

4 AAC 06 is amended by adding a new section to read:

**4 AAC 06.713. Early literacy screening.** (a) As part of the comprehensive system of student assessments required under AS 14.07.020(b) and 4 AAC 06.710, each district shall administer an approved early literacy screening assessment tool at least once during each school year to

(1) all students in kindergarten, first, and second grades; and

(2) third-grade students identified as experiencing delays in attaining early literacy skills during the second grade.

(b) A district may use only an early literacy screening assessment tool that the department has approved to meet the requirements of this section. The department will maintain a list of approved early literacy screening assessment tools. An approved early literacy screening assessment tool must

(1) accurately identify students experiencing delays in attaining early literacy skills;

(2) be individually administered;

(3) have an administration format that permits testing at least three times per school year; and

(4) use either the two methods, as follows, to measure early literacy sub-skills and yield data:

(A) an early literacy screening assessment tool approved under this paragraph must

(i) measure the early literacy sub-skills of letter sound fluency, phoneme segmentation fluency and oral reading fluency; and

(ii) yield data that includes the number of words read correctly in one minute;

(B) an early literacy screening assessment tool approved under this subparagraph must

(i) measure the early literacy sub-skills of phonological awareness, phonics, concepts of print, vocabulary, word structure, and writing; and

(ii) yield data reportable in Rasch units.

(c) Not later than July 15 of each year each district shall submit to the department assessment data yielded by an administration of the district's early literacy screening assessment tool conducted between April 1 and May 30 of that year. The district shall submit assessment data on a form prescribed by the department. Required data includes either

(1) letter sound fluency and phoneme segmentation fluency assessment data for all students in kindergarten and oral reading fluency assessment data for all students in the first and second-grade, and third-grade students identified under (a)(2) of this section; or

(2) Rasch unit scores for all students in kindergarten, first, and second grades and third-grade students identified under (a)(2) of this section.

(d) Each district shall share the results of its early literacy screening assessment tool with parents of students in kindergarten, first, and second grades and third-grade students, identified under (a)(2) of this section. This data shall be shared

(1) once annually with all parents of students who undergo early literacy screening; and

(2) twice annually with parents of students identified as experiencing delays in attaining early literacy. (Eff. 3/19/2014, Register 209)

**Authority:** AS 14.07.020

AS 14.07.060