

4 AAC 06.812(b) is amended to read:

(b) Each factor included in the Alaska school performance index has a maximum of 100 points. The factors and the weighting of each factor in the index is as follows:

(1) for schools with students in grades kindergarten through eight,

(A) academic achievement, 35 percent;

(B) school progress, 40 percent;

(C) attendance rate, 25 percent;

(2) for schools with students in grades 9 – 12 **that are not alternative schools,**

(A) academic achievement, 20 percent;

(B) school progress, 40 percent;

(C) attendance rate, 10 percent;

(D) graduation rate, 20 percent;

(E) college and career readiness indicator, eight percent;

(F) participation rate for the WorkKeys assessment, two percent;

(3) **for alternative schools with students in grades 9 - 12,**

(A) academic achievement, 10 percent;

(B) school progress, 50 percent;

(C) attendance rate, 10 percent;

(D) graduation rate, 20 percent;

(E) college and career readiness indicator, eight percent;

(F) participation rate for the WorkKeys assessment, two percent;

(4) for schools with students in a combination of grades kindergarten through 12, the factors and weighting under **(1) - (3)**[(1) AND (2)] of the subsection, applied proportionally to the percentage of students enrolled in each grade span in the school as reported on the first day of testing under 4 AAC 06.737.

4 AAC 06.812(c) is amended to read:

(c) Under the Alaska school performance index, [a school's]

(1) **a school's** academic achievement score is the percent of all students tested on the state standards-based assessments described in 4 AAC 06.737 who score proficient or higher on the state assessments in reading, writing, and mathematics if the school meets or exceeds a 95 percent assessment participation rate under 4 AAC 06.820(a); if a school does not meet a 95 percent assessment participation rate, students who were not tested will be counted as not proficient;

(2) **a school's** school progress score is the school's score on the growth and proficiency index described in 4 AAC 33.540, or a combination as calculated under this paragraph of the scores of the school and each of the school's subgroups on the index, up to a maximum of 100 points; for each of the subgroups listed in this paragraph that have more than five students enrolled at the school, 10 percent of the school's progress score consists of the

subgroup's score on the growth and proficiency index; each subgroup included in the school score represents 10 percent of overall progress points and the all-students group represents the remaining percentage to total 100 percent; the four subgroups are

- (A) Alaska Natives and American Indians;
- (B) economically disadvantaged students;
- (C) students with disabilities; and
- (D) students with limited English proficiency;

(3) **a school's** attendance rate shall be calculated as a percent as set out in 4 AAC 06.895(i), based on all students enrolled at the school, and the department will award points based on the following scale:

(A) for all schools except alternative schools with students in grades 9

- 12,

- (i) 96.00 - 100 percent, 100 points;**
- (ii) 93.00 - 95.99 percent, 95 points;**
- (iii) 90.00 - 92.99 percent, 80 points;**
- (iv) 85.00 - 89.99 percent, 50 points;**
- (v) 70.00 - 84.99 percent, 25 points;**
- (vi) below 70.00 percent, zero points;**

(B) for alternative schools with students in grades 9 – 12,

- (i) 88.00 - 100 percent, 100 points;**

(ii) 83.00 - 87.99 percent, 95 points;

(iii) 78.00 - 82.99 percent, 80 points;

(iv) 73.00 - 77.99 percent, 50 points;

(v) 65.00 - 72.99 percent, 25 points;

(vi) below 65.00 percent, zero points;

[(A) 96 - 100 PERCENT, 100 POINTS;

(B) 93 - 95 PERCENT, POINTS;

(C) 90 - 92 PERCENT, 80 POINTS;

(D) 85 - 89 PERCENT, 50 POINTS;

(E) 70 - 84 PERCENT, 25 POINTS;

(F) BELOW 70 PERCENT, ZERO POINTS;]

(4) except as provided in (5) of this subsection, a school’s graduation rate shall be calculated under 4 AAC 06.825, and the department will award points based on the following scale, with schools permitted to use the high graduation rate:

