

# Collection File Specification

## Spring OASIS

Local ID: 05-07-067

Collection Set: OASIS

Effective: 11/24/2008

Abstract:

Privacy: Individual Data-Restricted

Required: Required

Periodicity: April 1st

Expiration:

Office: Assessment

Jan Feb Mar Apr May Jun Jul Aug Sep Oct Nov Dec

Version: 1

Steward

Phone

eMail

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## Item Details: Spring OASIS

Sect #	Item Name	Repeatable	Type	Length	Precision	Min / Max	Required	Format	Effective Expiration
1 1	<b>Alaska Student ID</b> AKSID <i>The student's unique Alaska Student Identification Number.</i>	<input type="checkbox"/>	Option Set	10	0	/	Required	Alaska Student Information System (ASIS) ID	11/24/2008
1 2	<b>Local Student ID</b> LocalID <i>The ID assigned to the student in the local school district</i>	<input type="checkbox"/>	Number	15	0	/	Optional	Local Student ID	12/4/2008
1 3	<b>Student Last Name</b> LastName <i>The name borne in common by members of a family.</i>	<input type="checkbox"/>	Text	35	0	/	Required	Last/Surname Name	12/4/2008
1 4	<b>Student First Name</b> FirstName <i>A name given to an individual at birth, baptism, or during another naming ceremony, or through legal change.</i>	<input type="checkbox"/>	Text	35	0	/	Required	First Name	12/4/2008
1 5	<b>Student Middle Name</b> MiddleName <i>A secondary name given to an individual at birth, baptism, or during another naming ceremony.</i>	<input type="checkbox"/>	Text	35	0	/	Optional	Middle Name	12/4/2008

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1	6	<b>Name Suffix</b> Suffix	<input type="checkbox"/>	Text	8	0	/	Optional		12/4/2008
<i>An appendage, if any, used to denote an individual's generation in his family (e.g., Jr., Sr., III).</i>										
1	7	<b>Birth Date</b> BirthDate	<input type="checkbox"/>	Date	10		/	Required	mm/dd/yyyy or m/dd/yy	12/4/2008
<i>The month, day, and year on which an individual was born.</i>										
1	8	<b>Gender</b> Gender	<input type="checkbox"/>	Option Set Gender	1	0	/	Required	X	12/4/2008
<i>A person's gender -- either Male or Female</i>										
1	9	<b>Race or Ethnicity</b> Race	<input type="checkbox"/>	Option Set Race or Ethnicity	1	0	/	Required	X	12/4/2008
<i>The general racial category which most clearly reflects the individual's recognition of his or her community or with which the individual most identifies.</i>										
1	10	<b>School ID</b> SchoolID	<input type="checkbox"/>	Option Set School ID (External)	6	0	/	Required	999999	12/4/2008
<i>This is a district's school code as determined by EED. The first two digits represent the district number while the last four digits represent the school number.</i>										
1	11	<b>Grade Level</b> Grade	<input type="checkbox"/>	Option Set Assessment Grade Level	2	0	/	Required	XX	12/4/2008
<i>The code identifying the grade level of the student.</i>										
1	12	<b>Disability</b> Disability	<input type="checkbox"/>	Option Set Disability Category-Participation Rate File	2		/	Required	NN	12/4/2008
<i>This code is used to identify all children with disabilities who are being served under the IDEA, Part B program.</i>										
1	13	<b>LEP Status</b> LEPStatus	<input type="checkbox"/>	Option Set LEP Status	2	0	/	Required	XX	12/4/2008
<i>The student's Limited English Proficient or English language learner status</i>										
1	14	<b>Is Economically Disadvantaged</b> EconDisadv	<input type="checkbox"/>	Option Set Yes No	1	0	/	Required	X	12/4/2008
<i>Identifies students that are eligible for free or reduced-price school meals under the department's "Alaska Income Eligibility Guidelines for Free or Reduced Price Meals," adopted by reference in 4 AAC 06.802.</i>										
1	15	<b>Is Migrant Eligible</b> Migrant	<input type="checkbox"/>	Option Set Yes No	1	0	/	Required	X	12/4/2008
<i>Indicates whether the student has been certified as an eligible migrant student through the migrant student identification and recruitment process.</i>										

