Valdez High School	No
48	Valdez	480040	George H Gilson Jr. H.S.	No
48	Valdez	480050	Hermon Hutchens Elementary	No
49	Wrangell	490010	Evergreen Elementary	No
49	Wrangell	490020	Wrangell High School	No
49	Wrangell	490030	Stikine Middle School	No
50	Yakutat	500010	Yakutat School	No
50	Yakutat	500030	Icy Bay School	Yes
51	Yukon Flats	510010	Arctic Village School	No
51	Yukon Flats	510020	Far North School	No
51	Yukon Flats	510040	Tsuk Taih School	No
51	Yukon Flats	510050	Circle School	No
51	Yukon Flats	510060	John Fredson School	No
51	Yukon Flats	510070	Fort Yukon School	No
51	Yukon Flats	510100	Stevens Village School	No
51	Yukon Flats	510140	Cruikshank School	No
51	Yukon Flats	518010	Yukon Flats Correspondence	Yes
52	Yukon-Koyukuk	520010	Allakaket School	No
52	Yukon-Koyukuk	520020	Bettles Field School	Yes
52	Yukon-Koyukuk	520030	Johnny Oldman School	No
52	Yukon-Koyukuk	520040	Jimmy Huntington School	No
52	Yukon-Koyukuk	520050	Kaltag School	No
52	Yukon-Koyukuk	520060	Ella B. Verneti School	No
52	Yukon-Koyukuk	520070	Gladys Dart School	No
52	Yukon-Koyukuk	520080	Minto School	No
52	Yukon-Koyukuk	520090	Andrew K. Demoski School	No
52	Yukon-Koyukuk	520110	Merrelaine A Kangas School	No
52	Yukon-Koyukuk	526010	Alyeska Central School	Yes
52	Yukon-Koyukuk	528010	Raven Correspondence School	No
52	Yukon-Koyukuk	529010	Wiseman/Coldfoot School	Yes
54	Yupiit	540010	Akiachak School	No
54	Yupiit	540030	Akiak School	No
54	Yupiit	540040	Tuluksak School	No

Appendix B: Race/Ethnicity Descriptions

Sources: <http://nces.ed.gov/ipeds/glossary>
 National Center for Education Statistics - U.S. Department of Education Office of
 Educational Research and Improvement

4AAC 06.830. Subgroups
 4AAC 06.899. Definitions

Code	Description	Definition
1	White (Caucasian)	A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.
2	African American	A person having origins in any of the black racial groups of Africa.
3	Hispanic	A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.
4	Asian	A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, For example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand and Vietnam.
5	American Indian	A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment. Please do not include Alaska Native students.
6	Alaska Native	A person who is a descendant of a member of the aboriginal races inhabiting the state when annexed to the United States, or who is a descendant of an Indian or Eskimo who, since the year 1867 and prior to June 30, 1952, migrated into the state from Canada, and who is a descendant having at least one-quarter blood derived from these ancestors.
7	Multi-Ethnic	A student who primarily identifies their ethnic heritage with more than one subgroup.
8	Native Hawaiian or Pacific Islander	A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

New Race/Ethnicity Codes - EED Guidance

Second public comment period closed 09/21/2006

USED guidance released in early June

1. Collecting data
 - a. Two questions
 - i. Are you Hispanic or Latino? Yes/No
 - ii. Select races that you wish to identify with:
 1. African American
 2. American Indian/Alaska Native
 3. Asian
 4. Caucasian
 5. Native Hawaiian/Pacific Islander
 - b. Individual can check all that apply – “self-identification”
 - c. Encourage the opportunity to “re-identify” - change existing codes
 - d. Retain the individual records for future enforcement purposes - OCR
2. Reporting Data
 - a. Reporting Codes
 - i. African American
 - ii. American Indian/Alaska Native
 - iii. Asian
 - iv. Caucasian
 - v. Hispanic
 - vi. Native Hawaiian/Pacific Islander
 - vii. Two or more races (Multi-Ethnic in Alaska)
 - b. If Hispanic AND other race = Hispanic
 - i. (*example: Caucasian + Hispanic = Hispanic*)
 - c. Any other multiple identification, excluding Hispanic, coded as Two or more races (*example: African American + Asian = Two or more races*)
 - d. If race/ethnicity is not chosen, “user identification” is employed – the person responsible for reporting chooses codes
 - e. Does not affect AYP subgroups as those are negotiated with USED in the state accountability plans

Appendix C: USDOE Guidance Regarding Free & Reduced Lunch

Joint Education/Agriculture Letter About the Use of Student Information Collected Pursuant to the National School Lunch Program

Dear Colleague:

December 17, 2002

As schools across the country begin to implement the No Child Left Behind Act (NCLB), the milestone elementary and secondary education legislation signed into law by President Bush at the beginning of 2002, a number of school officials have raised questions about the use of student information collected pursuant to the National School Lunch Program in carrying out provisions of Title I of the Elementary and Secondary Education Act, as reauthorized by NCLB. The purpose of this letter is to respond to those concerns.