(A) for all schools except alternative schools with students in grades

9-12,

(i) four-year or five-year rate of 98.00 - 100 percent, 100

points;

(ii) four-year rate of 90.00 - 97.99 percent, or five-year rate of 93.00 - 97.99 percent, 95 points;

(iii) four-year rate of 85.00 - 89.99 percent, or five-year rate of 89.00 - 92.99 percent, 90 points;

(iv) four-year rate of 80.00 - 84.99 percent, or five-year rate of 85.00 - 88.99 percent, 70 points;

(v) four-year rate of 70.00 - 79.99 percent, or five-year rate of 80.00 - 84.99 percent, 50 points;

(vi) four-year rate of 60.00 - 69.99 percent, or five-year rate of 70.00 - 79.99 percent, 25 points;

(vii) four-year rate of 50.00 - 59.99 percent, or five-year rate of 60.00 - 69.99 percent, 10 points;

(viii) four-year rate below 50.00 percent, or five-year rate below 60.00 percent, zero points;

(B) for alternative schools with students in grades 9-12,

(i) four-year rate of 80.00 - 100 percent, or five-year rate of 85.00 - 100 percent, 100 points;

(ii) four-year rate of 70.00 - 79.99 percent, or five-year rate of 75.00 - 84.99 percent, 95 points;

(iii) four-year rate of 60.00 - 69.99 percent, or five-year rate of 65.00 - 74.99 percent, 90 points;

(iv) four-year rate of 55.00 - 59.99 percent, or five-year rate of 60.00 - 64.99 percent, 70 points;

(v) four-year rate of 45.00 - 54.99 percent, or five-year rate of 50.00 - 59.99 percent, 50 points;

(vi) four-year rate of 40.00 - 44.99 percent, or five-year rate of 45.00 - 49.99 percent, 25 points;

(vii) four-year rate of 35.00 - 39.99 percent, or five-year rate of 40.00 - 44.99 percent, 10 points;

(viii) four-year rate below 35.00 percent, or five-year rate below 40.00 percent, zero points;

[(A) FOUR-YEAR OR FIVE-YEAR RATE OF 98 - 100 PERCENT, 100 POINTS;

(B) FOUR-YEAR RATE OF 90 - 97 PERCENT, OR FIVE-YEAR RATE OF 93 - 97 PERCENT, 95 POINTS;

(C) FOUR-YEAR RATE OF 85 - 89 PERCENT, OR FIVE-YEAR RATE OF 89 - 92 PERCENT, 90 POINTS;

(D) FOUR-YEAR RATE OF 80 - 84 PERCENT, OR FIVE-YEAR RATE OF 85 - 88 PERCENT, 70 POINTS;

(E) FOUR-YEAR RATE OF 70 - 79 PERCENT, OR FIVE-YEAR RATE OF 80 - 84 PERCENT, 50 POINTS;

(F) FOUR-YEAR RATE OF 60 - 69 PERCENT, OR FIVE-YEAR RATE OF 70 - 79 PERCENT, 25 POINTS;

(G) FOUR-YEAR RATE OF 50 - 59 PERCENT, OR FIVE-YEAR RATE OF 60 - 69 PERCENT, 10 POINTS;

(H) FOUR-YEAR RATE BELOW 50 PERCENT, OR FIVE-YEAR RATE BELOW 60 PERCENT, ZERO POINTS;]

(5) for a school that has six or fewer students in the four-year graduation cohort as calculated under 4 AAC 06.825(b)(2) and 4 AAC 06.895(i)(4), the five-year graduation cohort as calculated under 4 AAC 06.825(b)(1), or both for the current year, the four-year and five- year graduation rates shall be calculated by aggregating the graduation rate data for up to three consecutive years so that the aggregated graduation cohort is greater than six for each of the specified four-year and five-year rates if data are insufficient to make a graduation rate determination with a cohort of at least seven students over three consecutive years in either one but not both of the four-year or five-year cohorts, the department will award points based upon the four- or five-year cohort in which the graduation rate can be calculated with at least seven students; if data are insufficient to make a graduation-rate determination with a cohort of at least seven students over three consecutive years in either the four- or five-year cohort, the graduation rate indicator and its weight in the overall Alaska school performance index score will be removed from the calculation;