# Collection File Specification

1 16	<b>Group Name</b> Group	<input type="checkbox"/>	Text	30	0	/	Optional		12/4/2008
<i>This is a group name used to group students for SBA reporting, i.e., class, teacher, house, grade, etc.</i>									
1 17	<b>Is Alternate Assessment</b> AltAssess	<input type="checkbox"/>	Option Set Yes No	1	0	/	Required	X	12/4/2008
<i>Indicates whether the student has been identified to participate in the alternate assessment.</i>									
1 18	<b>Is FAY - School</b> FAYSchool	<input type="checkbox"/>	Option Set Yes No	1	0	/	Required	X	12/4/2008
<i>Identify students that were enrolled in the school for the Full Academic Year (FAY). FAY students were continuously enrolled in that school from 10/01/07 through 04/01/08. This indicator is used for identification of FAY students for Adequate Yearly Progress (AYP) purposes.</i>									
1 19	<b>Is FAY - District</b> FAYDistrict	<input type="checkbox"/>	Option Set Yes No	1	0	/	Required	X	12/4/2008
<i>Identify students that were enrolled in the district for the Full Academic Year (FAY). FAY students were continuously enrolled in the district from 10/01/07 through 04/01/08. This indicator is used for identification of FAY students for Adequate Yearly Progress (AYP) purposes.</i>									
1 20	<b>Is FYI Excluded LA Participation</b> FYIExLAPart	<input type="checkbox"/>	Option Set Yes No	1		/	Required	X	12/4/2008
<i>To be included the student must be a first year immigrant (FYI) student and must qualify as an LEP pupil under 4 ACC 34.090(2). Student must take the English language proficiency assessment.</i>									
1 21	<b>Is FYI Excluded LA Performance</b> FYIExLAPerf	<input type="checkbox"/>	Option Set Yes No	1		/	Required	X	12/4/2008
<i>To be included the student must be a first year immigrant (FYI) student and must qualify as an LEP pupil under 4 ACC 34.090(2). Student must take the English language proficiency assessment.</i>									
1 22	<b>Is FYI Excluded MA Performance</b> FYIExMaPerf	<input type="checkbox"/>	Option Set Yes No	1		/	Required	X	12/4/2008
<i>To be included the student must be a first year immigrant (FYI) student and must qualify as an LEP pupil under 4 ACC 34.090(2).</i>									
1 23	<b>Notes</b> Notes	<input type="checkbox"/>	Memo	200		/	Optional		12/4/2008
<i>Districts may use this optional field to make notes about data entered in the record to explain any special circumstances that should receive consideration.</i>									

## Data Validation Rules Details Spring OASIS

Rule ID	Rule	Description	Business Logic	Official Message	Detail Message	Effective
Severity	Applies to:	Sect	#	Item Name		Expiration

# Collection File Specification

67000 **One or more required fields are missing**

Some fields supply data that is essential for the analysis of student data. The value of that field must be explicit. There are no default values.

Missing Required Field

The record is missing field {0}.

1/1/2009

**Error**

1	1	Alaska Student ID
1	3	Student Last Name
1	4	Student First Name
1	7	Birth Date
1	8	Gender
1	9	Race or Ethnicity
1	10	School ID
1	11	Grade Level
1	12	Disability
1	13	LEP Status
1	14	Is Economically Disadvantaged
1	15	Is Migrant Eligible
1	17	Is Alternate Assessment
1	18	Is FAY - School
1	19	Is FAY - District
1	20	Is FYI Excluded LA Participation
1	21	Is FYI Excluded LA Performance
1	22	Is FYI Excluded MA Performance

67001 **Field Exceeds its Maximum Length**

Field Exceeds its Maximum Length

Field Exceeds its Maximum Length

The {0} field exceeds the maximum allowable length of {1} character(s).