Educators have specifically asked whether it is permissible to use information from the school lunch program in disaggregating student assessment scores, in determining student eligibility for supplemental educational services, and under certain circumstances, in prioritizing opportunities for public school choice.

Title I, Part A of the Elementary and Secondary Education Act (as reauthorized by the No Child Left Behind Act)

States and local educational agencies (LEAs) receiving funding under Title I, Part A must assess and report on the extent to which students in schools operating Title I programs are making progress toward meeting State academic proficiency standards in reading or language arts and in mathematics. Title I now requires States and LEAs to measure and report publicly on the progress of all students, and of students in various population groups, including students who are economically disadvantaged. If assessment results show that any of the groups has not made adequate yearly progress toward meeting State achievement standards for two consecutive years, the LEA must identify that school as needing improvement. All students attending the school must be given the opportunity to attend other public schools that have not been identified as needing improvement, with priority given to the lowest-achieving students from low-income families. In addition, once a school has failed to make adequate yearly progress for three years, the LEA must provide economically disadvantaged students who attend that school the opportunity to obtain supplemental educational services from a nonprofit, for-profit, or public provider.

For many LEAs, information from the National School Lunch Program is likely to be the best, and perhaps the only source of data available to hold schools accountable for the achievement of economically disadvantaged students, and also to identify students as eligible to receive supplemental educational services or to receive priority for public school choice. Moreover, in the case of the priority for public school choice and eligibility for supplemental educational services, the law specifically requires LEAs to use the same data they use for making within-district Title I allocations; historically, most LEAs use school lunch data for that purpose. After examining these new requirements, State and local officials have inquired as to whether they may use school lunch data to meet these requirements while remaining in compliance with the student privacy provisions of the National School Lunch Act.

National School Lunch Act

Section 9 of the Richard B. Russell National School Lunch Act (NSLA) establishes requirements and limitations regarding the release of information about children certified for free and reduced price meals provided under the National School Lunch Program. The NSLA allows school officials responsible for

determining free and reduced price meal eligibility to disclose aggregate information about children certified for free and reduced price school meals. Additionally, the statute permits determining officials to disclose the names of individual children certified for free and reduced price school meals and the child's eligibility status (whether certified for free meals or reduced price meals) to persons directly connected with the administration or enforcement of a federal or state education program. This information may be disclosed without parental consent.

Because Title I is a Federal education program, determining officials may disclose a child's eligibility status to persons directly connected with, and who have a need to know, a child's free and reduced price meal eligibility status in order to administer and enforce the new Title I requirements. The statute, however, does not allow the disclosure of any other information obtained from the free and reduced price school meal application or obtained through direct certification. School officials must keep in mind that the intent of the confidentiality provisions in the NSLA is to limit the disclosure of a child's eligibility status to those who have a "need to know" for proper administration and enforcement of a Federal education program. As such, we expect schools to establish procedures that limit access to a child's eligibility status to as few individuals as possible.

We urge school officials, prior to their disclosing information on the school lunch program eligibility of individual students, to enter into a memorandum of understanding or other agreement to which all involved parties (including both school lunch administrators and educational officials) would adhere. This agreement would specify the names of the individuals who would have access to the information, how the information would be used in implementing Title I requirements, and how the information would be protected from unauthorized uses and third-party disclosures, and would include a statement of the penalties for misuse of the information.

Other Provisions

We also note that NCLB did not alter other provisions of Title I under which school officials have historically made use of National School Lunch Program data. LEAs are still required to rank, annually, their school attendance areas, by percentage of students from low-income families, in order to determine school eligibility and to make Title I within-district allocations based on the number of poor children in each school attendance area. They must also determine the amount of funds available to provide services to eligible private school students within the district, again using data on students who are from low-income families. Many LEAs have, for many years, used National School Lunch Program data in making these calculations, which do not involve the release of information on the school lunch eligibility of individual students. They may continue to do so under the new law, while respecting the limitations on the public release of those data described above.

We hope the above information clarifies what we know has been a matter of great concern in states and school districts. If you desire more detailed information about public school choice and supplemental educational services, it can be found at <http://www.ed.gov/policy/elsec/guid/secletter/030220.html>.

We will also be providing guidance on Provisions 2 and 3 of the National School Lunch Program and the impact of NCLB on those provisions in the near future.

If we can be of further assistance, please contact one of our offices.

Sincerely,

Eric M. Bost
Under Secretary
Food, Nutrition, and Consumer Services
U.S. Department of Agriculture

Susan B. Neuman
Assistant Secretary for
Elementary and Secondary Education
U.S. Department of Education

Appendix D: Limited English Proficient (LEP) Student

A "limited English proficient (LEP)" student is one who meets the definition of LEP in 4 AAC 34.090(2) and who has been determined to be LEP based on the assessment of English language proficiency required under 4 AAC 34.055(c) to determine if the student is limited English proficient and has not yet met the criteria to exit LEP status as described in 4 AAC 34.055(d).