(6) a school's college and career readiness indicator is the average score for all students in 12th grade enrolled on the first day of the administration of the state standards-based assessment under 4 AAC 06.737 [OCTOBER 1] at the school who participated in the WorkKeys assessment, the ACT, the SAT, or a combination of two or more of these assessments

with points awarded for a student's achievement on one of those assessments based on the following scale:

- (A) award of a WorkKeys gold or platinum certificate, an ACT score of 25 or higher, or an SAT score of 1680 or higher, 100 points;
- (B) award of a WorkKeys silver certificate, an ACT score of 23 - 24, or an SAT score of 1560 - 1679, 95 points;
- (C) award of a WorkKeys bronze certificate, an ACT score of 21 - 22, or an SAT score of 1450 - 1559, 80 points;
- (D) no WorkKeys certificate, an ACT score below 21, or an SAT score below 1449, zero points;

(7) a school's [(6)] participation rate for the WorkKeys assessment is the number of students in the 11th grade who took the WorkKeys assessment at least once, divided by the number of students in the 11th grade enrolled in the school on **October 1; the department will award points based on the following scale:**

(A) for all schools except alternative schools with students in grades 9

- 12,

(i) 95.00 - 100 percent, 100 points;

(ii) 90.00 - 94.99 percent, 50 points;

(iii) below 90.00, zero points;

(B) for alternative schools with students in grades 9 – 12,

(i) 85.00 - 100 percent, 100 points;

(ii) 60.00 - 84.99 percent, 50 points;

(iii) below 60.00, zero points.

(Eff. 11/1/2007, Register 184; am 10/16/2013, Register 208; am 11/13/2014, Register 212)

Authority: AS 14.03.123 AS 14.07.060 AS 14.50.080
 AS 14.07.020 AS 14.07.170

4 AAC 06.815(c) is amended to read:

(c) Each annual measurable objective established under (a) of this section is an increment over the percent proficient in the base year. The equal increments will be determined so that at the end of six years, the percent not proficient in the base year will be reduced by one-half. **A district or school meets the annual measurable objective for the all-students group or a subgroup if it meets the target set for the district or school.** However, a district or school meets the annual measurable objective for

(1) the district or school if it meets the annual measurable objective calculated for the all-students group for the state as a whole; and

(2) a subgroup at the district or school if it meets the annual measurable objective for the subgroup for the state as a whole.

(Eff. 11/23/2003, Register 168; am 7/9/2005, Register 175; am 9/4/2005, Register 175; am 9/7/2012, Register 203; am 10/19/2013, Register 208; am 11/13/2014, Register 212)

Authority: AS 14.03.123 AS 14.07.060 AS 14.50.080
 AS 14.07.020

The introductory language of 4 AAC 06.825(b)(1) is amended to read:

(1) “Five-year graduation rate” means a fraction, the denominator of which is **a graduation rate cohort** consisting of the sum of the number of students who enrolled in the ninth grade of the high school five years earlier,

adjusting for transfers in and out, emigres, and deceased students, and the numerator of which is the number of students who graduate

4 AAC 06.825 is amended by adding a new subsection to read:

(c) A school or subgroup that has 10 or fewer students in the four-year graduation cohort as calculated under (b)(2) of this section and 4 AAC 06.895(i)(4) or the five-year graduation cohort as calculated under (b)(1) of this section, and that does not meet the graduation rate under (a) of this section for the current year satisfies the graduation rate requirement of this section if all but one of those students graduates. (Eff. 11/23/2003, Register 168; am 7/9/2005, Register 175; am 11/10/2005, Register 176; am 8/1/2008, Register 187; am 2/4/2011, Register 197; am 10/16/2013, Register 208; am 11/13/2014, Register 212)