1/1/2009

**Error**

1	2	Local Student ID
1	3	Student Last Name
1	4	Student First Name
1	5	Student Middle Name
1	6	Name Suffix
1	16	Group Name
1	23	Notes

# Collection File Specification

67100 **Reported Alaska Student ID number is Invalid** The Entered Alaska Student ID could not be found in the ASIS system. Leading zeroes are stripped from the ASIS system and the entered Alaska Student ID prior to the comparison. Look-up the reported Alaska Student ID number in the ID System. An error occurs when no match is found. Strip leading zeroes from both prior to making the comparison. The ASIS ID entered could not be found in the ASIS System The Alaska Student ID {1} could not be found in the ASIS system. 11/24/2008

**Error**

1	1	Alaska Student ID
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67101 **State ID and Name or Birth Date don't match ASIS** Look-up student ID in Master ID list and compare the First Name, Last Name, and Birth Date. Mismatches are errors. The check is NOT case sensitive. Look-up the reported Alaska Student ID number in the ID System. Strip leading zeroes from both prior to making the comparison. ignore spaces, hyphens, apostrophies, and other special characters. Check is case-insensitive. The first name, last name, and/or birth date of the student does not match the student ID system The Alaska Student ID system says {0} = {1} for student with ASIS ID = {2} 1/1/2009

**Error**

1	1	Alaska Student ID
1	3	Student Last Name
1	4	Student First Name
1	7	Birth Date

67201 **Age is Outside Expected Range for Grade** If Age is outside the range for the grade level then a WARNING is given. Age is determined as of Sept 1. Ignore if grade is AD PK (3-5), KG (4-6), 1 (5-7), 2 (6-8), 3 (7-9), 4 (8-10), 5 (9-11), 6 (10-12), 7 (11-14), 8 (12-15), 9 (13-16), 10 (14-17), 11 (15-18), 12 (16-19) age range is inclusive The age of the student falls outside the expected bounds. Birth dates for grade {0} are expected to fall between {2} and {3}. 1/1/2009

**Warning**

1	7	Birth Date
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67202 **Age is outside allowable range for Grade** Age is outside the allowable range for grade level. Age is as of Sept 1. Ignore if grade level is AD PK (2-5), KG (2-22), 1 (4-22), 2 (5-22), 3 (5-22), 4 (5-22), 5 (5-22), 6 (5-22), 7 (5-22), 8 (5-22), 9 (5-22), 10 (5-22), 11 (5-22), 12 (5-22), AD (15-99) age range is inclusive Age is outside the allowable range for this grade level. Birth dates for grade {0} must to fall between {2} and {3}. 1/1/2009

**Error**

1	7	Birth Date
1	11	Grade Level

67205 **Gender is Invalid** Gender must be 'M' or 'F' Convert the submitted gender to upper case prior to the comparison. Store the converted value. Gender is Invalid Gender must be 'M' or 'F' 1/1/2009

**Error**

1	8	Gender
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# Collection File Specification