Definition of an LEP Student (4 AAC 34.090(2))

(2) "limited English proficient pupil" or "LEP pupil" means an individual

(A) who is between 3 and 21 years old;

(B) who is enrolled or preparing to enroll in an elementary school or secondary school;

(C) who falls into one or more of the following categories of individuals:

(i) an individual not born in the United States or whose native language is a language other than English;

(ii) an American Indian, Alaska Native, or native resident of the outlying areas (Virgin Islands, Guam, American Samoa, or Northern Mariana Islands); who comes from an environment other than English: who comes from an environment where a language other than English has had a significant impact on the individual's level of English language proficiency; and

(D) whose difficulties in speaking, reading, writing, or understanding the English language may be sufficient to deny the individual the

(i) ability to obtain a proficiency level of proficient or advanced, as described in 4 AAC 06.739, on the state assessments in reading and writing or in reading and language arts under 4 AAC 06.730, 4 AAC 06.737 or 4 AAC 06.755;

(ii) ability to successfully achieve in classrooms where the language of instruction is English; or

(iii) opportunity to participate fully in society;

Effective 2/18/2008:

4 AAC 34.055(d) is repealed and readopted to read:

(d) If under (b) and (c) of this section a district identifies a pupil as an LEP pupil eligible for services under this chapter, that pupil remains identified as an LEP pupil until the pupil obtains an overall score of proficient or proficient high, as set out in the following table, on the state-approved annual assessment of English language proficiency under (c) of this section:

Grade	Beginner Low	Beginner High	Intermediate Low	Intermediate High	Proficient	Proficient High
K	≤ 512	513 - 653	654 - 719	720 - 767	768 - 898	≥ 899
1	≤ 570	571 - 712	713 - 765	766 - 821	822 - 911	≥ 912
2	≤ 581	582 - 725	726 - 779	780 - 826	827 - 924	≥ 925
3	≤ 592	593 - 739	740 - 789	790 - 831	832 - 936	≥ 937
4	≤ 603	604 - 752	753 - 799	800 - 854	855 - 953	≥ 954
5	≤ 620	621 - 764	765 - 815	816 - 879	880 - 974	≥ 975
6	≤ 642	643 - 779	780 - 833	834 - 904	905 - 994	≥ 995
7	≤ 663	664 - 793	794 - 844	845 - 930	931 - 1014	≥ 1015
8	≤ 685	686 - 810	811 - 861	862 - 933	934 - 1035	≥ 1036
9 - 12	≤ 706	707 - 831	832 - 883	884 - 964	965 - 1055	≥ 1056

4 AAC 34.055 is amended by adding new subsections to read:

(e) A district shall monitor the academic progress of each pupil who had been identified as an LEP pupil for two years after the pupil is no longer identified as an LEP pupil. A former LEP pupil is not required to participate in the annual English language proficiency assessment unless the district determines that a student's failure to make academic progress may be a result of a lack of English language proficiency and the pupil may need to be re-identified as an LEP pupil.

Appendix E: Student Records

(a) Each district shall maintain for each student a cumulative record consisting, at a minimum, of the following:

- (1) subjects student has taken;
- (2) grades earned and an explanation of the grading system used;
- (3) units of credit earned;
- (4) attendance records;
- (5) scores student has recorded on standard tests taken; and
- (6) records of required immunizations and physical examinations and other health-related matters required by state law or district policy or bylaws; and
- (7) beginning August 31, 2002, a unique 10-digit individual student identification number issued by the department; the student identification number must appear in each electronic record containing student-level information that is reported to the department; the student identification number must appear on each student examination booklet administered under 4 AAC 06.712, 4 AAC 06.730, 4 AAC 06.737, and 4 AAC 06.755.**

Appendix F: Homeless Definition

Each district is required to identify a homeless liaison to facilitate the identification of and education services provided to homeless students. This person should be able to provide the information about which students have been identified as homeless according to the following definition.

(Sec.725, McKinney-Vento Act – found in Title X of NCLB)- The term “homeless children and youth” means:

- a. individuals who lack a fixed, regular, and adequate nighttime residence; and,
- b. includes-
 - i. children and youths who are sharing the housing of other persons due to loss of housing, economic hardship, or similar reasons; are living in motels, hotels, trailer parks, or camp grounds due to the lack of alternative accommodations; are living in emergency or transitional shelters; are abandoned in hospitals; or are awaiting foster care placement;
 - ii. children and youths who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings;
 - iii. children and youths who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and
 - iv. migratory children who qualify as homeless for the purposes of this subtitle because the children are living in circumstances described in clauses (i) through (iii).