Authority: AS 14.03.123 AS 14.07.060 AS 14.50.080
 AS 14.07.020

4 AAC 06.835(b) is amended to read:

(b) Not later than **August** [JULY] 1 of each year, the department will notify districts of the preliminary designation of the star rating of each school within the district. A designation of a school's star rating is final if the district does not, within 30 days after receipt of the preliminary designation, submit a request to have the designation reviewed under 4 AAC 06.875(b). (Eff. 11/23/2003, Register 168; am 7/9/2005, Register 175; am 9/4/2005, Register 175; am 8/20/2010, Register 195; am 10/16/2013, Register 208; am 11/13/2014, Register 212)

Authority: AS 14.03.123 AS 14.07.060 AS 14.50.080

AS 14.07.020

4 AAC 06.845 is repealed and readopted to read:

4 AAC 06.845. School improvement plan. (a) Not later than November 1 of each school year, a district shall prepare a school improvement plan for a school in the district that receives a star rating of one, two, or three stars under 4 AAC 06.835, and shall submit the plan to the department if the plan is for a school that received one or two stars. A district shall require a school in the district that receives a star rating of four or five stars to prepare a school improvement plan if the school

(1) for two consecutive years, failed to meet its annual measurable objective under 4 AAC 06.815 for the school as a whole or for any subgroup at the school under 4 AAC 06.830;

(2) enrolls students in grade 12, and experienced a decline in the school's graduation rate for the school as a whole or for any subgroup at the school; or

(3) has a participation rate of less than 95 percent under 4 AAC 06.820(a).

(b) Unless the department approves an alternative improvement planning process under (c) of this section, a school or district shall prepare the school improvement plan required under (a) of this section for a school with a star rating of one, two, or three stars through the use of a computerized self-assessment and improvement program selected by the department that addresses each of the following domains of successful schools:

(1) curriculum;

(2) assessment policy and practice;

- (3) instruction;
- (4) school learning environment;
- (5) professional development policy and practices;
- (6) leadership.

(c) The department may approve an alternative school improvement planning process under (b) of this section only if the

(1) school demonstrates that it is implementing an effective school improvement plan through the accreditation process under 4 AAC 04.300; or

(2) district in which the school is located can establish by a preponderance of the evidence that the school has an alternative school improvement planning process that will address as or more effectively than the program selected by the department

(A) each of the domains listed in (b) of this section; and

(B) each specific deficiency at the school identified by an audit or other process.

(d) For a school with a star rating of four or five stars, a school or district shall prepare a school improvement plan required under (a) of this section in a format approved by the department that addresses the particular deficiencies identified under (a) of this section.

(e) If a school in a district has been designated a focus school under 4 AAC 06.840, the district shall consult with the department and draft for the school a school improvement plan

school (Eff. 11/23/2003, Register 168; am 8/19/2009 Register 191; am 2/14/2011, Register 197; am 6/30/2013, Register 206; am 10/16/2013, Register 208; am 11/13/2014, Register 212)

Authority: AS 14.03.120 AS 14.07.020 AS 14.07.060

4 AAC 06.899 is amended by adding a new paragraph to read:

(24) “alternative school” means a school that is specifically designed to exclusively serve secondary-school students who are at risk of failing to graduate because of credit deficiencies, below-proficient academic performance, a history of low attendance, a history or high risk of dropping out, or other barriers to graduation. (Eff. 11/23/2003, Register 168; am 6/13/2004, Register 170; am 1/19/2006, Register 177; am 7/25/2007, Register 183; am 2/4/2011, Register 197; am 10/3/2011, Register 200; am 10/16/2013, Register 208; am 11/13/2014, Register 212)

Authority: AS 14.03.123 AS 14.07.060 AS 14.50.080
 AS 14.07.020