67206	<b>Race/Ethnicity code is Invalid</b>	Race/Ethnicity code is invalid.		Race/Ethnicity code is invalid.	The race/ethnicity code must come from the "Race or Ethnicity" option set.	1/1/2009
<b>Error</b>	<div style="border: 1px dashed blue; padding: 2px;"> <span style="border-right: 1px dashed blue; padding-right: 5px;">1</span> <span style="border-right: 1px dashed blue; padding-right: 5px;">9</span> <span>Race or Ethnicity</span> </div>					
67207	<b>School ID is Invalid</b>	School ID is Invalid	Compare the school ID with the list of school ID's in the schools view. We should remove the leading zeros from either prior to the comparison.	School ID is Invalid	The school ID {0} can not be found in the list of currently open and operating schools.	1/1/2009
<b>Error</b>	<div style="border: 1px dashed blue; padding: 2px;"> <span style="border-right: 1px dashed blue; padding-right: 5px;">1</span> <span style="border-right: 1px dashed blue; padding-right: 5px;">10</span> <span>School ID</span> </div>					
67208	<b>Grade Level Code is Invalid</b>	The Grade level code must be one of the options in the option set "Assessment Grade Level".	The Grade level code must be one of the options in the option set "Assessment Grade Level". Single digit response should be left padded with zero prior to the comparison.	Grade level Code is Invalid	The grade level code {0} is not in the "Assessment Grade Level" option set.	1/1/2009
<b>Error</b>	<div style="border: 1px dashed blue; padding: 2px;"> <span style="border-right: 1px dashed blue; padding-right: 5px;">1</span> <span style="border-right: 1px dashed blue; padding-right: 5px;">11</span> <span>Grade Level</span> </div>					
67209	<b>Disability Category is Invalid</b>	Disability Category is Invalid	Compare response to options is "Disability" option set. Single digit response should be left padded with zero prior to the comparison.	Disability Category is Invalid	The Disability Category code must be one of the options in the option set "Disability Category"	1/1/2009
<b>Error</b>	<div style="border: 1px dashed blue; padding: 2px;"> <span style="border-right: 1px dashed blue; padding-right: 5px;">1</span> <span style="border-right: 1px dashed blue; padding-right: 5px;">12</span> <span>Disability</span> </div>					
67210	<b>LEP Status is Invalid</b>	LEP Status must be in option set LEP Status	Convert the submitted value to upper case prior to the comparison. Store the converted value in the submission file.	LEP Status Code is invalid	The LEP Status code must be in the option set LEP Status	1/1/2009
<b>Error</b>	<div style="border: 1px dashed blue; padding: 2px;"> <span style="border-right: 1px dashed blue; padding-right: 5px;">1</span> <span style="border-right: 1px dashed blue; padding-right: 5px;">13</span> <span>LEP Status</span> </div>					
67211	<b>Is Economically Disadvantaged is Invalid</b>	"Is Economically Disadvantaged" is Invalid	Convert the submitted value to upper case prior to the comparison. Store the converted value in the submission file.	"Is Economically Disadvantaged" is Invalid	"Is Economically Disadvantaged" must be Y or N	1/1/2009
<b>Error</b>	<div style="border: 1px dashed blue; padding: 2px;"> <span style="border-right: 1px dashed blue; padding-right: 5px;">1</span> <span style="border-right: 1px dashed blue; padding-right: 5px;">14</span> <span>Is Economically Disadvantaged</span> </div>					

# Collection File Specification

67212	<b>Is Migrant is Invalid</b>	"Is Migrant Eligible" is Invalid	"Is Migrant Eligible" is Invalid	"Is Migrant Eligible" must be Y or N	1/1/2009
<b>Error</b>	1	15	Is Migrant Eligible		
67213	<b>Is Alternate Assessment is invalid</b>	Is Alternate Assessment is invalid	Is Alternate Assessment is invalid	"Is Alternate Assessment" must be Y or N	1/1/2009
<b>Error</b>	1	17	Is Alternate Assessment		
67214	<b>Is FAY District is invalid</b>	Is FAY District is invalid	Is FAY District is invalid	"Is FAY District" must be Y or N	1/1/2009
<b>Error</b>	1	19	Is FAY - District		
67215	<b>Is FAY School is Invalid</b>	Is FAY School is Invalid	Is FAY School is Invalid	"Is FAY School" must be Y or N	1/1/2009
<b>Error</b>	1	18	Is FAY - School		
67218	<b>Is FYI Excluded LA Participation is invalid</b>	Is FYI Excluded LA Participation is invalid	Is FYI Excluded LA Participation is invalid	"Is FYI Excluded LA Participation" must be Y or N	1/1/2009
<b>Error</b>	1	20	Is FYI Excluded LA Participation		
67219	<b>Is FYI Excluded LA Performance is invalid</b>	Is FYI Excluded LA Performance is invalid	Is FYI Excluded LA Performance is invalid	"Is FYI Excluded LA Performance" must be Y or N	1/1/2009
<b>Error</b>	1	21	Is FYI Excluded LA Performance		
67220	<b>Is FYI Excluded MA Performance is invalid</b>	Is FYI Excluded MA Performance is invalid	Is FYI Excluded MA Performance is invalid	"Is FYI Excluded MA Performance" must be Y or N	1/1/2009
<b>Error</b>	1	22	Is FYI Excluded MA Performance		
67301	<b>Grade not served by school</b>	The Grade Level is not taught in the school	The Grade Level is not taught in the school	The student's Grade Level {2} is not served by the school.	1/1/2009
<b>Warning</b>	1	10	School ID		
	1	11	Grade Level		
67400	<b>Invalid Name</b>	The first or middle name can contain only alphabetic characters, period, apostrophe, or hyphen	The first or middle name can contain only alphabetic characters, period, apostrophe, space, or hyphen	The {0} ({1}) contains one or more characters other than alphabetic characters, period, apostrophe, space, or hyphen	1/1/2009
<b>Warning</b>	1	3	Student Last Name		
	1	4	Student First Name		
	1	5	Student Middle Name		

# Collection File Specification

67401	<b>Birthdate format is invalid</b>	The birthdate format must be MM/DD/YYYY or MM/DD/YY. four digit year is preferred. Store birthdate with four digit year	Birthdate format must be MM/DD/YYYY or MM/DD/YY	Birthdate format must be MM/DD/YYYY or MM/DD/YY (four digit year is preferred)	1/1/2009
<b>Error</b>	1	7	Birth Date		
67403	<b>Local Student ID contains Invalid Characters</b>	Local student ID must be a positive whole number	Local student ID can only contain the digits 0-9	Local student ID can only contain the digits 0-9	1/1/2009
<b>Error</b>	1	2	Local Student ID		
67501	<b>Open school with no students</b>	Open schools serving any of grades 3-12 should have students	Open school serving any of grades 3 through 12 without students	The open school {0} serves at least one of the grades 3-12 but does not have any students.	1/1/2009
<b>Warning</b>	1	10	School ID		
67502	<b>Served Grade without students</b>	The school serves a grade but no students are assigned to the grade level	Grade served does not have students	The grade {1} is served by school {2} but no students are assigned for that grade.	1/1/2009
<b>Warning</b>	1	10	School ID		
	1	11	Grade Level		
67601	<b>User Not Authorized for this District</b>		The looged in User is not authorized to submit data for this district		3/15/2010
<b>Error</b>	1	10	School ID		
67602	<b>User not authorized for this School</b>		The logged in user is not authorized to submit data for this school		3/15/2010
<b>Error</b>	1	10	School ID		
67700	<b>Migrant student but not Free Lunch</b>	Migrant students are categorically eligible for free lunch so error if is_migrant_eligible = Y and is_economically_disadvantaged = N	Migrant student not economically disadvantaged	The student was flagged as "Is Migrant Eligible" but was not identified as "is Economically Disadvantaged". Per federal guidance all Migrant eligible students are eligible for free/reduced lunch and therefore economically disadvantaged.	1/1/2009
<b>Warning</b>	1	14	Is Economically Disadvantaged		
	1	15	Is Migrant Eligible		

# Collection File Specification

67701	<b>FAY School but not district</b>	Student identified as attending a school for a full academic year, but not identified as such in the district	Student FAY in school but not the district	Student was identified as attending the school {1} for a full academic year, but was not in the district for a full academic year.	1/1/2009
<b>Error</b>					
		1	18	Is FAY - School	
		1	19	Is FAY - District	
67702	<b>LEP status of LT</b>	LT is for students testing proficient during the current school year. Test results are not back in time for the Spring OASIS to have that as an option.	The code LT cannot be used for LEP status.	The code LT cannot be used for LEP status. Student results from ELP assessment are not available for the Spring OASIS file. Students can not be flagged as testing proficient during the current school year.	1/1/2009
<b>Error</b>					
		1	13	LEP Status	
67703	<b>DD Student age 9 or older</b>	Student with Developmentally Delayed (disability=14) must be less than 9 as of October 1	Developmentally Delayed student is 9 or older	Developmentally Delayed student is age 9 or older as of October 1	1/1/2009
<b>Error</b>					
		1	7	Birth Date	
		1	12	Disability	
67704	<b>Alternate Assessment must be Disabled</b>	Student flagged with Is_alternate_assessment must have disability code 2-14	Only Disabled students can have Alternate Assessment	Student is flagged as taking the Alternate Assessment but is not flagged as being Disabled (codes 2 -14)	1/1/2009
<b>Error</b>					
		1	12	Disability	
		1	17	Is Alternate Assessment	
67705	<b>Science Accommodation only for Grades 4,8 and 10</b>	Science is only tested in grades 4, 8 and 10 so Accommodated science can only be Y at these grades. Any other grades is an error.	Science Accommodation cannot be Y in grade other than 4, 8, or 10		3/17/2010
<b>Warning</b>					
		1	11	Grade Level	
67801	<b>Alaska Student ID must be Unique</b>	Only 1 record allowed for each ASIS ID	Only 1 record allowed for each ASIS ID	Only 1 Record allowed for each ASIS ID. Report the student at the school where they were enrolled on the first day of testing and at the school that will be held accountable for the test results.	3/6/2009
<b>Error</b>					
		1	1	Alaska Student ID	

Option Set Details Spring OASIS

Assessment Grade Level

Code	Description	Definition
03	Third Grade	
04	Fourth Grade	
05	Fifth Grade	
06	Sixth Grade	
07	Seventh Grade	
08	Eighth Grade	
09	Ninth Grade	
10	Tenth Grade	
11	Eleventh Grade	
12	Twelfth Grade	

Disability Category-Participation Rate File

Code	Description	Definition
00	Not Receiving Special Education Services	
02	Mental Retardation	<i>Significantly sub-average general intellectual functioning, existing concurrently with deficits in adaptive behavior and manifested during the developmental period that adversely affects a child's educational performance.</i>
03	Hearing Impaired	<i>An impairment in hearing, whether permanent or fluctuating, that adversely affects a child's educational performance. (Includes Deaf)</i>
04	Speech or Language Impairment	<i>A communication disorder, such as stuttering, impaired articulation, a language impairment, or a voice impairment that adversely affects a child's educational performance.</i>
05	Visual Impairment	<i>Impairment in vision that, even with correction, adversely affects a child's educational performance. The term includes partial sight and blindness.</i>
06	Emotional Disturbance	<i>A condition exhibiting one or more of the following characteristics over a long period of time and to a marked degree that adversely affects a child's educational performance.</i>
07	Orthopedic Impairment	<i>A severe orthopedic impairment that adversely affects a child's educational performance. The term includes impairments caused by a congenital anomaly, impairments caused by disease (e.g., poliomyelitis, bone tuberculosis, etc.), and impairments from other causes (e.g., cerebral palsy, amputations, and fractures or burns that cause contractures).</i>
08	Other Health Impairment	<i>A condition exhibiting limited strength, vitality, or alertness, including a heightened alertness to environmental stimuli, that results in limited alertness with respect to the educational environment, that is due to chronic or acute health problems, such as asthma, attention deficit disorder or attention deficit hyperactivity disorder, diabetes, epilepsy, a heart condition, hemophilia, lead poisoning, leukemia, nephritis, rheumatic fever, sickle cell anemia, and Tourette syndrome; and adversely affects a child's educational performance.</i>

## Collection File Specification

09	Specific Learning Disability	<i>A disorder in one or more of the basic psychological processes involved in understanding or using language, spoken or written, that may manifest itself in the imperfect ability to listen, think, speak, read, write, spell, or to do mathematical calculations, including conditions such as perceptual disabilities, brain injury, minimal brain dysfunction, dyslexia, and developmental aphasia. SLD does not include learning problems that are primarily the result of visual, hearing, or motor disabilities; of cognitive disabilities; of emotional disability; or of environmental, cultural or economic disadvantage.</i>
10	Deaf-Blindness	<i>Concomitant hearing and visual impairments, the combination of which causes such severe communication and other developmental and educational needs that they cannot be accommodated in special education programs solely for children with deafness or children with blindness.</i>
11	Multiple Disabilities	<i>Concomitant impairments (such as cognitive disability-blindness, cognitive disability-orthopedic impairment, and cognitive disability-deafness, etc.), the combination of which causes such severe educational needs that they cannot be accommodated in special education programs solely for one of the impairments, except the term does not include deaf-blindness.</i>
12	Autism	<i>Developmental disability significantly affecting verbal and nonverbal communication and social interaction, generally evident before age three (3) that adversely affects a child's educational performance. Other characteristics often associated with autism are engagement in repetitive activities and stereotyped movements, resistance to environmental change or change in daily routines, and unusual responses to sensory experiences.</i>
13	Traumatic Brain Injury	<i>An acquired injury to the brain caused by an external physical force, resulting in total or partial functional disability or psychosocial impairment, or both, that adversely affects a child's educational performance. TBI applies to open or closed head injuries resulting in impairments in one or more areas, such as cognition; language; memory; attention; reasoning; abstract thinking; judgment; problem solving; sensory, perceptual and motor abilities; psychosocial behavior; physical functions; information processing; and speech. TBI does not apply to brain injuries that are congenital or degenerative, or brain injuries induced by birth trauma.</i>
14	Developmentally Delayed	<i>A child with a disability ages three (3) through eight(8) who is determined, through appropriate diagnostic instruments and procedures, to be experiencing delays in the following areas: physical development, cognitive development, communication development, social or emotional development, or adaptive development and who, by reason thereof, needs special education and related services.</i>
15	Qualified for Special Education Previous Year Only	<i>Code 15 should be used to identify students who were receiving special education services at the time of SBA testing last year (was reported with a disability code of 2-14 in the participation rate file last year), but who no longer qualify for special ed at the time of SBA testing this year (does not have a disability code of 2-14). Note: If a 3rd grade student was receiving special education services at testing time last year, but are no longer receives services this year they should be coded as 15 even though they were not in an assessed grade last year.</i>
16	Qualified for Special Education 2 Years Ago	<i>Code 16 should be used to identify any student who was reported (or should have been reported) as a code 15 last year who still does not qualify for special education services at time of SBA testing this year. If this student does not qualify for special education services next year, they would be reported with a disability code of 00 in that participation rate file.</i>

### Gender

Code	Description	Definition
M	Male	Man or Boy
F	Female	Woman or Girl

## LEP Status

Code	Description	Definition
L1	First year identified - set baseline and target growth	<i>Student meets definition of LEP and has scored at some point below the proficient level on a state-approved assessment of English language proficiency (either an identification assessment and/or the annual ELP assessment).</i>
LP	Continuing LEP student	<i>Student has been identified as LEP in a previous school year and has not yet scored proficient on the state-approved assessment of English language proficiency.</i>
LT	Met Proficiency in most recent test and will move to Monitoring status	<i>LEP student who has scored at the proficient level on the state-approved assessment of English language proficiency during the current school year.</i>
M1	Monitoring Year One	<i>First year of monitoring for former LEP student. The student should have had a code of LT in the previous school year.</i>
M2	Monitoring Year Two	<i>Second year of monitoring for a former LEP student. Student should have had a code of M1 in the previous school year.</i>
N	Tested, Proficient so not identified as LEP	<i>Potential LEP student who was assessed for identification, but not identified as LEP because he or she scored at the proficient level in all domains of speaking, listening, reading and writing.</i>
X	Not Considered	<i>Not identified or considered to be an LEP student</i>

## Race or Ethnicity

Code	Description	Definition
1	White (Caucasian)	<i>A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.</i>
2	African American	<i>A person having origins in any of the black racial groups of Africa.</i>
3	Hispanic	<i>A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.</i>
4	Asian	<i>A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, For example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand and Vietnam.</i>
5	American Indian	<i>A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment. Please do not include Alaska Native students.</i>
6	Alaska Native	<i>A person who is a descendant of a member of the aboriginal races inhabiting the state when annexed to the United States, or who is a descendant of an Indian or Eskimo who, since the year 1867 and prior to June 30, 1952, migrated into the state from Canada, and who is a descendant having at least one-quarter blood derived from these ancestors.</i>
7	Two or More Races	<i>A student who primarily identifies their ethnic heritage with more than one subgroup.</i>
8	Native Hawaiian or Pacific Islander	<i>A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.</i>

## Yes No

Code	Description	Definition
Y	Yes	
N	No	